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ABSTRACT

Statistical information on all levels of public and private education in the United States are presented in 6 chapters, 14 figures, and 196 tables. The first chapter covers all educational levels. Chapters 2 and 3 review elementary and secondary education and college and university education, respectively, while the remaining three chapters look at adult and vocational education, federal programs for educational purposes, and special studies and statistics related to American education. The data refer chiefly to the 1970s and the first 2 years of the 1980s, but historical series are provided that go as far back as 1869. Among the variables covered are enrollment, schools and school districts, states, instructional levels, educational attainment, educational finance (including income, expenditures, and federal, state, and local funding), transportation, retention and dropout rates, educational achievement (using data from the National Assessment of Educational Progress), subject areas, special education, teachers and other staff, salaries, literacy, urban schools, student characteristics (race, age, sex, and socioeconomic status), preprimary education, vocational education, foreign educational statistics, federal outlays and programs, libraries, museums, educational television, and the general population's employment status, occupation, industry, and income. An index is included. (RW)

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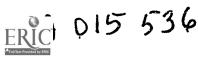
Digest of Education Statistics 1981



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"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."-Section 406(b) of the General Education . Provisions Act, as amended (20 U.S.C. 1221e-1).



FOREWORD

The 1981 edition of the Digest of Education Statistics is the 19th in a series of publications initiated by this office in 1962. (The Digest has been issued annually except for a combined edition for the years 1977 and 1978.) Its primary purpose is to provide an abstract of statistical information covering the broad field of American education from prekindergarten through graduate school. It does this by using materials from numerous sources, including the statistical surveys and estimates of the National Center for Education Statistics and other appropriate sources, both governmental and nongovernmental. The publication contains information on a variety of subjects within the field of education statistics, including the number of schools and colleges, teachers, and graduates, enrollment, educational attainment, finances, Federal funds for education, libraries, international education, and research and development

The Digest is divided into six chapters. All Levels of Education, Elementary and Secondary Education, College and University Education, Adult and Vocational Education, Federal Programs for Education and Related Activities, and Special Studies and Statistics Related to American Education To qualify for inclusion in this publication, material must be nationwide in scope and of current interest and value. Series of data extending as far back as 1870 have been employed in many instances to give some historical perspective. The introduction supplements the tabular materials in chapters I through VI by providing a brief description of current trends in American education.

In addition to updating many of the statistics that have appeared in previous years, this edition contains a substantial amount of new material. Included among the data appearing for the first time in the Digest are. Trend data from the National Assessment of Educational Progress on the performance of 9-, 13-, and 17-year-olds in mathematics, an analysis of trends in public school enrollment in the 1970's, selected statistics on the educational experiences and extracurricular activities of high school seniors, a listing of the 60 oldest colleges and universities in the United States in chronological order, trends in degrees conferred in architecture and environmental design, business and management, communications, the health professions, home economics, and public affairs and services, scholarship and fellowship awards to students in colleges and universities, current-fund revenue and expenditures per full-time-equivalent student in institutions of higher education, and secondary and postsecondary institutions of fering vocational education programs, by type of institution.

Numerous people have contributed in one way or another to the development of this publication Albert Munse, Nadine Edles, Patricia Kuch, Imelda Hodge, and Thomas Snyder were responsible for developing substantial materials for inclusion in the *Digest*. Their contributions are acknowledged more fully at an appropriate place within the report. Expert clerical assistance was provided by Brenda Wade and Charlene Hoffman.

In the past, the Digest of Education Statistics has proved useful to persons interested in the nature and scope of education in the United States and in particular to those individuals concerned with formulating and conducting educational policy. We trust that the readers of this 19th edition will find it just as valuable as its predecessors.

Statistical Information Branch

Nancy-Jane Stubbs, Assistant Administrator for Statistical Services



February 1981

Forrest W. Harrison, Chief

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INTRODUCTION

A Statistical Look at American Education: 1980-81

In the fall of 1980, education was the primary activity of approximately 61.6 million Americans. Included in that total were an estimated 58.0 million students enrolled in our schools and colleges, 3.3 million teachers, and about 300,000 superintendents, principals, supervisors, and other instructional staff members. This means that in a nation with more than 227 million people, nearly 3 out of every 10 persons were directly involved in the educational process.

Total enrollment in elementary and secondary schools and colleges and universities reached, an all-time high of 61.3 million in the fall of 1975. For a decade, small annual decreases have occurred at the elementary school level, reflecting the continuing decline in the number of children 5 to 13 years old. Enrollment in the high school grades peaked in the fall of 1976, while college enrollment in most recent years has continued to rise.

It is estimated that the following percentages of the 1979 school-age population were enrolled in school (excluding nursery school) in the fall of 1979: Of 5-year-olds (the usual kindergarten age), 89 percent; of 6- to 13-year-olds (grades 1 through 8), 99 percent; of 14- to 17-year-olds (grades 9 through 12), 94 percent; and of 18- to 24-year-olds (college age), 29 percent. These estimates are derived from data obtained in the annual fall surveys of the U.S. Department of Commerce, Bureau of the Census, and reported in Current Population Reports, Series P-20.

Preliminary data from the fall survey of enrollment in higher education indicate that about 11,940,000 students were enrolled in colleges and universities in the fall of 1980. If this figure is confirmed by the final tabulation, it will mean that college enrollment increased by more than 3 percent between 1979 and 1980. The fall 1980 enrollment was the largest ever recorded at the college level.

Enrollment in the fall of 1980 in public and private schools at the secondary level (grades 9 through 12) is estimated at about 14.9 million. This is a decrease of nearly 3 percent from the 15.3 million students enrolled a year earlier.

Almost all of the decrease is believed to have occurred in public schools. Enrollment in private schools is estimated at slightly above 1.5 million in 1979 and slightly below 1.5 million in 1980.

Between the fall of 1979 and 1980, enrollment at the elementary school level (kindergarten through grade 8) declined by more than 1 percent, from an estimated 31.6 to 31.2 million. Private school enrollment rose slightly to nearly 3.6 million, while public schools experienced a decrease estimated at 500,000 pupils.

School enrollment in the future will be significantly influenced by trends in the birth rate. Data from the National Center for Health Statistics, U.S. Public Health Service, show that the number of live births in this country attained an all-time high of 4.3 million in 1961. They then declined precipitously for more than a decade. From 1973 through 1976 the annual number of births was between 3.1 and 3.2 million, but the birth rate turned upward again in 1977. Subsequently, there have been annual increases that have raised the number of children born from 3.3 million in 1977 to an estimated 3.6 million in 1980.

The latest projections of the National Center for Education Statistics indicate that there will be small annual reductions in elementary school enrollment for the next 2 years. These decreases are directly attributable to the expected decline during this period in the number of children aged 5 to 13. After 2 or 3 years of relative stability, enrollment in the elementary grades should start to rise again in the mid-1980's. The small annual decreases in high school enrollment, which began in 1977, are expected to continue throughout most of the 1980's. A limited amount of further growth is anticipated for colleges and universities, with enrollment leveling off in the early 1980's. The college-age population (18- to 24-year-old age group) is expected to decline after 1981, and emerging trends in college attendance rates will determine what happens to higher education enrollment at that point. In recent years, the increased attendance of women, older students (those 25 years old and over), and part-time stu-

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dents has played a major role in maintaining college enrollment at a high level.

More than 2.4 million persons were employed as classroom teachers in public and private elementary and secondary schools in the fall of 1980. This was slightly less than the number of persons teaching a year earlier. Only minimal changes occurred at the elementary and the secondary levels. The number of public school teachers in 1980 was estimated at 2,175,000 and about 275,000 were in private schools. Approximately 1,350,000 were teaching in elementary schools, and the remaining 1.1 million were employed at the secondary level.

Overall, the trend in recent years has been for the number of public school teachers to grow at a faster rate than the number of pupils. The result is a continuing improvement in the pupil-teacher ratio. Last fall there were an estimated 18.8 pupils per teacher compared with 22.3 pupils for each teacher 10 years earlier. Moreover, a study by the National Education Association 1 has indicated that public school teachers in the 1970's were better prepared academically than those who taught in previous decades. Only 1 percent of the teachers in 1976 did not have a bachelor's degree, compared with 15 percent in 1961. In 1976, more than 37 percent of the teachers held a master's degree, compared with 23 percent 15 years earlier.

The average annual salary of classroom teachers in public elementary and secondary schools rose about 7 pecent last year over the preceding year, bringing the average salary in 1979-80 to approximately \$16,100. A further increase to about \$17,200 is anticipated for the current school year. The average salary of the total professional instructional staff, including principals, supervisors, teachers, and other personnel, is somewhat larger— the estimates for 1979-80 and 1980-81 are \$16,900 and \$18,000, respectively. Even so, the rise in salaries in the recent past has failed to keep pace with the rapid acceleration in the cost of living as measured by the Bureau of Labor Statistics' Consumer Price Index.

The number of instructional staff members in colleges and universities has continued to grow, but at a slower rate than in the middle and late 1960's The full-time and part-time staff, including graduate assistants, is estimated at about 840,000 in the fall of 1980, an increase of about 2 percent over 1979. During the past decade, while college

¹ National Education Association, Status of the American Public School Teacher, 1975-76

enrollment was growing by about 39 percent, the number of instructional staff members increased by an estimated 47 percent.

The average salary of full-time instructional faculty in institutions of higher education was about \$21,340 for the 1979-80 academic year, an increase of 7.9 percent over the previous year. A further increase to about \$22,950 is expected for the 1980-81 school year. These salary figures are based upon 9-month contracts. Some college faculty members supplement their academic-year income by teaching in summer school.

The largest high school graduating class was in school year 1976-77, when 3,161,000 persons received their diplomas. The number of graduates in 1980-81 is expected to total about 3,020,000, down 2 percent from the number who graduated in 1979-80. The size of these graduating classes reflects the high birth rate in the late 1950's and early 1960's as well as the tendency of most young Americans to remain in school at least until high school graduation. About three-fourths of the young people today finish high school, and about 45 percent (or about 60 percent of the high school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 23 percent of persons in their late teens today can be expected to earn a bachelor's degree; 8 percent, a master's degree; and nearly 1 percent, a doctorate.

In a survey of the educational attainment of the population conducted in March 1979, the Bureau of the Census found that the median number of school years completed by young adults 25 to 29 years of age was 12.9 years. Persons 45 to 49 had completed 12.5 years, while senior citizens 75 years old and over had spend 8.8 years in school. These figures indicate the tendency of each generation to spend more years in school than the generation that precedes it.

During the 1978-79 school year, the number of earned degrees conferred by colleges and universities was as follows. Bachelor's degrees, 921,000, first-professional degrees, 69,000; master's degrees, 301,000; and doctorates, 33,000. Except for doctor's degrees, which have stabilized, the number of degrees conferred at each level is expected to be somewhat higher in 1980-81. Overall, more degrees will be conferred in 1980-81 than in any previous year, and a further increase is projected for 1981-82.



² U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 356

Expenditures for public and private education from kindergarten through graduate school are estimated at \$166 billion for the 1979-80 school year, and preliminary estimates place the 1980-81 figure at about \$181 billion. The expenditures of elementary and secondary schools totaled about \$107 billion last year, while institutions of higher education spent about \$59 billion. Public schools and colleges spent approximately \$135 billion in 1979-80, compared to about \$31 billion for private institutions.

Viewed in another context, the total expenditures for education during 1980-81 are expected to amount to about 7 percent of the gross national product (GNP). The percentage of the GNP spent for education was in a rising trend for many years before peaking at 8 percent in 1975-76. The small reduction in the proportion of the GNP allotted to education over the past 5 years reflects the fact that enrollment in elementary and secondary schools was decreasing during this period.

Nationally, the current expenditure per pupil in average daily attendance in public elementary and secondary schools was more than twice as large in 1978-79 as it was 7 years earlier. The rise was from \$990 in 1971-72 to \$2,021 in 1978-79. The current expenditure per pupil in 1980-81 is expected to reach \$2,400.

The role of the Federal Government in providing support to education at all levels has grown substantially during the past decade. Whereas Federal grants amounted to \$8.7 billion in fiscal year 1970, in 1979 they reached approximately

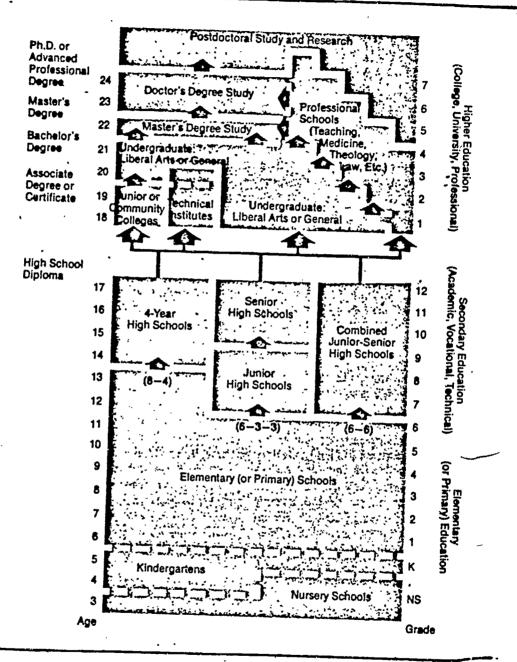
\$23 billion. Grants to elementary and secondary education increased from \$3.2 billion to about \$6.7 billion during the 1970's, while grants to higher education went from \$3.9 billion to \$9.3 billion. The largest percentage increase, however, was in grants for vocational-technical and continuing education, which rose from \$1.6 billion in 1970 to about \$7.0 billion in 1979. This amounted to more than a fourfold increase during the 9-year period. The increased support for vocational education reflects the widely held view that more students should be prepared for useful employment as part of their formal education.

In summary, there are a number of recent developments in American education that enable one to view the future with cautious optimism. Young people today spend more years in school, for example, than their parents and grandparents did. Most of them graduate from high school, and many go on to some form of postsecondary education. Furthermore, employers have placed a stronger emphasis on education for those seeking work. In public elementary and secondary schools, there are fewer pupils per teacher than in earlier years. Efforts to support education (both in total dollars and in expenditure per student) have reached new peaks. Thus, the demand for education, and the Nation's willingness to improve it, seem as strong as ever.



³ The expenditure figures sited in the preceding paragraphs are in current dollars, that is, siey have not been adjusted for changes in the purchasing power of the dollar over time

Figure 1.—The structure of education in the United States



NOTE.—Adult education programs, while not separately delineated above, may provide instruction at the elementary, secondary, or higher education level.

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CHAPTER I

ALL LEVELS OF EDUCATION

The purpose of this chapter is to provide a broad overview of education in the United States from prekindergarten through graduate school. It brings together materials from elementary, secondary, and higher education to present a composite picture of the American educational system. It contains tables which show the total number of persons enrolled in school, the number of teachers, the number of schools, and total receipts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy, and on school retention rates are also included. The final tables in this chapter were derived from the National Assessment on Education Progress. They provide summary data of the achievements of 9-year-olds, 13-year-olds, 17-year-olds, and young adults in a variety of areas, including science, writing, citizenship, reading, literature, music, social studies, and mathematics.

Figure 1 provides a graphic presentation of the structure of education in the United States. The right side of the chart indicates the three levels of education (elementary, secondary, and higher), the left gives the approximate age of persons at each level. As the chart indicates, pupils ordinarily spend from 6 to 8 years in the elementary grades, followed by 4 to 6 years of high school. The entire 12-year program is normally completed at age 17 or 18 years.

High school graduates may enter a junior college, a technical institution, a 4-year college or university, or a professional school. A junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses

completed at a junior college are transferable for credit to 4-year colleges and universities. A technical institute offers postsecondary technical training not leading to a bachelor's or higher degree

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the baccalaureate.

Professional schools differ widely in requirements for admission and in length of programs Medical students, for example, must complete at least 3 years of premedical studies at a college or university before they can enter the 4-year program at a medical school. Engineering students, on the other hand, can enter an engineering school immediately upon completion of a secondary school program.

Many of the statistics in this chapter are derived from the annual and biennial surveys of the National Center for Education Statistics. When necessary, these survey data have been supplemented by estimates prepared especially for this volume in order to make the tables as useful as possible. In addition, substantial contributions have been made by other agencies, both governmental and nongovernmental, as indicated in the source notes in the appropriate tables. The data obtained from the Bureau of the Census surveys of educational attainment, governmental finances, and school enrollment by age, race, and sex are worthy of special mention for the valuable information they provide.



Table 1.—Estimated enrollment in educational institutions, by level of instruction and type of control:

United States, fail 1979 and fail 19801

Level of instruction and type of control	Fall 1979	Fall 1980
Total elementary, secondary, and higher education	58,490,564	57,990,000
Public	50,837,487 7,653,077	50,280,000 7,710,000
Kindergarten-grade 12 (regular and other schools)2	46,920,665	46,050,000
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	41,578,665 5,060,000 222,000 60,000	40,700,000 5,070,000 220,000 60,000
Kindergarten-grade 8 (regular and other schools)2	31,619,432	31,165,000
Regular public schools Regular nonpublic schools. Other public schools Other nonpublic schools	27.884,432 3,550,000 160,000 25,000	27,400,000 3,580,000 160,000 25,000
Grades 9-12 (regular and other schools)2	15,301,233	14,885,000
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools.	13,694,233 1,510,000 62,000 35,000	13,300,000 1,490,000 60,000 35,000
Higher education (total enrollment in colleges, universities, professional schools, teachers colleges, and junior colleges).	11,569,899	,11,940,000
Public	9,036,822 2,533,077	9,360,000 2,580,000

The 1979 figures for regular nonpublic and other elementary and secondary schools, and all 1980 figures, are estimates. The estimates for elementary and secondary schools are derived from changes in the school-ege population combined with long-range trends in school enrollment rates. The estimates for higher education are preliminary data from the survey of fall enrollment in colleges, unit versions, and professional schools.

ceptional children. Federal schools for indians, and Federal schools on military posts and other Federal installations.



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⁹ "Regular" schools include schools which are a part of State and local school systems and also most non-profitmating nonpublic elementary and secondary schools, both church athliated and nonsoctanan. Other schools include subcollegiate departments of institutions of higher education, residential schools for ex-

NOTE—Fall enrollment is usually smaller than school-year enrollment, since the latter is a cumulative figure that includes students who enroll at any time during the year.

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1979, Fall Enrollment in Higher Education, 1979, and estimates of the National Center for Education Statistics

Table 2.—Enrollment in educational institutions, by type of control, level of instruction, and type of school:
United States, fall 1979

Level of instruction and type of school	All schools	Publicly controlled schools	Privately controlled schools
All levels (elementary, secondary, higher)	58,490,564	50,837,487	7,653,077
Elementary and secondary	46,920.665	41.800,665	5,120,000
Kindergarten-grade 8	31,619,432 15,301,233	28,044,432 13,756,233	3,575,000 1,545,000
Higher education	11,569,899	9,036,822	2.533.077
Elementary and secondary education:			
Kindergarten	2,894,223	2.692,223	202,000
Regular 1. Subcollegiato departments of institutions of higher education 2. Residential schools for exceptional children 2. Federal schools for Indians 2. Federal schools on Federal installations 2	2,875,223 6,000 6,000 3,000 4,000	2,675,223 5,000 5,000 3,000 4,000	2200,000 1,000 1,000
Grades 1-8	28,725,209	25,352,209	3,373,000
Regular Subcollegiate departments of institutions of higher education Residential schools for exceptional children Federal schools for Indians Federal schools on Féderal installations	28,559,209 37,000 78,000 28,000 23,000	25,209,209 29,000 63,000 28,000 23,000	² 3,350,000 8,000 15,000
Grades 9-12 and postgraduate	15,301,233	13,756,233	1,545,000
Regular ¹ Subcollegiate departments of institutions of higher education ² Residential schools for exceptional children ² Federal schools for Indians ² Federal schools on Federal installations ²	45,000 39,000 10,000	13,694,233 20,000 29,000 10,000 3,000	21,510,000 25,000 10,000
Higher education ³	11,569,899	9,036,822	2,533,077
Undergraduate	8,820,657 263,404 1,069,749 1,416,089	7,040,027 106,148 700,059 1,190,588	1,780,630 157,256 369,690 225,501

remoiudes eproliments in local public school systems and in nonpublic schools (church-affiliated and nonsectarian). Excludes subcullegiate departments of higher education, residental schools for exceptional children, and Federal schools "Estimated."

SOURCES U.S. Department of Education National Center for Education, Statistics, Statistics of Public Elementary and Secondary Day Schools, Fair -379, Fall Enrollment in Higher Education, 1979, and unpublished data



^{*}includes degree-credit and non-degree-credit students

Table 3.—Enrollment in educational institutions, by level of instruction and type of school. United States, 1899-1900 to fall 1979

					•;•				
Level of instruction and, type of school	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	Fall 1969	Fall 1979
Ali levels (elementary, secondary, higher)	17,198,841	19,999,148	24,061,778	29, 652,377	29,7 51, 20 3	31,319,271	45,227,620	58,565,766	58,490,564
Elementary and secondary		19,643,933	23,463,898	28,551,640	28,257,000	28,660,250	42,012,076	51,429,691	46,920,665
Kindergarten-grade 8 Grades 9-12 and postgradu-	16,261,846	18,528,535	20,963,722	23,739,840	21,127,021	22,207,241	32,412,266	37,011,390	31,619,432
ate	699,403	1,115,398	2,500,176	4,811,800	7,129,979	6,453,009	9,599,810	14,418,301	15,301,233
Higher education	237.592	355,215	597,880	1,100,737	1,494,203	2,659,021	13,215,544	7,136,075	² 11,569,899
Elementary and secondary									
Kindergarten	225,394	346,189	510,949	786,463	660,909	1,175,312	2,293,492	2,821,213	2,894,223
Public ¹ Nonpublic ³ Subcollegiate departments	131,657 93,737	1293,970 152,219	481,266 29,683	723,443 54,456	594,647 57,341	1,034,203 *133,000	1,922,712 *354,000	2,601,242 •200,000	2,675,223 •200,000
of institutions of higher education	(⁷)	(7)	(²)	(*)	(7)	(7)	*5,851	°6,000	•6,000
ceptional children Federal schools for Indians Federal schools on Federal	(⁷)	(²) (²)	(²) (²)	*5,164 3,400	5,777 3,144	104,459 3,650	*4,800 3,987	47,000 4,871	46,000 43,000
installations	(1)	(1)	(1)	(7)	(7)	(')	2,142	4 2,100	•4,000
Grades 1 8	16,036,452	18,182,346	20,452,773	22,953,377	20,466,112	21,031,929	30,118,774	34,190,177	28,725,209
Public 3 Nonpublic 3 Subcollegiate departments of institutions of higher	14,852,202 1,147,188	16,604,821 1,506,218	18,897,661 1,455,878	20,555,150 2,255,430	18,237,451 2,095,938	18,352,603 32,574,777	25,679,190 54,285,696	29,995,626 •4,000,000	25,209,209 •3,350,000
education Residential schools for ex-	(²)	(7)	(1)	(²)	59,547	35,682	•50,903	441,000	4 37,000
ceptional children Federal schools for Indians Federal schools on Federal	37,062 (¹)	71,307 (⁷)	1199,234 ([†])	*124,153 18,644	55,954 17,222	1048,894 19,973	*59,400 24,522	*87,000 33,851	478,000 428,000
installations .	(7)	(7)	(7)	(1)	(7)	(1)	19,063	432,700	¢ 23,000
Grades 9-12 and postgraduate	699,403	1,115,398	2,500,176	4,811,800	7,129,979	6,453,009	9,599,810	14,418,301	15,301,233
Public ³ Nonpublic ³ Subcollegiate departments	519,251 110,797	915,061 117,400	2,200,389 213,920	4,399,422 341,158	6,601,444 457,768	5,724,621 •672,362	8,484,869 51,035,247	13,021,710 •1,300,000	13,694,233 •1,510,000
of institutions of higher education	65,855	78,932	81,367	59,287	54,070	38,162	*43,209	44,000	4 45,000
ceptional children Federal schools for Indians Federal schools on Federal	3,500 (²)	4,005 (²)	114,500 (7)	*4,388 7,545	9,727 6,970	1°9,784 8,080	\$23,800 11,685	•37,000 12,191	*39,000 *10,000
installations	(7)	(7)	(⁷)	(7)	(7)	(7)	1,000	4 3,400	4 3,000
Higher education						700/ - 40-00-	~		
Resident degree-credit en- rollment	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	¹3,215,544	7,136,075	211,569,899
Publicly controlled Privately controlled	90,689 146,903	166,560 188,655	315,382 282,498	532,647 568,090	796,531 697,672	1,354,902 1,304,119	11,831,782 11,383,762	5,111,837	² 9,036,822 ² 2,533,077
								L	

^{*}Data for first term of the academic year

SOURCES (1) US Department of Education, National Center for Education Statistics, Statistics of State School Systems, Statistics of Public Elementary and Secondary Day Schools, Statistics of Nonpublic Elementary and Secondary Schools, academic year and fall reports on enrollment in institutions of higher education, and unpublished data (2) US Department of Commerce, Bureau of the Census, Current Population Reports, Senes P-20 (3) US Department of the Interior, Bureau of Indian Affairs, Statistics Concerning Indian Education



⁴includes resident and extension students in degree credit and nondegreecredit programs

⁴Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools

^{*}Data for 1911-12

⁵ Data from Bureau of the Census

⁴Esbmated.

^{*}Data not available

^{*}Cata for 1957-58

^{*}Data for 1926-27

¹⁰ Data for 1945-46.

¹¹ Data for 1917-18

Table 4.—Percent of the population 3 to 34 years old enrolled in school, by race, sex, and age: United States, October 1979

Sex and age	All races	White	Black	Spanish origin ²	Sex and age	All	White	Black	Spanish origin?
BOTH SEXES					14 and 15 years	983	983	98 5	96 6
,			_		16 and 17 years	908	903	946	85 1
Total, 3 to 34 years	50.3	49.6	55.0	48.6		46.6	46 1	48 0	42 6
, , , , , , , , , , , , , , , , , , , ,					20 and 21 years	31.6	32 2	26.9	24 0
3 and 4 years	35.1	33.9	40.8	22.5	22 to 24 years	176	17 6	14.6	12 4
5 and 6 years,		95.8	96.0	92 5	25 to 29 years	104	105	81	87
7 to 9 years		99.2	99.4	98.7	30 to 34 years	60	5 9	63	6 1
10 to 13 years		99.2	98.7	99.0		ĺ	ı		
14 and 15 years		98.2	97.4	96.3		ı	i		
16 and 17 years	89.2	89.0	90.8	82.3	FEMALE	; 	•		
18 and 19 years		44.5	46.6	39.9			,		
\$ 20 and 21 abyears		31.1	23.7	22.6	Total, 3 to 34 years .	49.0	48.4	5.5	46.3
22 to 24 years		15.7	15.0	10.0			ł		
25 and 29 years		9.7	7.9	. 7.8	3 and 4 years	356	34.4	412	22 3
30 to 34 years .	6.4	63	6.8	6.7	5 and 6 years	95 2	953	95 5	911
or to or yours to		1			7 to 9 years	994	99 5	99.7	987
MALE	•	1	ļ		10 to 13 years	99.4	99 5	990	98 9
***************************************	1				14 and 15 years	97.9	98 1	964	959
Total, 3 to 34 years	51.8	50.7	57.8	51.0		87.6	877	87 1	795
70.0., 70.0.	1	1	1		18 and 19 years	43 4	43 0	45 4	37 1
3 and 4 years	34.6	33.5	40.4	22.8	20 and 21 years	28 9	30.0	21 1	215
5 and 6 years.		96.3	96.6	93.8	22 to 24 years	14 1	13 9	153	78
7 to 9 years.	1	99.0	99.0	98.7	25 to 29 years	88	9.0	7.7	70
10 to 13 years	000	99.0	98.4	99.0	30 to 34 years	67	67	73	71
10 10 10 10 10	1		1		1			1	

[&]quot;includes enrollment in any typo of graded public, parochial, or other private school in the regular school system includes nursery schools, kindorgartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools or business colleges, are not included.

^{*}Persons of Spanish origin may be of any race

NOTE —Data are based upon a sample survey of the civilian noninstrutional population

SOURCE U.S. Department of Commerce, Bureau of the Consus, Current Popula bon Reports, Senes P-20, No. 355

Table 5.—Percent of the population 3 to 34 years old enrolled in school, by age and sex. United States,
October 1969 to October 1979

Age and Sex					Perc	cent enro	lled	· • " "			
Age and sax	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
Total, 3 to 34 years 3 and 4 years 5 and 6 years 7 to 13 years 14 to 17 years 18 and 19 years	57.0 16 1 88 4 99 2 94 0	56.4 20 5 89 5 99 2 94 1	56.2 21.2 91.6 99.1 94.5 49.2	54.9 24.4 91.9 99.2 93.3 46.3	53.3 24.2 92.5 99.2 92.9 42.9	53.6 28 8 94.2 99.3 92.9 43.1	**53.7 31.5 94.7 99.3 93.6 46.9	53.1 31.3 95.5 99.2 93.7 46.2	52.5 32.0 95.8 99.4 93.6 46.2	51.2 34.2 95.3 99.1 93.7 45.4	50.3 35 1 95 8 99 2 93.6 45 0
20 and 21 years 2\$\displaystyle to 24 years 25 to 29 years 30 to 34 years	34 1 15 4 7 9 4 8	31 9 14.9 7 5	32.2 15.4 8.0 4.9	31.4 14.8 8.6 4.6	30.1 14.5 8.5 4.5	30 2 15 1 9 6 5 7	31.2 16 2 10 1 6 6	32.0 17.1 10.0	31.8 16.5 10.8 6.9	29 5 16 3	30 2 15 8 9 6 6 4
Male, 3 to 34 years 3 and 4 years 5 and 6 years 7 to 13 years 14 to 17 years 18 and 19 years 20 and 21 years 22 to 24 years 25 to 29 years 30 to 34 years	60.5 15 5 87 7 98 9 95 0 59 4 46 5 22 9 11 4 5 9	59.7 21.2 88 9 99 0 94.8 54 4 42 7 21 2 11.0 5 3	59.3 20 0 90.9 98 9 95 3 55 4 38.9 23 3 11 9 6 3	57.8 24 4 91 7 99.1 94 0 51.2 37 3 21.3 12 1 5 8	56.1 24.5 92.2 99.2 93.7 47 9 34.4 19.1 11.8 5 6	56.0 28.1 94.4 99.2 93.3 45.8 34.8 19.4 12.7 6.7	56.0 30 9 94.4 99 0 94 6 49.9 35 3 20 0 13.1	55.1 30.9 95.6 99.0 94.6 48.2 33.6 20.7 13.0 6.8	54.3 32.1 94.7 99.3 94.3 48.4 34.6 19.7 12.6 7.1	52,9 34.0 95.1 99.0 93.9 47.8 31.7 19.1 10.9 6.5	51.8 34.6 96 3 99 0 94.5 46 6 31 6 17 6 10.4 6 0
Female, 3 to 34 years 3 and 4 years 5 and 6 years 7 to 13 years 14 to 17 years 18 to 19 years 20 and 21 years 22 to 24 years 25 to 29 years 30 to 34 years	53.6 16.8 89.1 99.5 93.1 41.8 25.3 9.1 4.6 3.8	53.2 198 90 2 99 4 93 4 41.6 23.6 9 4 4 3 3 1	53.2 22 4 92 3 99 4 93 7 43.4 26 8 8.4 4 4	52.0 24.4 92.2 99.3 92.6 41.8 26.3 89 53	50.9 23.8 92.9 99.3 92.1 38.2 26.3 10.2 5.4 3.6	51.3 29 5 93 9 99.5 92.5 40 7 26.0 11 1 6 7	51.5 32 1 95 1 99 6 92 6 44 2 27 4 12 6 7 2 5 6	51.0 31 6 95 5 99.3 92.8 44 4 30.6 13.8 7.3 5 2	50.7 32.0 96.9 99.5 93.0 44.0 29.1 13.6 9.1 6.7	49.5 34 5 95 5 99 3 93 5 43 0 27.5 13 6 7.9	49.0 35 6 95 2 99.4 92.6 43.4 28.9 14 1 8 8 6.7

includes enrollment in any type of graded public parochait, or other private school in the regular school system. Includes nursely schools, kindergartens, elementary schools, high schools colleges universities, and professional schools. Attendance may be on either a full-time or partitime basis and during the day or high Enrollments in special schools, such as trade schools or business colleges are not included.



NOTE —Data are based upon sample surveys of the cryllian noninstitutional population

SOURCE U.S. Department of Commerce, Bureau of the Census. Current Popula tion Reports, Senes Pi20, No. 355

Table 6.—Percent of the population 3 to 34 years old enrolled in school, by age and State. Spring 1970

					Percent enre	olled, by age				
State	Total, 3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 34 years
United States	54.3	12.5	72.4	97.3	95.9	89.3	56.6	30.7	14.6	6.1
Alabama-	51 7	96	51.0	95 8	93.7	84.7	54.6	25.9	113	4 1
Alaska	46 9	13 9	77 2	96 9	95 3	860	39.0	97	68	5 2
Anzona	55 7	13 7	70 5	. 96 7	943	865	56 7	32 0	178	91
Arkansas California	51 0 55 4	62 ,203	44 4 83 6	95.5° 97.9		84 7 91.9	51 9 5 5 9	27 3 30 9	103 v 199	3.5 10.0
Colorado	55 6	16 1	78 0	97.9	97.3	91.2	60 3	33.5	168	7.6
Connecticut	57 3	19.0	87 3	98.4	98 0	92 7	65.0	37.3	15.5	6.5
Delaware	54 4	15 9	78 5	97.6	98 7	90 7	55 8	256	10 5	5 7
District of Columbia	50 8	25 7		96 9	954	87.3	59.9	34 6	18.7	9.3
Florida	54 1	19 1	73 3	97 0	94 4	86 4	54 0	27 0	13 3	60
Georgia	48 9	11.2	59.9	96 0	93 6	81 7	47.2	216	9.9	39
Hawaii	52 4	24 5	** 87 4	96.7	958	908	53 1	22 4	13 6	
idaho	55 6	53		96.7	953	91 6	63 5	32 0	16 1	
Illinois Indiana	55 2 54 0	12 4 8.6	80 5 70 5	97.7 97.6	96.9 96.8	90 3 88 2	56 6 55 3	32 2 30 9	15 Q 13 4	
	56 4	7.4	73 7		95 3	913	62 2	37 1	143	49
lowa Kansas	55 7	113	74 1	97.5	963	907		34 2	163	63
Kentucky	495	59	52 3	95.6	93 2	79.7	44 9		113	42
Louisiana	533	11 0	65.7	86.1		85 3		25 8	11.4	43
Maine	54 8	80	74.1	96.5	94 4	90 6	60 5	31 1	10 5	35
Maryland	540	158	79.9	97.8	96.8	893	53 4	28 2	13 5	68
Massachusetts	56 7	14 0	77.5	98 3	975	917	63.9	39 9	179	7 5
Michigan	56 7	10 2	81 6	98 0	97 4	909	56.9	32 2	15 7	
Minnesota	57 2	8 5	73 2	98.2	97 5	95 1	62.6	36 9	155	, 55
Mississippi	53 8	13 2	60 4	94.7	92 3	83 3	54.6	27 4	106	, 36
Missouri	54 3	10 1	74 1		95 6	87 6.	54 2	310	14 1	5.8
Montana	57 1	56	59 4	97.5	968	92 4	63 7	36.7	179	
Nebraska	57 3	10 1	77 4	97 4	95 8	92 5	64 0 45 7	38 8 ₁ 17 6	17 2 9 5	5 8 4 6
Nevada New Hampshire	50 0 52 8	10 7 8 0	79 4 68 1	96 7 96 5	97.4 95.3	89 2 87 2	60 3	346	122	44
New Jersey	55.5	142	81 1	98 1	97 1	92 1	58 0	308	13 1	58
New Mexico	560	10 2	63 1	966	94 9	888	56 8	27 5	68	75
New York	54 6	150	81 8	97 4	96 6	91 1	61 4	34 5	15 6	63
North Carolina	490'	98	520	95 8	94 2	83 5	498	23 9	96	34
North Dakota	57 7	43	58 0	970	. 959	92 9	68 3	38 4	15 4	5 4
Chio	54 8	9 5	73 4	97 8	97 0	91 6	57 0	31 1	13 6	4 9
Oklahoma	54 1	110	70 6	96 9	95 2	896		318	14 8	60
Oregon	56 2	113	66 5	977	97 2	928	61 7	370	193	79
Pennsylvania Rhode island	55 4 53 5	10 7 14 3	78 7 82 3	97 6 97 9	96 7 96 4	91 4 87,7	55 3 57 9	31 7 27 8	12 8 12 2	
							48 4	20 6	75	31
South Carolina,	49 5 60 0	87 71	53 3 72 6	95 7 97 5			48 4 66 6	402	167	47
South Dakota Tennessee	49 9	88	547	95 5	92.4		48.9	27 6	129	
Texas	52 1	116	54 9	96 5		86 7		28 7	139	5.5
Utah	61 0	10 2	77 6	97 9	97 3	94 3	67 7	43 3		12 6
Vermont	54 6	89	` 69 0	96.7	94 9	90 1	64 4		128	, 39
Virginia	498	114	57 5	96 9		86 9	53 5	23 1	106	4 9
Washington	55 3	13 6	76 4	98 0	96 7		60 1	31 1		72
West Virginia	51 4	39	45 0	95 2	92 7	83 8	53 7			4.0
Wisconsin	57 5	91	768	983	97 1	94 0	61 6	363	15 9 15 8	. 55 63
Wyoming	55 6	5 9	67 1	97 2	95.7	91 4	61 1	33 4	136	03

SOURCE U.S. Department of Commerce Bureau of the Census. Census of Population, 1970. General Social and Economic Characteristics, Senes PC(1) C1.



Table 7.—Number of teachers ¹ in elementary and secondary schools, and instructional staff members ² in institutions of higher education, by sex:

United States, 1929–30 to 1975–76

Level of institution, by type of school	192	9-30	193	9-40	194	9-50	195	9-60	196	9-70	197	5-76
, , , , , , , , , , , , , , , , , , , ,	Men	Women	Men	Women	Men	Women	Merr	Women	Men	Women	Men	Women
All levels	216,275	818,758	298,331	799,752	367,496	868,082	657,706	1,173,550	1,140,660	1,669,243	1,399,600	1,846,74
Elementary and secondary schools	154,983	795,178	212,084	769,182	221,635	823,590	430,436	1,119,314	715,660	1,548,243	807,600	1,657,74
Elementary schools (including kindergartens) ³ Public Nonpublic Secondary schools (including junior, senior, junior-senior, and	41,466	633,819 573,718 60,101	70,187 67,140 3,047	569,860 508,060 61,800	58,407 52,925 5,482	607,258 536,653 *70,605	124,566 117,616 *6,950	828,865 716,156 *112,709	191,024 176,124 514,900	1,080,443 950,343 *130,100	218,977 201,977 *17,000	1,139,99 992,99 \$147,00
Public Nonpublic Necellaneous slementary and secondary schools:	82,689 74,532 48.157	152.405 138,774 413,631	138,384 126,837 11,547	192,023 173,440 18,583	158.536 142,043 •16,493	207.741 182.050 \$25,691	299,239 275,054 *24,185	277,921 246.132 *31,789	516,776 480,076 •36,700	454,010 416,710 *37,300	580,773 538,773 *42,000	503,99 461.99 *42,00
Publicly controlled Privately controlled Residential schools for exceptional children Federal schools for Indians	1,564 339 1,225 •1,578 447	1,251 246 1,005 •6,571 1,132	1,968 524 1,444 71,107 438	1,753 369 1,384 74,599 947	3,031 1,447 1,584 *1,148 *513	-2,785 1,651 1,134 *4,771 *1.035	3,973 2,222 1,751 \$1,900 7758	5,739 3,935 1,804 *5,600 *1,189	*3,000 *1,700 *1,300 *3,800 71,060	*3.800 *2.600 *1,200 *8,400 71,590	*3,000 *1,700 *1,300 *3,800 *1,050	*3,80 *2,60 *1,20 *8,40 *1,55
reputations of higher education*	61,292	23,580	86,247	30,570	145,861	44,492	227,270	54,236	425,000	*121,000	*592,000	*189,000
Publicity controlled Privately controlled	25,401 35,891	12,904 10,676	35,702 50,545	14,311 16,259	.66,462 79,399	21,245 23,247	116,836 110,434	27,705 26,531	\$272,100 \$152,900	\$79,900 \$41,100	*432,000 *160,000	\$142,000 \$47,000

³Includes librarians and guidence and psychological personnel when not separately reported; excludes supervisors and principes.

² Includes full-time and part-time staff with rank of instructor or above, and junior staff, such as graduate assistants, who provide instruction in colleges, universities, and professional schools.

³ Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

^{*}Deta for 1927-28

^{*} Estemated.

^{*}Date for 1926-27

² Distribution by sex estimated. -

^{*}Data for 1945-46.

^{*}Beginning in 1959-60, data are for the first term of the academic year.

NOTE -- Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Biennial Survey of Education in the United States, Statistics of State School Systems, Faculty and Other Professional Staff in Institutions of Higher Education, and unpublished data.

Table 8.—Estimated number of classroom teachers in elementary and secondary schools, and total instructional staff in institutions of higher education: United States, fall 1979 and fall 1980¹

Level of instruction and type of control	Fall 1979	Fall 1980
Total elementary, secondary, and higher education	3,293,000	3,290,000
Public	2,798,000 495,000	. 2,790,000 500,000
Elementary and secondary classroom teachers (regular and other schools)2	2,471,000	2,450,000
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	2,181,000 270,000 15,000 5,000	2,160,000 270,000 15,000 5,000
Elementary classrcom teachers (regular and other schools) 2	. 1,364,000	1,353,000
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	1,171,000	1,160,000 180,000 11,000 2,000
Secondary classroom teachers (regular and other schools) ²	1,107,000	1,097,000
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	90,000	1,000,000 90,000 4,000 3,000
Higher education instructional staff ³	822,000	840,000
Public	602,000 220,000	615,000 225,000
and the second s	t	1

The 1979 figures for nonpublic and other elementary and secondary schools and for institutions of higher education, and all 1990 figures, are estimates. Data for nonpublic whementary and secondary schools are not as complete as those for public schools, consequently the estimates for nonpublic schools are not as reliable as those for public schools or for higher education. The estimates are derived from expected enrollment changes cumbined with the lung-range field in publi-teacher ratios.

legiate departments of institutions of higher education, residential schools for exceptional children, Federal schools for Indians, and Federal schools on military posts and other Federal installations. Teachers are reported in terms of full time equivalents.

Includes full-time and part-time staff with rank of instructor of above, and junior staff, such as graduate assistants, who provide instruction in colleges universities, and professional schools

SOURCE Surveys and estimates of the National Center for Education Statistics.

U.S. Department of Education



⁴ Regular schools include schools which are a part of State and local school systems and also most non-profitmaking nonpublic elementary and secondary schools both church attituated and nonsectanan. "Other" schools include subcol-

Table 9.—Number of schools, by level and control and by State: 1978-79

		Public schools*		٨	ionpublic schools2	1	Institutions educ	of higher ation
State or other area	Schools with elementary grades only	Schools with secondary grades only ³	Combined *elementary- secondary schools	Elementary ⁴	Secondary ^C	Combined elamentary- secondary achools	Public	Private
United States.	61,123	23,857	1,521	12,749	2,418	3,351	1,474	1,660
Alabama	520	298	510	118	15	121	36	22
Alaska	229	97	65	10	4	16	12	4
Arizona	639	217	2	115	20	30	17	6
Arkansas	715	471		53	9	38	19	15
California	5,492	1,543	5	1,392	260	331	137	125
Colorado	835	419		116	24	42	27	, 14
Delaware	865 136	、 233 52	===1	197 37	72 · 10	41	' 22	25
District of Columbia	120	52 52	12	51	18	19 7	6	4
Flonda .	1,397	496	69	406	65	262	1 37	15
Georgia	1,284	438	44	111	19		34	
Hawaii	162	52	8	64	16	161 20	9	38
Idaho	357	184	10	25 -	3	17	6	3
Illinois	3,155	1,276	8	946	134	73	63	91
Indiana .	1,547	510	26	347	44	'66	24	42
lowa	1,147	717		218	37	34	22	40
Kansas	1,124	515	1	122	22	18	29	23
Kentucky	1,077	331		197	37	35	• 9	33
Louisiana	959	342	155	248	54	120	20	12
Maine	613	132	8	39	25	30	10	17
Maryland	990	315	₂ 21	240	57	58	32	22
Massachusetts	1,855	502		313	126	42	33	86
Michigan Minnesota	2,865 1,094	1,054 621	24	586	103	153	45	51
Mississippi	646	428		352 59	42 17	56 84	30 27	35 19
***	1,505	744				- 1	i	
Missoun	608	194	===1	395 47	62 7	57 20	28 9	56 4
Nebraska.	1,379	396		172	28	18	17	14
Nevada.	158	80	16	- 24	5	4	5	17
New Hampshire	379	97		50	25	10	10	14
New Jersey	1,979	442		562	121	60	31	32
New Mexico	425	175	2	56	9	27	16	3
New York	2,976	1,183	110	1,275	263	218	82	204
North Carolina,	1,425	496	85	112	20	136	73	53
North Dakota	455	318		44	7	7	11	. 5
Оно	3,096	1,038	1	644	109	55	62	71
Oklahoma	1,154	700		45	13	17	29	14
Oregon	954 2,881	329 1,007	189	88	18 176	31 203	21 61	22 117
Rhode Island	268	66	109	67	170	12	3	117
South Carolina	795	341		71	11	111	, 33	- 28
South Dakota.	563	220		58	15	13	7	28 11
Tennessee	1,226	340	60	111	32	87	24	52
Texas	1 3,249	2,101		434	77	92	94	53
Utah	388	159	2	15	- 4	6	9	5
Vermont	329	60	10	20	24	4	6	15
Virginia	1,237	465	` 48	149	36	96	39	32
Washington	1,085	531	21	, 177	26	93	33	⁻ 16
West Virginia	898	337		50	10	22	17	11
Wisconsin .	1,629	619		713	68	67	30	32
Wyoming	260	125	,	13	2	11	8	
U.S. Service Schools .							9	
Outlying areas:]			I	
American Samoa	25	4	`	(5)	(9)	(5)	1	
Canal Zone .	12	5		(*)	(5)	(*)	1	
Guam Puerto Rico	1,357	250	226	(5)	(5)	(*)	1	
Virgin Islands	25	258 7	1	(*) (5)	(*) (*) -	(⁶)	9	25
		• :	4 ;			1.1		

 $^{^{1}\}text{Da}^{1}\text{y}$ and for the 1976-77 school year and do not include special education theory for the handicapped

Data not available

SOURCES US Department of Education, National Conter for Education Statistics of Public Elementary and Secondary Day Schools, 1977-1978 School Year (Final), Education Directory Colleges and Universities, 1978-79, and unpublished data from the Survey of Nonpublic Elementary and Secondary Schools," 1978-79



Does not include special educator, schools to the handicapped, vocational, technical schools, and alternative schools.

[&]quot;includes junor high subools senior high schouls, junior senior high schouls, and vocational/technical high schools

^{1),} studes middle schools

SCHOOL RETENTION RATES

A computation of school retention rates by the National Center for Education Statistics indicates that about three-fourths of the young people today are earning high-school diplomas. While this proportion has remained relatively constant over the past decade, the present graduation rate compares favorably with that in the early 1930's, when only about one-third of the pupils completed the 12th grade, and in the early 1950's, when slightly more than one-half graduated from high school.

As the accompanying chart indicates, about 98 percent of the 5th graders in the fall of 1971 reached the 9th grade, 87 percent got as far as the 11th grade, and 74 percent received a high-school diploma in 1979. Currently about 45 percent of young adults enter a program of study in a college or university leading toward a bachelor's degree, and 23 percent (or slightly over one-half of those who enter college) can be expected to complete a 4-year program and earn a bachelor's degree.

The National Center for Education Statistics bases its school retention rates on fifth-grade enrollment because the large number of children who spend more than I year in the same grade in the early elementary grades tends to inflate the enrollment figures for those grades. Thus, fifth-grade enrollment is regarded as a better measure of the number of new first-grade students 4 years earlier than is total first-grade enrollment for the same year. Compulsory-attendance laws keep virtually all children in school at least until the fifth grade.

Retention rates are based upon enrollment, in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. The data on high-school graduates include all graduates of regular day-school programs but exclude persons granted high-school-equivalency certificates and those graduated from

trade and vocational schools that are not a part of the regular school system. The computations include all college students, full time and part time, who are enrolled in programs creditable toward a bachelor's degree.

Figure 2.--Estimated retention rates, fifth grade through college graduation. United States, 1971 to 1983

For every 10 pupils in the 5th grade in fall 1971



9.8 entered the 9th grade in fall 1975



8.7 entered the 11th grade in fall 1977



7,4 graduated from high school in 1979



4,5 entered college in fall 1979



2.3 are likely to earn bachelor's degrees in 1983



SOURCES: See table 10.



Table 10.—Estimated retention rates, ¹ 5th ⁹grade through college entrance, in public and nonpublic schools: United States, 1924-32 to 1971-79

School year pupils entered		Rete	ntion per	1,000 pùp	ils who en	tered 5th	grade		High school graduation		First-time
5th grade	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Number	Year of graduation	college students
1924-25 1926-27 1928-29 1930-31 1932-33	1,000 1,000 1,000 1,000	911 919 939 943 935	798 824 847 872 889	741 754 805 824 831	612 677 736 770 786	470 552 624 652 664	384 453 498 529 570	344 400 432 463 510	302 333 378 417 455	1932 1934 1936 1938 1940	- 118 129 137 148 160
1934-35 1936-37 1938-39 1940-41 1942-43	1,000 1,000 1,000 1,000 1,000	953 954 955 968 954	892 895 908 910 909	842 849 853 836 847	803 839 796 781 807	711 704 655 697 713	610 554 532 566 604	512 425 444 507 539	467 393 4 419 481 505	1942 1944 1946 1948 1950	129 121 (²) (²) 205
1944-45 1946-47 1948-49 1950-51	1,000 1,000 1,000 1,000	952 954 984 981 974	929 945 956 968 965	858 919 929 921 936	848 872 863 886 904	748 775 795 809 835	650 641 706 709 746	549 583 619 632 667	522 553 581 582 621	1952 1954 1956 1958 1960	234 283 301 308 328
1954-55 . 1956-57 ————————————————————————————————————	1,000 1,900 1,000 1,000 1,000	980 985 983 980 987	979 984 979 973 977	948 948 961 967 967	915 930 946 952 959	855 871 908 913 928	759 790 842 858 860	884 728 761 787 790	642 676 732 749 750	1962 1964 1966 1968 1970	343 362 384 452 461
Fall 1964	1,000 1,000 1,000 1,000 1,000	988 989 992 990 991	985 986 992 990 989	976 985 991 988 989	975 985 983 982 985	942 959 958 965 976	865 871 869 881 874	791 783 786 797 794	748 744 749 744 743	1972 1974 1976 1978 1979	433 448 435 440 451

[&]quot;Rates for the 5th grade through high school graduation are based on enroll ments in successive grades in successive years in public elementary and second any schools and are adjusted to include estimates for nonpublic schools. Rates for tirst-time college enrollment include full-time and part-time students enrolled in programs creditable toward a bachelor's degree

NOTE —Beginning with the class in the 5th grade in 1958, data are based on fall enrollment and exclude upgraded pupils. The net effect of these changes is to increase high school graduation and college entrance rates slightly.

SOURCES U.S. Department of Education, National Center for Education Statistics, Bionnial Survey of Education in the United States, Statistics of State School Systems, Fall Statistics of Public Elementary and Secondary Day Schools, and unpublished data.



²Data not available

³Some figures have been revised slightly since originally published

Table 11.—Level of school completed by persons age 25 and over and 25 to 29, by race: United States, 1910 to 1980

		by level of s completed	school	Kedian school	`.		by level of s completed	school	Median school
Flace, age, and date	Less than 5 years of elementary school	4 years of high school or more	4 or more years of college	years complet- ed	Race, age, and date	Less than 5 years of elementary school	4 years of high school or more	4 or more years of college	years complet- ed
All races.									
25 and over:					25 to 29:				
19101	23.8	13.5	2.7	8.1	19201	12.9	22.0	4.5	8.5
19201	22.0	16.4	. 3.3	8.2	April 1940	3.4	41.2	6.4	10.7
19301	- 17.5	, 19.1	3.9	8.4	April 1950	3.2	55 2	8.1	12.2
April 1940	13.5	24.1	4.6	8.6	April 1960	2.2	63:7	11.8	12.3
April 1950	108	33.4	6.0	• 9.3	March 1970	0.9	77.8	17.3	12.6
April 1960 .	8.3	41.1	7.7	10.5	March 1975	10	84.5	22.9	12.8
March 1970	53	55.2	11.0	12.2	March 1980	0.7	87.2	23.9	12.9
March 1975	4.2	62.6	13.9	12.3			2		İ
March 1980	3.3	68.7	17.0	12.5	Black and other				
25 to 29	i	!			races				
April 1940	5.9	37.8	5.8	10.4	25 and over:				•
April 1950	4.6	51.7	7.7	12.1	April 1940	41.8	7.7	1.3	5.7
4' 4 4 4 4 4 4	2.8	60.7	11,1	12.3	April 1950		13.4	2.2	6.9
April 1970	1.1	75.4	16.4	12.6	April 1960	23.5	21.7	3.5	82
March 1975	1.0*	83.2	22.0	12.8	March 1970		36.1	6.1	10.1
March 1980	0.7	85.8	22.6	12.9	March 1975	11.8	46.4	9.1	11.4
	1				March 1980	9.1	54.0	10.7	12.1
White	!	,			05.4-00-				^
05	· •		1		25 to 29:	44.6	6.3	1.2	5.4
25 and over	40.0	004	1		19201			1.2	7.1
April 1940 `	. 109	26.1	4.9	8.7	April 1940	26.7 15 4			8.7
April 1950	8.7	35 5	6.4	9.7	April 1950		23.4 38.6	2.8	10.8
April 1960	6.7	43.2	8.1	10.8	April 1960			5.4	
March 1970	4.2	57.4	11.6	12.2	March 1970		₹58.4	10.0	12.2
March 1975		64.6	14,5	12.4	March 1975		(/36	15.2	12.6
March 1980 .	2.6	70.7	17.9	12.5	March 1980	11	77.1	14.6	12.7

Estimates based on retirioction of 1940 census data on education by age NOTE —Pnor to 1950, data exclude Alaska and Hawak. Data for 1975 and 1980 are for the non-institutional population. SOURCES, U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Vol. 1, Part 1, Current Population Reports, Senss P. 20, Senss P. 19, No. 4, and 1960 Census Monograph, Education of the American Population, by John K. Folger and Charles B. Nam.



Table 12.—Median school years completed by persons 25 years old and over, by sex, race, and State: 1970

•	Total		М	en			Wo	men	
State	population, 25 years old and over	Total	White	Black	Persons of Spanish heritage	Total	White	Black	Persons o Spanish heritage
United States	12.1	12.1	12.1	9.4	9.9	12.1	12.1	10.0	9.4
dabama	108	10.7	11.6	7,4	12.8	10.9	116	8.5	12 5
laska	12 4	12.5	12.6	12.3	12.6	12.4	126	123	12.9
nzona	123	123	12.3	94	93	12.2	12.3	9.9	8.1
rkansas .	105	10.2	108	71	12.2	10.8	11.3	83	12.
ablorna ,	12.4	12.4	12.5-	119	108	123	12.4	120	10.
olorado	12.4	12 4	12.4	12.2	100	124	12.4	12.2	., 9.
onnecticut.	, 12.2	12.2	12.2	105	10.4	12.2	12.2	11.0	9.
letaware	12.1 12.2	12.1 12.2	12.3 15.1	9.6 11.1	12.3 13.4	12.1 12.2	12.2 12.8	10.2 11.5	12. 12.
histrict of Columbia	12.2	12.2	12.2	83	11.9	12.1	12.2	9.2	10.
	1	1			i				ł
eorgia	10.8	10.8	11.6	73 125	12.9 12.0	10.8 12.3	11.5 12.6	8.3 12.7	12. 11.
await	12.3 12.3	12.3 12.2	12 7 12.2	12.1	88	12.3	12.3	12.0	9.
linois	12.1	12.1	12.2	10.5	9.4	12.1	12.3	10.8	9.
rdiana	12,1	12.1	12.1	10.2	10.6	12.1	12 1	108	10.
	12.2	12.2	12,2	10.8	12.1	12.3	12.3	11.0	12.
OWA	12.3	12.2	12.3	10.5	711.2	12.3	12.3	11.0	10.
entucky ."	9.9	9.5	96	89	12.7	103	10.3	9.7	12.
Ousiana.	108	10.7	12.0	7.4	12.2	10.8	11.9	83	12.
iaine	12.1	12.1	12,1	12.3	•12.9	12.2	12.2	12.3	12.
laryland	12.1	12.1	12.3	9.5	13 1	12.1	12.2	10.3	12
lassachusetts	12.2	12.2	12.2	11.6	12,1	12.2	12.3	11.7	11.
lichgan	1'. 1	12.0	12.1	10.2	104	12.1	12.2	10.9	10.
linnesota	12.2	12.1	12.1	12.1	12.3	12.3	12.3	12.0	12.
lississippa 🗤 🔑 🙃 🙃 😘 😘 😘	10.7	10.4	12.1	6.5	12.7	10.9	12,1	8.1	12.
fissoun sacretua vanna - sassassa um urana	11.8	117	12.0	9.7	12.3	11.8	12.0	. 10.3	12.
fontana	12.3	12.2	12.2	12.3	11.4	12.3	12.4	12.2	12.
lebraska . ,	12.2	12.2	12.2	10.8	108	12.3	12.2	11.4	11.
levada,	, 12.4	12.4	12.4	10.7	12.1	12.4	124	10.7	12. 12.
lew Hampshare	1 1	12.2	12.2	12,5	12.7	12.2	12.2	12.5	1
lew Jersey)		12,1	12.2	10.2	8.4	12.1	12.1	10.7	8.
lew Mexico, dans, man and and and and and and and and and a		12.2	12.3	11.2	98	12 1	12.2	106	9
lest Carolina	1	12.1 10.3	12.2 10.8	10.8 7.9	8.8 12.8	12.1 10.8	12.1 11.2	10.9 9.0	8. 12.
Iorth Carolina	12.0	10.3	10.8	12.6	12.6	12.2	12,2	12.3	12.
	i	l i		10.3	1	12.1	12.1	10.8	11.
Ohio	12.1 12.1	12.1 12.1	12.1 12.1	10.3	11.3 12,1	12.1	12.1	10.8	11.
regon	1 2	12:3	12.3	108	12.1	12.3	12.3	11.4	12.
ennsylvania	12.0	11.9	12.0	10.1	8.2	12.0	12.1	10.6	7.
ihode Island	11.5	11.5	11.5	108	122	11.6	11.6	10.8	11.
South Carolina	105	103	11,4	7.1	12.8	10.6	11.4	8.1	12.
outh Dakota	12.1	11.5	11.6	12.3	11.9	12.2	- 12.3	12.3	11.
annessa	1	10.4	10.9	84	12.9	10.8	11.2	9,0	12.
exas	11.6	11.7	12.0	9.3	7.6	11.6	11.9	10.0	7
Itah	12.5 _م ،	12.6	12.6	11.7	10.7	12.4	12.4	11.3	10
fermont	12.2	12.1	12.1	12.4	12.6	12.3	12.3	12.2	12.
firginia	11.7	11.4	12,1	0.8	13.0	11.8	12.1	9.0	12.
Vashington		12.4	12.4	12.0	12.0	12.4	12.4	116	11.
Vest Virginia	106	10.3	10.3	8.9	12.3	10.8	10.8	100	12.
Visconsira		12.1	12.1	100	102	12.2	12.2	10.7	10
Myoming.	12.4	12.3	12.3	11.3	9.0	12.4	12.4	11.0	9

SOURCE U.S. Department of Commerce, Bureau of the Census, Census of Population 1970, General Social and Economic Characteristics, Series PC(1)-C1



Table 13.—Years of school completed by persons 18 years old and over, by State: 1976

	Number of		Percentag	e distributi	on by year	s of school	completed		Median
State	persons 18 years old and		Elementar	y school	High s	chool	Co	llege	school - years
	over (in thousands)	Total	0 to 4 years	5 to 8 years	1 to 3 years	4 years	1 to 3 years	4 years or more	completed
United States	145,349	100.0	3.4	14.1	15.9	36.0	16.7	13.9	12.
labama .	2.442	1000	6.8	17.6	20.0	32.8	12.4	10.3	12.
leska	216	100.0	2.8	6.5	11.1	> 39.8	22.2	17.6	12.
nzona	1,528	100.0	3.3	10.1	14.0	34.9	21.9	15 7	12
rkansas	1,473	100 0	6.0	19.0	18.8	35.2	11.9	9.1	12
alifornia	14,741	100.0	3.3	9.4	13.3	33.8	23.4	168	12
olorado	1.735	100.0	1.3	8.6	12.0	36.8	22.0	194	12
Onnecticut	2,162	100.0	2.1	13.2	14.4	35.0	17.0	18.3	12
elaware	394	100 0	1.8	11.7	16.8	36.3	17.8	15.5	12
strict of Columbia	504	100.0	3.6	13.6	17.1	27.4	15.7	' 22.6	12
londa	6,171	100 0	3.7	14.9	16.7	34.1	17.0	13.7	12
	3,319	100.0	8.0	16.1	17.3	32.4	14.0	12.3	12
ieorgia	566	100.0	5.5	10.1	10.8	34.6	21.6	16.8	12
iaho	547	100.0	1.5	11.2	15.9	37.3	20.7	13.5	12
linois	7,566	100.0	2.6	15.2	. 16.1	35.0	17.4	13.7	12
inois	3,571	100.0	1.9	13.8	17.3	42.1	13 8	11.0	12
	. <u> </u>		.9	14.8	12.0	43.2	16.4	12.8	12
DW8	1,942	100.0 100.0	1.0	13,1	12.7	40.3	18.2	14.6	12
ansas	1,569	100.0	5.7	23.8	2 17.2	31.6	11.7	10.0	- 12
(entucky · ·	2,307 2,459	100.0	8.7	17.0	16.1	32.9	14.0	11.5	1 12
ouisiana		100.0	1.2	14.3	16.8	38.8	15.4	13.6	12
faine	,727					1		Ĭ	1
faryland	2,776	100.0	21	12.8	15.7	35.1	156	186	12
Massachusetts	4,046	100.0	2.4	11.2	14.1	37.2	18 3 16.5	16.8 12.6	12
Aichigan	6,159	100.0	1.8	11.5	18.0	39.6	17.3	13.3	12
Ainnesota	2,637	1000	1.1	14.6	11.8 20.1	41.9 27 3	13.6	11.5	1 12
Aississíppi	1,527	100.0	7.9	19.6	j	1	l .		1
Aissoun	3,314	100.0	2.5	18.6	14.9	38.0	14.3	11.8	
Aontana	506	100 0	1.2	13.0	13.2	38.5	19.8	14.2	7
Nebraska	1,046	100.0	1.0	13 5	11.3	402	19.8	14.3	
levada	411	100.0	1.2	8.3	14.8	40.6	21.9	13.1	12
New Hampshire	· 562	100.0	1.1	13.5	14.9	36.3	18.7	15.3	12
New Jersey	5.040	1000	2.7	14.2	16.7	368	14.7	14.9	
New Mexico	750	100.0	5.7	13.1	15 5	33.3	17.1	15.3	
New York	12,713	100.0	3.0	13.7	z 17.0	34.0	16.2	16.0	
North Carolina	3,748	100.0	6.4	18.8	19.5	29.3	14.1	11.8	
North Dakotd	417	100.0	1.7	20.6	10.3	34.3	21.1	12.2	4 -
Ohio		100.0	1.7	13.2	17.4	43.0	13.2	11.5	
Oklahoma		100.0	2.9	15 5	16 0	36.6	17.3	11.7	
Oregon		100.0	1,1,	10.0	13.4	38 3	21.8	15.4	
Pennsylvania	8,250	100.0	2.3	16.1	16.9	40.9	11.9	11.9	
Shode Island 6	·	100.0	3 4	16.4	18.3	32.9	14.0	14.9	1:
	1,871	100.0	6.9	16.6	19.4	32 4	14.3	10.4	1:
South Carolina Regional Colors South Dakota 2 10 10 10 10 10 10 10 10 10 10 10 10 10		100.0	11	19.7	10.3	37.4	20.1	11,4	1:
South Dakota 2		100.0	6.4	21.3	17.4	31.0	13.4	10.5	
Texas x		100.0	6.0	+ 12.7	16.8	33.4	17.4	13.7	
Utah		100.0	. ,7	5.5	13.6	37.6	25,1	17.5	ាំ 1:
		100.0	.9	15.7	13.5	36.7	17.6	15.7	* 1
Vermont *		100.0		14.3	16.9	31.8	16.1	16.4	1
Virginia		100.0	1.0	9.4	13.2	39.1	21.2	16,1	
Washington	1,271	100.0	5.0	24.8	16.9	32.9	11.3	9.2	2
West Virginia	3.129	100.0	1,4	15.1	13.2	41.5	160	127	
Wisconsin,		100.0	1.2	9.8	14.1	39.5	21.1	14.5	:] 1:
Wyoming	. 255	, 100.0		1.0	1	1	- 1	1	ł

NOTE —Because of rounding, percents may not add to 100 0 SOURCE. U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Senes P-20, No. 334



Table 14.—Illiteracy of the population, by State: 1900 to 1970

*			Percent	iliterate	-	
Stato	1900	1920	1930	1950	1960	1970
The state of the s						
United States	11.3	6.5	4.8	3.3	2.4	1.2
Alabama	35.1	17.8	14.0	6.2	4.2	2.1
Arizona	40.6	24,6	20.5	63	3.0	1.5
Arkansas	30 0 21.3	15.9 10.2	11.0 7.6	6.2 5.0	3.8 3.6	1.8 1.9
California	5.3	3.6	2.8	2.2	1,8	1.1
Colorado		3.6	3.1	2.0	1.3	0.7
Connecticut	6.5	6.9	5.1	3.1	2.2	1.1
Delaware	13.2	6.6	4.4	2.7	1.9	0.9
District of Columbia	9.4 23.4	3.0 10.2	1.7 7.7	1.8 3.9	1.9 2.6	1.1
Georgia	1	16.7	10.4	6.9	4.5	2.0
Hawait	35.2	21.2	17.5	8.4	5.0	1.9
Idaho	4	1.7	1.2	1.3	0.8	` 0.6
Minois	4.8	3.8	2.7	2.3	1.8	0.9
Indiana	i	2.5	1.8	1,7	1.2	0.7
lowa.	1	1.2	0.9	0.9	0.7	0.5
Kentucky	3.3 18.1	1.8 9.4	¥1.4 7.3	1.3 4.3	0.9 3.3	0.6
Louisana		23.4	15.1	9.8	6.3	1.6 2.8
Maine		3.6	3.0	2.0	1.3	0.7
Maryland A. A. And Maryland	ľ	6.1	4.2	2,7	1.9	0.9
Massachusetts		5.3	4.0	2.8	2.2	1.1
Michigan		3.4	2.2	2.0	1.6	. 0.9
Minnesota. Mississippi	4.6 34.1	2.1 18.8	1.4 14.8	1.5 7.1	1.0 4,9	0.6 2.4
Missoun	ł	3.4	2.5	2.1	1.7	0.8
Montana	6.6	2.5	1.9	1.8	1.0	0.6
Nebraska		1.5	1.3	1.2	0.9	0.6
Nevada	13.8,	6.4	4.8	2.2	1.1	0.5
New Hampshire	1	4.9	3.0	2.0	1.4	0.7
New Jersey		5.8 17.4	4.3 14.9	2.9 6.6	2.2 4.0	1.1 2.2
New York		5.6	4.1	3.5	2.9	1.4
North Carolina	30,1	15.0	11.5	5.5	4.0	1.8
North Dakota	1	2.5	1.7	2.3	1.4	08
Ohio		3.2	2.5	1.9	1.5	0.8
Oklahoma . 2000	11.7	4.1	3.1	2.5	1.9	1.1
Oregon		1.6	1,1	1.2	08	0.6
Pennsylvania		5.7 7.2	3.5 5.5	2.7 3.1	2.0 2.4	1.0 1.3
South Carolina		20.9	16.7	7.9	5.5	2.3
South Dakota	ľ	1.9	1.4	1.5	0.9	0.5
Tennessee.		11.3	8.0	4.7	3.5	1.7
Toxas		8.9	7.3	5.4	4.1	2.2
Vormant	3.6 6.4	2.2 3.3	1.4 · 2.4	1.4	0.9	0.6
Vermont	24.3	12.2	9.7	1.7 4.9	1.1 3.4	0.6 1.4
Washington.	3.4	1.9	1.1	1.3	09	0.6
Wast Virginia		7.2	5.5	3.5	2.7	1.4
Wisconsin		2.8	2.1	1.7	1.2	0.7
Wyoming	4.4	2.3	1.8	1.7	0.9	0.6
	<u> </u>	ا ما	لـــــا		<u> </u>	

NOTE.—Data refer to the population 15 years old and over from 1900 to 1930, and to the population 14 years old and over from 1950 to 1970. From 1950 to 1970, data are estimated.

SOURCE U.S. Department of Commorce, Bureau of the Census, Statistical Abstract of the United States, 1975 edition



Table 15.—Receipts of educational institutions, by level of instruction, type of control, and source: United States, 1978-79

[in thousands of dollars]

		•	•				
Control of institution and source of funds	All levels	Elementary and secondary education t			Higher education ^a		
		Total	Revenue	Non- revenue	Totals	Current funds revenue	Estimated capital outlay by source
1	2	3	4	5	6	7	8
'Total,	\$159,630,102	\$103,145,483	\$99,311,997	\$3,833,486	\$56,484,619	\$51,837,789	\$4,646,830
Publicly controlled	130,236,112	92,290,483	88.456,997	3,833,486	37,945,629	34,527,476	3,418,150
Government Federal State Local (including county) Student fees Private gifts and grants All other sources	13,600,161 57,317,467 44,461,909 14,856,575	92,090,483 8,994,493 40,245,891 42,850,099 200,000	88,256,997 8.994,493 40,245,891 39,016,613 200,000	3,833,486	23,289,054 4,605,668 17,071,576 1,611,810 14,656,575	22.018,614 4,539,102 16,018,101 1,461,411 4,380,567 835,892 7,292,403	1,270,444 . 66,566 1,053,475 150,399 2,147,715
Privately controlled	3,811,729 3,334,413 365,218 112,098 25,582,261	*10,855,000 *10,855,000	- 10,855,000 	(s) (s)	18,538,989 3,811,729 3,334,413 365,218 112,098 14,727,261	6,323,604	1,228,67 42,21 22,18 19,53 49 1,186,46

^{*}Includes estimated income for "other" schools, such as residential schools for exceptional children, Federal schools for Indians, and Federal schools on Federal installations. Subcollegate departments of institutions of higher education are included under higher education.



^{*}includes subcollegate departments of institutions of higher education. Excludes schools of nursing not affiliated with colleges and universities.

^{*}Includes estimates of revenue for plant expansion

^{*}Estimated on the basis of expenditure politeacher in public elementary and secondary schools

*Included in column 4

NOTE —Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, National Center for Education Statistics, Reviewes and Expenditures for Public Elementary and Secondary Education, 1978-79, Financial Statistics of Institutions of Higher Education, 1978-79, and unpublished data

Table 16.—Estimated expenditures of educational institutions, by source of funds. United States, 1969-70 to 1980-81 [Amounts in billions of dollars]

in addition to estimates for regular schools, data include estimates for other schools, such as subcollegiate departments of institutions of higher education, residential schools for exceptional children, Federal schools for indians, and Federal schools on initiating posts and other Federal installations.

NOTE:#-The above tabulation attempts to present the source of education funds from the standpoint of educational institutions. Expenditures include money received from grants and loans and exclude only the funds used for reducing debt. Institutional expenditures derived directly from the grants of Federal, State, and local governments are included in the appropriate governmental. source. Expenditures from a variety of private sources, such as tollion and lees, private gifts and graits, and endowment earnings, are included in an other sources. Some governmental grants to individuals appear in institutional accounts as receipts from students for tutton, fees, and auxiliary services. These, grants, as well as loans that must be repaid, are also included in the "all other" category. Other grants and loans to individuals may be spent for board and room "off campus" and are not counted as institutional receipts from any source. Because of rounding, details may not add to totals.

SOURCE Estimates of the National Center roll Education Statistics



Table 17.-Expenditures for education, including capital outlay, by level of instruction and type of control: United States, 1973-74 and 1978-79

	(in thousa	inds of dollars]	Ų.	· .	` .	_
	•	1973-74			1978-79	
Type of expenditure by level of instruction	Total	Publicly controlled	Privately controlled	Total '	Publicly controlled	Privately controlled
Ail levels (elementary, secondary, higher)	\$98,512,847	\$80,120,352	\$18,392,495	\$152,127,262	\$123,461,708	\$28,665,552
Current expenditures (including interest) Capital outlay or plant expansion	89,295,917 9,216,930	72,527,653 7,592,689	16,768,254 1,624,241	142,563,564 9,563,696	115,396,453 8,065,255	27,167,111 1,498,441
Elementary and secondary schools ²	63,863,768	56,970.355	36,893,413	97,466,615	.86,711,615	.º10.755.000
Current expenditures (including interest)	58.282,336 5,581,432	51,991,379 44,978,976	6.290,957 602,456	91,342,580 6,124,035	81,263,580° 5,448,035	10,079,000 676,000
Kindergarten through 8th grade ⁵ Grades 9-12 and postgraduate ⁶	38.318,261 25,545,507	34,182,213 22,788,142	4,136,048 2,757,365	56,450,659 41,015,956	49,657,659 37,053,956	6,793,000 3,962,000
Other elementary and secondary schools	300,000	200,000	100,000	500,000	400,000	100,000
Higher education (excluding subcollegiate departments)	34,349,079	22,949,997	11.399,082	54,160,647	36,350,093	17,810,552
Current expenditures Educational and general Auxiliary enterprises Student-aid expenditures Major service programs Expenditures from plant funds?	30,713,581 23,257,361 3,613,256 1,396,488 2,446,476 3,635,498	20.336,284 16,076,536 2,207,882 705,691 1,346,176 2,613,713	10,377,297 7,180,825 1,405,374 690,797 1,100,300 1,021,785	50,720,984 39,833,116 5,749,974 (*) 5,137,894 3,439,683	33,732,873 27,490,406 3,657,865 (*) 2,584,601 2,617,220	16,988,111 12,342,710 2,092,109 (°) 2,553,292 822,441

residental schools for exceptional/children Federal schools ovindans, foderally operated elementary and socondary schools on indians, foderally operated elementary and socondary schools on posts, and-subcollegiate departments of institutions of higher edification.



^{*}Excludes expenditures for the "other" schools described in footnote 1

^{&#}x27;Estimated on the basis of expenditure per teacher in public elementary and secondary schools

^{*}Includes capital outlay of \$444,323,504 by State and local schoolhousing au-

^{*}Distribution between grade groups (kindergarten grade 8, grades 9.12 and postgraduate) estimated on the assumption that the cost per pupil in grades 9.12 is 50 percent higher than in grades K-8.

*Current-fund expenditures for scholarships and fellowships are included in

[&]quot;educational and general"
*Excludes expenditures for plant expansion directly from current funds

NOTE -Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, National Center for Education Statistics. Statistics of Statio School Systems. Revenues and Expenditures for Public Elementary and Secondary Education. Financial Statistics of Institu

Table 18.—Gross national product related to total expenditures ¹ for education: United States, 1929-30 to 1980-81

The state of the s			Expenditures for	or education
Calendar year	Gross national product (in millions)	School year	Total (in thousands)	As a percent of gross national product
1929.	\$103,400	1929-30	\$3,233,601	3.1
1929. 1831 (1944)	76,100	1931-32	2,966,484	3.9
1933	55,800	1933-34	2,294,896	4.1
1935	72,500	1935-36	2,649,914	3.7
1927	90,700	, 1937-38	3,014,074	3.3
1939.		1939-40	. 3,199,593	3,5
1941	-124,900	1941-42	3,203,548	2.€
1943	192,000	1943-44	3,522,007	1,8
1945		1945-46	4,167,597	2.0
1947.	232,757	1947-48	6,574,879	2,8
1949		1949-50	. 8,795,638	3.4
1951		1951-52	11,312,446	3.4
1953		1953-54	13,949,876	3.8
1955		1955-56	16,811,651	4.2
1957,	442,755	1957-58	21,119,565	4.8
1959	486,465	1959-60	24,722,464	5.1
1961		1961-62	29,366,305	- 5.6
1963.	594,738	1963-64	36,010,210	⁻ 6.1
1965		1965-66	45,397,713	6.6
1967	796,312	1967-68	57,213,374	7.2
1969		1969-70	70,400,980	7.5
1971		1971-72	82,999,062	7.8
1973		1973-74	98,019,434	7.5
1975		1975-76	121,603,841	8.0
1977	1,889,508	1977-78	140,367,563	* 7.4
1979		1979-80	³166,200,000	6.9
1980.	2 2,628,800	1980-81	³181,30 <u>0,</u> 000	6.9

Includes expenditures of public and nonpublic schools at all levels of education (elementary, secondary, and higher).

NOTE.--Beginning with 1959-60 school year, includes Alaska and Hawaii.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education, 1977-78; Francial Statistics of Institutions of Higher Education; and unpublished data. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, January 1976 and July 1979; and unpublished data.



²Prekminary data.

^{*}Estimated.

EDUCATIONAL EXPENDITURES AS A PERCENTAGE OF GNP

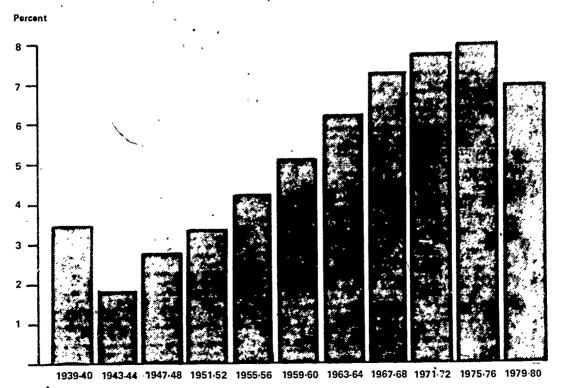
Expenditures for public and nonpublic schools at all levels of education from preprimary through graduate school amounted to approximately \$166 billion during the 1979-80 school year. Total spending has risen rapidly in recent years, reflecting not only inflationary pressures but also the efforts of the Nation to provide quality education for its young peopl. Expenditures during 1979-80 were twice the \$83 billion expended in 1971-72 and nearly three times the \$57.2 billion spent in 1967-68. These comparisons, of course, do not allow for the changes in the purchasing power of the dollar through the years.

Figure 3 measures support for education during the past 40 years by comparing expenditures with the gross national product (GNP). The GNP, which is calculated by the Bureau of Economic Analysis, U.S. Department of Commerce, "represents the total national output of goods and services at market prices. It measures this output in terms of the expenditures by which the goods and services are acquired. The expenditures comprise

purchases of goods and services by consumers and government, gross private domestic invest ment, and net exports of goods and services." It thus constitutes a convenient yardstick by means of which one may appraise the level of educational expenditures.

The percentage of the gross national product that went for education has varied widely over the past four decades. In 1939-40, about 3.5 percent of the GNP was spent for education. Four years later, in the midst of World War II, the low point (in modern times) of 1.8 percent was reached. Except for a brief period during the Korean conflict, there was a steady increase in the proportion of the GNP spent for education from the end of World War until the mid-1970's. In the late 1970's enrollment in public elementary and secondary school declined, and college enrollment stabilized. As a result, educational expenditures as a percentage of the GNP dropped from 8 percent in 1975-76 to about 7 percent in

Figure 3. Total expenditures for education as a percentage of the gross national product United States, 1939-40 to 1979-80



SOURCES Secretable 18



Table 19.-Direct expenditures of State and local governments for all functions and for education, by per capita amount and percent of per capita income: 1977-78

		Direct	eneral exp	enditures, 1977	7-78
•	Per capita	All func	tions	Educa	on
State :	personal income 1977	Amount per capita	Percent of per capita income ¹	Amount per capita	Percent of per capita income
United States	\$7,043	\$1,355.15	19.2	\$507,90	7.2
Alabama	5,651	1,098.03	19.4	445,55	7.9
Alaska . BY HARANE -PER YER DESCRIPTION OF THE PERSONNEL BEARINGS	10,417	3,693.23	35.5	1,120.47	108
Arizona	-,	1,344.94	20.6	581.28	8.8
Arkansas	5,450 7,975	959,57 1,654.00	17.6 20.7	374 28 614.51	6.9 7.7
	-	,	•		1
Connecticut.	7,184 8,044	1,393.45	19.4	596.97	83
Delaware	7,851	1,299.21 1,480.09	16.1 19.3	467.39	58
District of Columbia	8,721	2,386.97	27.4	613.57 477.47	, 8.0 5.5
Florida	6,740	1,168.60	17.3	438.04	6.5
Georgia	-	1,333.03	22.1	388.40	6.4
Hawaii	7,712	1,880.89	24.4	541.03	7.0
ldaho	6,160	1,223,52	19.8	465.21	7.5
Illinois.	8.049	1,316.22	16.4	504.27	63
Indiana	6,940		14.3,	443.79	6.4
lowa ************************************	6,899	1,321.75	19.2	542.93	7.9
Kansas	7;110	1,286.96	18,1	516.97	7.3
Kentucky	5,968	1,098.20	18.4	406.04	68
Louisiana	5,985	1,265.24	21.1	. 442.47	7.4
Maina	5,748	1,219.57	21.2	434.99	7.6
Maryland	7,612	1,538.67	20.2	581.44	7.6
Massachusetts	7,201	1,494.31	20.8	475.86	66
Mıçhigan	7,604	1,489.94	196	587.44	7.7
Minnesota		1,546.22	21.8	577.79	8.1
Mississippi	5,027	1,097.19	21.8	422.67	84
Missouri	6,617	993.89	15 0	389.73	5.9
Montana	6,020 6,661	1,514.99 1,259.29	25.2 18.9	641.48	10\7
Nevada	8,276	1,641.13	19.8	503.56 487.53	5.9
New Hampshire	6,646	1,124.51	16.9	398.13	6.0
New Jersey	7,927	1,402.22	17.7	504.37	6.4
New Mexico	5,919	1,310.95	22.1	589.72	100
New York	7.433	1,844.52	24.8	570.88	7.7
North Cârolina	5,941	1,076.67	- 18.1	464.77	. 7.8
North Dakota	5,947	1,393.79	23.4	553.50	9.3
Ohio	7,091	1,184.40	16.7	455,08	64
Cklahoma	6,455	1,082.91	168	434.15	6.7
Oregon	7,190	1,606.25	22.3	616 61	8 6
Pennsylvania	6,969	1,255.05	180	433.00	6 2
Rhode Island	6,790	1,402.95	20.7	484.31	7.1
South Carolina.	5,676	1,049.48	18.5	444.86	7,8
South Dakota	5,868	1,271.01	21.7	473 92	8.1
Tennessoe	5.848	1,088.77	186	404.28	69
Texas	6,908 5,964	1,112.45 1,295.98	16.1 21 7	498 05	7.2 10 4
				621.42	
Vermont	5.837	1,400.91	24.0 16 9	532.54	91
Washington	6,951 7,585	1,172.30 1,514,43	20.0	461.75 622.25	0 6
West Virginia.	6,011	1,229.58	20.0	456 62	8.2 7.6
Wisconsin	6,823	1,402.69	206	569 07	7.6 8.3
Wyoming	7,847	1,775.56	23 2	. 720.43	9.4
	.,047	, .,.,	, 202	. , 20.73	



¹Percentages were computed by the National Center for Education Statistics
SOURCES (1) U.S. Department of Commerce, Bureau of Economic Analysis, Commerce News. September 7, 1980. (2)
Bureau of the C4nsus, Governmental Finances in 1977-78; Series GF 78, No. 5.

Table 20.—National Assessment of Educational Progress for age 9, by subject and by selected characteristics of participants: United States, 1973-78

Selected character	istics of participants	Career and occupational development	Reading	Ari	Citizenship	Social studies	Science	Mathemat- ics skills
Metional mean ρ^{λ} Wean deta ρ^{λ_0} (difference from nati	onal means)	65.0	65.2	40.9	62.1	63.3	50.7	43.3
Northeast Southeast Central,	•	. 19 -44 16	16 -34 23	17 27 14	12 -16 01	13 -08 05	16 - 42 13	3 3 -4.3 2 8
West		00	1 1	-09	03	00	03	25
Sex. Male Female		-04 03	21 21	08 -08	03 -03	03 - 03	, 15 -16	- 0 2 0 2
Race: Black White	es.	- 108 25	10.7 2 5	-46 11	-74 20	86 2.2	-128 25	
Parental education No high school Some high school		-80 -41	80 -63	-42 -20	0	-48	,	-77
Graduated high school	_	11 52	09	-04 45	07	06 48	16 50	0.5
Size and type of community Low metropolitan Extreme rural Small place Medium city		-109 -30 07 06	-100 -22 - 06 03	-51 15 08 01	-89 -29 04 02	98 -18 -02 03	11 7 1 4 0 0 -1 0	- 85 - 30 - 00
Mån big city Urban finge High metropolitan		-1.2 11 66	-2.3 21 60	-09 22 50	-18 25 39	-20 26 44	-20 28 76	-33 36 89

Foctnote, NOTE and SOURCE same as for table 21 below

Table 21.—National Assessment of Educational Progress for age 13, by subject and by selected characteristics of participants: United States, 1973-78

Selected characteristics of participants		Career and occupational development	Reading	Art	Citizenship	Social studies	Science	Mathemat ics skills
National mean ρ^{\pm}		71.8	60.7	49.6	63.2	62.9	49.1	51.9
fean delta ρ ^x (difference from national means)	7	_			,	i		1
Region		•				{		·
Northeast +	, * ,	14,	14	10		17	21	
Southeast		-38	-36	22	-20	-22	-30	-65
Central	!	18	27	12		15	16	26
West.		-03	- 03	-04	- 13	-13	-14	-18
ex	1		i i		. 1			ı.
Male .		-01	-26	-07	-01	00'	1.8	-06
Fornale	, , , ,	02	26	07	01;	` 00	1 7	. o€
lace		į			. 1	i		:
Black		- 129	-14.4	-55	76	-82	11 7	- 16 8
White	t	25	28	12	14	16	29	33
Parental education			i i		1	1		+
No high school	,	-87	-113	-60	'n i	۱ '	1	
Some high school	1	- 46		34	.} -59	-61°	-69	89
Graduated high school		02		09	19	09	-09	-09
Post high school	,	49	66	41	51	51,	-99 57	69
4			•	~ .		• 1	• •	1
ize and type of community	;	!		'		!		
Low metroboktan		-79	11.8	- 32	5.5	61	-111	►12 €
Extreme rural	1	-23	-39	36				
Small place		02	0.7	00	04	~03		10
Medium city 1		-09	-12	- 05	- 08	-08	06	
Main big city .	1	- 02	-071	14	-10	-15	-12	16
Urban finge		1,5 58 '	23	21	29	30	0.8	31
High metropolitan		58 '	79	38	66	66	63	90

The mean detta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the detta ρ to the exercise. The mean detta ρ for a group is the mean of all detta ρ is the group.



NUTE —uata are for the rollowing years 1973 - 4.4 Career and occupational de velopment, 1974-75—Reading, art, 1975-76—Citizenship, social studies, 1976-77—Science 1977-78—Mathematics skills

SUDRUE. Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203, December 1978

Table 22.—National Assessment of Educational Progress for age 17, by subject and by selected characteristics of participants: United States, 1973-78

Selected characteristics of participants	Career and occupational development	Reading	Art	Crtizen- ship	Social studies	Science	Math- ematics skills
National meen ρ ¹	,72.8	72.0	53.0	67.4	67.6	53.5	59.0
Mean delta p1 (difference from national means)			ļ				
Region.	•						
Northeast	0.4	1.5	. 1,1	0.8	0.8	2.2	3.5
Southeast	~ 2.9	4.1	~3.1	-2.2	-2.4	~4.1	-4.6
Central	717	2.4	1.1	0.9	0.9	1.2	2.6
~West	- 0.3	1.0	0.2	0.1	. 0.2	0.8	2.8
Sex ⁻			,				
Male.	-0.4	1.9	1.3	0.0	0.2	2.6	2.6
Female	0.4	1.8	1.3	0.0	0.2	2.5	2.5
Race:							
Black	12.1	16.6	-7.7	8.6	-9.4	- 157	17.8
White	1.8	2.8	1.4	1,6	1.6	2.6	3.0
Parental education:							
No high school	-7.1	10.3	7.4	1 .	1	1	
Some high school	4.7	6.9	-4.8	-6.4	-6.6	-8.0	10.8
Graduated high school.	-0.9	-1.2	-1.4	- 1.5	-1.5	- 1.8	~3.0
Post high school	3.4	5.1	4.4	4.6	4.6	5.1	62
Size and type of community:						•	
Low metropolitan	6.4	- 9.2	-2.7	→5.8	-6.1	- 12.3	- 12.8
Extreme rural	0.2	-1.7	-2.8	-0.1	0.3	0.0	-2.2
Small place	0.2	0.6	÷0.7	0.2	0.2	. 0.6	- 1.5
Madium city, and the second se	a.0	0.0	0.2	Ò.2	-0.2	1.7	4 3.6
Main big city	0.4	-0.1	0.7	-1.2	-1.2	`~2.6	-2.4
Urban fringe	0.9	2.2	1.8	0.8	0.8	1.4	3.8
High metropolitan	3,4	6.7	4.6	4.2	4.2	4.4	9.9

The mean delta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta ρ for the exercise. The mean delta ρ for a group is the mean of all delta ρ 's for the group.

NOTE —Data are for the following years, 1973-74—Career and occupational de velopment, 1974-75—Reading, art, 1975-76—Citizenship, social studies, 1976-77—Science; 1977-78—Mathematics skills.

SOURCE Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Sreet, Denver, Colorado 80203, December 1978.





Table 23.—National Assessment of Educational Progress for young adults (ages 26-35), by subject and selected characteristics of participants: United States, 1969-73

	- Science	Writing	Citizen- ship	Reading	Litera- ture	Music	Social studies	Math- ematics
National median p1	51.2	58.4	60.4	8 3.5	64.0	41.5	72.4	59.3
Viedian delta p^1 (difference from national medians).			,			•		
Region:	1 1							
Southeast		-8.1	~ 5.0	-8.1	7.3	+3.9	-5.1	3.4
West, Bearing the the SEC SEC. SAME SEASON STATES STATES	. 2.4	1.4	1.7	2.2	2.3	→ 0.1	1.9	1.3
Central Management of the property of the contract of	. 0.6	2.9	1.0	1.3	0.0	0.9	1.3	0.9
Northeast	. 0.6	1.9	0.9	1.0	2.4	1.8	0.7	0.4
Sex: '								
Male	5.2	2.3	1.4	0.2	0.0	-0.9	2.3	5,4
Female		2.1	- 1.3	-0.3	0.1	0.9	-2.2	-5.0
Race:			Ū					
Black	15.9	- 18.9	~9.7	- 18.7	16.4	-9.0	18.0	24.5
White		3.2	1.5	2.4	2.1	1.7	2.9	3.9
Other second state of the contract of the cont		, - 16.1	~7.7	-5.4	-3.9	-9.5		- 12.4
Parental education:					-			
No high school	8.0	- 11.0	6.5	6.6	-8.7	-6.9	-9.3	~9.7
Same high school	1	~1.9	-0.9	-0.4	-1.5	2.1	1.8	-4.8
Graduated high school.		4.9	2.4	2.8	1.8	1.3	3.2	3,0
Post high school		12,5	7.5	7.9	1 10.1	9.0	9.4	12.2
Unknown		-21.2	- 14.2	- 19.1	-14.5	- 10.4		-22.4
Size and type of-community:				İ				
Low metropolitan	– 10.2	10.9	-6.0			-6.8	~-12.7	-14.5
Extreme rural		-6.5	-4.0			-4.4	-3.0	-2.3
Small place	•••	-3.2	-2.3			-0.7	0.6	0.1
Medum city		0.3	-1.1			0.4	0.4	0.8
Main big city		-8.2	-2.2			-1.2	-2.2	-0.1
Urben fringe		1.1	ð.3			0.5	1.6	0.4
High metropolitan		, 13.2	8.6			8.7	8.7	10.0

^{*}The median delta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta ρ for the exercise. The median delta ρ for a group is the median of all dolta ρ 's for the group.



NOTE.—Data are for the following years 1969-70—Science, writing, critizenship, 1970-71—Reading, literature, 1971-72—Music, social studies, 1972-73—Mathematics.

SOURCE, Taken from material available in the filez of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203, September 1975.

Table 24.—National Assessment of Educational Progress in mathematics for ages 9, 13, and 17, by sejected characteristics of participants: United States, 1972-73 and 1977-78

2		Age 9	1		Age 13			Age 171	
Selected characteristics of participants	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	change	Mean
	1972-73	1977-78	change	1972-73	1977-78	change	1972-73	1977•78	change
National mean ρ^2	38.1	36.8	- 1.3	52.6	50.6	- 2.0	51.7	48.1	- 3.6
Mean delta p ² (difference from national means)									
Region.									
Northeast		5.13	1,31	4.80	° 5.24	0.44	2.82	3 16	0 34
Southeast		-4.48 1.88	1.64 0.04	- 5.78 2.58	6.32 2.50	~0.54 ~0.08	-4.31 0.78	-4.52	0.21
West	-0.46	~2.88	- 2.42	2.71	-2.08	0.63	-0.78	2.65 2.78	1.87 2 27
Sex	0.40	2.00	2.72	-2.71	-2.00	0.03	-031	J. 2.70	221
Male,	(3)	0.13	0.09	0.08	0.33	0.25	2.15	1.78	-0.37
Female	(3)	-0 13	~0.09	0.08	~0.35	0.27	2.01	~ 1.70	0.31
Race	j] .		
Black	14.66	- 10.50	4.16	-20.78	- 18,17	≠ 2.61	18.16	17.23	0.93
White	0.04	2.30	0.71	4.01	3.69	-0.32	2.82	2.91	0.09
Hispanic	10.02	8.20	1.82	- 12.91	13.85	0.94	13.37	-12.14	1.23
Parental oducation									
No high school	7.02	-8.09	1.07	-9.78	10.27	-0.49	-9.21	10.40	1.19
Graduated high school	1.19	0.07	1.12	-0.46	-0.98	-0.52	- 1.65	- 2.67	1.02
Post high school	6.20	5.79	~0.41	8.18	7.68	- 4-0,50	6.22	6.00	0.22
Size and type of community:		,							
Extreme rural	-4.11	-24.71	-060	-2.61	5.37	-2.76	-3.24	-1.72	1.52
Low metropolitan		-9.10	3.72	-17.87	- 13.86	4.01	- 10.94	- 13.07	-2.13
High metropolitan		9.14	0 59	11.01	6.82	-2.19	7.84	/ 9.15	1.31
Urban big city		-3.26	-0.11	-3.67	-3.52	0.15	-4.36	2.46	1.90
Urban fringe		4.53	0.26	3.17	4.74	1.57	2.40	3.07	0.67
Medium city		1.01	-0.44 0.19	0.84 0.30	6.05 1.63	• 5.21 -1.33	2,35	3.65 1.11	1,30 0,67
SHED PIECO	- 1.06	0.87	0.19	0.30	- 1.03	- 1.33	-0.44	- 1.11	U.O/

¹All participants of this age were in school

ment groups. The difference between these percentages is the delta ρ for the exercise. The mean delta ρ for a group is the mean of all delta ρ s for the group Less than 05

NOTE — The mean change is equal to the difference in the mean correct for eacth year but may differ in this table due to rounding.

SOURCE. National Assossment of Educational Progress, Mathematics Technical Report: Summary Volume, 1980.





^{*}The mean deta ρ is a single number used in Nabonal Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assess-

Table 25.--National Assessment of Educational Progress in science for ages 9, 13, and 17, by selected characteristics of participants: United.States, 1972-73 and 1976-77

,		Age 9			Age 13			Age 171	
Selected characteristics of participants	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	correct	Mean
	1972-73	1976-77	change	1972-73	1976-77	change	1972-73	1976-77	change
National mean p ²	52,3	52.2	0-1	54.5	53.8	0.7	48.4	46.5	1.9
Mean delta ρ³ (difference from national means) Region:	•								
Northeast Southeast Central West	1.3 -3.8 1.6	2.1 -4.2 1.1 0.4	0 8 -0.4 -0.5	1.5 -2.7 1.5 -04	21 -2.7 1.6	0.6 (3) 0.1 -1.1	1.0 2.1 1.0 0.4	2.3 2.2 1.2 1.0	1.3 -0.1 0.2 -0.6
Sex Male	1.3	1.3 1.4	(3) (3)	1.8 1.8	23 -2.2	05 -04	3.5 -33	3.2 ~3 2	-0.3 0.2
Race Black 5 White	- 12.5 2.7	12.8 2.4	0.3 0 3	- 13.4 2.7	- 11.8 26	1 6 0.1	- 12.6 2.2	- 13.5 2.2	-0.9 (³)
Parental education No high school Graduated high school Post high school	-5.2 0.7 5.2	-6.4 1.1 4.5	-1.2 0.4 -0.7	-5.9 -0.2 5.2	-62 -06 4,9	0.3 0.5 0.2	-6.6 -1.7 4.7	6.9 2.0 4.6	-03 -03 -02
Size and type of community Extreme rural Low metropolitan High metropolitan Urban big city Urban finge Medium city Small place	~ 2.2 - 12.0 5.7 - 3.6 2.5 2.5 -0.1	0.7 -11.2 7.3 -4.6 4.2 0.7 0.1	2.9 0.8 1.6 -1.0 1.7 -3.2 0.2	-1.9 -107 5.4 -31 1.5 01	0 4 11.6 5 6 3.2 2.5 0.1 0.2	1.6 0.8 0.1 0.1 1.0 0.2 0.4	~ 0.8 ~ 8 1 4.7 ~ 3.6 1,1 ~ 0.1	0.3 10.1 4.4 4.4 2.5 0.2 0.4	05 2.1 0.3 0.8 1.4 03 03

¹ All participants of this age were in school

the exercise. The mean delta p for a group is the mean of all delta p's for the

the exercise line mountains and the difference in the mean correct for each NOTE — The mean change is equal to the difference in the mean correct for each wyour but may differ in this table due to rounding SOURCE National Assessment of Educational Progress. Three Assessments of Science, 1969–77: Technical Summary, 1979



^{*}The mean deltaip is a single number used in National Assessment to describe a group's performanca. The percent correct, or the p, for an exercise (assessmant item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta p for

Table 26.—National Assessment of Educational Progress in reading for ages 9, 13, and 17, by selected characteristics of participants: United States, 1970-71 and 1974-75

•		Age 9			Age 13		Age 171			
Selected characteristics of participants	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	correct	Mean	
	1970-71	1974-75	change	1970-71	1974-75	change	1970-71	1974-75	change	
All participants	64.0	65.2	1.2	60.6	60.7	0.1	72.1	72. 0	-0.	
egion:										
Northeast.	65.8	668	1.0	63.2	62.1	~.1.1	74.0	73.5	~0.	
Southeast	59.0	61.8	2.8	55.4	57.1	1.7	67.0	67.9	0.	
Central	66.6	67.5	0.9	63.2	63.4	0,3	74.4	74.4	(
West ,	63.3	64.1	0.7	59.9	59.8	-0.1	71.5	71.0	-0	
ΦX										
Male,	61.6	63.1	1.4	58,0	58.1	0.1	70.3	70.1	-0	
Female.	66.3	67.3	1.0	63.2	63.4	0.2	73.9	73.8	-0	
ace;		ĺ								
Black AMERICAN TRACE AND AND AND AND AND AND AND AND AND AND	49.7	54.5	4.8	45.6	46.4	0.8	55.2	55.4	0	
White,	66.4	67.7	1.2	63.3	63.5	0.3	74.4	74.8	0	
arental Education:				,						
No high school	54.9	57.2	2.4	49.0	49.5	0.5	60.8	61.7	0	
Some high school		58.9	0.1	55.5	54.8	-0.7	65.9	65.1	-0	
Graduated high school	64.7	66.1	1.4	61.2	60.2	-1.0	71.5	70.8	– 0	
Post high school	70.1	69.5	-0.5	67.3	67.3	(2)	77.8	77.1	-0	
ize and type of community:				١						
Extreme rural		63.0	2.1	56.7	56.8	(*)	69.1	70.3	1	
Low metropolitan		55.2	2.5	51.0	48.9	- 2.1	63.9	62.8	-1	
High metropolitan		71.2	-0.4	68.3	. 68.7		78.9	78.7	-9	
Main big city		62.9	-2.2	62.2	60.1/	-2.1	72.2	71.9	-9	
Urban fringe		67.3	0.9	62.6	63/1	0.5	73.4	74.2	9	
Medium city	64.0	65.5	1.6	60.0	59.6	-0.5	73.0	71.9	-1	
Small place	63.4	65.8	2.3	60.0	61.5	1.4	71.4	72.7	1	

All participants of this age were in school

NOTE.—The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding.

SOURCE: Unpublished data from the National Assessment of Educational Progress, Denver, Colorado, August 1976.





^{*}Less than 05

Table 27.—National Assessment of Educational Progress in citizenship for ages 13 and 17, by selected characteristics of participants: United States, 1975-761

Selected characteristics of participants	All ex	orcises	Social	nttitudes	Political	attitudes		tical ledge		tical ation
	Age 13	Age 17	Age 13	Age 17	Áge 13	Age 17	Age 13	Age 17	Age 13	Age 17
All perticipents	69.7	76.5	67.1	88.4	72.0	7 6 .5	62.2	71.4	69.9	79.0
Region:							~			
Southeast,	69.1	75.8	85.5	87.5	73.1	78.1	61.3	70.0	69.6	78.1
West	1.58	76.4	87.2	90.1	71.2	76.7	59.5	70.2	68.7	79.7
Central	70.5	. 77.1	87.1	68.0	71.9	76.3	63.7	72.5	70.4	79.8
Northeast	71.0	76.5	88.3	87.8	72.1	75.3	64.0	72.2	70.7	77.8
Sex:		İ	ł		ł		l			
Male	69.7	76.8	84.3	85.0	72.2	76.0	63.8	73.6	67.6	78.2
Female	69.7	76.2	89.7	91.6	71.9	76.9	60.7	69.3	72.0	79.7
Race:									}	
Black	68,6	72.8	84.0	88.2	72.6	76.5	56.4	64.3	72.3	78.4
White	70.4	77.3	87.6	88.5	72.3	76.8	63.4	72,7	69.7	79.0
Parental education:		i			١٠				1	
No high school	65.2	71.9	83.2	86.0	68.4	72.8	56.8	64.5	68.9	79.1
Some high scheol	68.0	72.1	85.0	87.8	70.0	72.8	60.6	64.8	69.0	76.7
Graduated high school	68.9	75.4	87.2	88.3	71.0	74.8	61.1	70.0	69.0	78.5
Post high school		79.5	89.2	89.5	75.9	79.8	68.4	75.6	73.0	. 79.9
Size and type of community:		ł		1			ĺ			
Low metropolitan	67.0	74.3	86.8	87.8	71.3	74.0	57.2	68.2	69.7	79.0
Extreme rural		77.7	87.3	90.7	71.1	77.7	60.4	72.2	68.4	80.2
Small place		76.5	87.3	87.4	72.2	77.2	61.7	71.5	69.6	78.7
Medium city	69.8	75.9	86.2	89.1	70.9	75.1	62.9	70.8	71.0	77.4
Main big city		74.9	87.6	88 9	72.0	75.2	58.2	68.5	69.5	79.0
Urban fringe		76.2	85.7	88.5	71.0	74.0	63.2	71.0	68.4	82.1
High metropolitan		79.5	88.7	90.8	75.5	78.7	, 69.4	75.3	74.7	• 79.7

^{*}Deta shown refer to the mean percent of items answered correctly by the par-



bolants.

SOURCE: National Assessment of Educational Progress, Education for Citizen-ship, 1976.

CHAPTER II

Elamentary and Secondary Education*

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that in most States school attendance is compulsory between the ages of 7 and 16. A school dropout before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some 62,600 public and 16,100 private elementary schools and by 25,400 public and 5,800 private secondary schools. Pupils in the regular public school system account for about 88 percent of the total enrollment in kindergarten through grade 8, and for 89 percent of the total in grades 9 through 12. Enrollment in private schools, which experienced a substantial decline from the mid-1960's to the early 1970's, has stabilized in recent years. Today about 1 pupil in 9 is enrolled in a private (church-related or nonsectarian) school.

The National Center for Education Statistics obtains statistics each fall from the State departments of education on the pupils, teachers, and estimated expenditures of public elementary and secondary day schools. Preliminary data are usually available within about 6 months after the opening of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools have been collected biennially from the same sources. The data from the two surveys appear in Statistics of Public Elementary and Secondary Day Schools and Statistics of State School Systems, respectively. In these two publications, emphasis is placed upon State and national totals. To provide information on public

education at the local level, the National Center for Education Statistics prepares a directory of local education agencies. This directory lists the name of each public school system, the city and county in which the superindendent's office is located, the grade span, the enrollment, and the number of schools in the system.

After several years of inactivity in this area, the National Center for Education Statistics has recently reinstituted its survey of Statistics of Private Elementary and Secondary Schools. It has also released a comprehensive report providing data through 1978-79. In addition, valuable information on private schools has been made available by State education agencies, the National Catholic Educational Association, and the Bureau of the Census.

Other recurring reports of the National Center for Education Statistics which have appeared from time to time are the studies of preprimary education, offerings and enrollments in high school subjects, and special education for exceptional children. The most recent statistics from each of these surveys are summarized in the tables which follow.

In editions of the *Digest* before 1975, the statistics on vocational education appeared in the chapter on elementary and secondary education. In 1975 and in subsequent editions, including the present one, they may be found in a separate chapter entitled Adult and Vocational Education (chapter IV). In general, the statistics in this chapter cover 48 States and the District of Columbia through 1957-58. Data for 1959-60 and subsequent years also include both Alaska and Hawaii. Any deviation from this rule is clearly in dicated in the tabular presentation.



^{*}Thomas Snyder played a major role in the development of tables for this chap-

^{&#}x27;U.S. Department of Education, National Center for Education Statistics, Private Schools in American Education





1	1	Fall 1979	ĺ		Fall 19801	
State or other area	Total	Kindergatten through grade 8	Grades 9-12 and postgraduate	Total	Kindergarten through grade 8	Grades 9- and postgradus
United States	41,578,665	27,884,432	13,694,233	40,700,000	27,400,000	13,300,0
abama	754,181	519,077	235,104	753,000	523,000	230,0
ska	88,573	61,065	27,508	88,000	60,000	28,0
2008	509,252	353,408	155,844	510,000	354,000	156.0
KANSAS	453,125	312,011	141,114	450,000	311,000	139,0
difornia	4,047,550	2,729,523	1,318,027	3,951,000	2,678,000	1,273,0
Horado	550,527	369,928	180,599	543,000	367,000	i76,0
nnecticut	566,634	377,762	188,872	545,000	363,000	182,0
AWATO	104,035	65,134	38,901	99,000	62,000	37,0
strict of Columbia		75,180	30,976	100,000	71,000	29,0
Mide way at 2.22 MA 12 MARTHEL WHILL BE LIVE & AL C IT ARTHUMAN A	1,508,337	1,031,452	- 476,885	1,495,000	1,029,000	466,
Orgia	1,078,462	745,910	332,552	1,068,000	738,000	330,
WEEL MATERIAL KIN IN A COMMITTEE SKITTER STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE STATE S	168,660	111,693	56,967	167,000	112,000	55,
tho	202,758	141,193	61,565	204,000	144,000	60,0
10is,	2,043,239	1,367,133	676,106	1,986,000	1,334,000	652,
Mana	1,083,825	723,064	360,762	1,057,000	707,000	350,
ARTONIA DEL CONTROL DE CONTROL DE LES MANTES DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL DE LA CONTROL	548,317	357,588	190,729	529,000	346,000	183,
1583	422,924	287,619	135,305	418,000	288,000	130,
ntucky	677,123	466,201	210,922	671,000	465,000	206,
usiana	800,435	555,095	245,340	786,000	550,000	236,
100 mm at 1 mm at 1 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at 100 mm at	227,823	155,882	71,941	221,000	152,000	69,
ryland us	777,725	510,259	267,466	750,000	489,000	261,
ssachusetts	1,035,724	684,910	350,814	980,000	647,000	333,
chigan	1,860,498	1,222,830	637,668	1,807,000	1,185,000	622,
nnesota.	778,056 482,039	496,170 325,650	281,886 156,389	751,000 472,000	479,000 318,000	272,0 154,0
SSOUT	872,933	579,470	293,463	847,000	566,000	281,
oniana	158,208	105.735	52,473	153,000	103,000	50.
braska	287,288	189,646	97,642	279,000	185,000	94.
vada	147,734	97,819	49,915	150,000	99,000	51.
w Hampshire	170,546	111,989	58,557	169,000	111,000	58,
w Jersey	1,287,809	847,768	440,043	1,246,000	818,000	428,
w Mexico	275,572	186,215	89,357	271,000	184,000	87,
w York	2,969,216	1,905,387	1,063,829	2,864,000	1,852,000	1,012,
orth Carolina	1,150,053	796,033	354,020	1,139,000	794,000	345,
rth Dakota	117,688	75,542	42,146	114,000	74,000	40,
io	2,025,256	1,351,413	673,843	1,960,000	1,317,000	643,
lahoma	583,458	398,695	184,763	579,000	398,000	181,
egon	467,128	317,045	150,083	463,000	317,000	146,
nnsylvania	1,968,801	1,233,009	735,792	1,900,000	-1,183,000	717,
ode Island	154,098	99,082	55,016	149,000	95,000	54,
uth Carolina	624,795	428,924	195,871	623,000	428,000	195,0
uth Dakota.	133,840	88,400	45,440	128,000	85,000	43,0
nnessee	866,117	610,435	255,682	863,000	609,000	254,
th and a control of the many of the second second	2,872,719 333,049	2,004,224 237,872	868,495 95,177	2,882,000 339,000	2,015,000 246,000	867,0 93,0
	98,336	67,755	30,583	97,000	67,000	, 30.0
gniag	1,031,403	714,954	316,449	1,013,000	708,000	305.0
Ishinaton	764,879	515,258	249,621	758,000	514,000	244,0
ashington	388.398	265,645	122,753	384,000	263,000	121,0
sconsin	857,855	543,581	314,274	631,000	528,000	303,0
/oming	95,505	66,801	28,704	98,000	69,000	29,0
Outlying areas:						
orthern Marianas	4,407	3,267	1,140	4,500	3,300	1,2
	27,582	20,193	7,389	27,000	20,000	7.0
Jam						

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1979, and estimates of the National Center for Education Statistics



. 50

Public School Enrollment in the 1970s

Public elementary and secondary school enrollment in the United States reached an all-time high of 46,081,000 in the fall of 1971. It then declined in each subsequent year throughout the 1970s. By the fall of 1979, enrollment had dipped to 41,579,000. The enrollment decline over this 8-year period was thus 4,507,000 or 9.8 percent.

Enrollment in the elementary grades (kindergarten through grade 8) peaked in the fall of 1969 and then decreased each year throughout the 1970s. Enrollment at the high school level (grades 9 through 12), on the other hand, did not reach its peak until the fall of 1976. It too declined each year during the remainder of the decade.

In the early 1970s enrollment decreased at a modest rate, but decreases began to accelerate later in the decade. This was especially true after 1976, when enrollment in both elementary and secondary schools was declining. The decrease from the previous year was less than 1 percent a year from 1972 through 1975, but in 1976 enrollment was down 1 1 percent; in 1977, 1.7 percent; in 1978, 2.2 percent; and in 1979, 2.4 percent.

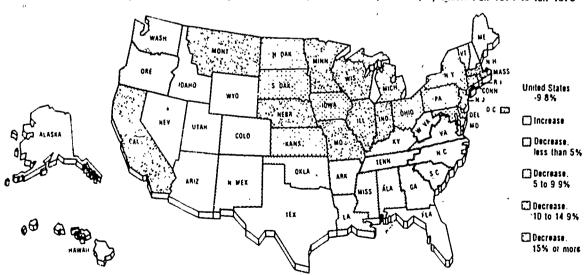
There is a close relationship between public school enrollment and the number of persons 5 through 17 years of age in the population. Population estimates from the Bureau of the Census indicate that the number of 5- through 17-year-olds

decreased from 52,384,000 in 1971 to 46,922,000 in 1979. The school-age population thus decreased by 10.4 percent during the 8 years that public school enrollment was declining by 9.8 percent. Enrollment was equal to 88 percent of the schoolage population in 1971 and to 88.6 percent in 1979.

As figure 4 indicates, there were significant differences among the States in public school enrollment trends during the 1970s. In nine States enrollment actually increased between 1971 and 1979. In 10 States there was an enrollment decrease of less than 5 percent; in 9 States, a decrease of 5 to 9.9 percent; in 10 States, a decrease of 10 to 14.9 percent; and in 12 States and the District of Columbia, a decrease of 15 percent or more. The changes in enrollment ranged all the way from an increase of 13.5 percent in Nevada to decreases of 22.9 percent in Delaware and 25.5 percent in the District of Columbia.

The movement of the population of the United States toward the South and the West is reflected in the school enrollment trends between 1971 and 1979. Most States with an enrollment increase during this period were in the West. The majority of States with a decrease of less than 5 percent were in the South. On the other hand, all of the States with a decrease of 15 percent or more were in the East and the Midwest.

Figure 4 Percentage changes in enrollment in public elementary and secondary schools, by State. Fall 1971 to fall 1979



SOURCE U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fail 1971, and unpublished data



Table 29.—Historical summary of public elementary and secondary school statistics: United States, 1869-70 to 1975-76

			•					· · · · · · · · · · · · · · · · · · ·				
Jtem	1869-70	1879-80	1889-90	1899- 1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1975-76
Population, pupils, and instructional staff	-			_	Ì	,				ĺ		
· · · · · · · · · · · · · · · · · · ·			62:948				121,770	130,880		179.323	203,212	213,051
Total population (thousands)	39,818	50,158		75.995	90,492	104.512			148,665		52,490	50,372
Population aged 5-17 years, inclusive (thousands)	12.055	,15,068	18,543	21,573 28 4	24,009	27,556 26 4	31,417 25 8	30,150 23.0	30,168	43,881 24,5	25 8	23.8
Percent of total population aged 5-17	30.3	30 0	29.5	204	26.5	204	250	23.0	20.3	24.5	256	23.0
Total enrollment in elementary and secondary day schools (thousands)	8,872	9.867	12,723	15.503	17,814	21.578	25.878	25.434	. 25,111	36,067	*45.819	*44,791
Nursery, kinderguirten, and grades 1-2 (thousands)	6,792	9,757	12,520	14,964	18.899	19,378	21,279	18.833	19,387	27,602	*32,597	*30,467
Grades \$-12 and poetgraduate (thousands)		110	203	519	915	2,200	4,399	8,601	5,725	8,485	* 13,022	*14.304
Percent of total population enrolled, was a success of total population enrolled.	17.3	19.7	20.2	20.4	19.7	20.8	21.1	19.4	18.9	20,1	22.4	21.0
Percent of population aged 5-17 annoted property and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		65.5	68.8	71.9	74.2	783	81.7	84.4	63 2	82.2	86.9	88 9
	12	1 033	18	33	51	102	17.1	260	22 7	23.5	28.5	31.9
Percent of total enrollment in high schools (grades 9-12 and postgraduate)	1		22	62	111	231	592	1,143	1.063	1,627	2,589	2,837
High school graduates (thousands)									22,284	32,477	41,934	41,270
Average daily attendence (thousands) was more recommendation and the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract		8,144	8,154	10.633	12.827	18.150	21,265	22.042				
Total number of days attended by all pupils enrolled (thousands),		800,720	1.098,233	1,534.823	2,011,477	2.615.161	3.872,765	3.856,012	3,954,354	5,781,774	7,501,094	7,360,234
Percent of enrolled pupils attending daily	59 3	623	643	8 68	72.1	74.6	62 8	86.7	88.7	90'0	904	90.3
Average length of school term (in days)		130 3	134 7	144.3	157.5	161.9	172.7	175 0	177.9	178.0	178 9	176.3
Average number of days attended by each pupil enrolled account of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of	78.4	811	863	990	1130	121 2	143.0	151.7	157.9	160.2	161.7	161,1
Total instructional staff (thousands)						878	₹ 880	° 912	962	1,464	2,253	2,478
Supervisors (thousands)						7	7	5	9	14	32	35
Principals (thousands) is no conscious a constitue to the terminal a property and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and						14	31	32	39	84	91	104
Teachers, librariens, and other nonsupervisory instructional staff* (thousands)		287	364	423	523	657	843	875	914	1,387	2,131	2,338
Mon (thousands) a a compact of the second contract of the second		123	126	127	110	93	140	195	195	*402	*691	*789
Women (thousands)	123	164	238	296	413	565	703	681	719	*985	1,440	*1,549
Percent men a service of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	38.7	428	34.5	29 9	21 1	14,1	188	22.2	21.3	*29 0	432.4	¥33.7
		4			Amo	unts in thou	sends of doll	iere (unedjusi	(ed)	,		
a. 4t	h	I	1	· · · · · · · · · · · · · · · · · · ·			Г	ī ———		r		T
Finencii	i	İ	ł	!		1	1	1	ŀ	l.	i	
Total revenue receipts	}		\$143.195	\$219,766	\$433.064	\$970,120	\$2,088,557	\$2,260,541	JS,437,044	\$14,746,618		\$71,208.073
Federal Government						2,475	7,334	39,610	155,648	651.639	3,219,557	8,318,345
State governments						160,085	353,670	684,354	2,185,689	5,768.047	18,062,778	31,776,101
Local sources, including intermediate						807,561	1,727,553	1,536,363	3,115,507	8,326,932	20,984,589	33,111,627
Percent of revenue receipts from:	1	1	ł	!	!				l ' '	1		
Federal Government	1				4	3	4	1.8	2.9	4.4	80	89
State governments	1					165	189	303	398	39.1	399	ե 44 6
Local sources, including intermediate	1					832	82.7	680	57.3	56.5	52.1	465
Total expendeures for all schools.	\$63,397	\$78.095	\$140,507	\$214,965	\$426,250	\$1,038,151	\$2,318,790	\$2,344,049	\$5,837,643	\$15,613.255	\$40.683,429	\$70,500,573
Current expenditures for elementary and secondary day schools.			114,300	179,514	356,272	861,120	1,843,552	1,941,799	4.687.274	12,329,389	•34,217,773	482,054,105
- Capital outley			26,207	35,451	69.978	153,543	370,878	257,974	1,014,178	2.661.768	4,659,072	8,146,435
Interest on school debt						18,212	92,536	130,909	100,578	489,514	1,170.782	1,848,384
Other expenditures 1						3,277	9,825	13,387	35,614	132,567	635,802	*553,649
Percent of total expenditures devoted to			-	1	-	J	1	1	1	\		1
Current expenditures for elementary and secondary day schools	1		613	835	83 8	83.1	798	62.8	803	•79.0	484.1	•87 9
Capital outlay			187	165	164	148	180	110	17.4	17.0	11.5	6.7
Interest on school debt						1.8	40	58	17		2.9	28
Other expenditures?						3	1 4	8	. 5		1.6	.8

Data in unadjusted dollars

			•					•				
Average annual salary of total instructional staff*	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$5,174	\$8,840	10\$13,021
Personal income® per member of the tabor force®			*	;	. • -	• • •	1,634	1,356	3,400	5.413	8,750	13,667
Total expenditure for all schools per capita of total population.	1 59	1 56	2 23	2 83	471	9 91	1903	17 91	39 27	87 07	200 20	331.38
National income ¹ per capita of total population							667	587	1,520	2.272	3,829	6,002
			1913 99	• ,	127 85	53 32	86 70	88 09	208 83	375 14	815 98	1,503 61
Current expenditure 12 per publi in A.D.A.12	1					64 16	108 49	105 74	258 85	472 17	955 00	1,697 28
Total expenditure 14 for day schools per pupil in ADA	15 55	1271	17 23	20 21	33 23	•				12,547	18,656	31,187
National income piir pupil in A.D.A.							3,845	3,502	10,312			
Current expenditure per day ¹⁸ per pupt in A.D.A.			13 10	19 12	12 18	33	50.	50	1 17	2 11	4 56 [8.43
Total expenditure for day schools per day per pupil in A.D.A.	12	10	13	14	21	- 40	63	、 60	1.46	2 65	5 34	952
for orbinary in any massic but any but have a						4.			<u> </u>			
					Onto In		iars 1975-76					,
	1				Data III	aninaten oo	1813-1813-16	pulcisanny	ponei			
f *			r									
Average annual salary of total instructional staff*				·		\$2,534	\$4,602	\$5,719	\$7,049	\$9,789	\$12,986	10\$13,021
Personal income ³ per member of the labor force ¹							5,296	5,382	7,963	10,220	13,466	13,667
Total expenditure for all schools per capita of total population						28 63	81 68	71 08	91 97	164 39	294 09	331.38
National income per capita of total population							2,162	2,330	3,560	4,290	5,644	6,002
	1	_	r :			155.11	280 99	349 63	489 08	708.26	1.198 67	1,503.61
Current expenditure 11 per pupil in A.D.A.12 and the formation of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of												1,697,28
Total expenditure 14 for day achools per pupil in A.D.A. (2.1)				~ ;	• • •	. 186 64	351.62	419 68	606 23	891 46	1,402.90	
National income per pupil in A.D.A					~		12,462	13,899	24,151	23,689	27,406	31,187
Currenz expenditure per day16 per pupil in A.D.A.						96,		1.98	2,74	3.98	670	8 43
Total exhanditure for day schools per day per pupil in A.D.A.		1				1 16	2.04	2.38	3.42	5.00	7.84	9.52
	1 1					*	1	i	, ,		1	

Data on population and leopr force are from the Bureau of the Census, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce

*Fall enrollment

3 Data for 1870-71

⁴Pnor to 1919-20, data are for the number of different persons employed rather than number of positions.

*Distribution estimated by the National Center for Education Statistics."

*Because of a modification of the scope of "current expenditures for elementary and secondary day schools," data for 1959/60 and later years are not entirely comperable with data for prior years.

*Includes summer schools, community colleges, and sout education. Beginning in 1959-60, also includes community services, formerly classified with "current expenditures for elementary and secondary day schools."

*Excludes community colleges and adult education.

Fincludes supervisors, principals, teachers, and other nonsupervisory instructional staff

10 Estimated at 1 048 times everage salary of classroom teachers.

11 Excludes current expenditures not allocable to pupil costs.

12"A.D.A." means average daily attendance in elementary and secondary day schools.

13 Includes interest on school debt.

¹⁴The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

15 Per-dzy rates derived by dividing annual retes by average length of term.

NOTE -- Beginning in 1959-60, includes Alaska and Hawas. Because of rounding, details may not add to totals

SOURCE, U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems.

Table 30.—Enrollment by grade in public elementary and secondary schools: United States, fall 1968 to fall 1979

Grade	Fall 1968	Fall 1969	Fa# 1970	Fall 1971	Fail 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977 ¹	Fail 1978	Fali 1979		
*	:		• •	*		Number (in	thousands)		•	`	- '			
All grades	44,944	45,619	45,209	44,081	45,744	45,429	45,063	44,791	44,317	43,577	42,611	41,579		
Kindergarten-grade 8 "	32,226	32.597	32,577	32,265	31,836	31,353	30,921	30,487	30,006	29,336	28,455	27,884		
Kindergerten .	2,526	2,601	2,559	2,483	2,487	~ 2,639	2,784	2,945	2,919	2,742	2,642	2,675		
tst grade.	*(3,923)	3,858	3,814	3,570	3,352	3,239	3,200	3,236	3,330	3,295	3,062	2,938		
2nd grade	3,765	³ (3,714)	3,654	3,587	3,383	3,192	3,107	3,027	13,084	3,199	3,148	2,896		
3rd grade	3,694	3,721	*(3,662)	3,812	3,533	3,336	3,171	3,038	2,986	3,060	3,158	3,096		
4th grader	3,629	3,000	3,876	*(3,623)	3,554	3,505	3,345	3,112	3,024	2,979	3,046	3,130		
5th grade	3,570	3,819	3,634	3,662	1(3,597)	3,538	3,510	3,281	3,115	3,019	2,980	3,05		
* 58h grade,	3,558	3,565 3,665	3,599 3,662	3,622 3,710	3,639 3,713	*(3,592)	3,559	3,476	3,297	3,111	3,036	2,999 3,128		
7th grade 8th grade , ,	3,552 3,420	3,505	3,601	3,635	3,849	3,741 3,676	³ (3,711) 3,708	3,619 *(3,636)	3,576 3,581	3,384 3,533	3,228 3,355	3,168		
Elementary ungraded	593	- 679	718	278	3,048	339	3,708	587	534	524	800	800		
Elementary special education	333			483	582	557	519	548	561	490	(2)	Č.		
*						 								
Grades 9-12 and postgraduate	12,718	13,022	13,332	13,816	13,908	14,076	14,132	14,304	14,310	14,240	14,156	13,694		
9th grade	3,508	3,567	3,652	3,781	3,779	3,801	3,832	3,879	*(3,823)	3,779	3,726	3,516		
10th grade	3,310	3,408	3,457	3,571	3,648	3,650	3,675	3,723	3,737	*(3,686)	3,610	3,527		
11th grade	2,987	3,051	3,127	3,200	3,247	3,322	3,301	3,354	3,373	3,388	** (3,312)	3,241		
12th grade	2,655	2,733	2,774	2,862	2,871	2,915	2,952	2,986	3,015	3,026	3,023	*(2,969		
Postgraduete	18	21	28	10	10	7	14	23	23	13	- (*)	C		
Secondary ungraded	240	242	293	132	85	73	63	63	84	145	485	442		
Secondary special education				260	267	309	296	276	254	203	(*)	(*		
		Percent												
All grades	100.0	100.0	100.0	100.0	100,0	100.0	100,0	100,0	100.0	100,0	100.0	100.0		
Kindergarten-grade 8	71.7	715	710	70 0	89 6	69.0	68.6	68.1	67 7	673	66.8	67 1		
Kindergarten	56	5.7	58	54	54	58	62	66	66	63	62	64		
1st grade	87	85	83	77	73	71	71	7.2	75	76	7.2	7 7		
2nd grade	84	8.1	80	78	7.4	70	69	68	70	73	7.4	70		
3rd grade	8.2	82	80	7.6	77	7.3	70	68	67	70	74	7.		
4th grade	8 1	80	80	7.9	78	77	7.4	69	68	68	71	7 5		
5th grade	7 9	79	79	7.9	7.9	78	78	73	70	69	70	7 7 3		
6th grade	, 79		78	79	80	79	79	78	74	71	71	, 7:		
7th grade	7 9		80	8.1	51	82	82	81	81	78	76	7 :		
8th grade .	7.5		78	79	80	81	82	81		8 1	79	, 76		
Elementary-ungraded	13	15	, 16	6	8	7	7	13		12	19	15		
Elementary special education				10	13	12	1.2	12	13	11				
Crades 9-12 and postgraduate	283	28 5	29 0	30 0	304	310	31 4	31 9	323	32.7	33 2	329		
9th grade	7.8	78	80	8 2	83	84	85	8.7	86	87	87	8 5		
10th grade .	7.4	75	75	77	80	80	82	83	84	85	85	8.5		
11th grade	68	6.7	8.6	69	71	73	73	75	76	78	78	7 6		
12th grade	5.9	60	80	62	63	64	66	67	68	69	7.1	71		
Postgraduate	ı (*)	(*)	1	, (⁵)	(*)	(5)	(*)	5	1	(*)				
Secondary ungraded	5	5	6	3	2	2	1	1	2	3	11	11		
Secondary special education				8	6	7	· 7	. 6	6	5)		

³ Data revised since originally published



³ Figures in parentheses, shown in normal progression, indicate enrollment in euccessive grades of the pupis who entered the first grade in fall 1968, including retarded and excelerated pupis. Bocause of retardation, suboil retention rates should not be calculated directly from first-grade enrollment.

³Included in ' elementary ungraded "

^{*}Included in "secondary ungraded"

^{*}Less than 0.05 percent.

NOTE —Because of rounding, details may not add to totals

SOURCES, U.S. Department of Education, National Center for Education Statis bos, Statistics of Public Elementary and Secondary Day Schools, and unpubished data.

Table 31,—Selected statistics for the 60 largest public school systems: United States, 1979-80

Name of school system	Location of superintendent's office	Rank order ¹	Fall 1979 enrollment	Grade span²	Number of schools
New York City	Brooklyn, N.Y	1	962,963	PK-PG	989
Los Angeles Unified	Lee Angelee Calif	2	549,897	³K-12	3607
City of Chicago .	Chicago III	3	477.339	PK-12	623
Crty of Chicago	Philadelphia, Pa.	4	232.328	K-12	272
Dade County	Mami Eta	5	223,740	PK-12	251
Dade County	Michis, Fig.	1 i	223,740		
Detroit City	Detroit, Mich.	6	211,197	² K-12	³314
Houston independent School District	nousion, rex.	7	193,907	K-12	241
Baltimore City.	Baltimore, Md.	8	136,187	PK-12	203
Baltimore City	Ft. Lauderdale, Fla.	9	135,313	PK-12	153
Dallas Independent School District	Dalias, Tex.	10	130,357	K-12	195
Fairfax County.	Feider Va	11	128,411	K-12	181
Prince Georges County		12	127,529	PK-12	217
Memphis City .	Memohis Tenn	13	113,729	4K-12	1176
San Diego City Utwifed	San Diego, Calif.	14	113,704	³K-12	3164
San Diego City Unitled Hillsborough County	Tarona Fla	15	111,889	PK-12	131
	!		1	•	
D.C Public Schools		, 16	106,156	PK-12	188
Jefferson County	Louisville, Ky.	17	104,867	K-PG	65
Montgomery County	Rockville, Md.	18	102,633	PK-12	185
Baltimore County Duval County.	Towson, Md.	19	102,329	PK-12	159
Duvai County.	Jacksonville, Fla.	20	102,163	PK-12	151
Cleveland,	Cleveland, Ohio	21	92,558	K-12	147
		22	91,944	PK-PG	146
Milwaukee Pinellas County Clark County		23	88,388	PK-12	111
Clark County	Las Vegas, Nev.	24	87,425	K-12	112
Clark County Orleans Pansh	New Orleans, La.	25	86,783	K-12	129
	i	1 ' i	· 1		
Dekalb County . Albuquerque . Orange County . Jefferson County	Decatur, Ga.	26	\$83,252	3K-12	³102
Albuquerque	Albuquerque, N.Mex.	27	¢82,927	4K-12	4110
Orange County	Orlando, Fla.	28	82,235	PK-12	120
Jefferson County	Lakewood, Colo.	29	79,190	K-12	107
Columbus	Columbus, Ohio	30	77,799	K-12	149
Mecklenburg-Charlotte,,,	Charlotte, N.C.	31	76,121	K-12	108
Nashville-Davidson County.		32	473,831	4K-12	1134
Anne Arundel	Annapolis, Md	33	71,989	K-12	110
Palm Beach County	W. Palm Beach, Fla.	34	70,963	PK-12	88
Palm Beach County	Indianapolis, Ind.	35	69,735	K-12	117
	•		60.004	1/ 40	150
Saint Louis City		36	68,964	K-12	390
Newark		37	*67,495	3PK-12	
Fort Worth Independent School District.	Port Worth, Tex.	38	66,821	K-12	108 114
East Baton Rouge Pansh		1	65,908	K-12	119
Denver	ì	40	65,128	K-12	
Tucson Unified	Tucson, Ariz.	. 41	*61,956	4K-12	1106
San Antonio Independent School District	San Antonio, Tex	42	61,816	K-12	91
El Paso Independent School District	El Paso, Tex.	43	61,707	K-12	65
Jefferson Pansh		44	61,534	K-12	85
Mobile County	Mobile, Ala.	45	•60,966	⁴K-12	478
·	i .	46	59.878	K-12	81
Polk County	Salt Lake City, Utah Bartow, Fla.	47	58,912	PK-12	93
New Castle County	Wilmington, Del.	48	58,459	K-12	104
Austin Independent School District	Austin, Tex.	49	57,082	K-12	80
Cingnati,	Cincinnati, Ohio	50	55.970	K-12	97
	1	1	1		
Long Beach Unified		51	*55,925	*K-12	³76
Virginia Beach City	Virginia Beach, Va.	52	55,830	K-12	60
San Francisco Unified	San Francisco, Calif	53	55,147	³K-12	³129
Wake County	Raleigh, N.C.	54	54,709	K-12	85
Portland	Portland, Oreg	55	53,856	K-12	113
Greenville County	Greenville, S.C.	56	53.540	K-12	95
Tuisa City	Tulsa, Okla.	57	52,592	K-12	102
		58	550,396	₹K-12	
Fresno City Unified	Fresno, Cair.	20	-30,330	1/-15	, , ,
Fresno City Unified Seattle	Fresno, Calif. Seattle, Wash	59	50,330	PK-12	

Public school systems ranked by enrollment size

NOTE —Hawaii has a single school system for the entire State. While the Hawaii system is not included in the above tabulation, its enrollment (168 660 in 1979) is exceeded by only seven school systems in the country.

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elimentary and Secondary Day Schools, Fall 1979, and special tabulations from Education Directory, Local Education Agencies, Fall 1980.



Prekindergarten programs identified as a PK kindergarten by a K and postgraduate by a PG

¹Data for the 1977-78 school year

^{*}Data for the 1978-79 school year

^{*}Average daily membership for the 1977-78 school year

[&]quot;Average daily membership for the 1978-79 school year

Table 32.—Enrollment, memberahip, attendance, and length of school term in public elementary and secondary schools, by State: 1975-76

State or other area	Enroil	Average daily member-	Aggregate days member-	Average daily	Aggregate days	Average length of term in	ADA as percent of ADM	ADA as percent of enroll-	Average number of days attended
	ment ¹	ship (ADM)	ship (thou- sands)	attendance (ADA)	(thou- sands)	days (col 6 → col 5)	(col 5 col 3)	ment (col 5 col. 2)	per pupil enrolled (col. 6 col. 2)
1	2	3	4	5	6	7	8	9	10
United States	45,600,500	44,040,936	7,854,868	41,269,729	7,340,234	178.3	93.7	90.3	161.1
Alabama. Alaska Arizona Arkansas Californa	774,500 91,100 502,900 485,800 4,506,000	~751,672 68,126 492,842 451,928 24,420,000	132,294 * 15.854 86.247 79,087 *777,920	716,371 81,564 455,692 428,720 24,366,617	125,987, 14,674 79,746 75,026 2768,525	1759 1799 1750 1750 1760	953 926 925 949	92.5 89 5 90 6 92.0 -**96 9	162.7 161 1 158.6 161.1 1*170 5
Colorado Connecticut Delaware District of Columbia Flonda	580,500	559,485	100,516	4527,434	94.780	179.7	94 3	90 9	163 3
	665,500	646,487	116,968	596,175	107,312	180 0	92 2	89.6	161 3
	130,000	125,906	22,663	116,553	20,980	180 0	92 6	89.7	161 4
	132,600	126,795	23,077	119,255	21,704	182.0	94.1	89 9	163.7
	1,582,400	*1,551,000	279,180	41,435,570	258,403	180 0	92 6	90 7	163 3
Georgia	1,112,100	\$1,069,124	*192,442	1998.898	*179,802	*180 0	93.4	89 8	161.7
Hawax	180,000	178,367	31,743	162,903	28,988	177.9	91.3	90 5	161.0
Idaho	200,500	\$196,000	*35,280	182,215	32,799	180 0	93.0	90 9	163.6
Ifikhois	2,315,300	2,139,169	372,138	1.990,158	346,474	174 1	93.0	88 0	149.6
Indiana	1,197,300	1,109,001	201,271	1.049,689	190,435	181.4	94.7	87 7	159.1
towa	624.400	605,308	106,354	574.773	101,042	175 8	95 0	92.1	161.8
Kansas	457,000	443,247	79,784	• 419,022	75,424	180 0	94.5	91.7	165.0
Kentucky	705,400	670,667	117,501	622,464	109,059	175 2	92.8	88 2	154.6
Louisiana	864,100	831,682	149,436	768,097	138,015	179 7	92.4	68.9	159.7
Maine	255.900	242,462	42,485	227,841	39,972	175.4	94 0	89 0	156.2
Maryland	896,500	874.501	158,682	793,848	144,028	181 4	90 8	68 4	160 3
Massachusetts	1,222,400	*1,158,757	*209,735	*1,070,996	*193,850	2181 0	92 4	87.6	158 6
Michigan	2,114,800	2,073,000	*373,140	1,971,774	354,919	180 0	95.1	93 2	167.8
Minnesota	897,500	875,945	154,484	827,239	146,035	176,5	94 4	92 2	162.7
Mississppi	522,700	507,126	89,567	479,076	84,945	177 3	94 5	91 7	162 5
Missouri	984,700	*965,000	*168,875	864,958	*151,366	*1750	896	87 8	153 7
Montane	175,200	*171,000	*30,900	156,473	*28,275	*1807	915	89 3	161 4
Nebraske	322,000	312,242	55,215	296,915	52,502	1766	951	92 2	163 0
New Manoshire	142,500	138,000	24,840	128,106	23,059	1800	928	89 9	161 8
New Hampshire	178,100	170,821	30,688	159,836	28,714	1796	936	89.7	161 2
New Jersey New Mexico New York North Carolina North Dakota' **Text	1,487,200	21,446,000	260,662	1,310,042	236.220	1803	90 6	88 1	156 8
	250,100	2275,000	3 49,500	4256,784	246,218	*1800	93 4	91 7	165 0
	3,474,100	3,296,913	584,543	3,012,893	534.295	1773	91 4	86 7	153 8
	1,208,700	1,171,444	210,860	1,120,207	201,637	1800	95 8	92 7	166 8
	134,090	132,678	23,895	126,277	22.746	1801	95 2	94 2	169 7
Chiq	2,338,500	2.260,679	402,684	2.103,243	374,630	178.1	93 0	89 9	160 2
Oklahoma	506,700	589,238	103,196	558,528	97,619	175.1	94 8	92 1	161.2
Orogon	487,100	457,885	81,468	425,126	75,672	178.0	92 9	87 3	155 4
Pennsylvania	2,291,100	2.231,842	403,059	2.064,312	372,746	180.6	92 5	90.1	162 7
Rhode (stand	179,800	174,549	231,419	158,752	228,575	*180.0	90 9	68 3	158 9
South Carolina	642,300	630,778	113,540	591,900	106,542	180 0	93 8	92.2	165 9
South Daxota	154,200	148,750	26,135	141,120	24,795	175 7	94 9	91.5	180 8
Tennessee	894,500	876,322	154,004	826,335	145,182	175,7	94 3	92.4	162 3
Texas	2,869,100	2,733,055	491,595	2,549,517	458,103	179 7	93 3	88.9	159 7
Utah	315,900	308,253	55,491	289,171	52,056	180 0	93 8	91.5	184 8
Vermont Vermont Vermont Washington West Verma Wisconsin Wyoming	107,000	102,719	18.181	98,015	17,349	177 9	95 4	91.6	162.1
	1,125,700	1,094,136	197.331	1,018,034	183,605	180 4	93 0	90.4	163 1
	601,200	780,030	140,405	723,083	130,155	180 0	92 7	90.3	162 5
	412,200	382,435	68,494	366,395	65,631	179 1	95 8	88.9	159 2
	983,500	915,311	164.848	858,407	154,599	180 1	93 8	87.3	157 2
	89,900	87,659	15.812	82,147	14,817	180 4	93 7	91.4	164 8
Outlying areas:						•			
American Samoa	8,200	7,709	1,349	7,461	1,306	175 0	96 8	91 0	159 3
Former Canal Zone	11,100	10,783	1,941	10,332	1,860	180 0	95 8	93 1	167 6
Guam	29,200	28,178	*5.072	26,318	24,737	*180 0	93 4	90 1	162 2
Puerto Rico	711,100	(°)	(*)	4669,490	(4)	(4)	(*)	94 1	(*)
Virgin Islands	25,000	24,408	*4,393	21,793	23,923	*180 0	89 3	87.2	156 9

These astimates for suboot-year 1975-76 were derived by increasing by 2 per cent the fall 1975 enrollment figures in Statistics of Public Elementary and Secordary Day Schools, Fall 1976



^{*}Estimated by the National Center for Education Statistics

^{*}Data for California are not strictly comparable with those for other States because valifornia s attendance ligures include excused absenses

⁴ Data from the survey of *Rayanues and Expenditures for Public Elementary* and *Secondary Education*, 1975-76
⁵ Data for 1975-76 from National Education Association. *Estimates of School*

Statistics, 1976-77

⁶ Data not available

SOURCE U.S. Department of Education, National Center for Education Statistics. Statistics of State School Systems, 1975-76

TRANSPORTATION OF PUBLIC SCHOOL PUPILS

Statistics on the transportation of public school pupils during the school year 1977-78 indicate that 21,8 million, or 54 percent of all pupils in attendance, were transported to school daily at public expense. Some 380,000 school buses and other vehicles were involved in this enterprise, and the annual mileage to and from school has been estimated at 3 billion miles.

Expenditures for pupil transportation comprise a substantial item in the current operating budgets of public school systems. In 1977-78 more than \$2.7 billion, or 3.7 percent of all current expenditures, was spent for this purpose. The average cost per pupil transported was about \$125. These figures do not include the initial costs of providing vehicles and other transportation equipment, which are normally reported under capital outlay rather than as a part of the current operating budget. Replacement costs, however, are included under current expenditures.

The accompanying chart shows the trend in the percentage of pupils transported at public expense from 1937-38 to 1977-78. During this 40-year period there was a dramatic increase, from 14.5 to 54 percent of the pupils. The growth in absolute numbers is even more striking. The number of pupils transported at public expense increased nearly six-fold, from 3.8 million in 1937-38 to 21 8 million in 1977-78.

A number of factors may be identified as con tributing to the increase in the transportation of public school pupils. The reorganization and consolidation of schools and school systems have increased busing in some areas. The elimination of small rural schools has made school less accessible to some pupils and has created a need for pupil transportation where it did not exist before Court-ordered busing to achieve racial integration has been a factor in some localities. Other school systems have initiated or expanded pupil transportation as a means of providing greater service to their communities.

These data are based upon surveys and estimates of the National Center for Education Statistics, the Federal Highway Administration, the National Safety Council, and the National Association of State Directors of Pupil Transportation Services. For additional information, the reader may wish to consult the December-January 1981 issue of School Bus Fleet.

60 54.0% 50 42.0% 40 36.5% 30 24.4% 20 10 1947-48 1967-68 1977-78 1957-58 1937-38 SOUHCE Ser table 34

Figure 5. Percent of public school pupils transported at public expense. United States, 1937-38 to 1977-78

Table 33.—Age ranges for compulsory school attendance, by State: 1977

State .	Compulsory attendance age range I	State	Compulsory attendance age range t
Nabama :	between 7 and 16	New Jersey	between 6 and 16
Alasku	between 7 and 16	New Mexico.	attained 6 and until attaining 17
Arizona	between 8 and 16	New York	from 6 to 16
Arkansas '	between 7 and 15 (both inclusive)	North Carolina	between 7 and 16
California, . ,.	between 6 and 16	North Dakota	of 7 to 16
Colorado	of 7 and under 16	Ono	
Connecticut	over 7 and under 16	Okláhoma	between 8 and 16
Delaware	between 6 and 16	Oregon	between 7 and 18
District of Columbia	between 7 and 16	Pennsylvania	not later than 8, until 17
Flonda ,	attained 7 but not 16.	Rhode Island	completed 7 years of life, not completed 16 years of life
Georgia	between 7th and 16th birthdays		,
Hawaii	at least 6 and not 18	South Carolina	of 7 to 16
daho	of 7 but not 16		of 7 and not exceeding 16
llinois	between 7 and 16	Tennessee	
ndiana.	not less than 7, not more than 16		as much as 7, not more than 17
	•	Utah	between 6 and 18
owa	over 7 and under 16		•
Kansas	of 7 and under 16	Vermont	between 7 and 16
Kentucky	of 7 and under 16	Virginia	
Louisiana	between 7 and 15		the 17th birthday
Maine	between 7th and 15th anniversaries	Washington	
		West Virginia	
Maryland	between 6 and 16	1	continue to the 16th birthday
Massachusetts ²	between 6 and 16	Wisconsin	
Michigan .	between 6 and 16	Wyoming	
Minnesota.	between 7 and 16		
Mississippi	from 7 to 13		
	*	Outlying areas:	
Missouri .	between 7 and 16	1	
Montana .	is 7, not yet reached 16th birthday	Puerto Rico	between 8 and 14
Nebraska	not less than 7 nor more than 16	Virgin Islands	
Nevada	between 7 and 17	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	until expiration of the school
	between 6 and 16		year nearest 16th birthday

^{*}Many States have special provisions for children who have completed a certain ferrel of education (usually 8th grade or higher) and who are employed *Lower and upper levels established by the State Board of Education SOURCE Identified by the National Center for Education Statistics from State Laws



Table 34.—Number and percent of public school pupils transported at public expense, and current expenditures for transportation: United States, 1929-30 to 1978-79

`\		Pupils tranpo public exp		Expenditure of public funds		
School year	All public school pupils	Number	Percent of total	Total, excluding capital outlay (in thousands)	Average cost per pupil transported	
1929-30	25,678,015	1,902,826	7.4	\$54.823	\$28.81	
1931-32		2,419,173	9.2	58,078	24.01	
1933-34	26,434,193	2,794,724	10.6	53,908	19.29	
1935-36	26.367.098	3,250,658	12.3	62,653	19.27	
1937-38	25,975,108	3,769,242	14.5	75,637	20.07	
1939-40	25,433,542	4,144,161	16.3	83,283	20.10	
1941-42	24,562,473	4,503,081	18.3	92,922	20.64	
1943-44	23,266,616	4,512,412	19.4	107,754	23.88	
1945-46	23,299,941	5,056,966	21.7	129,756	25.66	
1947-48	23,944,532	5,854,041	24.4	176,265	30.11	
1949-50	25,111,427	6,947,384	27.7	214,504	30.68	
1951-52	26,562,664	7,697,130	29.0	268,827	34.93	
1953-54		8,411,719	32.8	307,437	36.55	
1955-56	27,740,149	9,695,819	35.0	353,972	36.51	
1957-58	29,722,275	10,681,689	36.5	416,491	38.34	
1959-60	32,477,440	12,225,142	37.6	486,338	39.78	
1961-62	34,682,340	13,222,667	38.1	576,361	43.59	
1963-64,	37,405,058	_ 14,475,778	38.7	673,845	46.55	
1965-66	39,154,497	15,536,567	39.7	787,358	50.68	
1967-68		17,130,873	42.0	981,006	57.27	
1969-70	41,934,376	18,198,577	43.4	1,218,557	66.96	
1971-72	42,254,272	19,474,355	46.1	1,507,830	77.43	
1973-74	41,438,054	21,347,039	51.5	1,858,141	87.04	
1975-76	41,269,720	21,772,483	52.8	2,377,313	109.19	
1977-781		*21,800,000	54.4	2,731,041	125.28	
1978-79		*21,800,000	55.8	3,195,689	146.59	

Some figures have been revised since originally published.



^{*}Estimated by the National Association of State Directors of Pupil Transportation Services and published in December-January issues of *School Bus Fleet*.

NOTE.—Data on pupil transportation through 1951 52 are based upon enrollment, data for 1953-54 and subsequent years are based upon average daily attendance.

ance.
SOURCES: U.S. Department of Education, National Center for Education Statistics. Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education; and unpublished data.

Table 35.—Selected statistics on public elementary and secondary schools in 20 large cities compared , with the United States totals: 1979-80

		Fall enrollmen	t				Current expendi-		e annual ary ³
City	Total	Kinderger- ten - grade 8 and elementary unclassi- fied ¹	Grades 9- 12 and secondary unclassi- fied	Class- room teachera ²	Pupils per teach- er	Total expendi- tures ^s (in thousands)	ture per pupil in average daily attend- ance ³	Class- room teach- er	Other professional educational staff
United States	41,578,665	27,864,432	13,694,233	2,180,504	19.1	\$\$0,176,503	\$2,095	\$16,170	\$17,375
20 large cities, total	3,963,019	2,696,766	1,296,253	192,806	20.7	10,462,111	, 42,691	19,523	121,963
Belimore, Md	68,951 477,339	92,552 47,690 337,766 64,008 90,796	43,635 21,261 139,573 26,401 39,561	7,542 5,102 22,573 4,399 7,400	18.1 13.5 21.1 21.0 17.6	251,077 26,782 1,326,552 232,470 266,551	1,9 9 3 4,111 2,687 2,830 1,927	14,803 19,992 21,600 16,453 15,926	17.298 16,541 (*) 18,400 18,511
Detroit, Mich	193,907 69,729 4549,897	157,614 139,951 47,554 371,726 79,192	53,563 53,956 22,175 178,169 34,537	9,315 9,926 3,358 22,670 5,845	22.7 19.5 20.8 24.3 19.5	530,975 405,071 135,288 1,482,372 185,369	2,420 1,816 2,231 2,322 1,662	21,082 15,496 15,678 20,594 14,434	(3) 18,631 22,849 24,874 (4)
Mitwaukee, Wis		62,798 60,069 608,339 142,045 115,400	29;142 26,714 354,634 89,914 54;475	4,904 4,500 44,641 11,521 7,859	18.7 19 ² 21.6 20.1 21.6	288,474 149,204 2,972,000 638,267 331,484	3,940 1,931 3,485 2,920 (7)	22,471 13,700 21,370 22,500 16,215	28,500 14,100 23,822 25,000 17,754
St. Louis, Mo	68,964 61,816 *113,704 *55,147 106,158	46,868 43,899 77,952 35,565 75,180	22,096 18,117 35,752 19,582 30,976	3,698 3,121 5,128 3,360 5,946	18.6 19.8 22.2 16.4 17.9	162,957 99,114 302,827 160,937 279,340	2,706 1,831 2,407 2,615 3,096	14,555 15,459 20,186 20,420 22,190	.17,468 19,474 23,883 21,465 23,027

^{*}Data include nursery schools and kindergartens operated as part of the regular public school system.



^{*}Claseroom teachers are reported for fall 1979 in full-time equivalents.

^{*}Estimated.

^{*}Data are computed only for those cities which reported.

Deta not available

^{*}Enrollment data are estimated for the 1978 79 school year

¹Data not reported

SOURCE, U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1979 (in process)

Table 36.—Enrollment in public elementary and secondary schools, by race or ethnicity and by State: Fall

-	Total	l	White	1	Black	(1	Hispar	nic	Asian or Island		American In Alaskan N	
State	, Number	Per- cent	Number	Per- cent	Number	Per- cent	Number	Per- cent	Number	Per- cent	Number	Pe Ce
United States	41,836,257	100.0	31,509,927	75.3	6,578,074	15.7	2,825,229	6.8	593,597	1,4	329,430	
labama	761,928	100 0	501,481	65.8	257,990	33 9	502	.1	1,116	.1	839	
Jaska .	86,307	100 0	61,400	71.1	2,920	3,4	1,098	1.3	1,612	1.9	19,277	2
nzona	508,085	100.0	338,874	66.7	19,614	3.9	111,251	21.9	4,790	.9	33,556	1
rkansas	442,294	100 0	338,883	76.6	100,169	22.6 9.7	947 840,125	20.5	1,194 196,889	.3 4.8	1,101 40,420	
alifornia	4,096.371		2,620,712	64.0	398,225	ŧ				1		1
olorado	549,014		437,393	79.7	22,586	4.1	80,233 28,657	`14.6 5.0	6,265 3,813	1.1	2,537 1,378	1
onnecticut	568,957	100.0	475,826	83.6 74.3	59,283 26,732	10.4 23.5	1,562	1.4	756	.7 .7	169	ł
elaware	113,564	100.0	84,345	/4.3	20,732	23.5	1,302	1,4	750	, .,	103	l
Columbia	108,903	100.0	4,371	4.0	102,487	94.1	1,244	11	775	.7	26	ĺ
londa	1,513,285	100.0	1,052,389	69.5	350,159	23.1	100,426	6.6	8,811	.6	1,500	
ieorgia	1,067,689	100 0	689,492	64.6	371,983	34.8	2,324	.2	3,323	.3	. 547	١,
lawan	169,602	100.0	37,591	22.2	2,439	1.4	11,600	6.8	117,585	69.3	` 387	
isho .	194,545		182,566	93.8	550	.3	7,223	3.7	1,262	.6	2,944	1
linois	2,082,095	100.0	1,526,193	73.3	415,870	20.0	115,482	5.5	22,368	1.1	. 2,184	
ndiana	1,108.976	100.0	986,553	89.0	103,704	9.4	14,052	1.3	3,961	.4	706	1
wa .	553,075	100.0	532,759	96.3	12,385	2.2	3,701	.7	2,715	.5	1,515	
ansas .	423,615		375,702	88.7	30,901	7.3	10,390	2.5	3,633	.9	2,989	1
Centucky	686,357	100 0	626,372	91.3	57,922	8.4	525	.1	1,347	.2	191	
ouisiana .	817,228	100 0	472,619	57.8	330,829	40.5	6,159	.8	3,844	5	3,777	İ
Maine	220,653	100.0	218,556	99.0	682	.3	277	٠,1	563	.3	595	
laryland	819,327	100.0	558,563	68.2	241,432	29.5	6,419	.8	11,389	1.4	1,524	
lassachusetts -	1,032,891	100.0	934,831	90.5	61,146	5.9	. 27,795	2.7	8,303	.8 .6	816 16,132	1
Aichigan	1,911,394	100.0	1,575,144 751,473	- 82.4 95.4	277,686 14,050	14.5	31,687 5,725	1.7	6,334	.8	10,089	
Ainnesota Aississippi	787,671 487,473	100.0	251,016	51.5	234,690	48.1	501	.1	920	.2	346	١.
Aissouri	883,685	100.0	746,986	84.5	126,322	14.3	4,549	5.	4,707	:5	1,101	
Montana	141,443	100.0	127,884	90.4	381	.3	1,440	1.0	764	.6	10,954	
Vobraska.	'	100.0	233,060	91.2	13,685	5.3	5,168	2.0	1,451	.6	2,096	1
levada	145,813	100.0	120,876	82.9	13,391	9.2	6,631	4.5	2,367	1.6	2,548	
lew Hampshire	158,820	100.0	157,092	98.9	792	.5	449	.3	404	.3	83	
lew Jersey .	1,303,151	100.0	960,417	73.7	225,957	17.3	99,341	7.6	16,571	1.3	865	
lew Mexico	273,568	100.0	127,884	46.7	7,631	2.8	114,173	41.7	1,444	.5	22,436	l
lew York		100.0	2,096,777	69.1	553,962	18.2	333,354	11.0	45,910	1.5	5,922	
North Carolina		100.0	802,558 90,568	68.6 93.3	346,324 463	29.6	1,890 534	,2 ,5	2,971 495	.3	16,568 5,055	
North Dakota	97,115			ŧ	1	1	1	[1	ļ		
Ohio .	2,063,951	100 0	1,771,036	85.8	261,517	12.7	20,878 7,898	1.0 1.5	8,450 3,305	.4	2,070 59,282	
Oklahoma.	539,639	100.0	416,558	77.2 92.3	52,596 10,684	2.4	9,749	2.2	7,135	1.6	7,254	
Oregon Pennsylvania		100.0	1,737,139	86.0	243,638	12.1	27,547	1.4	10,143	.5	1,034	
Rhode Island			154,252	92.9	7,513	4.5	2,752	1.7	1,187	.7	329	
South Carolina		100.0	371.040	58.1	263,915	41.3	816	.1	1,975	.3	828	1
South Dakota	125,386		115,573	92.2	378	.3	419	.3	515	.4	8,501	
ennessee	863,530		677,691	78.5	182,494	21.1	874	,1	2,134	.2	337	
ſexas	2,808,985	100.0	1,652,616	58.8	413,849	14.7	721,377	25.7	16,924	.6	4,219	
Jt a h	320,780	100.0	298,417	93.0	1,727.	.5	12,217	38	3,112	1.0	5,307	
/ermont	80.176	1000	79,536	99.2	214	.3	56	1	224	.3	146	
/irginia	1,054,341	100 0	768,965	72.9	268,496	25.3	5,575	.5	12,448	1.2	857	1
Vashington	766,928		684,999	89.3	24,862	3.2	21,680	2.8	19,207	25	16,180	
West Virginia	397,620			95.0	18,285	4.6	10 176	.1	1,063 3,926	.3	159 8,629	
Visconsin			806,709	92.4 91.5	43,829 775	5.0	10,176 5,316	1.2 59	434	.5	1,125	į
Vyoming .	89,674	100 0	82.024	31.0	1/15	, ,9	3,510		704		1,120	1



¹ Excludes persons of Hispanic origin

² Less than 0.05 percent

NOTE —The above tabulation excludes approximately 775,000 pupils not report-

ed by race or ethnicity
SOURCE U.S. Department of Education, Office for Civil Rights, State, Regional,
and National Summanes of Data from the 1978 Civil Rights Survey of Elementary and Secondary Schools

Table 37.—Pupils with handicaps, pupils receiving special instruction or assistance, and professional staff for the handicapped in local public elementary and secondary schools: United States, spring 1970

	Handicapped pupils		Handicapped pupils served 1		Professional staff for the handicapped					
Type of handicap	Number	Percent of total enroll- nient	Number	Per- cent of handi- capped pupils	Total	Teach- ers of separate (special) classes	Regular teachers who provided special instruction in regular classes	Special- ized profession- al personnel who provided individual- ized instruction		
Total ²	4,752,000	10.7	2,968,000	62.5	464,200	136,000	247,900	80,100		
Speech impaired Learning disabled Mentally retarded. Emotionally disturbed Hard of hearing Doat Crippled. Partially sighted Blind	1,160,000 936,000 556,000 131,000 23,000	4.0 2.6 2.1 1.2 .3 .1 .2 .1 (3)	1,224,000 648,000 728,000 253,000 41,000 21,000 30,000 17,000 6,000	68.3 55.9 77.8 45.5 31.7 90.5 36.6 26.7 94.0	96,700 123,000 102,500 74,100 21,200 6,200 13,400 20,200 6,900	35,100 27,900 54,300 11,300 2,000 2,300 1,800 800 500	31,400 81,400 41,900 48,800 12,500 3,000 8,200 16,100 4,600	30,200 13,700 6,200 14,000 6,700 800 3,400 3,300 1,800		

includes pupils receiving instruction, or assistance from one or more of the following. Separate (special) classes, special instruction from regular teachers in regular classes, and individualized instruction from specialized professional personnel.

³The totals may be somowhat less than the figures shown because some pupils and teachers may have been reported in more than one category.
³Less than 0.05 percent.

NOTE.—Data are based upon a sample survey and are subject to sampling variability. Percents were computed from uncounded data. Because of rounding, details may not add to totals.

SOURCE U.S. Department of Education, National Center for Education Statistics, Number of Pupils with Handicaps in Local Public Schools, Spring 1970, and Professional Staff for the Handicapped in Local Public Schools, Spring 1970.



Table 38.—Enrollment in grades 9-12 in public and private schools compared with population 14-17 years of age: United States, 1889-90 to fall 1979

- -	Enroll	ment, grades		Total	
School year	All schools	Public schools -	Nonpublic schools	Population 14-17 years of age ²	number enrolled per 100 persons 14-17 years of age
1889-90	359,949	1202,963	394,931	5.354.653	6.7
1899-1900		3519,251	*110,797	6,152,231	11.4
1909-10.		*915.061	3117,400	7,220,298	15.4
1919-20		12,200,389	-213,920	7,735,841	32.3
1929-30		34,399,422	3.4341,158	9,341,221	51.4
1939-40		6.635.337	487,672	9.720.419	73.3
		6.420.544	512,721	9.749.000	71.1
1943-44		5,584,656	445,961	9.449.000	63.8
1945-46	, ,	5,664,528	572,605	9,056,000	68.9
1947-48		5.675.937	629,231	8,841,000	71.3
			,		
1949-50 k		5,757,610	695,199	8,404,768	76.8
1951-52		5,917,384	678,967	8,516,000	77.5
1953-54.		6,330,565	778,408	8,861,000	80.2
1955-56		6,917,790	857,185	9,207,000	84.4
1957-58,	8,869,186	7,905,469	963,717	10,139,000	87.5
1959-60	9,599,810	8,531,454	1,068,356	11,154,879	86.1
1961-62		9,616,755	1,152,217	12,046,000	89.4
Fail 1963	12,255,496	10,935,536	1,319,960	13,492,000	90.8
Fair 1965	13,020,823	11,657,808	1,363,015	14,145,000	92.1
Fall 1969	14,418,301	13,084,301	*1,334,000	15,550,000	92.7
Fail 1971	15,226,000	13,886,000	*1,340,000	16,279,000	93.5
Fall 1973		14,141,526	1,335,000	16,745,000	92.4
Fall 1975		14,369,098	1,435,000	16,932,000	93.3
Fail 1977		14,305,000	1,515,000	16,782,000	94.3
Fall 19797		13,756,000	*1,545,000	16,275,000	94.0

¹Unless ptherwise indicated, includes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children. Beginning in 1949-50, also includes Federal schools.

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES, U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, Statistics of Public Elementary and Secondary Day Schools, Statistics of Nonpublic Elementary and Secondary Schools, and unpublished data.



^{*}Includes all persons residing in the United States, but excludes Armed Forces overseas. Data from the decennal censuses have been used when appropriate. Other figures are Bureau of the Census estimates as of July 1 preceding the opening of the school year.

^{*}Excludes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children.

^{*}Data for 1927-28*

^{*}Estmated

^{*}Revised estmate.

¹Pretiminary data.

Table 39.—Enrollment in private elementary and secondary schools1, by attiliation of school and by State: Fall 1978

			Not				Church-	related			
-	State	Total .	church- related	Total	Baptist	Catholic	Episcopal	Jewish	Lutheran	Seventh: Day Adventist	Other
United States		5,005,633	744,730	4,338,903	204,144	3,269,761	7 6. 452	101,758	217,406	148,157	321,22
Alabama		66,107	29,277	36,830	7,449	15,154	1,993	57	1,599	2,121	8.45
Alaska Arzona		4,175	418	3,759	922	697			50	655	1,43
Mizona Arkansas	•	37.644 21.654	11.875 6.448	25,769 15,206	392 954	17,557 7,458	568	296	1.602	1,274	4,08
Caldornia		483,954	93,207	390,747	22,290	262,816	743 6,572	4.389	660 22,866	4,202 20,453	1,16 51,36
Colorado	*	37.018	6,536	30,480	2,635	17,885	172	399	2,961	3,344	3 08
Connecticut		90,136	22,109	68,029	300	62,940	1.373	1,340	607	881	58
Delaware	*	22,196	3.089	19,107	1,956	14,461	215	111		295	2.06
District of Columbia Florida		22,249	4,637	17,612	221	12,997	2,201			561	1,63
FIOROIA Georgia	50 Sel	206,299	50.827 44,252	155,472 39,667	26.319 11.887	73,636 13,226	6,946 1,146	4,358	8,352	7,063	24.80
Hawas		34.687	10,157		_	, ,		844	676	4,013	7,67
riawan Idaho	•	6,189	248	24,510 5,941	1,129	15,301 2,345	1.207		1,204 593	1,461 1,774	4,18
llinois		361,966	19.548	342,438	3,487	293,504	165	2.490	30,101	2.839	1,22 9,83
Indiana		105.658	7,601	98,057	7,081	68,717	576	179	9.320	2.282	9,90
lowa		61.094	236	60,858	1,312	48,225	225	46	2,461	2,461	6.10
Kansas	•	32.395	2,422	29.973	311	25,418	165	164	1,706	1,209	962
Kentucky Louisiana		70.972	7,222	63,750	4,401	53,984	471	142	250	1,131	3,371
Maine .		159.299 18.373	32,177 7.656	127,122 10,717	3,536 486	110,523 7,541	4.626	91 100	1,892	3.776 992	2.670 1.590
Maryland		110.329	17,855	92.474	3,969	70,947	2,528	3,752	2,535	3,037	5.706
Massachussetts		142,530	27,816	114,714	62	108,831	758	1,494	-,505	2,134	1,419
Michigan	,	216,744	10.440	206,304	12,193	135,862	600	1,113	25,862	6.034	24,640
Minnesota		91,698	3,458	88,440	2.257	66,996	905	169	10.960	2.904	4,24
Mississippi Missouri		51,163	29.558	21,605	3,905	11,558	2.021			1.275	2.848
		130.886	9,152	121,734	1.735	98,295	234	228	11,531	2.874	6,637
Montana Nebraska		9,747 38,992	1.075	8,672	197	5,165		* * =	450	1,817	1.023
Nevada		6.067	754 753	38,238 5,314	218 288	30,635 4,091	322	25 112	4.673 212	1,435 313	930 298
New Hampshire		21,195	6,470	14,725	273	12,333	722	- 112	212	98	1,299
New Jersey		233,769	20,877	213.092	1,066	197.835	395	5,493	979	1,706	5.618
New Moxico	•	19,014	3,399	15,615	951	9,611		58	185	2.693	1.917
New York		815,728	60,492	555,236	3,606	452,438	5,006	66.407	11,141	5.381	11,259
North Carolina . North Dakota .		60,006 11,108	24,014 348	35,992 10,760	13.851	10.256	1,384	86	798	2.693	6.924
Chio		273,632	14,646	259,186	5,026	8,979 234,417	79	1,973	543 5.625	1,222 2,814	9.252
Oklahoma		16,630	2,729	13,901	539	7.557	2,202	34	626	2.017	926
Dregon		26.663	2,457	24,206	294	14.767	550	100	655	4,796	3.044
Pennsylvania		426,703	33,114	393,589	5,155	341,391	2,033	2,774	1,502	5,317	35,417
Rhode Island		29,668	2.527	27,141	73	25,219	402	251	102		1,094
South Carolina		51,470	26.512	24,958	9,777	7,844	2.648	147	567	245	3.730
South Dekota Tennessee	• •	12,798 74,019	2,183 18,734	10.615	48	6.997	62	*	460	1.183	1.865
Texas		153,270	21,301	57,285 131,969	15,295 8,478	16.209 80.901	2,172 13,641	413 1.360	1,531 8,102	6.296 10,444	15,369 9,043
Utah		5.951	1.705	4.246		3,132	15,041	1.500	304	377	433
Vermont		8,480	3.329	5,151	629	4,058	32			308	124
√rginia		74,225	27.065	47,160	8,296	23.225	5.376	314	1.494	2,806	5.647
Washington	•	57,748	7,475	50.273	2,503	27.367	994	230	2,214	6.288	8,677
West Virginië, Wisconsin		14.013 171.058	1,575	12.438 164,611	1,962	9.001			27.224	279	1,196
Myomina	•••	3,945	6,447 730	3,215	2,410	117.636 1,605		201	37,234 199	3,153 1,411	3,977
	*	0,0,0	, 50	٠,٠.٠		1,000	-		133	1,711	~ • ,

^{*}Includes enrollment in special education, vocational/technical, and attenuative schools



NOTE —Data have been revised since originally published SOURCE U.S. Department of Education, National Center for Education Statistics, survey of nonpublic elementary and secondary schools, 1978-79

Table 40.—Summary statistics on private schools, by type of school: United States, 1976-77 to 1978-79

*			Type of school					
	item	Total	Elementary	Secondary	Combined ¹	,Other*		
Schools: 1976-77 1977-78 1978-79 Enrollment: 1976-77 1977-78 1978-79		20,081 20,071 19,666 \$5,166,858 5,139,540 5,085,633	12,965 12,934 12,749 3,080,702 3,025,494 2,988,834	2,484 2,462 2,418 1,080,385 1,064,408 1,068,579	3,420 3,465 3,351 905,081 951,900 937,890	1,212 1,210 1,148 100,690 97,738 90,330		
Teachers 1976-77 1977-78 1978-79	,	268,908 278,150 272,741	133,307 134,583 133,031	62,121 62,885 62,604	61,244 66,661 64,525	12,236 14,021 12,581		

^{*}Schools that provide both elementary and secondary instruction

NOTE -- Data have been revised since originally published.

SOURCE U.S. Department of Education, National Center for Education Statistics, surveys of nonpublic elementary and secondary schools.

Table 41.—Summary statistics on Catholic elementary and secondary schools: United States, selected years, 1919-20 to 1979-80

		Number o	i schools	Enróll	ment	Instructional staff ¹		
	School year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	
1919-20		6,551	1,552	1,795,673	129,848	41,592	7,924	
1929-30		7,923	2,123	2,222,598	241,869	58,245	14,307	
1939-40		7,944	2,105	2,035,182	361,123	60,081	20,976	
1949-50		8,589	2,189	2,560,815	505,572	66,525	27,770	
Fall 1960		10,501	2,392	4,373,422	880,369	108,169	43,733	
Fall 1962		10,646	2,502	4,485,221	1,009,126	112,199	46,680	
Fall 1964		10,832	2,417	4,533,771	1,066,748	117,854	53,344	
1967-68		10,350	2,277	4,105,805	1,092,521	*129,800	*58,000	
1968-69		10,113	2,192	3,859,709	1,080,891	*131,200	*59,400	
1969-70		9,695	2,076	3,607,168	1,050,930	*133,200	*62,200	
1970-71	· · · · · · · · · · · · · · · · · · ·	9,370	1,980	3,355,478	1,008,088	112,750	53,458	
1971-72		8,982	1,859	3,075,785	959,000	106,686	52,397	
1972-73		8,761	1,743	2,871,000	919,000	105,384	50,580	
1973-74		8,569	1,728	2,714,000	907,000	102,785	51,098	
1974-75		8,437	1,690	2,602,000	902,000	100,011	50,168	
1975-76	•	38,340	³ 1,653	2,525,000	*890,000	99,319	49,957	
1976-77		38,281	³ 1,623	2,483,000	882,000	100,016	50,594	
1977-78		8,204	1,593	2,421,000	868,000	99,739	50,909	
1978-79		8,159	1,564	2,365,000	853,000	98,539	49,409	
1979-80		8,100	1,540	2,293,000	846,000	97,724	49,570	

Beginning in 1970-71 includes full-time teaching staff only

SOURCES National Catholic Educational Association, A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1987-68 to 1969-70, as compled from the Official Catholic Directory. (Copyright © 1970 by the National Catholic Educational Association All rights reserved), Catholic Schools in America (1978 edition copyright © 1978 by the Franklin Press, All rights reserved), and A Statistical Report on U.S. Catholic Schools, 1979-80.



^{*}includes special education, vocational-technical, and alternative schools

^{*}includes estimates for the norreporting schools

^{*}Data have been revised slightly since originally published

Table 42.—Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age and by type of program: United States, October 1978 and October 1979

[Numbers in thousands]

_		, L	Octobe	er 1978	,	October 1979				
Enrollment status and type of p	orogram 	Total 3-5 years old	3 years old	4 years old	5 years old	Total 3-5 years old	3 years old	4 years old	5 years old	
Enrollment status Total population	, , ,	9,110	3 ,02 3	3,028	3,060	9,119	3,025	3,070	3,024	
Percent * ,		100 0	100.0	100.0	100 0	100 0	100 0	100 0	100 (
Enrolled		50 3 49.7	25.1 74.9	43.4 56.6	82 1 17 9	51 1 48.9	24 7 75 3	45.4 54.6	83 £ 16 £	
Type of program Total enrolled	M MY WYWYMWMATA N	4,584	759	1,313	2,512	4,664	746	1,393	2,52	
Nursery school		1,822	737	980	C 105	1,862	725	1,023	114	
Public Nonpublic .		5 8 5 1,237	225 511	307 673	52 53	633 1,228	216 509	359 664	58 56	
Kindergarten		2,762	23	, 333	2,406	2,802	20	370	2,411	
Pubise Nonpublic		2.296 466	8 15	²²⁶	2062 344	2,381 421	16	247 123	2,119 293	

NOTE - Data exclude 5-year-olds enrolled at the primary level and 6-year-olds in preprimary programs. Because of rounding, details may not add to totals.

Table 43 —Number of students enrolled in various subject areas compared with total enrollment in grades 7-12 of public secondary schools: United States, 19 3-49, 1960-61, and 1972-73

_	1948-	49	1980-	61	1972-	73
glish language arts aith and physical education¹ cial sciences tithematics tural sciences siness education tustnal arts me economics reign languages	Number	Percent of total	Number	Percent of total	Number	Percent of total
Total enrollment, grades 7-12	6,907,833	100.0	11,732,742	100.0	18,577,234	100.
English language arts	7.098,770	102.8	12,972,236	110.6	24,079,059	129
Health and physical education ¹	7,794,671	1128	12,081,639	103.0	21,517,330	115
	6,981,980	101 1	11.802,499	100.6	18,898,794	101
	4,457,987	64.5	8,596,396	73 3	13,240,326	71.
Natural sciences	4,031,044	58.4	7,739,877	66.0	12,475,429	67
	2,484,201	36.0	4,954,347	42.2	6,111,223	32.
	3,186,207	46 1	4,667,570	39.8	6,376,633	34
	1,762,242	25 5	3,361,699	28 7	5,726,138	30
Home economics	1,693,825	24 5	2,915,997	24.9	4,651,535	25
Foreign languages .	1,234,544	17 9	2,576,354	22 0	4,510,947	24.
	1,219,693	177	2,383,703	20 3	5,115,981	27
Agnoulture	373,395	54	507,992	43	374,622	2.0
Vocational trade and industrial education	369,794	54,	344,704	29 r	484,484	2
Distributive education	(²)	(4)	38,363	3	129,549 ;	
Other ,	111,053	16	106,467	9	19,126	(4

^{*}Includes driver education and ROTC

NOTE —Percentages may exceed 100.0 because a pupil may be enrolled in more than one course within a subject area during the school year.

SOURCES U.S. Department of Education. National Center for Education Statistics, Summary of Offenings and Enrollments in Public Secondary Schools., 1372-73



SOURCE U.S. Department of Commerce, Bureau of the Census, unpublished data from the Current Population Surveys

Data not reported separately

³ noudes blingual education only

^{*}Loss than 0.05 percent

Table 44.—Enrollment in foreign languages compared with total enrollment in grades 9-12 of public secondary schools: United States, fall 1965 to fall 1978

[Numbers in thousands]

•		-						
Language	Fall 1965	Fall 1968	Fall 1970	Fall 1974	Fal! 1976	Fail 1978	Percent change, 1965 to , 1970	Percent change, 1970 to 1978
Total enrollment, grades 9-12	11,610	12,718	13,332	14,132	14,310	14,156	14.8	, 6.2
All foreign languages: ^I Number Percent	3,659 31.5	3,891 30 6	3,780 28 3	3,295 -23.3	3,174 22.2	3,048 21.5	33	- 193
Modern foreign languages. Number Percent	3,068 26.4	3,518 27 7	3,514 26 4	3,127 22 1	3,023 21 1	2,896 20 5	14 6 	- 17 6
Spanish Number Percent.	1,427 12.3	1,698 13 4	1,811 13 6	1,678 11.9	1,717 12 0	1,631 11 5	26.9	-9.9
French Number Percent	1,251 108	1,328 10 4	1.231 92	978 6-9	888 62	856 6.0	-17 	-30 4
German. Number	328 2 8	423 33	411 3.1	393 2.8	353 2 5	331 2.3	25 2	19.5
Russian. Number Percent	-	24	20	, 15 , 1	11	9 1	-24.5	-56.4
Italian Number Percent	. 25 2	,27 ,2	27		46	46	8.3	66.6
Other modern foreign languages. Number Percent	. 9 1	18 1	15	23°	9	. 24	56 5 	65.4
Latin. Number Percent	. 591 5.1	372 2 9	265 2 0	167 1.2	150 1.1	152 1 1	- 55.1	42 8

^{*}Includes enrollment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the years shown. NOTE —Because of rounding, details may not add to totals. Percentages were computed from unrounded data.

SOURCES (i) US Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, (2) Modern Language Association of America, Foreign Language Offenings and Empliments in Public Secondary Schools, Fall 1970 and Fall 1974, and (3) American Council on the Teaching of Foreign Languages, Inc., unpublished data



Table 45.—Enrollment, average daily attendance, and classroom teachers in pus. elementary and secondary schools, by State: 1979-80

•	State or other area	Enrollment ¹	Estimated average daily attendance	Classroom teachers 1	Pupils per teacher based on enrollment	Pupils per teacher base on average daily attendance
United States		41,578,665	38,372,788	2,180,504	19,1	17.
labema.		754,181	720,887	31,957	23 6	22
laska , `		68,573	77,957	5,130	17.3	15
tisoue		509,252	478,700	26,205	194	18
rkansas		453,125	423,610	23,850	190	17
alriomya	•	4,047,550	4,035,409	*194,237	208	201
olorado		550,527	501,484	29,875	186	16
onnecticut '		566,634	508,907	35,225	16 1	14
Maware	?	104,035	93,840	6.021	173	15
Estrict of Columbia	•	106,156	89,395	5,948	17.9	150
londa ,	•	1,508,337	1,417,000	71,853	21 0	19
eorgus		1,078,462	986,905	52,292	20 6	18
awan -	, ,	168,660	152,877	7,207	23 4	21
laho		202,758	190,867	9,697	209	/ 19
nois		2,643,239	1,869,206	107,211	19.1	/ 17
dana		1,083,826	950,714	53,428	20 3	/ 17
wa.		548,317	512,000	32,911	167	15
£0\$23		- 422,924	379,148	28,184	162	14
entucky	`	677,123	619,868	32,959	20 5	18
Duisiana		800,435	740,000	44,688	17.9	16
lame		227,823	12,500	10,748	212	19
laryland		777,725	686,716	41,738		
assachussetts	•	1,035,724	942,483	69 313	18 6 14 9	18
lichigan		1,860,498	1,711,858	86,650	215	13 19
innosota	-	778,056	728,400	44,149	176	16
hisiasippi		482,039	453,000	25,606	18.7	17
kasouri		1	!		i	Ī
kasouri Kontana		872,933	777,931	48,755	179	16
ebraska		158,208 287,288	145,398	. 9.521	16 6	15
evada		147,734	270,050 140,244	18,325 6,986	157	14
ew Hampstere	•	170,546	164,561	9,425	21 1 18.1	20 17
]			
ew Jersey		1,287,809	1,185,000	77,429	16 6	15
ew Mexico ew York		275,572	261,793	14,144	19.5	16
orth Carolina	`	2,969,216	2,598,000	158,621	18 7	16
orth Dakota		1,150,053	1,068,987	56,369	20 4	19
		117,688	113,126	7,560	156	15
two		2,025,256	1,850,000	101,482	200	18
kiahema	ž.	583,458	545,000	33,210	176	1€
regon	• •	467,128	420,149	24.780	16 9	17
innsylvania node island		1,968,801	1,804,600	111,615	17 6	16
		154,098	138,688	9,255	16.7	15
outh Carolina	-	624.795	601,948	29,911	20,9	20
outh Dakota		133,840	127,150	8,122	165	15
KINOSSOO	• • •	866,117	808,512	40,978		19
ixas ah "		2,872,719	2,596,000	153,726	187	16
		333,049	, 312,595	12,535	26 6	24
rmont		98,338	94,220	8,628	14.8	14
rginia		1,031,403	950,000	56 868	16 1	16
ashington		764,879	701,600	35,498	21 5	19
est Virginia		388,398	363,000	20,201	19 2	18
sconsin		857,855	761.518	48,264	17.8	15
yoming		95,505	89,187	5,208	183	17
Outlying areas: 📯						
orthern Marianas		4,407	4,240	236	187	18
18W		27,582	25.814	1,248	22 1	20
gin (stands	ŧ	25,553	23,304	1,479	173	15



¹ Data are for fail 1979 ² Data estimated by the reporting State

SOURCE US Department of Education National Center for Education Statistics Statistics of Public Elementary and Secondary Day Schools, Fall 1979

Table 48.—Number of fulf-time and part-time ' classroom teachers in public and private elementary and secondary schools, by State: Fall 1979 and fall 1980

				Fax 1979	Fall 1980*				
	State or other area		Total	Public	Nonpublic*	Total	Public	Nonpublic	
United States.	-		2,450,504	2,180,504	270,000	2,439,000	2,160,000	270,000	
Alsbame			35,617	31,967	3,650	35,250	31,600	3,650	
Alaska			5,430	2,130	2 300	5,600	5,300	300	
Artzona	,		28,305	26,205	2,100	29,000	26 900	2,100	
Arkansas	,	•	25 050	23,650	23,800	25,500	24,300	1,200	
California			218,037	*194,237		212,900	189,100	23,800	
Colorado			32,175	29,675	2,500	32,300	29,800		
Connecticut			41,075	35,225	5,850 1,200	40,350	34,500 5,900	5,850 1,200	
Delaware District of Columbia	•	•	7,221 7,496	6,021 5,946	1,550	7,100 7,450	5,900		
Florida	,	•-	83,653	71,853	11 800	82,400	79,600	11,600	
	=		57,392	52,292		59,000	53,900	5,100	
Georgia Hawas	, *	*	9 057	7,207	1,850	8,750	6,900	1,850	
idaho			10,047	9,697	-350	10,050	9,700	350	
illinois.	•		124,211	107,211	17,000	122,100 (105,100	17 000	
Indiana	. 1		58,826	53,426	5,400	58,400	53,000	5,400	
lowa	- J		36,111	32,911	3,200	35,600	32,400	3,200	
Kansas.		•	27,984	26,184	1,800	27,900	26,100		
Kentucky		_	36,559	32,959	3,600	36,400	32,600	3,600	
Lousiana		-	52,688	44,688	8,000	53,700	45,700	8,004	
Maine	,	2	11,998	10,748	1,250	15,150	13 900	1,250	
Mentand		~	48,238	41,738	6,500	47,400	48,900	6,500	
Massachussetts			78,213	69 313	8,990	79,700	70,800	8,900	
Michigan		N-80 4	96,650	86,650	10,000	95,200	85,200	10,000	
Minnesota.			48,949	44,149	4,800	48,200	43,400	4,800	
Меменорі			28,606	25,806	3,000	29,100	26,100	3,000	
Missouri ,		,	55,655	48,755	6,900	55,200	48,300	6,900	
Montana .		?	10,071	9,521	550	9,950	9,400	550	
Nebraska			20,525	18,325	2,200	20,500	18,300	2,200	
Nevada		t	8,386	6.986	1,400	8,700	7,300 9,300	1,400 300	
New Hampshire			9,725	9,425	300	9,600			
Naw Jersey	,		69,729	77,429	12,300	87,300	75,000	12,300	
New Mexico			15,344	14,144	1,200	15,600 183,100	14,400 151,100	1,200 32,000	
New York	, -		190,621 60,169	158,621 56,369	32,000 3,800	60,700	56,900	32,000	
North Carolina North Dakola	•	••	8,210	7,560		8,150	7,500	650	
			1 1	-	7		99,100	12,700	
Cho	•		114,182 34,360	101,482 33,210	12,700 1,150	111,600 34,950	33,800	1,150	
Oklahorna Oregon.	*	•	26,230	24,780		26,250	24,800	1,450	
Pennsylvania	,		132,615	111,615	21,000	130,500	109,500	21,000	
Rhode Island			10,855	9,255	1,600	♣ 10,800 i	9,200	1,600	
South Cardina			33,211	29,911	3,300	32,600	29,300	3,300	
South Carolina South Dakotas			9,022	8,122	900	8,900	8,000	900	
Tennessee		-* .	45,378	40,978	4,400	45,200	40,800	4,400	
Téxas	,		162,426	153,726	8,700	164 000	155,300	8,700	
Utah	<i>(</i>		12,835	12,535	300	12,600	12,300	300	
Vermont			7,328	*6,628	700	7,400	6,700	700	
Virginia		· ·	61,868	56,868	5,000	60 400	55,400	5,000	
Washington . ,			38,698	35,495	3,200	38,900	35,700	3,200	
West Virginia.		. ,	21,001	20,201	860	20,800	20,000	800	
Wisconsin /			56,764 5,508	48,264 5,208	8,500 300	56,000 5,600	47,500 5,300	8,500 300	
Wyoming.	-	• •	5,500	5,200	3.0	3,000	3,300		
Outlying arejis: Northern Mananas				236	(*)	(*)	230	. (*)	
Northern Mananas Guam		,	8	1,248	6	8	1,250	(6)	
			,	1,479	. 6	• • • •	1,500	(6)	

¹ Part-time teachers are included in totals in full-time equivalents.
² Estimated.
³ Data estimated by reporting State.
⁴ Deta not available.



SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Socondary Day Schools, Fall 1979, and estimates of the National Center for Education Statistics.

Tablé 47.—Classroom teachers in public elementary and secondary schools, by level of instruction, sex, and State.

1975-76

[in full-time equivalents]

	State or other area		elementar indary tead		Eleme	nlary tead	hers	Secondary teachers		
		Total	Men	Women	Total	Men	Women	Total	Men	Women
United States		2,195,740	740,750	1,454,990	1,194,969	201,977	992,992	1,000,771	538,773	481, 9 94
Alabama ¹		36,659	8,600	28,059	17,812	1,136	16,676	13,847	7,464	11,383
Alaska		4,568	1,791	2,777	2,557	683	1,874	2,011	1,108	903
Anzona. Arkansas		22,687 21,468	8,192 5,359	14,495 16,109	16,160 10,470	4,254 635	11,906 9,835	6,527 10,998	3,938	2,589
California		187,669	71,065	116,604	112,122	25,736	86,386	75,547	4,724	6,274
Colorado	,	26,220	10,126	16,094	12,773	2.492	10.281	13,447	7,634	5,813
Connecticut ⁴	• ,	35,673	13,779	21,894	19,943	4,986	14,957	15,739	8,793	6,937
Delaware	•	6,357	2,501	3,858	2,647	438	2,209	3,710	2,063	1,647
District of Columbia Florida	•	6,462 74,814	1,435 21,805	5,027 53,009	3,607 38,193	379 5,308	3,228 32,885	2,855 36,621	1,056 16,497	1,799 20,124
Georgia ³		52,381	11.031	41,350	32,816	3,050	29.766	19,565	7,981	11,584
Hawaii		8,044	1,872	6,172	4,421	294	4,127	3,623	1,578	2,045
Idaho	,	9,010	3,452	5,558	4,301	710	3,591	4,709	2,742	1,967
llanois		113,589	39,861	73,728	174,957	117,240	457,717	138,632	122,621	116,01
Indiana		53,088	19,757	33,331	26,284	4,437	21,847	26,804	15,320	11,48
iowa Kansas	~ .	32,976 25,059	12,217 8,033	20,759 17,026	18,069 13,465	1,927 1,772	14,142	16,907 11,594	10,290	6.617
Kentucky		31,748	8,525	23,223	19,722	3.065	16,657	12,026	6,261 5,460	5,333 6,566
Louisiana		40,953	10,002	30,951	22,975	2,364	20,611	17,978	7,638	10,340
Maine	, , , , ,	13,361	5,527	7,834	7,373	1,905	5,468	5,988	3,622	2,366
Maryland*		42,745	13,405	29,343	21,144	2.787	18,357	21,604	10,618	10,986
Massachusetts* Michigan*		66,190 98,404	25,235 34,879	40,955 61,525	30,635	5,070	25,565	35,555	20,165	15,390
Minnesota.	•	44,779	19,659	25,120	47,285 22,320	6,577 5,054	40,708 17,266	49,119 22,459	28,302 14,605	20,817 7,854
Mississippi ,	•	24,078	5,797	18,281	13,418	1,223	12,193	10,662	4,574	5,088
Missouri		48,563	14,367	34,196	24,757	2,512	22,245	23,806	11,855	11,951
Montana*		9,322	3,740	5,582	5,113	1,087	4,026	4,209	2,653	1,556
Nebraska Nevada		17,727 5,836	5,750 1,690	11,947 4,146	9,434	1,032 570	8,402	8,293	4,748	3,545
New Hampshire	•	8,797	3,247	5,550	3,036 4,088	764	2,466 3,304	2,800 4,709	1,120 2,463	1,680 2,246
New Jersey z		81,599	29,587	52,032	148,551	111,391	137,160	133,048	118,176	114,872
New Mexico		12,870	4,562	8,308	7,377	1,594	5,783	5,493	2,968	2,525
New Yorks		181,195	71,192	110,003	86,360	14,554	71,806	94,835	56,638	38,197
North Carolina ⁴ North Dakota		54,679 7,667	10,906 3,172	43,973 4,495	37,110 4,557	3,617 1,119	33,493	17,769 3,110	7,289 2,053	10,480
Chio	***	104,926	37,067	67,859	53,498	8,485	45,013	51,428	28,582	22,846
Oklahoma	,	29,954	9,017	20,937	15,201	1,767	13,434	14,753	7,250	7,503
Oregon		23,807	10,360	13,447	13,084	3,701	9,383	10,723	6,659	4,064
Pennsylvania Rhode Island		116,255 9,247	47,288	66,967	57,139	13,133	44,006	59,116	34,155	24,961
			43,430	5,817	5,212	1,030	4,182	4,035	2,400	1,635
South Carolina South Cakota		28,791 8,133	5,964 2,855	22,827 5,278	17,326 5,112	1.588 952	15,738 4,160	11,465 3,021	4,376 1,903	7,089
Tennessee		39,178	9,937	29,241	23,982	3,110	20,872	15,196	6,827	8,369
Texas*	•	141,471	37,831	103,640	76,754	7,414	69,340	64,717	30,417	34,300
Utah		12,621	5,444	7,177	6,330	1,410	4,920	6,291	4,034	2,257
Vermont Vermont	,	6,138	2,381	3,755	3,205	675	2,530	2,931	1,706	1,225
Virginia ² Washington	, q L.	59,288 33,689	13,557 14,760	45,731 18,929	34,340 17,198	3.578 4.487	30.762 12.711	24,948 16,491	9,979 10,273	14,969 6,218
West Viginia		19,301	5,398	13,903	10,827	1,415	9,412	8,474	3,983	4,491
Wisconsin	-	52,347	21,286	31,061	29,266	7,026	22,240	23,081	14,260	8,821
Wyoming		5,158	2,047	3,109	2,645	424	2,221	2,511	1,623	888
Outlying areas:							-			
American Samoa		440	(2)	(')	³ 318	(1)	(1)	122	(7)	(7)
Former Canal Zone		525	161	364	305	42	263	220	119	101
Guam Veçin Islands	<i>*</i> · · · · · · · · · · · · · · · · · · ·	1,303 1,408	379 (¹)	924 (1)	690	107 (¹)	583 (1)	613 (²)	272	341
Auffer institute	·).	1,400	(7)	'')	(1)	(')	(1)	(1)	(1)	(*)

¹ Includes librarians and guidance and psychological personnel



7

^aDistribution by sax estimated by the National Center for Education Statistics ^aData for 1975–76 from National Education Association, Estimates of School

Stabstics, 1976-77

*Distribution by level and by sex estimated by the National Center for Education Stabstics

^{*}Data supplied by the National Education Association.

^{*}Distribution by sex estimated by the reporting State

^{*}Data not available

SOURCE. U.S. Department of Education, National Center for Education Statistics Statistics of State School Systems, 1975-76

MEN AS A PERCENT OF ALL PUBLIC SCHOOL TEACHERS

Approximately 2.2 million persons were employed as classroom teachers in public elementary and secondary schools in the fall of 1978. About 1.2 million were teaching in elementary schools, and the remaining 1.0 million were employed at the secondary school level. (Middle school teachers are included with other elementary teachers, while jumor high school teachers are counted as part of the secondary staff.)

The number of teachers has continued to increase slightly in most of the past few years, even though enrollment in public schools has decreased each year since the fall of 1971. Between 1971 and 1978 enrollment declined from 46.1 million to 42.6 million, or 7.6 percent During the same period the number of teachers rose from 2.07 million to 2.2 million, for an increase of about 6.2 percent. This has resulted in a reduction in the pupil-teacher ratio, from 22.3 pupils per teacher in 1971 to 19.4 in 1978. Many people believe that more individual attention and fewer children in a classroom make for a better learning situation for the individual child.

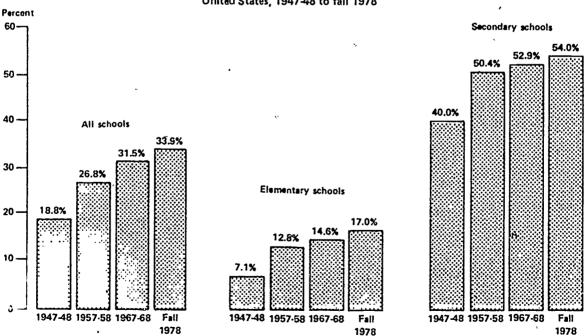
For a number of years the National Center for Education Statistics has collected data on the number of men and women teaching at the elementary and secondary school levels. The data indicate that over the past 30 years the proportion of public school teachers who are men has in creased substantially. The increase is particularly evident at the elementary school level. In 1947-48 only about 1 elementary school teacher in 14 was a man. This proportion rose to 1 in 8 in 1957-58, to 1 in 7 in 1967-68, and to 1 in 6 in the fall of 1978. Two-fifths of public secondary school teachers were men in 1947-48, and by 1957-58 male teachers constituted one-half of the total. The proportion rose to 53 percent in 1967-68 and to about 54 percent in 1978.

Overall, the number of men teachers increased from about 160,000 in 1947-48 to 745,000 in 1978. The number of women teachers during the same time span rose from about 695,000 to 1,455,000. Thus public school teaching is still a field in which women predominate but to a much lesser extent than in the late 1940's.

The trend to vard more men teachers is portrayed graphically in the accompanying chart. For additional information the reader may wish to consult Statistics of Public Elementary and Secondary Day Schools, published annually, and Statistics of State School Systems, published biennially for many years.

Figure 6 Men teachers as a percent of all classroom teachers in public elementary and secondary schools.

United States, 1947-48 to fall 1978



SS_PSE SS_Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems Statistics of Public Elementary and Secondary Day Schools, Fall 1978, and unpublished estimates.



Table 48.—Instructional staff in public elementary and secondary schools, by type of position and by State: 1975-76
[In full-time equivalents]

•				Ту	pe of posit	on	******	r
State or other area	Total instruc- tional staff	Princi- pals and assist- ant princi- pale	Consult- ants or supervi- sors of instruc- tion	Class- room teachers	Librar- ians	Guid- ance and counsel- ing person- net	Psycho- logical personnel	Other non- supervi- sory instruc- tional person- nel ¹
1	2	3	4	5	6	7	8	9
United States.	2,476,487	103,595	35,100	2,195,740	47,498	61,794	10,002	22,75
Alabama Alaska Artona Arkanasa Californa	38,496 5,106 25,587 24,036 206,727	1,535 221 940 1,118 9,650	302 108 485 252 2,021	*36.659 4,568 22.687 . 21,468 187.669	(*) 96 566 625 1,834	(*) 99 590 539 6,109	(²) 11 186 34 1,444	13:
Colorado Connectout Delaware	30.534 39.471 7,257	1,444 1,131 312	455 782 132	26.220 35.673 6.357	608 525 138	931 1.084 219	206 276 42	³670 5
Dainet of Columbia.	7,510	365 3,832	49 1.011	6.462 74,814	178 2,383	304 2,690	54 368	9: 2.90:
Georgie Hawai Idaho Biknois. Indiana	57,934 8,964 10,094 129,631 59,354	*2,298 383 487 5,126 2,754	140 2.781 885	*52,381 8,044 9,010 113,589 53,088	41,889 240 156 2,693 1,006	41,041 297 218 3,343 1,363	60 655 174	2: 1,444
	36,597 28,480 35,612 45,208	1,614 1,456 1,505 1,463 653	134 314 400. 600 214	32,976 25,059 31,748 40,953 213,361	749 846 1,145 1,193 160	978 638 793 944 306	13 167 18 55 18	133
Maryland Massachusetts Michigan Minnesota,	48,499	2,412 43,193 4,903 1,838	606 41,722 2,001 547 327	42,748 566.190 96,404 44,779 24,078	1,197 11,257 1,959 1,086 693	1,275 42,187 3,179 1,065 568	198 4307 391 159	1,92 284 204
Missouri Montana. Nebraska Nevade New Hampshire	55.497 10,356 20,037 6,557	1,262 2,474 4387 798 299 467	766 122 475 56 186	48,563 *9,322 17,727 5,836 8,797	1,194 4252 485 136 111	1,693 4273 475 186 261	77	80
New Jersey New Mexico New York North Carolina	95.106 14,614	3,410 669 7,164 2,984 341	1.325 310 73,334 598 31	81,599 12.870 181,195 54,879 7,687	1,599 234 2,559 1,591 142	2,590 428 4,502 1,263 122	626 12 1,355 36 4	3.95 9 20 87
Oklahoma Oregon Pennsylvania	117,345 32,968 27,671 130,206 10,604	5,195 1,408 1,365 4,057 406	1,111 331 610 1,889 137	104,926 29,954 23,807 116,255 9,247	2,249 433 734 2,141 228	3,187 809 848 3,503 390	510 30 25 505 46	16 28 1,85
South Carolina South Dakota Tennessoe & Texas Utah	32,941 9,001 43,883 159,926 14,178	1,598 406 1,704 8,719 613	596 46 553 1,494 154	28.791 6.133 39,178 141,471 12.621	1,084 186 1,246 2,512 322	766 201 900 3,445 340	106 12 302 202 71	4.083
Vermont Virginia Washington West Virginia Wisconsin	7,557 67,882 39,708 22,033 59,305 5,769	391 3,012 1,975 1,390	573 1,659 973 593 492 95	6,136 59,288 33,689 19,301 52,347 5,158	167 1,851 1,136 289 1,268 127	255 1,553 1,033 420 1,471 120	3 519 236 40 357 30	66- 1.14
Outlying areas: Amoncan Samoa Former Canal Zone. Guam	554 573 1,490	38 19 76	81 3 15	440 525 1,303	10 4 35	5 17 61	5	
Vzgin Islanda	1,600		11	1,408	38	61		13

includes audiovisual instructors, (elevision instructors, and other consupervisory instructional staff



^{*}Data for columns 6, 7, and 8 included in column 5

^{*}Includes 647 classroom teachers providing instruction at both the elementary and secondary levels.

¹Data for 1973-74

^{*}Data for 1975-76 from National Education, Association, Estimates of School Statistics, 1976-77

^{*}Data supplied by the National Education Association

^{*}Estimated by the reporting State

SOURCE U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, 1975-76

Table 49.—Selected characteristics of public school teachers, by level and sex: United States, 1975-76

Ilem	All teachers	Eie- mentary	Sec- ondary	Men	Women
Hignest degree held. No 4-year degree (percent) Bachelor's degree (percent) Master's degree (percent) Education specialist or professional diploma based on 6 years of college study (percent) Doctor's degree (percent)	0 9 61.6 34.3 2.8 .4	0 7 69.8 27 1 2.2	1.0 53.8 41.2 3.3	15 469 471 4.4	
Median years of teaching experience Average length of required school day (including funch) (hours) Average number of hours per week devoted to teaching duties	8	8	8	9	8.
	7.3	7.2	7 3	73	7.3
	46.1	43 8	48.2	48.7	44.8
	180	180	180	181	180
Average annual salary as classroom teacher (dollars) Average age (years) Sex.	12.005	11,803	12.196	12,838	11,578
	36	37	36	36	37
Maie (percent) Female (percent) Mantal status.	32.9 67 1	12.8 87.2	52.2 47.8		
Single (percent) Marned (percent) Widowed, divorced, or separated (percent)	20.1	20.1	19.9	19 7	20.3
	71 3	69.7	72.9	76 3	68.8
	8.6	10.1	7.1	4.0	10.9

NCTE. Data are based upon a sample survey of public school taachers. Se cause of rounding, percents may not add to 100 0.

SOURCE National Education Association, Status of the American Public School Teacher, 1975-76 (Copyright © 1977 by the National Education Association All rights reserved)

Table 50.—Public secondary school teachers, by subject taught: United States, spring 1961 to spring 1976
[Percentage distribution]

Teaching field in which larges	t portion of time was spent	19611	1966	1971	1976
All fields	··· ami · aana paraman ami · m··· a · a · a	100.0	100.0	100.0	100.0
Agniculture	114 April 1994 1 R 1 (48) NOT 1 (48) NOT 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (48) April 1 (2.6	1.6	0.6	0.6
Art	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	2.2	2.0	3.7	2.4
Business education	*** ***** *** * ****** ** ********* ****	7.6	7.0	5.9	4.6
English	f 1 2 4 11 24 141 141 172 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 141 1 14	19.0	18.1	20.4	19.9
Foreign language	· · · · · · · · · · · · · · · · · · ·	4.1	6.4	48	4,2
Health and physical education		82	69	83	7 9
Home economics	* ***	-5.1	5.9	5 1	2.8
Industrial arts	THE SALAR S OF A KON MANAGE ROY NOW OF PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF THE PARTIES OF T	5.5	5 1	6.2	3.9
Mathematics . , ,	A CHREAD MARKA DALL WALL MARKED A IN TARREST AND A L. R	11,4	13.9	14.4	18 2
Music		1.7	4.7	3.8	3.0
Science		117	108	106	13.1
Social studies		12.9	153	14.0	12.4
Special education .	27 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	3	4	1.1	3.0
Other	()	10	1,9	1.0	4.0

Data add to 30.0 percent The remaining 6.0 percent reported teaching two or more subjects (each half time or less).

NOTE —Data are based upon sample surveys of public school teachers. Because of rounding, percents may not add to 100.0.

SOURCE National Education Association. Status of the American Public School Teacher. 1975-76 (Copyright ⊚ 1977 by the National Education Association All rights reserved.)



Table 51.—Estimated average annual salary of classroom teachers in public elementary and secondary schools: United States, 1955-56 to 1979-80

		Avera	ige salary (in do	llars)	Average sala	ry index (1955-5	6 = 100.0)
	School year	All teachers	Elementary teachers	Secondary teachers	All teachers	Elementary teachers	Secondary teachers
1955-56	a to a second and hear some	\$4,055	\$3 .852	\$4,409	100.0	100.0	100.0
1956-57		4,239	4,044	4,581	104.5	106.0	103.9
1957-58		4,571	4,373	4,894	112:7	113.5	111.0
1958-59		4,797	4,607	5,113	118.3	119.6	116.0
1959-60		4,995	4,815	5,276	123 2	125.0	119.7
1960-61	·	5,275	5.075	5.543	130.1	131.7	125.7
1961-62	, , , , , , , , , , , , , , , , , , , ,	5,515	5,340	5.775	136.0	138.6	131.0
1962-63		5,732	5,560	5,980	141.4	144.3	135.6
1963-64	4 % 0 AAT. (*) 4 ** ** ** *** *** *** *** *** *** **	5.995	5,805	6,266	147.8	150.7	142.1
1964-65		6,195	5,985	6,451	152.8	155.4	146.3
1965-66		6.485	6.279	6.761	159 9	163.0	153.3
1966-67	,	6,830	6,622	7,109	168.4	171.9	161.2
1967-68	> 4 Yank 4x444 1 Mg	7,423	7,208	7,692	183.1	187.1	174.5
1968-69	, , , , , , , , , , , , , , , , , , ,	7,952	7,718	8,210	196.1	200.4	186.2
1969-70	/ b. m v annahadd a velt gemeenweme Wediters - b. a v ned/krahini medigeke kunake	8,635	8,412	8,891	212.9	218.4	201.7
	t the a t temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature that the temperature the temperature that the temperature that the temperature the temperature that the temperature that the temperature the temperature the temperature that the temperature the temperature the temperature the temperature the temperature the tempera	·	9,021	9,568	228.6	234.2	217.0
1970-71	, 14 11 1 1 1721-1842 CANARCANACC	9,269 9,705		10,031	239.3	234.2	217.5
1971-72			9,424			256.8	238.3
1972-73	AMPS .m .>>xe.q X>x0xxxxXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	10,176	9,893	10,507 11,077	250.9	272.8	251.2
1973-74		10,778	10,507	12,000	265.8 288.3	294.2	272.2
1974-75	** B all copperated gardens	11,690	11,334	12,000	200.3	294.2	
1975-76	,	* 12,591	12,282	12,947	310.5	318.8	293.6
1976-77	A DES ANTES EN DE SERVES AN VINENEREN	13,312	12,914	13,739	328.3	335.3	311.6
1977-78	, , , , , , , , , , , , , , , , , , ,	14,224	13,868	14,640	350.8	360.0	332.0
1978-79	TO THE PART OF THE PROPERTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AND THE PARTY AN	15,057	14,731	15,432	371.3	382.4	350.0
1979-80		16,001	15,661	18,387	394.6	406.6	371.7

NOTE —Data for some recent years have been revised slightly since originally published.



SOURCE National Education Association, annual Estimates of School Statistics, (Latest edition copyright @ 1980 by the National Education Association, All rights reserved.)

Table 52.—Average annual salary of instructional staff in public elementary and secondary schools, and average annual earnings of full-time employees in all industries, in unadjusted dollars and adjusted dollars: United States, 1929-30 to 1979-80

	Unadjuste	ed dollars	Adjusted doll purchasing	ars (1979-80 power) 1
School year	Salary per member of instructional staff	Earnings per full-time employee working for wages or salary ²	Salary per member of instructional staff	Earnings per full-time employee working for wages or salary ²
1929-30 1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50 1951-52 1953-54 1955-56 1957-58	\$1,420 1,417 1,227 1,283 1,374 1,441 1,507 1,728 1,995 2,639 3,010 3,450 3,825 4,156 4,702	\$1,386 1,198 1,070 1,160 1,244 1,282 1,576 2,030 2,272 2,692 2,930 3,322 3,628 3,924	\$6,440 7,630 7,192 7,252 7,454 8,004 7,509 7,705 8,495 8,788 9,867 10,187 11,036 12,001	\$6,286 6,451 6,272 6,556 6,749 7,121 7,854 9,051 9,674 8,965 9,605 9,808 10,468 11,331
1959-60 1961-62 1963-64 1965-66 1967-68 1969-70 1971-72 1973-74 1975-76 1977-78	5,174 5,700 6,240 6,935 7,630 8,840 10,100 11,185 °13,120 °14,761	4,632 4,928 5,373 5,838 6,444 7,334 8,334 9,647 11,218 12,828 14,800	13,670 14,716 15,697 16,860 17,412 18,170 19,054 18,616 18,361 18,296	12,238 12,722 13,516 14,193 14,705 15,074 15,723 16,056 15,700

¹Based on the Consumor Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor



^{*}Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the two appropriate calendar years in each case. Data on earnings were available only through calendar year 1978, and estimates for 1979 and 1980 were made by the National Center For Education. Statistics

³ Estimated

^{*}Preliminary data.

SOURCES (I) U.S. Department of Education, National Center for Education Sta tistics, Statistics of State School Systems. (2) National Education Association. Estimates of School Statistics 1979-80 (Copyright @ 1980 by the National Education Association All rights reserved) (3) U.S. Department of Commerce. Survey of Current Business, July issues through 1980

Table 53.—Average annual salary of instructional staff in public elementary and secondary schools, by State: 1929-30 to 1979-80

				10	1313-00		_					
				Unadjust	ed dollars			Adjust	ed dollars (1979-80 pu	rchasing p	wer) z
State or other area		1929-30	1939-40	1949-50	1959-60	1969-70	1979- 603	1929-30	1939-40	1949-50	1959-60	1969-70
United States*	, ,	\$1,420	\$1,441	\$3,010	\$5,174	\$8,840	\$16,613	\$6 ,440	\$8,004	\$9,867	\$13,760	\$18,170
Alabama	٠,	792	744	2,111	4,002	6,954	13,830	3,592	4,133	6,920	10,574	14,293
Alaska	٠,	1,728	(*) 1,544	(*) 3,556	5,859 5,590	10,993 8,975	27,930 18,200	7,837 7,424	(*) 8,576	11,657	18,122	22,595 18,447
Arizona Arkansas		673	584	1,601	3,295	6,445	12,783	3,052	3,244	5,904	8,706	13,247
California		2,123	2,351	(1)	6,600	9,980	19,770	9,629	13,059	(*)	17,438	20,513
Colorado		1,453	1,393	2,821	4,997	7,900	16,400	6,590	7,737	9,247	13,203	16,238
Connecticut		1,812	1,661	3,558	800,8	9,400	16,939	8,218	10,337	11,663	15,874	19,321 19,115
Delaware		1,570	1,684	3,273 3,920	*5,800 6,260	9,300 11,075	16,789 23,027	7,120 10,291	9,354 13,053	10,729	.15,324 16,592	22,763
District of Columbia Florida		2,269 876	2,350 1,012	2,958	5.080	8,600	15,200	3,973	5,621	9,696	13,422	17,676
Georgia		684	770	1,963	13,904	7,372	14,732	3,102	4,277	6,435	10,315	15,152
Hawaii		1,812	(*)	(1)	5.390	9,829	18,875	8,218	(*)	(1)	14,241	20,202
daho		1,200	1,057	2,481	4,216	7,257	14,109	5,442	5,871	8,133	11,139	14,916
Illinois.		1,830	1,700	3,458	*5.814	9,950 9,574	17,931 15,754	7,393 6,649	9,443 7,960	11,335	15,361 14,643	20,451 19,678
Indiana		1,466	1,433	3,401	5,542 44,030	8,200	15,550	4,962	5,649	7,933	10,648	16.854
iowa Kanana		1,094	1,017	2,420 2,628	*4,030 *4,450	7,811	14,513	5,256	5,632	8,615	11,757	16,055
Kansas Kentucky		1,159	826	1,936	3,327	7,624	15.260	4,064	4,588	6,346	8,790	15,670
Louisiana		941	1,006	2,983	4,978	7,220	14.020	4,268	5,588	9,778	13.152	14,840
Maine		942	894	2,115	3,694	8,059	17,340	4,272	4,966	6,933	9,760	16,564
Maryland '	,	1,518	1,642	3,594	5,557	9,885	18,440	6,885	9,120	11,781	14,682	20,317
Massachusetts		1,875	2,037	3,338	*5,545	9,175 10,125	22,500 18,830	8,504 6,957	11,315 8,754	10,942	14,650 14,938	18,858 20,811
Michigan Minnesota		1,534	1,576 1,276	3,420	5,654 5,275	9,957	17,310	5,674	7,088	9,877	13,937	20,465
Mississipoi		620	559	1,416	3,314	6,012	12,300	2,812	3,105	4,642	8,756	12,357
Missouri 4	•	1,235	1.159	2,581	4,536	8,091	14,225	5,601	6,438	8,461	11,985	16,630
Montana	**	1,215	1,184	2,962	*4,425	8,100	15,080	5,510	6,577	9,710	11,691	16,649
Nebraska		1,077	829	2,292	3,876	7,855	14,236	4,885	4,605 8,648	7,513 10,519	10,241	16,145
Nevada		1,483 1,254	1,557 1,258	3,209 2,712	5,693 4,455	9,689 8,018	16,980	6,726 5,687	6,988	8,890	11,771	16,480
New Hampshire		2,113	2.093	3.511	195,871	9,500	17,976	9,583	11,626	11,509	15,512	19,526
New Jersey New Mexico		1,113	1,144	3,215	5,382	8,125	19,215	5,048	6,354	10,539	14,220	16,700
New York	•	2,493	2,604	3,706	6,537	10,200	19,600	:1,307	14,464	12,148	17,271	20,965
North Carolina		873	946	2,688	4,178	7,744	14,711	3,950	5 255 4,135	8,811 7,618	11,039 9,763	15,917 14,182
North Dakota		900	745	2,324	3,695	6,900	13,544	4,082		1 1		3
Otwo		1,665	1,587	3,088	5,124 4,659	8,594 7,139	15,800 13,550	7,551 4,853	8.815 5.632	10,123	13,538	17,664 14,673
Ckiahoma		1,070 1,612	1,014	2,736 3,323	5,535	9 200	17,070	7,311	7,404	10,893	14,624	18,910
Oregon Pennsylvania		1,620	1,640	3,006		9,000	17,270	7,347	9,109	9.854	14,024	18,498
Rhode Island		1,437	1,809	3,294	,105,499	8,900	20,615	6,517	10,048	10,798	14,529	18,293
South Carolina		788	743	1,891	3,450	7,000	13,632	3,574	4,127	€,199	9,115	14,388
South Dakota.		. 956	807	2,064	3,725	6,700	12,870	4,336 4,091	4,482	6,766	9,842	13,771 14,984
Tennessee Texas		902 924	862 1,079	2,302		7,290 7,503	13,905	4,191	5,993	10,234	12,439	15,422
Utah		1,330	1 394	3,103	5,098	8,049	15,690	6,032	1,743		13,464	16,544
Vermont		963	981	2,348	4,466	8,225	13,070	4,368	5,449	7,697	11,800	16,906
Virgina		. 861	899	2,328	4,312	8 200	14,600	3,905	4,993	7,631	11,393	16,854
Washington		1,556	1,706		105,643	9,500	19,488	7,057 4,640	9,476 6,499		14,909	19,526
West Virginia		1,023 1,399	1,170 1,379		3,952	7.850 9.150	14,282	6,345	7 660		12,867	18,807
Wisconsin Wyoming		1,399	1,169	2,798		8,532	16,830	5,619	6,493		13,044	17,537
Outlying areas.		1	 		1	1						
American Samos		(*)	(6)	(*)	852	5,130		(9)	(5)	(3)	2,251	10,544
Former Canal Zone		(6)	6		6,034	10,400	(5)	(*)	(*)	(6)	15,942	21,376
Guam		(5)	(3)	(*)	4,107	7,800	(9)	(*)	2	(5)	10,851	16,032
Puerto Rico		(†) (†)	(*)			(1)	(5) (*)	(t) (t)	9		9,002	(6)
Virgin Islands		(7)	, (9	1 0	3,407	1 (7			L	1		1

Uncludes supervisors principals, classroom teachers and other instructional STAFF



^{*}Based on the consumer Price index, prepared by the Bureau of Labor Statistics U.S. Department of Labor

Estimated

^{*8-}ginning in 1959-60, includes Alaska and Hawaii *Data not available

^{*}Partly instinated

Excludes kindergarten teachers

^{*}In. udes administrators

^{*}Includes clerical assistants to instructional personnel

¹⁰ Includes attendance personnel

^{**} Excludes vocational schools not operated as part of the regular public school system

¹² Salary data reported as median salary

SOURCES (1) U.S. Department of Education, National Center for Education Sta tistics. Statistics of State School Systems (2) National Education Association, Estimates of School Statistics, 1979-80 (Copyright © 1980 by the National Education Association All rights reserved)

*Table 54.—Number of local basic administrative units.(school districts), by State: Fall 1979

	. School	ol districts, fall	1979	Decrease in total number
State or other area	Totaí	Operating	Non- operating	of districts since fall 1974 (+ denotes increase)
United States	15,929	15,625	304	639
Nabama , , , , , , , , , , , , , , , , , ,	. 127	127		+
Maska	52	52		+20
vicona.	226	212	14	5
vkansas.	373	373		11
••	1,033	1,033		1:
Colorado	181	181		•
Connecticut	165	165		
Astroct of Columbia	10	16		'
loida	67	67		
Georgia	187	187		
awas.	107	187		
daho .	115	115		
linos	· 1	1,011	2	4
rdiana		304	1	
DW2	445	445		
(ansas		307		
Kentucky.	181	181		
OUISIANA	66	66		
Asino	283	. 227	56	17
Agryland	24	24		
Aassachusetts	398	354	42	
fichigan	573	573		21
Annesola		439	1	1
hississippi	152	152		+4
Alasouri	554	554	.,	18
Aontana.		558	22	63
lebraska v.a. v. v. v. v. steen a v. v. v. sammannamannamannamannamannamannamannam	· ·	1,035	54	149
levada.		17		
few Hampshire	ŧ	157	11	. +1
lew Jersey		588	18	2
lew Mexico,		88	·	
lew York		716 144	6	36
lorth Dakota		303	35	, 7 22
	1			
Dho	1	615 620		14
Oregon		311	2	26
PERCENTAINS.		504		
Rhode Island		40		
South Carolina	92	92		a
South Dakota		187	8	36
ennessee	148	148	, -	+4
EXAS HE COLOR TO THE CONTROL OF THE PARTIES OF THE STREET CONTROL OF THE STREET	1	1,077	, 2	56
Rah you you you was a say a say a say a say a say a say a say a say a say a say a say a say a say a say a	40	40	'-	1
ermont	271	245	26	, ,
Ingiria	. 139	135	4	
Vastungton		300		13
Vest Virginia	55	55		
Visconsin	434	434		
Vyoming	49	49		11
Outlying areas:				
mencan Samoa	. 1	1		
ium	i	1	~ ~ ~	
verto Rico	. i	1		
rgin Islands	1	1		
	1			

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1975 and Fall 1979



Table 55.—Number of public school systems and number of pupils enrolled, by size of system: United States, fail 1979

-	-		School s	ystems	Pupils in aver members	
	Enrollment size		Number	Percent	Number (in thousands)	Percent
Total			15,926	100.00	42,924	100,0
25,000 or more		.,	183	1.1	11,908	27.7
10,000 to 24,999	, , , , , , , , , , , , , , , , , , , ,		512	32	7,449	17.4
5.000 to 9,999		.	1,108	7.0	7,717	18.0
2,500 to 4,999			2,073	130	7,207	168
1,000 to 2,499			3,468	218	5,683	13 2
600 to 999	THE RESERVE AND A VALUE PROPERTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PART		1,829	11.5	1,440	3.4
300 to 599	- The Fix has been a super a proper to the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	ļ	2,319	146	1,016	2.4
1 to 299	W	.	4,130	25.9	504	1.2
None ²	, , , , , , , , , , , , , , , , , , , ,		304	1.9	. 0	(

¹Data are for school year 1978-79 ²Systems not operating schools.

NOTE—The above data on school systems and enrollment differ slightly from those published in Statistics of Public Elementary and Secondary Day Schools, Fall 1979 Because of rounding, percents may not add to 100.0

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data

Table 56.—Number of local basic administrative units (school districts) and number of public and private elementary and secondary schools: United States, 1929-30 to 1978-79

•	Cabasi	F	oblic schools		Nonpublic	schools 1
School year	School dis-	Elementa	ry schools	Second-	Elemen-	Second-
,	tricts ²	Total	1-teacher	ary schools	tary	ary
1929-30 1931-32 1933-34	(³) 127,531 (³) (³)	238,306 232,750 236,236 232,174	149,282 143,391 139,166 131,101	23,930 26,409 24,714 25,652	9,275 9,734 9,992 9,992	3,258 3,289 3,327 3,327
1937-38	119,001	221,660	121,178	25,467	9,992	3,327
1939-40 1941-42 1943-44 1945-46	117,108 115,493 111,383 101,382 94,926	(°) 183,112 169,905 160,227 146,760	113,600 107,692 96,302 86,563 75,096	(3) 2 123 28,973 24,314 25,484	11,306 10,285 10,285 9,863 10,071	3,568 3,011 3,011 3,294 3,292
1949-50 1951-52 1953-54 1955-56 1957-58	83,718 71,094 63,057 54,859 47,594	128,225 123,763 110,875 104,427 95,446	59,652 50,742 42,865 34,964 25,341	24,542 23,746 25,637 26,046 25,507	10,375 10,666 11,739 12,372 13,065	3,331 3,322 3,913 3,887 3,994
1959-60 1961-62 1963-64 1965-66 1967-68	40,520 35,676 31,705 26,983 22,010	91,853 81,910 77,584 73,216 70,879	20,213 13,333 9,895 6,491 4,146	25,784 25,350 26,431 26,597 27,011	13,574 14,762 (³) 15,340 (³)	4,061 4,129 4,451 4,606)(3)
1970-71	17,995 16,730 16,376 16,271 16,014	65,800 75,070 63,242 62,644 (3)	1,815 1,365 1,166 1,111 (3)	25.352 25,906 25,330 25,378 (3)	14,372 (3) (3) 16,385 16,097	3,770 (3) (3) 45,904 5,766

Data for most years are partly estimated

NOTE —Excludes special education schools for the handicapped (not reported by level). Schools with both elementary and secondary programs are included under eleminitary schools and also under pecondary schools.

SOURCE U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, Statistics of Public Elementary and Secondary Day Schools, and Statistics of Nonpublic Elementary and Secondary Schools.



^{*}Includes operating and nonoperating districts.

^{*}Deta not available

^{*}Data revised since originally published

NUMBER AND SIZE OF PUBLIC SCHOOL SYSTEMS

During the past 34 years the number of local public school systems in the United States has declined precipitously. When World War II ended, there were still close to 101,400 school systems in the country. The number has been steadily reduced until, in school year 1979-80, there were only about 15,900 systems remaining.

The most rapid reduction of school systems occurred in the middle and late 1940's and the 1950's Between the school years 1945-46 and 1959-60, the number dropped from 101,400 to 40,500, or 60 percent. In the 1960's school systems decreased at the rate of more than 2,000 a year, so that only 19,200 remained in 1969-70. Approximately 3,200 more systems were eliminated during the 1970's The rate of decline is definitely slowing down, however, Between 1973-74 and 1979-80 there was a reduction of only about 800 systems.

There is a vast difference between the sizes of school systems today and 34 years ago. In 1945-46 the 101,400 systems enrolled 23.3 million pupils. The enrollment per school system was thus ap-

proximately 230 pupils. In the fall of 1979, there were 41.5 million pupils enrolled in 15,900 school systems. Hence the average enrollment for all school systems in the country was about 2,600 pupils. Today there is a heavy concentration of pupils in large and middle-sized systems. According to the latest tabulation of systems by size, about four-fifths of the pupils are in the 3,900 systems that enroll 2,500 or more pupils

Four States still had more than 1,000 school systems each in 1979-80. The States with the largest numbers of systems (in descending order) are Nebraska, Texas, California, and Illinois. The States with the fewest are Hawaii with one statewide system and Nevada with 17 systems.

The reduction of school systems during the past three decades has taken place as the result of laws authorizing or requiring reorganization, the consolidation of small systems, and the elimination of most nonoperating systems. More than 300 non-operating systems remained in 1979-80. These systems either had no pupils within their boundaries or else sent them on a tuition basis to a nearby school system.

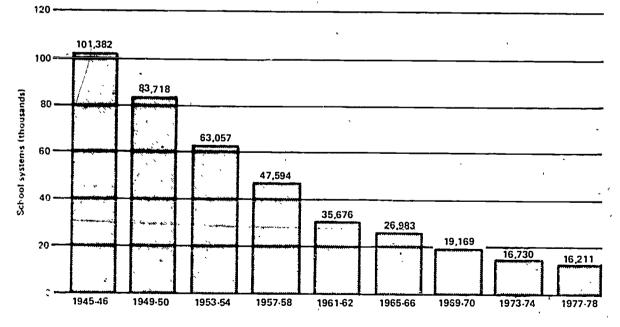


Figure 7.-Number of local public school systems. United States, 1945-46 to 1977-78

SIJURCES U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems and Statistics of Public Elementary and Secondary Day Schools, Fall 1977.



Table 57.—Number of public elementary and secondary schools, by type of school. United States 1967-68 to 1976-77

and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s			5	School year	•	
Type of school	196	7-68	1970-71	1972-73	1974-75	1976-77
Schools with elementary grades only	;	i	ł			
Total	67	,136	64,020	62,942	61,759	61,123
Middle schools One-teacher schools Other elementary schools		(¹) 1,146 3,040	2,080 1,815 60,125	2,308 1,475 59,159	3,224 1,247 57,288	4,180 1,111 55,832
Schools with secondary grades only	1	i	ļ			
Total .	32	3,318	23,572	23,919	23,837	23,857
Junior high schools Serior high schools Junior-senior high schools Vocational/technical high schools	. 10	7,437 1,751 1,650 325	7,750 11,265 3,887 411	11,550 3,962	7,690 11,480 4,122 545	7,434 11,658 4,130 635
Combined elementary-secondary schools ⁴	+ 3	3,693	. 1,780	2,003	1,360	1,521

[&]quot;Data not available

SOURICES U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, 1967-68, and Statistics of Public Elementary and Secondary Day Schools

Table S8.—Number of high school graduates compared with population 17 years of age. United States, 1869-70 to 1978-79

		High so	chool gradu	ates²	Number			High school grade	uatos ^z	Number
School year	Popula- tion 17 years old?	Total	Boys	Girls	gradu- ated per 100 persons 17 years of age	School year	Popula- tion 17 years old	Total Boys	Girls	gradu- ated per :00 persons 17 years of age
1869-70	815 000	16.000	7,064	8,936	20	1953-54	2.128.600	1,2/6,100 1.612,500	663,600	. 60 0
1879-80	946,026	23.634	10,605	13.029	25	1955-66	2 270,000	1,414,800 679,500	735,300	623
1889-90	1 1 259 177	43,731	18,549	25,182	35	1957-58	2 324,000	1,505,900 725,500	780,400	64 8
1899-1900	1 489,146	94,883	38,075	56.808	64	1959-66	2,862,005	1.864.000 893.000	966,000	65 1
1909-10	1 786,240	156,429	63,576	92,750	88	1961-62	2,768,000	1.925 000 941,000	984,000	69 5
	-								1	i
1919-20	1,855,173	311,256	123,684	187,582	168	1963-64	. 3,001,000	2,290,000 1,121.000	1,169,000	, 763
1929-30	2,295,822	666,904	350,376	366,528	290	1965-66	3,515,000	2,632,000 1,308,000	1,324,000	74.9
1939-40	2,403 074	1,221,475	578,718	642,757	508	1967-68	3,521,000	2,702,000 1,341,000	1,361 000	. 76.7
1941-42	2,425 574	1.242.375	576,717	665,658	56.2	1969-70	3,825,343	2,896,000 1,433,000	1,463,900	75 7
1943-44	2 410 369	1.019.233	423,971	595,262	423	1971-72	3,357,000	3,008,000 1,490,000	1.518.000	76 0
4046.46	0.054.700	1 000 000	466 006	613 107	47.9	1973-74	4.096.000	3,080,000 1,515,000	1 565 000	75 2
1945-46 .	2,254,738	1.080.033	466,926		540	1975-76	4.215.000	3,155,000 1,554,000		749
1947-48	2,202,927	1.189.909	562,863	627,046			4,213,000	3.134.000 1,535.000		74.5
1949-50 1951-52	2,034 450 2,040 800	1,199,700 1 196,500	570.700 569,200	629,000 627,300	59 0 53 €	1977-78 1978-79*	4,238,000	3,134,200 1,531,800		74 0

Data from Billineau of the Census

SOURCES U.3 Department of Education National Center for Education Stats tos, Statistics of State School Systems, Statistics of Public Elementary and Secondary Day Schools, Fall 1978, Statistics of Nanoublic Elementary and Secondary Schools, and unpublished data



norudes middle schools.

^{*}includes incomplete high schools not shown separately (155 in 1967-68-and

²⁵⁹ in 1970-71) Schools with stary and secondary grades organized and administered as a single unit

rincluses graduates of public and nonpublic schools

Presiminary data

TRENDS IN HIGH SCHOOL GRADUATION RATES

A total of 3.134,000 young people graduated from American public and private high schools during the school year that ended in June 1979. This was a decrease of less than 1 percent from the 3.161,000 persons who graduated in 1977. There were more graduates in 1977 than in any previous year. The outlook for the next several years is for the number of high school graduates to decrease slightly each year as the population in the appropriate age group trends downward.

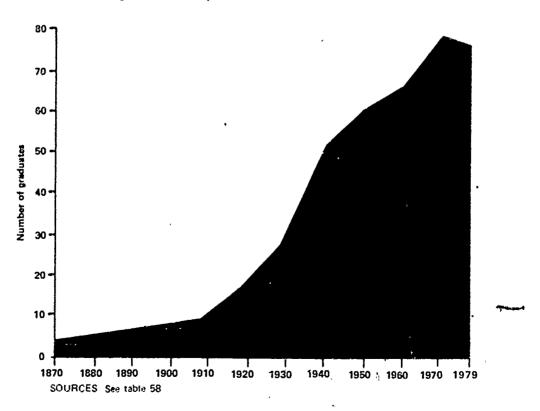
During the years from 1870 to 1970, as figure 8 indicates, the proportion of young people completing high school steadily increased. During this period the number of high school graduates for each 100 persons in the population 17 years of age rose from 2 to 76 Very little change has occurred in the proportion graduating during the 1970's. In 1979 more than 74 percent of the persons in the appropriate age cohort completed high school.

In the class of 1979, as in each graduating class since 1870, there were more girls than boys. In

recent years, however, boys have accounted for about 49 percent of each class. This represents a substantial change in the distribution of the graduates since 1920, when girls made up 60 percent of the graduating class. Since girls constitute only about 49 percent of the 17-year-old population, their graduation rate is several percentage points higher than that for boys.

The figures cited above refer to the graduates of regular day school programs of public and nonpublic high schools. In 1979 more than 90 percent of the graduates received their diplomas from public schools, and nearly 10 percent, or about 310,000, from nonpublic high schools. The data exclude persons granted high school equivalency certificates and graduates of programs other than the regular day school. In 1979 there were more than 37,000 graduates of other public school programs, such as evening schools, and an additional 375,000 persons were awarded high school equivalency certificates.

Figure 8.--Number of high school graduates for each 100 persons 17 years of age: United States, 1869-70 to 1978-79





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Table 59.—Public high sehool graduates by sex, and nonpublic high school graduates by affiliation of school, by State: 1978-79

\	•							
	•		Public hi	gh school gr	aduates I	Nonpublic I	ngh school g	graduates 4
	State or other area		Total	Boys	Gids	Total	Church- related	Not church- related
United States		7	2,817,244	1,379,046	1,438,198	310,000	256,200	53,800
Alabama Ataska Arzona Arkansas California			47,137 5,038 30,059 28,302 *268,800	*322,626 2,516 14,659 14,135 *130,000	\$24,511 2,522 15,400 14,167 \$136,800	4,100 250 1,600 1,200 23,800	1,800 • 250 • 1,100 800 20,300	2,300 500 400 3,500
Colorado Connecticut Delaware District of Columbia Florida			37,234 38,369 8,090 5,812 87,633	18,366 18,118 4,000 2,478 42,081	18,868 20,251 4,090 3,334 45,552	2,200 8,700 1,400 1,600 10,400	1,800 5,100 1,200 1,300 7,800	200
Georgia Hawai Idaho Illinois Indiana			62,179 11,637 13,432 139,230 75,182	29,546 5,878 6,682 67,566 36,955	32,633 5,759 6,750 71,664 38,227	5,000 2,500 325 23,700 5,200	1,900 1,600 295 22,400 4,800	3,100 . 900 30 1,300 400
lowa Kansas Kentucky Louisiana Maine			44,488 32,132 41,402 46,861 15,402	22,028 16,087 20,131 21,992 7,534	22,460 16,045 21,271 24,869 7,868	4,800 2,000 4;000 8,900 1,900	4,790 1,900 3,800 7,100 500	10 100 200 1,800 1,400
Maryland Massachusetts Michigan Minnosota Mississippi	, ,		55,114 76,097 130,586 66,096 28,168		67,069 33,265	7,100 ± 13,300 ± 14,100 ± 4,800 ± 3,600	6,000 9,200 13,400 4,600 1,100	1,100 4,100 700 200 2,500
Missouri Montana Neoraska Nevada , New Hampshire		• •	64,163 12,068 23,147 ,8,319 11,853	31,810 6,138 11,641 4,120 5,595	32,353 5,930 11,506 4,199 6,258	7,800 550 2,500 350 2,500	7,200 450 2,400 250 1,300	600 100 100 100 1,200
New Jersoy New Mexico New York North Carolina North Dakota		**************************************	97,643 18,762 208,335 72,464 10,385	34,914	49,448 9,475 105,686 37,550 5,238	15,200 1,000 36,400 2,900 800	13,500 700 32,400 1,500 790	1,700 300 4,000 1,400 10
Chio Oklahoma Oregon Pennsylvania Rhode Island		*	150,651 39,225 30,228 155,442 11,243	19,802 15,032 76,938	15,196 78,504	17,100 1,000 1,500 29,800 1,800	16,000 800 1,300 27,100 1,600	1,100 200 200 2,700 200
South Carolina South Dakota Tennessee Texas Utah			38,079 11,092 47,403 168,518 20,045	5,497 22,925	19,570 5,595 24,478 64,702 9,844	2,900 650 5,100 6,700 450	1,100°, 450 3,500 5,700 250	1,800 200 1,600 1,000 200
Vermont Virginia Washington West Virginia Wiscensin Wyoming	* * * * * * * * * * * * * * * * * * *		6,721 67,027 51,108 23,570 71,291 5,982	33,327 32,067 25,449 11,636 34,855 3,038	33,394 34,960 25,659 11,934 36,436 2,944	1,200 4,500 2,800 900 7,000 125	500 2,700 2,400 800 6,600 75	700 1,800 400 100 400 50

Excudes approximately / 000 graduates of subco-legiste departments of institutions of higher education. Federal schools for indians and on Federal instal/arrions, and residential schools for exceptional children.

SOURCES of Si Department of Education National Center for Education Statistics of Public Elementary and Securitary Day Schools, Fall 1979 and estimates derived from the 1978 survey of nonpublic clementary and secondary schools.



 8^{x}

^{*}Estimated

^{&#}x27;Distribution by sex estimated

Table 60.—Percent of high school dropouts among persons 14 to 34 years old, by age, race, and sex:

8. United States, October 1970 and October 1979

	ਦੇਵਨਾ ਲਈ ਬਦਾ *	• •	/Total, 14 to 34 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34 years
•	October 1970		•	•	t		1	A		
All races Total Male Female		••	17 0 16 2 17 7		80 71 89	160	16 6 16 1 16 9	18 7 17 9 19 4	21 4	
White Total Male Female		•	15 2 14 4 16 0			133	14 6 14 1 15 1	15 3	19 9 19 0 20 7	24.6 24.2 24.9
Black Total Male Female		·	30 0 30 4 29 5	24 20 28	133		29 6 29.6 29 6	37.8 39.5 36.4	44,4 43,1 45,6	43 5 45 9 41.5
-	October 1979		1		1		1	[; ;	
All races Total Male Female	•		13 3 13 3 13.4	18 16 2.1	80	16 8 18 4 15 4	167 180 156	15 6 15.5 15.7	13.8 13.7 13.9	15 6 15 0 16 3
White Total Male Female		-	12 3 12.4 12 3	17		160 177 143	15 0 16.0 13 9	14 2 13 9 14 6	12.5 12.6 12.5	14.4 14.0 14.8
Black Total ¹ Male Female		, e.	20 4 20 6 20 2	2.6 1.5 3.6	7 9 4.9	22 9 24 5 21 6	28 2	25.5 29.9 22.0	23.8 24.4 23.3	26 1 25 2 26 8

NCTE - Dropouts are persons who are not entered in school and who are not high school graduates. Data are based upon sample surveys of the civilian nonnestrubonal population. SOURCES U.S. Department of commerce, Bureau of the Census, Current Population Reports, Senes P-20, No. 222 and No. 355

Table 61. – Scholastic Aptitude Test score averages for college-bound high school seniors, by sex. United States, 1966-67 to 1979-80

• *	Cabbaluace		٧	erbal sco	re	Math	ematical s	score
	School year		Total	Male 1	Fomale	Total	Male	Female
1966-67	•		466	463	468	492	514	467
1967-66			468	464	466	492	512	470
1968-69			463	459	466	493	513	470
1969-70			460	459	461	488	509	465
1970-71			455	454	457	488	507	466
1971-72 ,		•	453	454	452	484	505	461
1972-73			445	446	443	481	502	460
1973-74			444	447	442	480	501	459
19/4-75			434	437	431	472	495	449
1975-76	2		431	,A33	430	472	497	446
1976-77			429	~ \ 431	427	470	497	445
1977-78			429	433	425	468	494	444
1978-79			427	431	423	467	493	443
1979-80		· · · · · · · · · · · · · · · · · · ·	424	428		466	491	443

60°S Calarior the years leb6 bill through 1970°C are estimated derived from the fest scores of all participants. SOURCE College Entrance Examination Board, *National Report, College-Bound Seniors, 1980.* (Copyright (i) 1980 by the College Entrance Examination Board All rights reserved.)



Table 62.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980

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, Item	Total	Boys	Girls	" White (non- Hispanic)	Black (non- Hispanic)	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander
Type of high school program:								
General	36.4	37.4	35.4	36 6	34.5	40 5	44.1	28.7
Academic	38.2	38 5 22 8	37.9 25.2	39.3 22.8	32 4 31 1	26 2 30 6	23 7	51 8 18 3
Vocational-technical	1 -	14	15	13	21	26	30	103
English or literature courses completed, grades 10-12:							1	1
Less than 1 year	8	.9	7	6	1.8	21	.5	1.7
1 or 11/2 years		3.2	2.1	2.4	26	51	7.3	2.5
2 or 2½ years		15.3	13.8	15 1 81.0	10 3 82 8	14.6 76.2	12.8	19 0 76 8
3 years or more	81.0	79.3 1.3	82.6	7	2.6	2.2	2.9	700
French courses completed, grades 10-12:	1.0	1.5	, ,					•
Less than 1 year	81.0	82.8	79.2	80.6	4 82 0	85.2	* 863	78 3
1 or 7 1/2 years.		6.2	8.0	73		46	56	63
2 or 21/2 years, ,		4.1	6.2	5.5		2.8	12	81
Not reported		1.9 5.0	3.4 3.2	. 2.9 3.8	1.6	13 61	5 6.5	3.7
German courses completed, grades 10-12:	7.1	5.0	3.2	3.0	1		0.5	3.0
Less than 1 year	89.5	88 0	90.9	89.1	910	91.0	88 1	87 7
1 or 1½ years	. 2.2	2.5	1.8	23	1.3	.9	1.8	
2 or 21/2 years. Amore in the second of the second	1.9	2.3	1.6	. 2.2	3	6	1.0	4.4
3 years or more		1.3	.8	1.2	71	.4 71	8 4	.8 4.4
Not reported	54	5.9	4.9] 51	/ 1	, , ,	04	4.4
Less than 1 year	68.5	71.0	66.1	. 70.0	66 0	54.8	79 5	60 8
1 or 11/2 years		11.4	14.6	12.5	13 5	18 4	9.4	13 8
2 or 21/2 years.		8.8	10.6	92	95	14.0	3.6	18 5
3 years or more		3.3	4.4	3 4	4.4	78	2.7	
Not reported	4.9	56	4.3	48	67	52	4.8	. 30
History or social studies courses completed, grades 10-	1	1		1	,	1	i	1
Less than 1 year	1.4	1.6	1.2	1.1	3 1	29	19	. 16
1 or 11/2 years		15.7	165	158	16 8	19.6	25 2	14 1
2 or 2½ years		40.8	42.7	42 4	38.4	40 0 34 7	37 8 33.4	46.1 37.0
3 years or more		40.1	38.2 1.4	39.2	38 4	2.8	1.7	
Mathematics courses completed, grades 10-12:	1.3	1.0	"-	,	1			
Less than 1 year and a sound that the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same than the same t	7.2	6.3	80	7.5	5.2	81	9.3	5 4
1 or 11/2 years	25.7	22.8	28 5	26 5	216	27 8	39 9	10 6
2 or 21/2 years		30.6	34.8	323	360	35 3 27,4	28 2	36 0 47 5
3 years or more		39.1	28.0	33 0 .7	35.2		.5	.4
Science courses completed, grades 10-12:		1.1	."	1			!	
Less than 1 year.	. 9.7	9.1	104	10 2	86	98	9.6	53
1 or 11/2 years.		32.4	38.9	35 7	34.9		49.3	27 5
2 or 21/2 years, f		29.6	30.1	29 2	32 6	31 7	26 7	32.0 32.2
Not reported		26 5 2.6	18.5 2.1	23.1	193	33	21	29
Business-sales courses completed, oracles 10-12:		2.0			!		1	
Less than 1 year	. 44.9	58.9	32.0	44.8	43 1	478	50 9	51 3
1 or 1½ years	25 5	24.3	26 6	25 6	26 1		22.9	25 5
2 or 2½ years	14.8	9.0	20.2 19.4	14.8 12.4	•	156 96		12.5 . 8 2
3 years-or more	. 12.0	4.3 3.6	. 1.7	2.4	4 4.6	~ ~		
Trade-industry courses completed, grades 10-12:			1		1	ı		
Less than 1 year		·59.2	88 6	746				
1 or 1½ years	9.2	14.2	4.6	66	106	104	15 9 · 60	' 90 51
2 or 2½/years		10.9	2.4	67		65	81	19
Not reported		4.0	30	31			56	
Technical courses completed, grades 10-12	1		Ì		1	,	_	
Less than 1 year	77.8	66.4	88 4	78 2		767	-	
1 or 1½ years.	90	13 1	53				113	
2 or 2½ years.	43	76	13		40	41		.25
Not reported	34	40	28	1		4.9	68	4.0
Other vocational courses completed, grades 10-12	1		1			** *		
Less than 1 year	663	63.8	68 6	·67 0	61.5	628	58 7 15 5	69 2 12.6
1 or 1½ years	13 1	128	13.3	12 7	15.8	14 1	15 5	12.0



Table 62.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980—Continued

•				High	school seni	ors			
item	Total	Boys	Girls	White (non- Hispanic)	Black (non- Hispanic)	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander	
2 or 2% years	88	93	8.2	86	9.3	97	98	83	
3 years or more	83	9.7	7 1	1 83	8.7	8.7	9.8	7.3	
Not reported	3.5	4.5	2.7	33	4.8	4.5	6.2	2.7	
Took a course in algebra I Yes	79.3	78 7	79 8	81.2	68 4	67.0	60.9	87 9	
No .	19 6	198	19 4	17.9	278	30 6	34,6	10.3	
Not reported	1.1	15	8	9	3.8	2.4	4.6	1.8	
Took a course in algebra II		540	47.0	50.4	000	07.0		75.0	
Yes No -	490	513 446	47.0 50 1°	50 4 46.2	39 0 54.8	37.6	31.8 63.3	75.6 21.8	
Not reported	35	41	29	33	61	50	4.9	2.7	
Took a course in geometry	1	•		1	i	1			
Yes	56.2	58 0	54 6	59.5	37 9	38 5	34.3	78.8	
No Not reported	40.7	38.4 3.6	42.8 2.6	37 9 2.6	55.1 7.0	56 3 5.2	59.7 6.0	18.8 2.4	
Took a course in trigonometry	3.1	. 3.0	i	2.0	1.0	J.2	0.0	2.4	
Yes	25 6	29.9	21.7	27 1	15.2	14.6	17.2	50.4	
No	67 4	62.3	72 1	66 1	75.2	77.3	73,4	43 0	
Not reported	7.0	7.8	62	6.8	9.7	8.1	9.4	6.6	
Took a course in calculus	7.8	9.8	60	8 2	4.5	4,2	5.1	22.1	
No	82.2	78.5	85 5	. 819	83 5	85 2	83.4	67 0	
Not reported -	100	117	8 5	10 C	12.0	10.6	114	10.9	
Took a course in physics					i	1		•	
Yes No	19 4 72.2	25 7 65 4	13 6 78 5	19.5	18.6 71.4	14.9 76.7	17.1 71.5	34.9 53.7	
Not reported	8.4	90	783	72.2	9.9	8.5	11.4	11.3	
Took a course in chemistry	1	, ,,		,	0.0	,	,	11.0	
Yes L	37 3	39 2	35 4	38.8	28 2	25.6	23 9	58.8	
No .	56.8		59 6	55 5	63.4	67.5	67.1	34.9	
Not reported High school grades	, 60	69	50	56	83	6.9	90	6 4	
Mostly A s	120	92	147	13 4	5.0	5 1	5.2	17.7	
* A s and 8 s	210	166	24.9	22.1	15 4	14.5	17.5	24 4	
Mostly B s	21 0	20 1	21 7	21 5	17.2	18.7	13.4	26.7	
B's and C's	25 8	28 2	23.6	24 4	33.9	31.7	32.8	20.2	
Mostly C's C's and D's	13 2	165	10 2 3 7	12 2		19.0 8.4	19.9 6.7	9.7 .3	
Mostly D's or below	10	14	6	9	9		2.4	.3	
Not reported ,	7	. 8	6.	, 6	1 4	9	2,1	6	
Took SAT (Scholastic Aptitude Test)	1		44.0		-			04.0	
Yes, this year and fast Yes this year """ """ """ """ """ "" """ """ """ "	12.0 12.4	12.2 12.2	11.9 12.6	127	7 9 16 0	6.7 13 1	3.6 9.6	21 3 24.8	
Yes last year	13.0	12.2	13.7	13.7	10.1	77	6.9	18 4	
No did not take	560	55.2	56 8	55 6	57 8	638	71 4	31.5	
Not reported	66	8.2	5 1	6.5	83	88	8 5	3.9	
Took ACT (American College Testing Program)	2,	0.0	3.0	30		2.8	4.5	28	
Yes, this year and last Yes, this wear	29 156	28 150		16.1	2 4 12.2		:	12 2	
res dast year	12 1	115			73	74	133	7.4	
No did not take	609	60 0		59 5	66 1	65 8		69 7	
Not reported	86	.106	66	82	120	100	,	7.9	
Time spention homework per week None	74	112	3.9	76	. 51	10.5	97	3 4	
Less than I hour	16 2	19.3		162		17.9		38	
1 to 3 hours	30 1	30 2	30 1	30 0	32 3	31 1	37 0	163	
3 to 5 hours	21 3	18.9	23 4	21 2	20 8	20 6	13.4	23 8	
5 to 10 hours More than 10 hours	18 2 6 5	14 7 5 3	21 4 7 6	18 2 6 2	18 1 6 1	. 143	166 37	31 1 21 4	
Not reported	3	5 5	1	5	7	8	13		
Abjentsfrom set ool when not ill	•	•	-	*	•	•	,	-	
North	25 4	260	24 9	24.8	30 8	23 4		39 8.	
1 or 2 days 3 or 4 de c	32 2 20 9	30 8 20 8 •	33 4	33 4 20 7	26 3 · 22 2	28.8 22.2	22 1 22 2	28 1 15 7	
3 of 4 days 5 to 10 days	140	14 2	21 0 13 8	139	133	15.7		11.1	
11 to 20 days	5.5	59	52	5 4	51	69		30	
21 or more days	14		13	13	15	19	59		
Not repurted	5	7	5	5	9	13	7	15	



Table 62.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980—Continued

	, High school seniors									
item	Total	Boys	Ğırl s	White (non- Hispanic)	Black (non- Hispanic)	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander		
Participated in varsity sports.										
Yes	. 35.1	46.7	24.3	34.8	35 5	32.8	42 1	29.		
No	63.7	52.0	74.5	63 9	608	63.9	57.8	68		
Not reported	1.2	. 1.2	1.2	1.2	3.7	33	1	2		
Participated in other sports.		1	ļ	1	1					
Yes	41.0	50.6	32.1	40.6	42.6	38.6	51.9	38		
No	57.2	47.4	66.2	57.6	52.5	57.1	47.6	59.4		
Not reported	. 1.9	2.1	17	1.9	4.9	43	6	2		
Participated in cheerleading or pep club -		,		,	I		}			
Yes	14.7	4.4	24,4	146	16.7	11.6	16 7	14		
No, , , , , , , , , , , , , , , , , , ,	83.1	92.8	74.1	83 3	778	83.1	81.6	83		
Not reported	. 2.1	2.8	16	21	5.5	5 2	17	. 2		
Participated in debating or drama:		1	•		1					
Yes	14.8	12.1	17.1	15.0	14.0	10.1	17 7	12.		
No ,	83.1	85.3	81.1	82.9	80 2	848	80.7	84.		
Not reported	. 2.2	2.6	1,9	2.1	58	5.1	1.6	2 :		
Participated in band or orchestra.		1	!	1			1			
Yes	. 14.7	13.6	15.6	14.7	15.1	11.3	10.6	17		
No 🚁	. 828	83.5	82 1	82.9	78 4	83 6	87.5	78		
Not reported	2.6	2.8	2.3	23	64	52	1.8	31		
Participated in chorus or dance	:							!		
Yes	20 7	124	28 4	19.8	27 6	173				
No	75.4	83.4	680	767	63.9	76 1				
Not reported	3.9	43	34	→ 3.5	8.5	66	5 1	4		
Participated in honorary clubs		!	1			1				
Yes .	16.7	135	197			113	-			
No .	. 810	83 8	78.4	80 5		83.5	84 1			
Not reported f	2.3	2.7	19	21	63	• 53	28	2		
Participated in school newspaper		.50		107		. 450				
Yes	19.4	150	23 4	t .		150	24 9	20		
No .	78 1	82 2	74.4	,	769 65	80 1				
Not reported	2.5	2.8	2.1	23	. 65	49	29	3:		
Participated in student government Yes	. 180	15.3	20 6	. 173	21 6	159	199	22		
No .	795		774	803	718	78.9	76 2			
Not reported	. 25		20	23	66	. 52	39	3		
Hours worked per week	, 23		وعسسه	, 20	,	32	1			
None *	4.5	29	61	3 5	92	7 1	36	. 9:		
1 to 4 hours	98	7.5	11.9	9.0	1	10 1		14		
5 to 14 hours	189	17.3	20.4	19.2	179					
15 to 21 hours	27.0	24.6	29.2	28.1	215		18 4	21		
22 to 29 hours	17.0			17 6	12.7					
30 to 34 hours	8.2	9.7		82	79	89	14 1	6		
35 or more hours	13.8	191		13.3	154	163	22 2	11		
Not reported	8	8	8	10	1	14	16	1		
Main activity planned for first year after high school			1	i	1	,	1	1		
Full-time work	. 28 5	30.8	264	29 4	263	32 5	32 7	7		
Apprenticeship or on-the-job training	2.4	3.3	1.5	24	17	. 30	3.1			
Military service	34	53	1.6	į 28	6.4	47	46	. 4		
Full-time homemaking	1.2	2	21	13	6		10	:		
Attend trade or business school	5 9	5 2	166	5.7	, 7 2	66	81			
Attend junior college (academic program)	8.5	69	100	8.7	59	93	91	12		
Attend junior college (technical or vocational program)	5,7	50	63	5 6	52	68	8.4	7 :		
Attend 4-year colloge	37 5	36 4	186	37.7	' 376	27 4	194	614		
Part-time work without school or college attendance	18	15	2 1	16	29	30	19			
Other	32	31			24	29	46	1		
	18	22	15	15	38	25	7.2	1		

NoTE - Binceone or rounding, percents may not add to 100.0

SOURCE U.S. Department of Education, National Center for Education Statistics unpublished data from the survey of High School and Beyond, 1989.



Table 63.—Revenue and nonrevenue receipts of public elementary and secondary schools, by source and State: 1978-79

[Amounts in thousands of dollars]

	Total		. •	Re	venue receipts			1	
	(aAeUna 10/8)		Feder	al .	State	,	Local and	other '	Nonre
State or other area	and nonrevenue receipts	Total	Amount	Per- cent of total	Amount	Per cent of total	Amount	Per-	venue receipts
United States	\$91,890,485	\$88,056,997	\$8,542,978	9.8	\$40,245,891	45.7	\$39,168,128	44.5	\$3,833,48
Alabama	1 217,609	1,182,547	190,642	16 1	734,216	62 1	257,688	218	35 06
Alaska	374,833	374,833	43,831	117	260,501	69 5	70,500	168	
Arizona	1,105,565	1,100,964	140,937	128	434,819	39 5	525,208	47.7	4,60
Arkansas	638,018	593,687	97,183	164	285,863	48 2	210 640	35.5	44,33
California	9,402,187	9,165,566	976,701	107	5,677,619	619	2,511,246	27 4	236,62
Colorado	1,412,433	1,356,658	83,075	61	555,815		917,768	- 529	55,77
Connecticut A Delaware	1.153,258	1,148,990	68,627	60	291,173	253	789,190	68 7	
District of Columbia	275,497 283,760	271,317 283,657	34,282 85,279	12 6 30 1	173,226	63.0		23 5 69 9	4,18
Flonda	3,025,844	2,918,356	324,218	111	1,505,285	516	198,378	373	107.40
	1	!	1	i	i .	1	1,088,854		107,48
Georgia Hawas	1,800,514	1,687,912	250,326	148	833,042	49 4	604,544	35 8	112,60
kdaho	353,52 6 320,057	332,717	54,914 34,696	16 5 11 4	277,803 120,306	83 5 39 7		48 9	20,80
Sinois .	4,705,022	4,524,422	378,048	84	1,700,985	376	148,342	540	16,71 180,59
Indiana , (2)	2,019,909	1,978,920	126,590	64	1,067,781	540	764,549	396	40,99
lowe	1,249,555	1,215,340	71,190	-59	502,506	413	i	1	1
Kansas	1,018,449	931,583	57,294	62	355,567	382	641,644 518,722	52 8 55 7	34,21 86,86
Kentucky	996,501	984,156	154,025	157		643	197,713	20 1	12,34
Louisienà	1,438,223	1,361,124	200,900	14.8	717,734	52 7	442,490	32.5	77,09
Mane	- 397,411	397,411	37,640	95	187,046	47 1	172,725	43 5	
Maryland	1,891,892	1,883,689	156,470	83	716,581	380	1,010,838	53 7	8.00
Massachusetts	2,937,681	2,933,114	182,950	62	993,750	33 9	1,756,414	59 9	4,56
Michigan	4 658 537	4,428,709	336,209	76		420	2,234,621	50 5	229,82
Minnesota	2,090,579	1,962,262	111,231		1,119,123	570	731,908	373	128,31
Mississippi	676,661	656,824	162,771	24 8	366,486	55 8	127,567	194	20,03
Missouri	1,665,353	1,610,694	170,006	106	568,638	353	872,051	54 1	54,65
Montana	394,280	361,234	39,196	109	182,139	50 4	139,890	38 7	33,04
Nebraska	629,154	607,583	47,420	78	95,110	15 7	465,053	76 5	21,57
Nevada Novi Hamashira	368,083	279,725	19,593	70	90,606	32 4	169,525	60 6	88,35
New Hampshire	305,313	289,192	18,774	65	20,593	71	249,824	86 4	16,12
New Jorsey	3,481,941	3,431,142	254,899	71	1,349,863	39 2	1,832,380	53 4	50,79
New Maxica New York	591,296	556,360	96,716	17.4	356,700	64 1	102,945	18 5	34,93
North Carolina	9,159,163 1,788,216	8,901,846	715,491 264,021	8 0 14 8	3,379,701	38 0	4,806,654	54 0	257,33
North Dakota	247,139	1,781,241 240,953	25,733	107	1,120,296 106,640	62 9 44 3	396,924 108 580	22 3` 45 1	*6,97 6,18
Ohio	1	1						ì	ì
Oklahoma	4,072,553 1,101,645	3,764,600 1,036,667	248,959 158,071	66 152	1,571,317 580,023	41 7 56 0	1,944,324	51 6 28 8	307,95 64,97
Oregon	1,237,766	1,119,736	109,278	98		32 4	298,573 647,673	578	118,03
Pennsylvania	4 967,503	4,807,625	438,/08	91	2,074,943	43 2	2,293,973	477	159,87
Rhode Island	337,527	334,304	31,331	94	109,163	32 7	193,810	580	3,22
South Carolina	913,907	862,204	160,007	186	383,116	44.4	319,082	370	51,70
South Dakota	255,661	252,155	38 630	153	47,525	18.8	166 000	65 8	3,50
Tennessee	1.388,798	1,272,459	166,964	13 1	611,214	480	494,281	388	116,34
Texas	5,605,701	5,200,182	616,798	119	2,472,887	476	2,110,497	40.6	405,51
lutah	654,247	573,564	50,777	89	300 147	523	222,640	38 8	. 80,68
Vermont	201,924	199,160	15,496	78	57,132	28 7	126,531	63 5	2,76
Virginia	1,974,118	1,862,559	234,240	12.6	697,079	37 4	931,241	500	111,55
Washington	1,984,642	1,854,964	169,985	92	1 133 172	61.1	551,807	1 29 7	129,67
West Vrgnia	721,684	717,244	72,679	10 1	449 966	627	194,599	27 1	4,44
Wisconsin Wyoming	2 166,412 232 719	1,947,163 214,139	104,573 14,603	54 68	700,955 ¹ 62,656	36 0 29 3	1 141,636 136,880	58 6 63 9	* 219,24 18,58
•		=		:-= <u>-</u> -:				=====================================	
Outlying areas. Guam	8.661	8.661	A 001	100 0	4				
Puerto Rico	615,675		8 661 223,760	363			391 916	63 7	
Virgin Islands	45 974	45 974	10 021	218	35 954	78.2	231 210	0,7	

coust and other revenue receipts include revenue receipts from local and intermediate sources gifts and turton and fee. from patrons NOTE—Because of rounding, details may not add to totals.

SOURCE IO S Department of Education, National Center for Education Statistics Revenues and Expenditures for Public Elementary and Secondary Education 1978-79



Table 64.—Revenue receipts of public elementary and secondary schools from Federal, State, and local sources: United States, 1919-20 to 1978-79

	A	mount in the	usands of doll	ars			Percentage	distributio	n
Schoo⊩year	Total	Federal	State	Local (including intermedi- ate) ¹	School year	Total	Federal	State	Local (including interme- diate) ¹
1919-20	\$970,120	, \$2,475	\$160.085	\$807,561	1919-20	100.0	0.3	165	83 2
1929-30	2,088,557	7,334		1,727,553	1929-30	100.0	4	16.9	82.7
1939-40	2,260,527			1,536,363	1939-40	100.0	18	30.3	68 0
1941-42	2,416,580	34,305	759,993	1,622,281	1941-42	100.0	14	314	67.1
1943-44	2.604,322	35,886	859,183	1,709,253	1943-44	100 0	14	33 0	65.6
1945-46	3.059,845	41,378	1,062,057	1,956,409	1945-46	100.0	14	34 7	63.9
1947-48	4,311,534	120,270	1,676,362	2.514,902	1947-48	100.0	2.8	38.9	58.3
1949-50	5,437,044	155,848	2,165,689	3.115.507	1949-50	100.0	2.9	39.8	57.3
1951-52	6,423,816	227,711	2,478,596	3,717,507	1951-52	100.0	3.5	386	57.8
1953-54	7.866,852	355,237	2,944,103	4,567,512	1953-54	100.0	4.5	37.4	58.1
1955-56	. 9,686,677	441,442	3,828,886	5,416,350	1955-56	100 0	4.6	39 5	55 9
1957-58	12,181,513	486,484	4,800,368	6,894,661	1957-58	100 0	4.0	39 4	56 6
1959-60	14,746,618	651,639	5,768,047	8,326,932	1959-60	100.0	44	39 1	56 5
1961-62	17,527,707	760,975	6,789,190	9,977,542	1961-62	100 0	* 43'	38 7	56.9
1983-64	20.544,182	896,956	8,078,014	11,569,213	1963-64	100.0	44	39.3	56.3
1965-68	25,356,858	1,996,954	9,920,219	13,439,686	1965-66	100 0	79	39.1	53.0
1967-68	31,903,064	2,806,469	12,275,536	16,821,063	1967-68	100 0	8.8	38.5	52.7
1969-70	40,266,923	3,219,557	16,062,776	20,984,589	1969-70	100.0	8.0	39.9	52.1
1971-72	50,003,645	4,467,969	, 19,133,256	26,402,420	1971-72	100 0	8.9	38.3	52.8
1973-74	58,230,892	4,930,351	24,113,409	29,187,132	1973-74.	100 0	8 5	41.4	50 1
1975-76	71,206,073	6,318,345	31,776,101	33,111,627	1975-76	100.0	8.9	44.6	46 5
1977-78	281,443,160	27,694,194	*35:013.266	38,735,700	1977-78	100.0	² 9.4	430	. 47.6
1978 79	88 056,997	8,642,978	40,245.891	39,168,128	1978-79	100 0	98	.45 7	44.5

roundes a leastwelly small amount from hungovernmental sources (gifts and funder and transportation fees from patrons). These sources accounted for 0.4 percent of total reviewe receipts in 1967-68.



^{*}Data revised since originally published

NOTE —Beginning in 1959-60, includes Alaska and Hawaii Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, and Revenues and Expenditures for Public Elementary and Secondary Education, 1977-78 and 1978-79

Table 65.—Results of public school bond elections: United States, 1957-58 to 1976-77

hi scal your		Number o	f elections	Percent approved	Par value of issues voted on (in millions)		Percent approved
	riscai your	Total	Approved	number based on	Total	Approved	based on dollar value
1957-58		(1)	(1)	(')	\$1,542	\$1,123	72.8
1958-59	" " " " " " " " " " " " " " " " " " " "	· (i)	(1)	(1)	1,801	1,433	79 6
1959-60		(1)	(i)	(6)	2,672	1,792	67.1
1960-61	,	(i)	(i)	(6)	1,605	1,218	75 9
1961-62		1,432	1,034	72.2	1,849	1,273	68 8
	· [.,	.,,,,	1	1,0.0	1,270	1
1962-63		2,048	1,482	724	2,659	1,851	69.6
1963-64		2,071	1,501	72.5	2,672	1,900	71.1
1964-65		2,041	1,525	, ` 74.7	3,129	2,485	79 4
1965-66		1,745	1,265	72.5	3,560	2,652	74.5
1966-67	المعادية المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة الم	1,625	1,082	66 6	3,063	2,119	69.2
1967-68	7,80	1,750	1,183	67.6	3,740	2,338	62.5
1968-69	,	1,341	762	568	3,913	1,707	43.6
1969-70	·	1,216	- 647	53.2	3,285	1,627	49 5
1970-71		1,086	507	46.7	3,337	1,381	41.4
1971-72	• • • • • •	1,153	542	47.0	3,102	1,365	44.0
1972 73	ļ	. 1,273	719	56 5	3,988	2,256	56.6
1973-74		- 1,386	779	56.2	4,137	2,193	53.0
1974-75	, , , , , , , , , , , , , , , , , , ,	929	430	46 3	2,552	1,174	46.0
1975-76	11 1 15 M 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	770	391	50.8	2,104	970	46.1
1976-77	t range and seems to rest	858	477	55.6	2,400	1,296	54.0
,		000	1	330	22,000	1,230	54.0

Data not available

SOURCE U.S. Department of Education, National Center for Education Statistics, annual reports on *Bond Sales for Public School Purposes*

Table 66.—Summary of expenditures for public elementary and secondary education, by purpose and State: 1978-79

[in thousands of pollars]

		7	 								·	·	-
		Total	<u> </u>	Curr	ent expenditure	s for element	ary and second	dary day sch	ools	•	,		
	State or other area	expendi- tures, all schools,	,° Total	Adminis- tration ¹	Instruction	Plant operation and mainte- nance	Fixed charges	Attend- ance and health services	Transpor- tation services	Other pupil services*	Other pro- grams ³	Capital outlay	Interest on school debt
	United States	\$86,711,615	\$78,951,240	3,896,401	\$48,403,219	\$8,564,702	\$10,378,216	\$728,528	\$3,195,689	\$3,784,485	\$357,454	55 448 025	\$1,954,886
	Alabama	1,218,701	1,119,944	52,828	647,851	76,803	152,765				· · · · · · · · ·		
	Alaska	369,051	335,620	49,504	201,948	61,726		22,677	36,657	130,363	318	88,633	9,806
	Arizona	981,022	817,496	45,848	542,480	124,043	(⁵) 42,456	(*)	17,553	4,889	0	12,100	21,331
	Arkansas	639,049	577,026	61,074	327,253	56,241		0	32,158	30,511	0	134,807	28,719
	California	9,005,845	8,451,747	227,975	5,498,078	697,237	• • • • •	3,346	23,640	41,572	(*)	48,322	*13,701
	Colorado "	! '			3,450,076	091,231	1,473,249	42,383	126,958	385,867	55,344	409,106	89,648
	Connecticut	1,286,511	1,125,403	, 158,839	580,281	147,528	119,704	41,446	35,864	41,741	1,783	125,483	33,842
	Delaware	1,209,076	1,155,991	44,049	840,999	145,126	(⁵)	33,485	56,765	35,567	2,022	25,474	25,589
		259,104	236,170	14,606	134,222	28,730	33,273	2,370	14,797	8,172	2,828	10,398	9,708
	District of Columbia	286,238	272,385	16,494	176,684	42,009	11,060	3,222	4,969	17,947	3,339	10,596	9,706
	Flonda	2,625,000	2,333,226	125,551	1,481,738	243,343	303,388	(5)	69,235	109,971	25,277	215,964	E0 500
-	Georgia (1,667,275	1,471,196	138,944	826,714			1					50,533
	Hawaii	351,122	329,041	20,086	204,854	161,478	153,843	34,345	55,877	99,995	0.	147,303	48,776
1	daho	330,133	287,584	12,952	176,590	25,605	42,222	5,862	8,124	22,288	0	21,673	408
	Itinois	4,413,792	4,029,182	198,320	2,465,040	30,570	35,885	1,180	12,899	17,508	342	35,650	6,557
·	rdana .	1,898,574	1,707,906	64,796	1,049,617	508,677	427,502	35,275	135,250	259,118	24,539	255,152	104,919
	owa /	1	1	j		230,049	217,900	13,354	80,661	51,529	20,037	122,871	47,760
	(ansas	1,209,060	1,122,858	53,783	713,106	126,321	121,713	6,418	46,950	54,567	2,404	65,420	18,378
	(entucky	843,701	776,231	* 33,110	469,712	91,445	97,857	3,977	40,995	39,135	75,016	48,488	13,966
		1,039,684	950,203	38,546	600,414	87,793	85,754	7,128	59,222	71,346	545	59,222	29,714
	.ouisiana Maine	1.316,654	1,192,077	77,265	731,860	102,845	84,777	6,174	76,175	112,981	527	92,883	31,167
	name	375,723	349,073	13,556	234,737	41,516	16,021	1,872	20,594	20,777	236	16,993	9,421
	Maryland	1,826,643	1,680,166	57,510	1,030,131	219,832	226,581	1		1	i		
	Massachusetts	2,558,101	2,476,847	105,279	1,594,139	287,384		14,477	73,804	57,831	2,862	114,113	. 29,502
	Aichigan .	4,754,149	4,304,689	212,688	2,402,194	479,276	231,679 899,043	41,790	101,588	116,988	7,499	60,854	12,901
•	Ainnesota	1,879,156	1,655,666	84,393	985,363	167,883	219,327	14,999	238,118	58,371	33,890	283,552	132,018
ı	Assissippi .	745,365	695;343	65,703	441,457	57,989	219,327	13,638	98,976	86,086	52,559	124,052	46,879
,	Aissouri	\			!	57,369	0	7,728	41,188	81,278	2,538	47,167	317
	Iontana	1,501,745	1,376,073	59,078	890,121	167,490	108,092	11,174	74,864	65,254	21,587	76,408	27,677
	ietvaska	330,726	325,216	15,568	203,741	35,509	38,003	3,641	14,548	14,206	0	0	5,510
	levada	613,072	548,289	69,018	358,030	70,391	3,546	3,065	23,227	21,012	162	48,937	15,684
	lew Hampshire	284,096	242,250	8.572	150,863	30,306	33,657	1,903	9,969	6,980	0	29,248	12.598
	•	294,018	263,519	19,658	160,181	29,890	22,594	2,803	14,025	14,368	633	19,345	10,521
ħ	lew Jersey	3,383,401	3,276,083	161,659	1,922,619	369,170	494,004	45 400		1	1	1	
,	iew Mexico	501,537	461,432	18,369	286,743	52,023	52,456	45,492	131,433	151,706	0	*55,998	• 51,320
	lew York	8,496,287	8,062,894	320,825	4,544,974	733,125	1,732,080	3,436	21,244	27,161	2,705	32,245	5,155
	forth Carolina	1,855,165	1,721,015	62,764	1,131,820	145,368	182,557	76,662 6.879	408,163	247,065	20,640	187,871	224,882
ħ	orth Dakota	232,920	212,362	10,242	128,994	25,895	21,909	330	52,717	138,910	3,624	117,004	•13,522
Č	thio		į.	r	i	· 1	- 1	- 1	14,771	10,221	350	17,660	2,548
	klahoma	3,670,373	3,424,464	169,454	2,122,215	413,875	450,528	20,572	125,776	122,044	0	176,925	68,984
	regon	1,068,292	950,297	41,183	566,808	108,951	125,991	4,291	37,380	65,693	1,472	106,527	9.996
	ennsylvania	1,054,368 4,751,971	1,021,449	109,751	545,532	122,959	142,248	5,663	43,814	51,482	3,946	5,155	
A	hode Island	4,751,971 355,651	4,224,662	173,432	2,403,988	500,322	745,962	54,824	167,261	178,873	14,175	211,433	23,818 S
		333,031	345,900	18,921	220,821	34,407	41,572	3,141	11,783	15,255	713	1,181	7.857

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Scoth Carolina	977 325	865,965	101,363	462,079	83,589	91,491	24,254	30,337	72,852	5,778	86.609	18,973	
South Cakuta	221,320	218,334	17,977	148,427	23,876	0	1,724	11,011	15,319	133	202	2,651	
Tennessee *	1 345,824	1,196,717	38,242	720,445	117,492	179,994	5,421	52,537	82,586	7,058	133,310	9,739	
Texas	5,373,867	4,382,123	266 112	2.940 850	490,997	241,350	48,007	110,369	284,438	0 ,	*814,444 ,	*177,300	
Utah	614,577	473,410	19,787	279,680	51,972	84,710	1,678	12,541	23,042	12,056	114,863	14,248	
Vermont	192,175	176,918	9,086	104,247	22,796	20,758	1,658	9,759	8,614	53	12,654	2,550	
Virginia .	1,825,395	1,630,612	49,651	1,092,525	- 205,430	109,908	11,894	80,268	80,936	0 '	144,855	49,923	
Washington	1,841,796	1,551,198	58,397	1,061,630	208,141	90,026	7,610	85,837	39,557	3,379	255,779	31,440	
West Virginia	677 082	589,751	23,590	377,871	68,635	36,264	5,414	45,025	32,952	4,711	75,948	6,672	
Wisconsin	1,917,346	1,766,708	61,522	1,117,408	189,005	246,905	8,651	89,838	53,379	10,081	104,538	36,019	
Wyoming	241,560	190,532	20,480	103,142	21,639	21,713	11,195	8,174	4,189	290	42,703	8.035	
• • •		†	•	;				: = }					
Outlying areas:							1		,				
Guam	52,580	46,317	0	36,723	2,267	4,366	221	0	2,740	0	6,263	0	
Puerto Rico	599,629	599,594	49,943	331,596	54,015	41,057	5,776	9,100	108,107	35	0	e	
Virgin Islands	46,651	46,500	1,952	33,948	3,392	0	393	1,324	5,491	151	0	0	
	, i	_ [·										

includes expenditures at all levois. State departments and State boards of education, intermediate administrative units, and local education agencies.

⁵Not separately reported (included in other functions)

NOTE -Because of rounding, details may not add to totals

⁴ naudes food services and pupil activities paid from tax revenues.

¹ Newdor summer schools and community services

^{*} \sim tudes capital outlays by State and local schoolhousing authorities.

^{*}Data for school year 1977-78

^{*}Includes some community recreation programs funded by local school districts

^{*}Estimated

Table 67.—Estimated expenditures for public elementary and secondary education, by purpose and State. 1979-80 [In thousands of dollars]

			· ·		→ -	
		Cui	rent expenditu	res		
		· ·		·	1	
,	Total	,	Public	i		Interest on
Class or other area	Overend	-	elementary	1	Capital	
State or other area	expendi-		and	Other	outlay	schoo!
	tures	Total	secondary	programs4	,	debt
	•	ł.	day	p. 43		
•			schools1	ł		•
		•			,	•
•	٠,	1	,	1	1	
United States	\$90,176,803	\$81,503,712	\$80,342,189	, \$1,161,523	\$6,172,769	\$2,500,322
		1	 	†		+
Alabama ,	1,180,000	1,065,000	1,061,000	4 000	103,000	12 000
Alaska.	386,403	357,566	357,566	, 0	12,100	16 737
Arizona ,	958,021	771,494	771,494	(2)	157,052	29,475
Arkansas	783,892	570,160	568,982	1,178	102,485	111,247
California" \	9,548,400	8,629,400	8,770,000	59,400	441,000	278,000
Colorado	1,383,941	1,243,862	1,208,293	35 569	97,228	42,851
Connecticut	1,346,300	1,223,500	1,223,000	500	97,000	25 800
Delaware						
	262,119	246,019	241,219	4,800	7.100	
District of Columbia	279,340	279,307	276,776	12,531	33	Ú
Flonda	3,207,000	3,048,689	3,028 001	20,688	108,599	49,712
Georgia	1 600 060	1510510	4 540 540	· 0	159,266	24,183
	1,693,968	1.510,519	1.510.519			
Hawax	269,418	261,634	259,126	2,508	7,784	. 0
kdaho ,	328,328	293,394	293,000	394	28,475	6 459
libriois	4,315,892	3,837,549	3,814,918	22,631	226 851	251,492
Indiana	1,904,674	1,658,174	1,638,674	19,500	123,500	123,000
,		1	i i	1	1	
Kowa ,	1,344,955	1,246,657	1,244,013	2,644	60,734	17,564
Kansas	973,403	905,888	899,399	6 489	51,570	15 945
Kentucky	906,410	818,000		3 000	55,810	32,600
Lousiana . *	1,449,700	1,331,700	1,330,000	1,700	90,000	28,000
Maine "	434,000	408.000	395,000	13,000	16 000	10 000
Maryland	1,701,417	1,563,519	1,544,031	19,488	111,307	26,591
Massachusetts 7	2,607,960	2,467,043	2,457,442	9,601		77,791
Michigan	4,231,609	3,788,500	3.714 824	73,676		136 877
Minnesota	1,840,179	, 1,653,954	1,608,243	45,711	136,787	49,438
Mississippi	701,000	646,000	643,000	3,000	50,000	5 000
· · · · · · · · · · · · · · · · · · ·		4 450 400	4 400 450	00.740	70.040	04.004
Missouri	1,539,243	1,432,199	1,408,459	23 740		28,228
Montana	406,700	359,000	352,000	7,000	41.700	6,000
Nebraska	551,045	524 280	521,480	2,800	14 765	12,030
Novada	331,422	284,276	283,177	1,099	33 894	13 252
New Hampshire *	323,860	298,888	297,645	1,243	19 255	5,717
		f	1	i	1	
New Jersey .	3,356,000	3,160,000	3,160,000	60,000	36,030	160,000
New Mexico	632,735	509,231	506,624	2,657	117,421	6 033
New York	9,068,000	8,488,000	8,305,000	183,000	350,000	
North Carokna			1,924,587	165,533	/120,000	
	2,210,120	2,090,120				(')
North Dakota	248,041	227,345	226,969	376	18,123	2 573
Ohio	3,839,100	3,619,800	3,548,300	71,500	150,000	69 300
		992,000	980,000	12 000		10 900
Oklahoma	1,103,300					
Oregon "	1,163,200	1,036,200	1,033,000	3 200	105 000	22 000
Pennsylvania	5,288,939	4,743,168	4,632,000	111,168	208,500	337 271
Rhode Island	331,603	324,139	323,506	. 633	, (°)	7 464
Cough Cheeken			04.505		00.045	55.555
South Carolina ,	937,378	824,438	814,525	9,913		20 295
South Daketa	280,450	249 000	247,100	1 900	28 850	2 600
Tennessee '	1,200,749	1,070,582	1,056 241		122 649	7 518
Texas 1	5,256 018	4,379,534	4,359,904	19,630	876 484	0
Utajn ,	665,029	517,000	503,000	14 000	130 029	18,000
		1			•	
Vermont .	178,433	166,888	166,830	58	7,840	
Virgina	2,017,804	1,799,506	1,766 249	33,257	164 875	53,423
Washington	2,271,898	* 1,698,293	1,665,229	33 064	531 459	42 146
Wes) Vagasa	629,798	588,621	577,279	11 342	25 230	15 947
	2,034 501	1,878 329	1,852 938	25 391	120 822	35 350
Wisconsin						
Wyoming	273,108	217,297	216 627	670	46 973	8 638
ı	·	+1			•	: :
Outlying areas.	•	. `				
	0.004	6 400	£ 007	400	3.034	0
Northurn Mananas	9 324	6,400	5 997	403	2 924	
Guam	41,294	31 327	31 327	. 0	9 967	ð
Virgin Islands	48,317	46 292	43 757	2 535	2 025	(*)
I					_	
				-		

includes value of commodities donated by the U.S. Department of Agriculture includes expenditures for summer schools, adult education, and community services.

*Data not available

SOURCE U.S. Department of Education, National Center to Education Statistics of Public Elementary and Secondary Day Schools, Fall 1979.



•						Schoo	year				
Purpose of experiditures	·	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1973-74	1975-76	1977-78	1978-79
,					AMOL	INTS IN THOUS	ANDS OF DOL	LARS			
/ Total expenditures, all schools		\$1,036,151	\$2,315,790	\$2,344,049	\$5,837,643	\$15,613,255	\$40,683,429	\$55,970,355	\$70,600,573	\$80,844,366	\$84,711,615
Current expenditures, all schools	•	664,396	1,853,377	1,955,166	4,722,887	12,461,955	34,853,578	50,477,845	62,607,754	73,646,805	79,308,694
Public elementary and secondary schools		861,120	1,843,552	1,941,799	4,687,274	12,329,389	34,217,773	50,024,638	62,054,105	73,058,023	78,951,240
Administration Instruction Plant operation. Plant maintenance Fixed charges Other school services ¹	,	36,752 632,556 115,707 30,432 9,286 36,387	78,680 1,317,727 216,072 78,810 50,270 101,993	91,571 1,403,285 194,365 73,321 50,116 129,141	220,050 3,112,340 427,587 214,164 261,469 451,663	528,408 8,350,738 1,085,036 422,586 909,323 1,033,297	1,606,646 23,270,158 - 2,537,257 974,941 3,266,920 2,561,656	2,275,726 32,608,652 3,815,224 1,476,349 5,626,662 4,222,025	2,608,956 39,687,404 } 6,675,499 7,321,317 5,560,928	3,887,222 45,023,643 8,095,943 9,295,095 6,776,120	3,896,401 43,403,219 8,564,702 10,378,216 7,708,702
Summer schools Adult education ³ Consmunity colleges Community services Capital outlay ⁴ Interest on school debt		(²) 3,277 (²) (¹) 153,543 18,212	(*) 9,825 (*) (*) 370,878 92,536	(³) 13,367 (³) (¹) 257,974 130,909	(2) 35,614 (2) (1) 1,014,176 100,578	13,263 26,858 34,492 57,953 2,661,786 489,514	106,481 128,778 138,813 261,731 4,659,072 1,170,782	93,829 (²) (³) 359,378 4,978,976 1,513,534	, 101,319 (³) (²) 452,330 6,146,435 1,846,384	(3) (3) (3) (3) 588,782 5,245,161 1,952,400	30,377 (3) (3) 327,077 5,448,035 1,954,686
						PERCENTAGE	DISTRIBUTION				<u> </u>
Total expenditures, all schools		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100 0	100.0
Current expenditures all schools		83 4	800	83 4	80.9	79 6	85 7	68 6	887	91 1	91 5
Public elementary and secondary schools		83 1	796	82 6	603	790	84 1	87.8	87.9	90.4	91 1
Administration Instruction Plant operation Plant mentenance Fixed charges Other school services ¹	• •	35 610 11.2 29 9 35	34 569 93 34 22 44	39 599 83 31 21 55	38 533 73 37 45 77	34 535 69 2.7 58 66	39 572 62 4 24 80 63	40 57.2 6.7 26 99 74		48 557 100 115 84	45 558 99 120 89
Summer schools Adult education ³ Community colleges Community services		(²) (²) (')	(*) 4 (*) (*)	(2) 6 (2) (1)	(²) 6 (²) (¹)	,1 2 ,2 ,4	3 3 6	() () ()	(²) (²) 6	(*) (*) (*) 7	(4) (5) (4)
Capital outlays Interest on school debt,	• 4.4	14 8 1 8	160 40	11 0 5 6	174 17	17 0 3.1	11 5	8.7 2.7	87 2.6	65 24	63 23

Prior to 1959-60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services

^{*}Prior to 1959-60, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges

³ Data not available

^{*}Pnor to 1969-70 excludes capital outlay by State and local schoolhousing authorities

^{*}Less than 0.05 percent

NOTE -Beginning in 1959-60, includes Alaska and Hawaii Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, National Center for Education Statistics. Statistics of State School Systems, Revenues and Expanditures for Public Elementary and Secondary Education, and unpublished data

Table 69.—Personal income, 1978, related to expenditures for public schools, by State: 1978-79

	Personal		Total expendi public elemen secondary ed	tary and	Current expenditures for public elementary and secondary day schools ²		
State or other area	Totał (in millions)	Per capita	Amount (in thousands)	As a per- cent of per- sonal income	Amount (in thousands)	As a per- cent of per- sonal income	
~United States	\$1,713,894	\$7,854	\$86,711,615	5.1	\$78,951,240	4.6	
Alabama	23,660 4,309 17,586 13,5,14	6,347 10,485 7,411 6,236 8,900 8,070	1,218,701 r, 369,051 981,022 639,049 9,005,845 1,286,511	5.2 8 6 5.6 4.7 4.5	1,119,944 335,620 817,496 577,026 8,451,747	4.7 7.8 4.6 4.3 4.3	
Connecticut Delaware District of Columbia Florida	27,961 4,921 6,383 65,865	8,973 8,427 9,513 7,605	1,209,076 259,104 286,238 2,625,000	4.3 5.3 4.5 4.0	1,155,991 . 236,170 272,385 2,333,226	4.1 4.8 4.3 3.5	
Georgia Hawaii Idaho Illinois Indiana	7,510 6,170 99,877 41,487	6,830 8,438 6,995 8,887 7,701	1,667,275 351,122 330,133 4,413,792 1,898,574	4.8 4.7 5.4 4.4 4.6	1,471,196 329,041 287,584 4,029,182 1,707,906	4.2 4.4 4.7 4.0 4.1	
Kansas Kentucky Louisiana Maine.	18,717 23,096 26,843	7,905 7,975 6,618 6,748 6,334	1,209,060 843,701 1,039,684 1,316,654 375,723	5.3 4.5 4.5 4.9 5.4	1,122,858 776,231 950,203 1,192,077 349,073	4.9 4.1 4.1 4.4 5 0	
Maryland	45,894 78,170 31,620	8,514 7,952 8,514 7,858 5,582	1,826,643 2,558,101 4,754,149 1,879,156 745,365	5.2 5 6 6 1 5.9 5.5	1,680,166 2,476,847 4,304,689 1,655,666 695,343	4·8 5.4 5.5 5.2 5.2	
Missouri Montana Nebraska Nevada New Hampshire	5,512 11,754 6,346	7,341 7,067 7,491 9,529 7,483	1,501,745 330,726 613,072 284,096 294,018	4.2 6.0 5.2 4.5 4.5	1,376,073 325,216 548,289 242,250 263,519	3.9 , 5.9 4.7 3.6 4.1	
New Jersey New Mexico New York North Carolina North Dakota	8,181 145,370 37,285	8,792 6,733 8,192 6,693 7,542	-3,383,401 501,537 8,496,287 1,855,165 232,920	5.3 6.1 5.8 5.0 4.7	3,276,083 461,432 8,062,894 1,721,015 212,362	5.1 5.6 5.5 4.6 4.3	
OhioOklahcma. Oklahcma. Oregon Pennsylvania Shode Island	20,971 19,890 90,206	7,836 7,376 8,112 7,669 7,628	3,670,373 1,068,292 1,054,368 4,751,971 355,651	4.4 5.1 5.3 5.3 5.0	3,424,464 950,297 1,021,449 4,224,662 346,900	4.1 4.5 5.1 4.7 4. 9	
South Carolina South Dakota Tennessee Texas Utah	4,540 28,605 101,460	6,344 6,580 6,602 7,776 6,600	977,325 221,320 1,346,824 5,373,867 614,577	5.3 4.9 4.7 5.3 7.1	865,965 218,334 1,196,717 4,382,123 473,410	4.7 4 8 4.2 4 3 5.4	
Vermon1 Virginia Washington West Virginia Wisconsin Wyoming	3,218 39,707 32,548 12,269 35,382	6,609 7,670 8,581 6,593 7,555 8,668	192,175 1,825,395 1,841,796 677,082 1,917,346 241,560	6.0 4.6 5.7 5.5 5.4 6.6	176,918 1,630,612 1,551,198 589,751 1,766,708 -190,532	5.5 4.1 4.8 4.8 5.0 5.2	

includes current expenditures, gapital outlay, and interest

SOURCES U.S. Department of Education. National Center for Education Statistics, Revenues and Expenditures for Public Elementary and Secondary Education, 1978-79; and unpublished data. (2) U.S. Department of Commerce, Bureau of Economic Analysis. Survey of Current Business, August 1980.



includes expenditures for day schools only excludes adult education, community colleges, and community solvices.

NOTE —Because of rounding, details may not add to totals

Table 70.—Expenditure per pupil in average daily attendance in public elementary and secondary schools, by State: 1978-79

	E	xpenditu:	e per pupi	
State or other area	Total ¹	Cur- rent²	Capital outlay ³	Inter- est on school debt
United States	\$2,210	\$2,021	\$139	\$ 50
/Alabama		1,563	124	14
Alaska		4,112	148	261
Arizona.	2,064	1,720	284	60
Arkansas		1,348	4112	132
California	2,173	2,052	99	22
Colorado	2,517	2,205	246	66
Connecticut ,	2,231	2,136	47	47
Delaware ,		2,368	104	97
District of Columbia		2,841	110	0
Flonda	1,847	1,657	153	36
Georgia	1,683	1,485	149	49
Hawaii,		2,133	140	3
làtho	1,739	1,517	188	35
Illinois		2,202	139	57
Indiana	1,859	1,690	122	47
lowa ,	2,264	2,107	123	34
Kansas	2,137	1,978	124	36
Kentucky.	1,643	1,502	94	47
Louisiana	1,771	1,604	125	42
Maine	1,731	1,609	78	43
Maryland	2,550	2,349	160	41
Massachusetts	2,629	2,553	63	13
Michigan		2,446	161	75
Minnesota.		2,147	161	61
Mississippi	1,610	1,507	102	1
Missouri	1,856	1,725	96	35
Montana ,	2,215	2,178	0	37
Nebraska		1,967	,176	56
Nevada		1,811	219	94
New Hampshire	1,860	1,671	123	67
New Jersey	2,818	2,728	145	147
New Mexico		1,796	126	20
New York		3,025	70	84
North Carolina	1,712	1,591	108	*12
North Dakota	1	1,805	150	22
Oho		1,789	92	36
Oklahoma	1,941	1,729	194	18
Oregon v v v v	2,487	2,418	12	56
Pennsylvania.	2,524	2,250	113	161
Rhode Island		2,387	· -	i
South Carolina	1,692	1,508	151	33
South Dakjota		1,677	2	20
Tennessed	1,548	1,383	154	11 468
Texas Utah	2,073	1,691 1,676	1315 390	48
		1	1	i .
Vermon!	1,976	1,820	130	26 5i
Virginia	1,870	1,671 2,173	148 358	44
Washington	2,575 1,905	1,671	214	19
Wisconsin	2,400	2,223	132	45
Maourida (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977) (1977)	2,759	2,179	488	92
Tryonorg are a series and a series and an area and a series are a series as a series and a series are a series as a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series are a series	-10-20		1	<u> </u>

^{*}Includes current expenditures for day schools, capital outlay, and interest on school debt

NOTE -Because of rounding, details may not add to totals

SQURCE U.S. Department of Education, National Center for Education Statistics, Revenues and Expenditures for Public Elementary and Secondary Education, 1978-79; and unpublished data



^{*}Includes expenditures for day schools only, excludes adult education, community colleges, and community services

^{*}Includes capital outlay by State and local schoolhousing-authorities.

^{*}Data are for school year 1977-78
*Date are for school year 1975-76

^{*}Estimated

Table 71.—Total and current expenditure per pupil in average daily attendance in public elementary and secondary schools: United States, 1929-30 to 1978-79

School year	Unadjuste	ed dollars	Adjusted dollars (1978-79 purchasing power) 1			
· ,	Total ²	Current ³	Total ²	Current ³		
1929-30	\$108	\$87	\$432	\$348		
1931-32 ₹	97	81	461	385		
1933-34	76	67	393	347		
1935-36	. 88	74	439	369		
1937-38	. 100	• 84	479	402		
1939-40	. 106	88	520	431		
1941-42	. 110	98	484	431		
1943-44	. 125	117	492	460		
1945-46	145	136	545	. 511		
1947-48	203	179	597	526		
1949-50	259	209	749	605		
1951-52	. 313	244	816	636		
1953-54	351	265	894	675		
1955-56	388	294	989	749		
1957-58 ,	. 449	341	1,076	817		
1959-60	472	375	1,101	874		
1961-62	530	419	1,208	955		
1963-64	. 559	460	1,241	1,021		
1965-66	654	537	1,403	1,152		
1967-68	. 786	658	1.583	1.325		
1969-70	. 955	816	1,732	1,480		
1971-72	1,128	• 990	1,878	1,648		
1973-74	1,364	1,207	2,004	1,773		
1975-76		1,504	2.096	1,858		
1977-78 *** *** *** *** *** *** *** *** *		1,823	2,190	1,994		
1978-79		2.021	2,210	2,021		

^{*}Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor *Includes current expenditures for day schools, capital outlay, and interest on school debt.



³ Includes day school expenditures only; excludes current expenditures for other programs

SOURCES JS Department of Education, National Center for Education Statistics, Statistics of State School Systems, Revenues and Expenditures for Public Elementary and Secondary Education, and unpublished data

CHAPTER III

COLLEGE AND UNIVERSITY EDUCATION*

In 1979-80 there were 3,152 colleges, universities, and branch campuses in the United States. The largest numbers of institutions were concentrated in the most populous States—New York with 296 and California with 263 ranked first and second, respectively. Sparsely populated States like Wyoming and Nevada had the smallest number (8 and 6, respectively).

Despite the growth in the number of publicly controlled institutions in recent years, more than one-half of the colleges and universities are still controlled by private organizations, including religious denominations, professional organizations, and groups of public-spirited persons. However, the public colleges and universities tend to be much larger than their privately controlled counterparts. About 78 percent of all college students attend public institutions.

A salient characteristic of higher education in this country is its diversity. American colleges and universities offer a wide range and great variety of programs. For example, a junior, college usually offers only the first 2 years of training at the college level, but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes.

Higher education has become increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can be held to a minimum. The Basic Educational Opportunity Grant Program, Guaranteed Student Loan Program, and other Government programs have also attracted many students to higher education who otherwise would have found it difficult to finance a college education.

A less optimistic sidelight to higher education is that most American colleges and universities, faced with rising costs, have found it necessary to increase their basic student charges over time. Thus the typical college student usually finds that his expenses for tuition, fees, room, and board are higher when he returns to school in the fall than they were in the preceding year. How to raise fees without losing the students they would like to attract is a growing problem for college administrators.

The National Center for Education Statistics conducts an annual higher education general information survey (HEGIS) in which it obtains data on the institutional characteristics of colleges and universities; enrollment; faculty and faculty salaries; earned degrees conferred; and finances, including revenues, expenditures, and property. These data are published in the following reports: Education Directory, Colleges and Universities; Fall Enrollment in Higher Education; Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty in Institutions of Higher Education; Earned Degrees Conferred; Associate Degrees and Other Formal Awards Below the Baccalaureate; and Financial Statistics of Institutions of Higher Education.

From time to time additional information is requested in the HEGIS survey. Among the data items that have been collected and reported on a recurring, but not an annual, basis are the following. Residence and migration of college students, enrollment for advanced degrees, employees of institutions of higher education, and physical facilities.

This chapter provides an overview of the latest available statistics from the HEGIS reports. It also provides in numerous instances historical data that enable the reader to observe long-range trends in American higher education. Whenever feasible, the tables in this chapter provide totals for the United States, i.e., for 50 States and the District of Columbia. In a few instances the data also include institutions of higher education in the outyling areas of the United States-American Samoa, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands. (Since the Panama Canal Zone was under U.S. control until October 1, 1979, it appears as an outlying area in some of the tables.) The coverage of each table is clearly specified in its title or in the table stub.

^{*}Patricia Kuch prepared many of the tables on income, expenditures, and property in this shapter



Table 72.—Total enrollment in institutions of higher education, by attendance status, sex of student, control of institution, and State: Fall 1979

,	State or other area	Total	Attendan	e status	Sex of	student	Control of	institution
× .	State of Other Area	enrollment	Full-time	Part-time	Men	Women	Public .	Private
United States	1	11,589,899	6,794,039	4,775,860	5, 6\$2,\$ 77	5,887,022	9,036,822	2,533,07
Alabama		159,784	115,500	44,284	78,207	81,577	139,360	20,42
Uaska Unzona		20,052	4,657	15,395	8,464	11,588	19,410	64
Anzona Arkansas	•	188,976 74,701	86,018 54,727	100,955 19,974	94,522 36,269	94,454 38.432	183,374 64,369	5.60 10,33
California		1,698,668	717.441	981,227	823,362	875,306	1,514.862	183,80
Colorado		156,100	102,377	53,723	79,998	76,102	140.320	15.78
onnecticut		158,067	84,038	72,029	73,995	82.072	95,909	60,15
Pelawara Postrict of Columbia		32,308 87.855	21.034 48,176	11,274 39,679	14,647 45.015	17,661	27,523	4,78
forida	,	395,233	213,301	181,932	192,705	42.840 202.528	15.096 324.459	72,75 70,77
ieorgia		178,017	122,055	55.962	88,816	89,201	138.956	39.06
láwax		47,204	29,025	16.179	24.280	22.924	43.099	4.10
daho lanois		40,661 612,916	27,940	12,721	20,488	20.173	32,178	8.48
ndana	*	226,397	318,482 152,493	-294,434 75,904	299,678 117,029	313,238 111,368	464,879 173,383	148.03 55.01
owa	•	132,599	102.308	30,291	68,100	84,499	91.033	41,56
ansas		133,360	81,137	52.223	64.576	68.784	119.251	14,10
(entucky		135,179	89.775	45,404	63.617	71.562	110,448	. 24,73
ouisiana faine		153,812 42,912	111,821 29,053	41,991 13,859	75,657 21,534	78,155 21,378	131,149 31,541	22.66 11,37
Aaryland	*	218,745	110,088	108,657	99,730	119.015	189.649	29.09
lassachusetts	, , , , , , , , , , , , , , , , , , , ,	396.267	256.687	139,580	193.214	203,053	170.934	225,33
hchigan	•	503,839	275,112	~ 228.727	249.130	254,709	439,693	64,14
finnesota. Rississippi	est.	193,830 100,272	132,359 75,585	61,471 24,687	92,445 46,514	101,385 53,758	153,167 89,312	40,66 10,96
lissouri		222,046	141,089	80,957	113,374	108,672	153,320	68.72
iontana		31,906	25,192	6,714	15,954	15.952	28.715	3,19
lebraska		86,446	54.206	32.240	43,785	42,661	71,188	15,25
levada	•	35,935	11,186	24,749	18,238	17.697	35,665	. 27
lew Hampstyre		42,112	31,970	10,142	22,101	20.011	23,354	18,75
low Jersey lew Mexico	• •	312,460 56,189	166,511 35,560	145,949 20,629	146.570 27,949	165,890 28,240	240,052 52,971	72.40 3.21
lew York	, ,	970,166	619,605	350,563	488,565	501,603	549,945	420,22
Iorth Carolina		269,065	187,805	81,260	131,040	138.025	211,198	57.86
forth Dakota		31,904	26.372	5,532	16,469	15,435	29,768	2,11
Chio Oktahomas		463,548 152,683	291,529 96,531	172,019 56,152	229,989 77,446	233.559 75,237	362,723 1 131,292	100.82 21.39
Oregon .	, , , , , , , , , , , , , , , , , , , ,	154,597	86,776	67,821	76,493	78.104	137,743	16,85
ennsylvania		481,347	325,586	155,761	240,319	241,028	282.243	199,10
Ihode Island		64,435	41,142	23,293	31,750	32,685	33.737	30.69
South Carolina		131,459	94.000	37,459	66,846 15,764	64,613	103,263	28.19 7,93
outh Dakota ennessee		31,294 199,654	24,732 134,292	6,562 65,362	98,171	15,530 101,483	23,361 152,277	7,93 47,37
exas		676,047	401,538	274.509	347,040	329,007	591,735	84.31
itah	-	90,398	64,729	25,669	50,084	40,314	56.463	33.93
armont		29.550	22,876	6.674	1 13.416	16.134	16,994	12.55
/irginie Vashington ,	•	270,599 303,469	155.135 149,401	115.464 154,068	126,272 141,939	144,327 161,530	237,064 276,905	33.53 26.56
vasnington . Vest Virginia	•	81,335	48,813	32,522	38,342	42,993	70.604	10,73
Visconsin j		255.907	164,540	91,367	126,684	129,223	223.276	32,63
Vyoming		19,490	11,737	7.753	9,540	9.950	19,490	
IS Service Schools		18,102	17.997	105	16,745	1.357	18,102	
Outlying ereas		137,227	107.387	29.840	57,674	79.553	59.582	77.64
American Samoa Former Canal Zone		856 1,329	438 428	418 901	359 566	497 763	856 1.329	
ormer Canal Zone iuam	, ,	3,168	1,644	1,524	1,465	1,703	3.168	
uerto Rico	•	129,708	104,244	25,464	54,592	75,116	52.063	77,64
rust Temtory of the P	acific (176	148	28	107	68	176	
/irgin Islands _		1,990	485	1,505	585	1,405	1,990	

NUTE —Letai enrollment includes students whose programs of study are credit able toward a bachelor's or higher degree and also undergraduate students



in $4\cdot,\,2\cdot,\,$ or $3\cdot year$ occupational programs which are not chiefly creditable toward a bachelor's degree

SOURCE U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education, 1979

Table 73.—Total enrollment in institutions of higher education, by level of enrollment and by State: Fall 1979

•	State or other area		1	nomitorne to fev		
	State or other area	Total	Undergraduate	Graduale	First- professional	Unclassifie
United States		11,569,899	8,829,657	1,069,749	263,404	1,416,0
latema.	, ,	159.784	134,613	15,492	3.545	6,1
laska		20,052	5,719	744		13.5
rizon a .		188,976	157.975	14,000	ኒ180	15,8
rkansas "		74,701	63,049	6.104	1,566	3.9
aktornia.		1,698,668	1.315.238	112,954	30,728	239.7
olorado		156.100	115,018	13.050	3.062	24.9
Connecticut		156,067	112,643	23.889	2.804	16,7
elaware		32,308	24,756	1,911		5,8
hatnot of Columbia Tonda	. , ,	87,855	46,975	20,402	8.808	11,0
	N. N	395.233	317,770	26.132	5,739	45,5
Georgia	1 k 4 - k	178,017	139,762	21.971	6.154	10.1
lawai	•	47,204	38,760	3.726	517	4,3
daho Noois		40,661 612,916	33,483 469,168	2.930 57,410	287 17.249	3,9 69,0
ndiana		228,397	180,170	27,300	5.981	14,9
			1	1	•	
owa.		132,599	107,701	13.730	5.622	5.5
(ensas . (entucky	X *	133,360 135,179	100,040	17,540	2.318	13,4
ouniana		153,812	104,014 125,734	16.884 18,100	5.256 4,033	9.0 5.9
laine		42,912	31,632	1,713	386	9,1
			1 1	- 1	1	
laryland . lassachusetts	* * *** * * * * * * * * * * * * * * * *	218,745 396,267	158,274	21.362	3,603 12,417	35,5 64,6
hassachusens Aichigan	•	503,839	272.209 421.616	46.987 48.427	10,424	23.0
dinnesota		193,830	156,474	16.062	6,192	15,1
Assissippi		100.272	85.216	8.487	1.699	4:8
Assouri .		222.046	164,218	23,025	9.107	
Aontana.	. "	31,906	27,205	1,926	224	25.6 2.5
vebraska		86,446	72,045	7,355	2,833	4,2
Vevade		35,935	25,228	1.637	175	8.8
Yew Hampshire		42.112	34,677	2.782	434	4,2
New Jersey		312,460	215,827	39,845	5,559	60.2
New Mexico		56,189	40,060	6.482	630	9.0
New York		970,168	680,779	112,311	22,935	154.1
Vorth Carolina	, •	269,065	223,956	17,811	5,434	21,8
Vorth Dakota		31.904	27,377	1.728	468	2.3
Ohio		463,548	370,657	60.812	12,631	29.2
Oktahoma	· con vallents ; if Min	152.683	125.515	13,434	2,652	11.0
Oregon .		154,597	118,231	9.586	3,716	23,0
ennsylvania		481,347	368.974	52.989	14,100	45.2
ihode Island	a a a mana kasko kasko a a a	64,435	45,122	5.853	320 }	13,1
South Carolina	., ., .,	131,459	110,629	10.332	2.086	8.4
South Dakota		31.294	25,350	1,717	481	3,7
ennesseu		199.654	162.065	15,214	6.948	15,4
exas	n i i x max hix i	676,047	551,215	67.668	17,124 1,690	40.0
Hah		90,398	79,438	7,197		2,0
/ermont, "	THE PERSON SET THE PERSON STATES OF THE PERSON SET ASSESSED.	29,550	22.099	2,515	690	4,2
/irginia	NOTE OF A COLOR NO. 1. SEE A REPORT OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A	270,599 303,469	167,146 146,775	20.278 14.289	4,916 3,400	78.2 139.0
Vashington Vest Virginia	QUA BOLA DA MAN E SA MANGREE GOAL CARRACTER EL PAGE DE DE	81,335	61,352	11,634	1,335	7.0
Visconsin	A TO AND THE REAL TO THE TO AN A TO A TO A TO A STATE AND A TO A	255,907	207,250	19,273	3,542	25,8
Vyoming	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19,490	14.053	1.052	204	4,1
J S. Service Schools	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	18.102	15,405	2.697	'-	
Outlying areas .		137,227	125.691	5.173	1,589	4,7
mencan Samos		856	836			
ormer Canal Zone		1,329	428			9
Suam		3,168	2.808	360		
Puerto Rico		129.708	120.987	4,641	1.589	2,4
Trust Territory of the Pac		176	148	172	• • •	• •
/irgin Islands	· · · · · · · · · · · · · · · · · · ·	1,990	484	172		1.3

SOURCE U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education, 1979



Table 74.—Selected atatiatics for the 60 college and university campuaes enrolling the largest number of students. United States, fall 1979

Institution		Rank	Con	Type ³	Total enroil-		nent by ex	atten	nent by dance itus
		Order 1	not.		ment	Men	Women	Full- time	Part- time
University of Minnesota, Minnespolis - Saint Paul Ohio State University, Main Campus Michigan State University University of Texas at Austin Northeastern University (Massachusetts)		1 2 3 4 5	,1, 1 1 1 2	1 1 1	63,715 53,278 47,350 44,102 40,568	32,658 29,214 23,988 24,388 24,522	31,057 24,064 23,362 19,714 16,046	38,410 46,211 36,998 38,634 20,529	25,305 7,067 10,352 5,265 20,035
University of Wisconsin, Mackson Miami-Dade Community College (Flonda) Anzona State University University of Washington University of Maryland, College Park Campus	•	6 7 8 9	1 1 1	1 3 . 1 . 1	40,233 39,212 37,755 37,547 37,192	21,986 16,733 19,698 20,380 19,295	18.247 22,479 18,057 17,167 17,897	33 468 16,039 24,191 28,562 27,673	8,769 23,173 13,564 8,989 9,513
University of Michigan Ann Arbor, Pennsylvania State University, Main Campus University of Illinois, Urbana Campus Wayne State University (Michigan) University of Cincinnati, Main Campus (Ohio)	·	11 12 13 14 15	1 1 1 1	1 1 1 1	36,158 35,093 34,376 34,337 34,321	20,644 19,752 20,437 17,137 19.075	15,514 15,341 13,939 17,200 15,246	30,383 30,245 30,989 20,496 20,409	5.775 4,845 3.387 13,841 13.916
Rutgers University, New Brunswick (New Jersey) Temple University (Pennsylvania) University of California, Los Angeles University of Florida New York University		16 17 18 19 20	1 1 1 1 2	, 1 1 1	33,667 33,593 32,960 32,577 32,537	16.586 17,311 17,950 19.059 15.296	17,081 16,282 15,010 13,518 17,241	23,774 18,880 30,353 26,992 16,577	9.893 14,713 2,607 5,585 15,960
California State University, Long Beach Purdue University, Main Campus (Indiana) San Diogo State University (California) Indiana University at Bloomington Northern Virginia Community College		21 22 23 24 25	1 1 1 1	2 • 1 2 1	32,268 31,990 31,933 31,840 31,447	15,157 19,139 15,501 16,424 13,486	17,111 12,851 16,432 15,416 17,961	17,022 27,998 19,640 26,411 7,774	15.246 3,992 12,293 5,425 23,673
Toxas A&M University, Main Campus University of California, Berkeley. University of Tennessee, Knoxville University of Arizona Brigham Young University, Main Campus (Utah)	15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	26 27 28 29 30	1 1 1 1 2	1 1	31,331 30,462 30,391 29,923 29,392	20,197 18,008 16,626 15,922 15,054	11,134 12,454 13,765 14,001 14,338	27,806 27,816 22,751 22,067 22,768	3,525 2,646 7,646 7,856 6,626
University of Pittsburgh, Main Campus (Pennsylvania) University of Houston Cantral Campus, Long Beach City College (Caltornia) Caltornia State University, Northridge University of Southern California		31 32 33 34 35	1 1 1 1 2	1 1 3 2 1	28,761 28,414 28,326 28,029 26,902	15,028 15,636 12,181 13,030 16,937	13,753 12,778 16,145 14,999 9,965	17,066 15,069 5,207 15,411 17,172	11,715 13,345 23,115 12,616 9,730
Louisiana State University and A&M College at Bator Boston University (Massachusetts)		36 37 38 39 40	1 1 1 2 1	3 3 1 1 2	26,428 26,277 26,267 25,828 25,821	11,921 12,924 13,909 12,150 12,925	14,507 13,353 12,358 13,678 12,896	6,030 6,597 20,766 17,801 14,789	20,398 19,680 5,501 8,027 11,032
Northern Illinois University. University of Wisconsin, Milwaukee University of South Carolina at Columbia. San Francisco Community College District (California) Cuyahoga Community College District (Ohio)		41 42 43 44 45	1 1 1 1	1 2 1 3 3	25,259 25,077 24,342 24,331 24,225	11,556 12,143 12,428 11,929 9,489	13,703 12,934 11,914 12,402 14,736	16,540 13,459 16,266 0,993 5,544	8,719 11,618 8,076 15,338 18,681
University of Iowa University of Kansas, Main Campus University of Massachusotts. Amherst Campus towa State University of Science and Technology San Francisco State University (Californa)		46 47 48 49 50	1 1	1 1 1 1 2	24,153 24,125 24,013 24,004 23,845	12,604 12,627 12,980 14,581 10,341	11,549 11,498 11,033 9,423 13,504	18,325 17,915 20,906 20,486 13,657	5,828 6,210 3,107 3,516 10,188
University of Nebraska - Lincoln University of Missouri - Columbia University of South Florida University of Akron, Main Campus (Ohio) Texas Tech University		51 52 53 54 55	1 1 1	1 1 2 1	23,661 23,545 23,518 23,364 23,129	13,555 12,933 11,317 11,768 13,019	10,106 10,612 12,201 11,598 10,110	18,243 19,869 14,232 12,810 19,063	5,411 3,674 9,284 10,554 4,064
California State University - Fullerton George Washington University (District of Columbia) University of Georgia Wostern Michigan University University of New Mexico, Main Campus		56 57 58 59 60	1 2 1 1	2 1 1 2	23,125 23,068 22,946 22,842 22,714	10,949 13,378 11,988 11,196 11,092	12,176 9,690 10,958 11,644 11,622	11,715 9,631 18,278 15,225 14,120	11,410 13,437 4,668 7,617 6,594



^{*}Institutions ranked by size of total enrollment
*Publicly controlled institutions are identified by a "1", privately controlled, by a
2"

³The types of institutions are identified as follows "1", universities, "2", other 4-year institutions, "3", 2-year institutions

SOURCE, U.S. Department of Education, National Center for Education Statistics, special tabulation derived from Fall Enrollment in Higher Education, 1979.

Table 75.—Selected statistics for the 60 oldest operating college and university campuses. United States, fall 1979

Institution,	Order	Year estab-	Con- trol ¹	Type*	Sex,of student	Total	atten	nent by dance itus
		lished	1101		, ,	ment	Full- time	Part- time
Harvard University (Massachusotts) College of William and Mary (Virginia) Yale University (Connecticut) University of Pennsylvania Moravian College (Pennsylvania)	1 2 3 4 5	1636 1693 1701 1740 1742	2 1 2 2 2	1 2 1 1	Cood Cood Cood Cood Cood	18,974 6,387 9,744 22,006 1,773	13,201 5 342 9,500 16,494 1,325	5,773 1,045 244 5,512 448
Princeton University (New Jersey) Washington and Lee University (Virginia) Columbia University, Main Division (New York) Brown University (Rhode Island) Rutgers the State University of New Jersey, New Brunswick Campus	6 7 8 9	1746 1749 1754 1764 1766	2 2 2 1	1 2 1 2	Coed Male Coed Coed Coed	6,058 1,690 17,119 6,784 33,667	5,931 1,685 13,331 6,549 23,774	127 5 3,788 235 9,893
Cartmouth College (New Hampshire) College of Charleston (South Carolina) Salem College (North Carolina) Dickunson College (Pennsylvania) Hampdon-Sydney College (Virginia)	11 12 13 14 15	1769 1770 1772 1773 1776	2 1 2 2 2	2 2 2 2 2	Coed Coed Female Coed Male	4,185 5,033 625 1,758 719	4,127 3,550 528 1,685 719	58 1,483 97 73
Transylvania University (Kentucky) Washington and Jefferson' College (Pennsylvania) Washington' College (Maryland) Sant John's College, Main Campus (Maryland) Beckor Junior College Enicoster (Massachusetts)	16 17 18 19 20	1760 1781 1782 1784 1784	2 2 2 2 2	2 2 2 2 3	Coed Coed Coed Coed Coed	810 1,204 823 392 501	749 1,017 698 390 493	61 187 125 2
New Brunawick Theological Seminary (New Jersey) University of the State of New York Regents External Degree Program University of Georgia Louisburg College (North Carolina) Franklin and Marshall College (Pennsylvania)	21 22 23 24 25	1784 1784 1785 1787 1787	2 1 1 2 2	2 2 1 3 2	Coed Coed Coed Coed Coed	104 16,387 22,946 710 2,958	63 0 18,273 695 2,094	41 16,387 4,668 15 864
University of Pittsburgh, Main Campus (Fennsylvania) Georgetown University (District of Columbia) University of North Carolina at Chapel Hill Saint Mary's Semnary and University (Maryland) University of Vermont & State Agnoultural College	26 27 28 29 30	1787 1789 1789 1791 1791	1 2 1 2 1	1 1 1 2 1	Coed_ Coed Coed Coed Coed	28,781 11,816 21,060 318 10,954	17,066 9,632 17,918 180 8,355	11,715 2,164 3,142 138 2,599
Williams College (Massachusetts) Pittsburgn Theological Seminary (Pennsylvania) University of Tennessee at Knoxville Bowdon College (Maine) Tusculum College (Tennessee)	31 32 33 34 35	1793 1794 1794 1794 1794	2 2- 1 2 2	2 2 1 2 2	Cood Cood Cood Cood Cood	2,034 303 30,391 1,375 378	2,014 133 - 22,751 1,358 358	20 170 7,640 17 22
Union Collogo (New York) University of Lousville (Kentucky) Middlebury Colloge (Vermont) Visconnes University (*rotana) University of South Carolina at Columbia	36 37 38 39 40	1795 1798 1800 1801 1801	2 1 2 1 1	2 1 2 3 1	Coed Coed Coed Coed Coed	3,318 19,155 1,932 4,444 24,342	2,231 10,790 1,914 3,266 16,268	1,087 8,365 18 1,178 8,076
United States Military Academy (New York) Bradford College (Massachusetts) Ohio University, Main Campus University of Maryland, Baltimore Professional Schools Andover Newton Theological School	41 42 43 44 45	1802 1803 1804 1807 1807	1 2 1 1 2	2 2 1 2 2	Coed Coed Coed Coed Coed	4,289 342 14,235 4,777 441	4,289 249 12,502 3,827 258	93 1,733 950 183
Mount Saint Mary's Colloge (Maryland) Miami University, Oxford Campus (Ohio) Reformed Presbytenan Theological Seminary (Pennsylvania) Lycoming Colloge (Pennsylvania) Princeton Theological Seminary (New Jersey)	46 47 48 49 50	1808 1809 1810 1812 1812	2 1 2 2 2	2 1 2 2 2	Coed Coed Coed Coed Coed	1,749 -14,758 -53 1,159 -860	1,553 13,655 36 1,078 586	196 1,103 17 81 274
Hamilton College (New York) Union Theological Seminary in Virginia Colby College (Maine) Spaking College (Kentucky) Bangor Theological Seminary (Maine)	51 52 53 54 55	1812 1812 1813 1814 1814	2 2 2 2	2 2 2 2 2	Coed Coed Coed Coed Coed	1,616 248 1,708 875 94	1,607 248 1,693 432 86	9 0 15 443 8
Allegheny College (Pennsylvania) SUNY Cyllege at Potsdam (New York) General Theological Seminary (New York) University of Michigan-Ann Arbor Colgate Rochester Drivinty School Bexloy Hall Crozer Theological Seminary	56 57 58 59 60	1815 1816 1817 1817 1817	2 1 2 1 2	2 2 2 1 2	Coed Coed Coed Coed Coed	1,936 4,682 152 36,158 206	1,900 3,717 115 30,383 117	36 965 37 5,775 89

Publicly controlled institutions are identified by a - ii. privately controlled, by a

SOURCE U.S. Department of Education, National Center for Education Statistics, special tabulation derived from Education Directory, Colleges and Universities, 1979-80



² Trify types of institutions are identified as follows "1", universities, "2", other 4-year institutions 3 2-year institutions

Table 76.—Residence and migration of all first-time college students 1: All institutions, by State, fall 1979

	State or other area		Students ervolled in	Student	Students	Ratio of remains	students ng to-	Mig	ration of st	udents
-	State or other area		State ²	residents of State ³	remaining in State	Students enrolled	Student residents	Out of	into	Net (col8 col7
	1		2	3	4	5	6	7	8	9
United States			4,333,053	4,225,093	3,685,123	0.85	0.87	540,970	647,930	` 106,96
Alabama		t	57.858	51,703	46,283	80	90	5 420	11,575	6 15
Alaska Anzona		•	8,816 77,060	11.015 68.818	8.388 62,776	95 81	76 91	2,630 6,042	428 14 284	2.20 8.24
rezona Arkansas			27,586	27,344	23,466	85	86	3,878	4,120	24
California			714,264	679,085	652 032	91	96	27,053	62,232	35 17
Solorado -		,	56,717	52.361	44,548	79	85	7,813	12,169	4 35
Connecticut			57,410	69.125	48,105	84	70	21.020	9,305	11 71
olaware \			12,299	11,505	8,346	68 26	73 66	3,159	3 953	, 79 16 0 2
District of Columbia. Florida			28,089 145,441	11,760 138,554	7,727 118,446	81	85	4,033 20,108	20,362 26,995	6.69
			59.744	58.327	47,390	79	. 81	10,937	12,354	141
Georgia Hawaii			15,450	16,411	12,725	82	78	3 686	2,725	. 96
Idaho	•		16,201	14,577	10,654	66	73	3,923	5 547	. 162
liences			223.937	238,841	205,692	92	86	33,149	18 245	14 90
indiana 🔻			73,099	66,446	56,768	78	. 85	9.678	16 331	665
Owa			51,351	49,204	40,640	79	. 83	8,564	, 10,711	214
Kansas			51,409 44,229	48,161 42,296	41,456	81	86 87	6,705 5,633	9 953 7 566	3.25 1.90
Keiltucky Louisiana			50.452	47,827	36.663 42,874	85	90	4.953	7,578	26
Maino			16,571	17,280	13,160	79	76	4,120	3,411	70
Maryland			69.232	77,057	59,269	86	77	17,788	9 963	7.83
Massachusetts			149,527	135,268	114,115	76	84	21,153	35,412	14,25
Michigan			175,259	174,415	160,399	92	92	14,016	14,860	. 84
Minnesota			60,650	62,210	50,090	83	81	12,120	10,560	1.56
Mississippi '			42,443	41,415	37,918	89	92	3,497	4,525	1.02
Missouri			80,680	73,871	62,803 8,985	78 81	85 76	11,068 2,856	18 077 2,100	7.00 75
Montana Nebraska			11,085 31,545	11,841 31,304	27,115		87	4,189	4,430	24
Nevada			10,351	12,003	8,659		. 72	3,344	1,692	169
New Hampstire	•		16,196	14,006	-9.194	57	66	4.512	7.002	2.19
New Jersey			116,189	153,483	108.492		71	44,931	7,697	37 29
New Mexico			17,398	18,780	13,736	79	73	5.044	3,662	1,30
New York			350,641 114,185	366,349 105,202	311,228 97,528	89 85	85 93	55,121 1 7,674	39,413 16,657	15.70 8.91
North Carolina North Dakota		,	12,523	12,361	9,704			2.657	2,819	1
Chio			154,072	156,402	134,972	88	86	21,430	19.100	2.3
Ctio Oktahoma			78,185	69,968	65,241	83	÷3	4,727	12 944	82
Oregon			70,635	67,016	60,679	86	91	6.337	9.956	36
Pennsylvania			184,495	165.852	136,844	83	83	29.008	27 651	- 1,3
Rhode Island			25.009	21,691	17,382	70	80	4.309	7,627	3.3
South Carolina			51,768	49,412	44,208	85	. 89 	5 204	7,560	2,3: 5
South Dakota Tennessee			11,399 68,640	10,884 61,138	8,479 54,314	74	89	2.405 6.824	7:020 14:320	7,51
Texas			261,351	243.802	231,079	.86"	95	12,723	30 272	17,5
Utah .	•		29.848	22,795	20,472	69		2.323	9.376	10
Vermont			12.017	9,311	6,666	55	. 72		5.351	2,70
Virginia	•	•	106,116	103,550	86,765	82	84	16,785	19,351	256
Washington			112,964	105.126	96,574	85	92	8.552	16,390	7,80
West Virginia Wisconsin			27.596 96,708	24.671 94,664	21,401 84,856	78	87 90	3 270 9,808	6,195 11,852	2 9; 2 04
wisconsin Wyoming			9,106	9,603	7,817	86	81	1,786	1,289	- 41
U.S. Service School	3.		7,057						7,057	7,0
					+	+	*			* . *

^{*}First-time students are those students who ere enrolled at the reporting institution for the first time at each of the following levels - undergraduate, graduate, first-professional, or unclassified



² Students enrolled in State are all of the first time students reported by the institution attended, i.e., all immigrants and "remaining" students (includes foreign. students)

^{3&}quot;Student residents of State" are all students from a State in which they were

residing when first admitted to the reporting institution at the current student level.

Students remaining in State—are students who attend institutions in their nome State

^{*}The inmigration exceeds the outmigration by the number of students empled from outside the United States

^{*}Enrollments in Servica Schools are not included in the State totals in column 2, they are, however, included in the total for the united States. Students enrored at the Service Schools are included in column 3 according to their State of resdence

SOURCE U.S. Department of Education, National Center for Education Statistics, survey of Residence and Migration of College Student., Fail 1979.

Table 77 —Total enrollment in institutions of higher education, by control of institution, sex, level of enrollment, and attendance status: United States, fall 1979

'n

Level of entolment and		II institutions) .	Pe	iblic institutio	ns	Pro	vate institutio	ons
attendance status	Total	Men	Women	Total	Mon	Women	Total	Men	Women
All students' -	11,569,899	5,682,877	5,887,022	9.036.822	, 4. 368,979	4.667,843	2,533,077	1.313.898	1,219,179
Full time	6,794,039	3,542,893	3,251,146		2.571.120	2,390,027	1,832,892	971,773	861,119
Part-time	4,775,860	2,139,984	2,635,876	4,075,675	1,797,859	2,277,816	700,185	342,125	358,060
Indergraduate students	8,820,657	4,305,462	4,515,195	7,040,027	3,423,007	3,617,020	1,780,630	882,455	898,175
Full-time .	5,924,901	3,006,806	2,918,095	4,417,857	2,249,294	2,168,563	1,507,044	757,512	749,532
Part-time -	2,895,756	1,298,656	1,597,100	2,622,170	1,173,713	1,448,457	273,586	124,943	148,643
First-professional students	263,404	193,363	70,041	106,148	77,122	29,026	157,256	116,241	41,015
Full-time -	238,949	176,394	62,555	101,922	,74,259	27.663	137,027	102,135	34.892
Part-time	24,455	16,969	7,486	4,226	2,863	1,363	20,229	14,10f	6,123
Graduate students	1,069,749	567,087	502,662	700,059	350,939	349,120	369,690	216.14	153.542
Full-time .	434,847	256,796	178,051	280,671	162,915	117,756	154,176	93,881	60,295
Part-time	634,902	310,291	324,611	419,388	188,024	231,364	215,514	122,267	93,247
Unclassified students	1,416,089	616,965	799,124	1,190,588	517,911	672,677	225,501	99,054	126,447
Full-time	. 195,342	102,897	92,445	160,697	84,652	76,045	34,645	18,245	16,400
Part-time	1,220,747	514,068	706,679	1,029,891	433,259	596,632	190,856	80,809	110,047

SC. PGE IUS Department of Education National Center for Education Statistics, 52 Forcing in higher Education, 1979

Table 78 — Total enrollment in institutions of higher education, by type and control of institution. United States, fall 1974 to fall 1979

Type and control of institution		1974	1975	1976	1977	1978	1979	Percent change, 1974 to, 1979
All Institutions .		10,223,729	11,184,859	11,012,137	11,285,787	11,260,092	11,569,899	13.2
Universities Other 4-year institutions 2 year institutions		2,702,306 4,117,429 3,403,994	2,838,266 4,376,474 3,970,119	2,780,289 4,348,527 3,883,321	2,793,418 4,449,427 4,042,942	2,780,729 4,451,222 4,028,141	2,639,582 4,513,651 4,216,666	5.1 9.6 23.9
Public institutions		7.988,500	8,834.508	8,653,477	8,846,993	8,785,893	9,036,822	13.1
Universities Other 4-year institutions 2-year institutions	••	2,006,723 2,696,295 3,285,482	2,124,221 2,873,921 3,836,366	2,079,929 2,821,762 3,751,786	2,070,032 2,875,192 3,901,769	2,062,295 2,849,908 3,873,690	2,099,525 2,880,487 4,056,810	4.6 6.8 . 23 5
Private institutions		2,235,229	2,350,351	2,358,660	2,438,794	2,474,199	2,533,077	13.3
Universities : Other 4-year institutions 2-year institutions		695,583 1,421,134 118,512	714,045 1,502,553 133,753	700,360 1,526,765 131,535	723,386 1,574,235 141,173	718,434 1,601,314 154,451	740,057 1,633,164 159,856	6.4 14.9 34.9

SCI 9CE U.S. Chipartment of Education. National Center for Education Statistics, 64. Enro. ment. in Higher Education.



Table 79.—Total enrollment in institutions of higher education compared with population aged 18-24: United States, fail 1963 to fail 1980

	Year	Population 18- • 24 years of age 1	Enrollment	Number enrolled per 100 persons 18- 24 years of age
	·		. =05.00=	20.4
1963	F F F T NAME . NEXT ANNUE WERE	18,268,000	4,765,867	26.1
1964	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	18,783,000	5,280,020	28 1
1965		20,293,000	5,920,864	29.2
1966	ge y b t tag separate them the	21,376,000	6,389,872	29.9
1967	A A C CONTRACTOR OF SECOND	22,327,000	6,911,748	310
1968.	A har y our company or any committee strengthers	22,883,000	7,513,091	328
1969		23,723,000	8,004,660	337
1970		24,687,000	8,580,887	34.8
1971	A A A A A A A A A A A A A A A A A A A	25,779,000	8,948,644	34.7
1972	b bg of a compression of synthem	25,913,000	9,214,860	35 6
1973	•	26,397,000	9,602,123	36.4
1974 .		26,916,000	10,223,729	- 380
1975		27,605,000	11,184,859	40 5
1976	4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -	28,163,000	11,012,137	39.1
1977	A TABLE AND THE TABLE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE OF THE CHARACTER STATE OF THE CHARACTER STATE OF THE CHARACTER	28,605,000	11,285,787	39.5
1978	AND AND AND AND AND AND AND AND AND AND	28,971,000	11,260,092	* 38.9
1979	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	29,285,000	11,569,899	39,5
1980		29.462,000	211,940,000	40.5
			L	<u> </u>

^{*}Bureau of the Census estimates as of July 1 preceding the opening of the academic year includes Armed Forces overseas





²Estimated

NOTE —While 18 to 24 is frequently considered to be the usual age for college attendance, an increasing number of students in recent years have been outside this age group. According to a sample survey conducted by the Bureau of the Census in October 1979, 2.7 percent of the students were under 18, 45.7 percent, 18 to 21, 15.8 percent, 22 to 24, and 35.8 percent, 25 or over

SOURCES (1) U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education (2) U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Senes P-25, Nos. 519, 704-721, and 870.

Table 80 —Total enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: United States, fall 1963 to fall 1979

	Year	Total	Attendar	ce status	Sex of	student	Control of	institution
	.69	enrollment	Full-time	Part-time	Men	Women	Public	Private
1963 1964 1965 1966 1967 1968 1969 1970		4,765,867 5,280,020 5,920,864 6,389,872 6,911,748 7,513,091 8,004,660 8,580,887 8,948,644	(1) (1) (1) (1) 4.438,606 4.793,128 5.210,155 5.498,883 5.815,290 6,077,232	(1) (1) (1) 2 1,951,266 22,118,620 .2,302,936 2,505,777 2,765,597 2,871,412	2,955,217 3,248,713 3,630,020 3,856,216 4,132,800 4,477,649 4,746,201 5,043,642 5,207,004	1,810,650 2,031,307 2,290,844 2,533,656 2,778,948 3,035,442 3,258,459 3,537,245 3,741,640	3,065,848 3,467,708 3,969,596 4,348,917 4,816,028 5,430,652 5,896,868 6,428,134 6,804,309	1,700,019 1,812,312 1,951,268 2,040,955 2,095,720 2,082,439 2,107,792 2,152,753 2,144,335
1972 1973 1974 1975 1976 1977 1978 1979	*	9,214,860 9,602,123 10,223,729 11,184,859 11,012,137 11,285,787 11,260,092 11,569,899	6,072,389 6,189,493 6,370,273 6,841,334 6,717,058 6,792,925 6,667,657 6,794,039	3,142,471 3,412,630 3,853,456 4,343,525 4,295,079 4,492,862 4,592,435 4,775,860	5,238,757 5,371,052 5,622,429 6,148,997 5,810,828 5,789,016 5,640,998 5,682,877	*3,976,103 4,231,071 4,601,300 5,035,862 5,201,309 5,496,771 5,619,094 5,887,022	7,070,635 7,419,516 7,988,500 8,834,508 8,653,477 8,846,993 8,785,893 9,036,822	2,144,225 2,182,607 2,235,229 2,350,351 2,358,660 2,438,794 2,474,199 2,533,077

^{*}Data not available

SOURCE U.S. Department of Education, National Center for Education Statistics.

Fall Enrollment in Higher Education

Table 81.—Degree-credit and non-degree-credit enrollment in institutions of higher education, by type and control of institution: United States, fall 1975

, ,	Type and control of institution	Total enrollment	Degree-credit en: ment	Non-degree- credit enrollment
All Institutions	a se assessana as a seconda a se	11,184,859	9,731,431	1,453,428
Public Private	* * * ***** * * * * * * * * * * * * * *	8,834,508 2,350,351	7,425,772 2,305,659	1,408,736 44,692
4-year Institutions	· · · · · · · · · · · · · · · · · · ·	7,313,567	7,223,037	90,530
Public Private	· · · · · · · · · · · · · · · · · · ·	5,095,217 2,218,350	5,025,040 2,197,997	70,177 _20,353
Universities		3,413,631	3,370,631	43,000
Public Private		2,677,818 735,813	2,635,763 734,868	42,055 945
Other 4-year institutions	• • • • • • • • • • • • • • • • • • •	3,899,936	3,852,406	47,530
Public Private		2,417,399 1,482,537	2,389,277 1,463,129	28,122 19,408
2-year institutions	* ************************************	3,871,292	2,508,394	1,362,898
Public Private		3,739.291 132,001	2,400,732 107,662	1,338,559 24,339

NCTE —In the above tabulation, students enrolled in a branch campus are count ed as part of the parent institution, e.g., enrollment in a 2-year branch of a university is included in the university category.



^{*}Includes part-time resident students and all extension students

SOURCE o 5 Department of Education, National Center for Education Statistics. Fall Enrollment in Higher Education, 1975

Table 82.—Degree-credit enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1979

Year	Total	Enrollmer	it by sex			
*		Men	Women	Public	Private	
1946	12,078,095	¹1.417.595	1660,500	(²)	(²)	
1947	2,338,226	1,659,249	678,977	1,152,377	1.185,849	
1948	2,403,396	1,709,367	694,029	1,185,588	1,217,808	
1949	2,444,900	1,721,572	723,328	1,207,151	1,237,749	
1950	2,281,298	1,560,392	720,906	1,139,699	1,141,599	
1951	2,101,962	1,390,740	711,222	1,037,938	1,064,024	
1952	2,134,242	1,380,357	753,885	1,101,240	1,033,002	
1953	2,231,054	1,422,598	808,456	1,185,876	1,045,178	
1954	2,446,693	1,563,382	883,311	1,353,531	1,093,162	
1955	2,653,034	1,733,184	919,850	1,476,282	1,176,752	
1956	2,918,212	1,911,458	1,006,754	1,656,402	1,261,810	
1957	3,036,938	1,985,088	1,051,850	1,752,669	1,284,269	
1958	3,226,038	2,092,218	1,133,820	1,883,960	1,342,078	
1959	3,364,861	2,153,565	1,211,296	1,972,457	1,392,404	
1960	3,582,726	2,256,877	1,325,849	2,115,893	1,466,833	
1961	3.860,643	2,408,601	1,452,042	2,328,912	1,531,731	
1962	4,174,936	2,587,291	1,587,645	2,573,720	1,601,216	
		2,772,562	1,722,064	2,848,454	1,646,172	
1964	4,950,173	3,032,992	1,917,181	3,179,527	1,770,646	
1965		3,374,603	2,151,722	3,624,442	1,901,883	
19661	5,928,000	3,577,000	2,351,000	3,940,000	1,988,000	
19671	6,406,000	3,822,000	2,584,000	4,360,000	2,045,000	
1968	6,928,115	4,119,002	2,809,113	4,891,743	2,036,372	
1969	7,484,073	4,419,147	3,064,926	5,414,934	2,069,139	
1970 ,,	7,920,149	4,636,641	3,283,508	5,800,089	2,120,060	
1971	8,116,103	4,717,098	3,399,005	6.013.934	2,102,169	
1972	8,265,057	4,700,622	3,564,435	6,158,929	2,106,128	
1973.**	6,518,150	4,770,789	3,747,361	6,388,619	2,129,531	
1974	9,023,446	4,968,706	4,054,740	6,838,324	2,185,122	
1975	9,731,431	5,320,975	4,410,456	7,425,772	2,305,659	
19761	9,589,000	5,049,000	4,549,000	7,275,000	2,314,000	
19771	9,807,000	5,031,000	4,776,000	7,415,000	2,392,000	
19781		4,913,000	4,877,000	7,365,000	2,425,000	
19791	10,032,000	4,940,000	5,092,000	7,550,000	2,482,000	

¹ Estimated





²Data not available

NOTE —Beginning in 1960, data are for 50 States and the District of Columbia, data for earlier years are for 46 States and the District of Columbia, Beginning in 1953, enrollment figures include extension students

SOURCES U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education and estimates of the National Center for Education Statistics

Table 83 —First-time degree-credit enrollment in Institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1975

Year	Total .	•		Enrollment, by control of institution		oliment, by sex -control of		Year	Total	Enrollme	nt, bý sex	Enrollm control of	ent, by institution
		Men	Women	Public	Private			Men	Women	Public	Private		
1946 1947 1948 1949 1950 1951 1952 1953 1954 1955 1956 1957 1958 1959	696,419 592,846 567,191 554,608 512,427 467,999 532,310 565,969 624,910 668,064 714,966 721,547 772,292 818,280 923,069	1499,532 399,972 368,940 355,319 317,163 278,092 321,310 341,761 382,852 414,571 441,525 440,613 463,365 486,057 539,512	196,887 192,874 198,251 199,289 195,264 189,907 211,000 224,208 242,058 253,493 273,441 280,934 308,427 332,223 383,557	(2) 298,508 295,135 298,515 281,911 259,560 304,518 331,656 371,706 398,423 427,611 431,858 471,712 498,652 577,744	(2) 294,338 272,056 256,093 230,516 208,439 227,792 234,313 253,204 269,641 287,355 289,689 300,580 319,628 345,325	1961	1,018,361 1,030,554 1,046,417 1,224,840 1,441,822 1,378,000 1,439,000 1,629,751 1,748,655 1,780,119 1,765,625 1,740,438 1,756,854 1,854,442 1,910,125	591,913 598,099 604,282 701,524 829,215 787,000 614,000 924,580 985,719 983,794 967,859 928,804 930,783 972,707 991,914	705,171 762,936 796,325 797,766 811,634 . 826,071 881,735	648,236 669,728 686,861 814,664 990,021 947,000 1,024,000 1,200,784 1,309,359 1,337,896 1,339,177 1,322,903 1,342,536 1,435,981 1,474,517	370,125 360,826 359,556 410,176 451,801 431,000 415,000 428,967 439,296 442,223 426,448 417,535 414,318 418,461 435,608		

Estitated Catalog available

SOURCES U.S. Department of Education, National Center for Education Statistics, Fail Enrollment in Higher Education, and estimates of the National Center for Education Statistics.

Table 84 —Percent of the high school class of 1972 participating in postsecondary education, by race, socioeconomic status, and ability level: United States, fall 1972 to fall 1979

Race socioeconomic status ¹ , and ability level			1972	1973	1974	1975	1976	1977	1978	1979	
Total			, , .,	² 54.2	²45.4	² 39.6	²36.9	325.0	16.3	14.8	13.7
Racc .										,	ĺ
W*ite			,	55 6	46 8	40.2	37.7	24 6	163	14.8	139
Black				47.8	39 0	33 4	33 3	24 1	160	13 0	125
Minpanic				463	35 5	29 6	27 6	22.6	168	160	128
Other				43 8	39 4	35 2	32 3	24 9	15.9	169	14.8
Socioeconomic status				!					ĺ	. 1	ł
Low				346	26.4	220	198	15,9	10.1	88	94
M dd'e				51.3	42.3	34 9	32 0	213	14 1	13 5	12.8
нgh				796	70 7	65 0	63 3	40.1	269	23.7	200
Ablity level				!		1			į	: 1	
Low				306	219	166	155	124	8.5	75	72
Modie			`.	53.5	43.6	366	33 0	23 1	14.9	13 5	13 2
∺gh				707	720	66 4	63.3	39.4	27 2	24 7	22 0

The first states and advertised and derived from five components father's that the first state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state o



VTE —Beginning in 1960 data are for 50 States and the District of Columbia, for earlier years, for 48 States and the District of Columbia. Beginning in 1953 enrollment (guine include extension students.)

^{*}Those students who could not be classified by race, socioeconomic status or ability level were excluded from the respective category.

*Includes students not classified by race.

SOLACE U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, special tabulations.

Table 85.—Selected characteristics of first-time students in institutions of higher education: United States, fall 1979

	First-time students				First-time students				
• Item	_			Item	Total	Men	Women		
	Total	Men .	Women _.	1	Total	MIGH	**Onion		
				Average grade in high school -Con			0.0		
Total	100.0	100.0	100.0	Ç•	14.8 90 l	118	89 54		
A - N. Daniember 21, 1070	•	•		C D	, 5	4	2		
Age by December 31, 1979	1	1	1	Type of nigh school					
16 or younger	29	22	3 5	Public ,	85 7	85 3	86 2		
18	742	710 -	77 2	Private ^c		0.5	2.0		
19	# 8	209	14 9	Nondenominational	32 100	35 100	×29		
20 21	28	37	20	Roman Catholic	100	100	0		
22 25	13	15	10	Jewish Other religious	10	11	10		
26 or older	10	7	12	High school program					
Racial background 1		010	06.4	College preparatory	867	877	85 8		
White Caucasian	863 92	872 82	85 4 10 1	Other	133	123	14 2		
Black Negro Afro-American	A 10	10	101	Residence planned during fall term	}		*		
American Indian Criental	- 14	16	12	With parents or relatives	37 4	37 5	37 2		
Mexican-American Chicano	12	11	12	Other private home or apartment	73	84	63		
Puerto Rican-American	10	1.1	10	College dormitory	52 4	504	54 3		
Other	20	22	18	Fraternity or sorority house	6	11	13		
Mantal status				Other campus housing	15	9	7		
Married	14	11	16	Other		1	, ,		
Not presently married	98 6	98 9	98 4	Distance from home to college 5 miles or less	118	118	118		
Veteran status	00.5	07.0	99 1	6 to 10 miles	133	135	13 1		
No	98 5 1 5	97 8 2 2	991	11 to 50 miles	25 1	24 1	260		
Yes	13		•	51 to 100 miles	150	145	154		
Father's education Grammar school or tess	62	5.5	69	101 to 500 miles	27 1	27 5	26 7		
Some high school	12 1	.112	130	More than 500 miles	78	86	70		
High school graduate	28.0	28.5	276	Highest degree planned anywhere		١.,	١		
Postsecondary other than college	43	4 1	4.5	None	18	17 56	18 89		
Some college	13 4	13 4	13 4	Associate (A.A. or equivalent)	73 365	35 4	37.5		
College degree	19 4	20 2	18,7	Bacheler's (BA, BS)	323	324	32 1		
Some graduate school	24	24	23	Master's (M A , M S) Ph D or Ed D	87	94	80		
Graduate degree	14 2	14 7	13 6	MD, DO, DDS, or DVM	62		\$ 55.		
Mother's education	4 3	38 *	47	LL B or J D (law)	44	52	3 5		
Grammar school or less	103	95	11.1	B.D. or M.Drv (divinity)	6	8	4		
Some high school	410		399	Other	24	24	23		
High school graduate Postsecondary other than college	67	66	69	Probable major field of study		١ ,,	1		
, Some college	144	14 2	146	Arts and humanities	9 2	75	107		
Coilege degree	15.2	15.5	150	Biological sciences	243	25 1.	•		
Some graduate school	22	2 2'	21	Business	84	36	125		
Graduate degree	5.8	5 9	58	Education Engineering	106	192	25		
Estimated parental income	46.0	138	180	Physical sciences	29	39	18		
Less than \$10 000	15 9 29 1	28 8	29 4	Professional	14 7	89	20 1		
\$10 000" to \$19 999 \$20 000 to \$29 999 .	26 9	28 1	25 6	Social sciences	7.5	50	96		
\$30 000 to \$25 555 .	13 7	14.2	133	Technical ,	43	68	21		
\$40 000 to \$49 999	60	62	58	Other fields	144	157	13 1		
\$50 000 or more	8 4	89	78	Reasons noted as very important in selecting			1		
Current religious preference			.	this college 1		51	67		
Protestant	336	33 0	34 3	Relative wanted me to come here	59		40		
Roman Catholic	38 1	38 1	38 2 3 5	Teacher advised me Has a good academic reputation	491	453	528		
Jewish	36 166	38 158	175	Offered financial assistance	159		167		
Other	80	94	66		29	3 4	25		
None Folloal orientation	• •	3.4	• •	Advice of someone who attended	144	13 1	15.7		
Far left	20	22	19		26 4		30 8		
Liberal	22 5	23 1	22 0	Has low tuition	166	160	17.2		
Middle-of the load	57 9	54 1	615	3	75	1	77		
Conservative	166	194	140		110	1	11.8		
Faciqht	9	12	7	Friend suggested attending College's representative recruited me	46	1	38		
				Concern about financing college	73	1	1		
v+ ir graduated from high school	928	92 0	93 6		33 8	378	300		
1979 De lot acadiiste ib 1979	72	80	63		517	1	53 9		
Dic not graduate in 1979		~ ~		Major concern	145	1128	16.1		
Acres grade whigh school				Sources of financial support for college of			i		
A of A	92	7.5	108				43.0		
A	11.5	96	13.4		469	•	47 3		
2.4	193	168	21 7		216	20 6	22 5		
•	27.0	25.8	28 1 11 4		36	39	34		
ਲ [*] ੍	13 7	16 1	114	Grant			•		

Table 85.—Selected characteristics of first-time students in institutions of higher education: United States, fall 1979—Continued

Ma	Firs	t-time stu	dents		First-time students			
. Item	Total Men		Women	Item .	Total	Men	Womer	
Sources of financial support for college-Con.								
College work-study grant	' 59	56	64	Part-time employment	73	86	5 9	
State scholarship or grant	7.2	7 2	75	Savings from summer work	-195	23.0	160	
College grant	68	67	69	Other savings		6.9	5.7	
Other private grant	33	► 32	33	Spouse		.3	1 4	
Federal Guaranteed Student Loan	114	122	108	Personal G.I. Benefits	.6	1.0	1 .	
National Direct Student Loan	5 4	53	55	Parent's G.I. Benefits	.6	.6		
College loan	25	27	24	Social Security Dependent's Benefits	2.7	2.7	2.7	
Other loan	27	25	27	Other sources	2.3	2.9	1.6	
Full-time employment	12	17	9		_,,]	
3	1	L .	1 1				1	

Because some students gave multiple responses to this item, percents add to more than 100.0



.95 .114

NOTE —Data are based upon a sample survey of full-time freshmen enrolled in college for the first time. Because of rounding, percents may not add to 100.0

SOURCE Cooperative Institutional Research Program, The American Freshman National Norms for Fall 1979

Table 86.—Total enrollment in Institutions of higher education in selected major fields of study, by sex:
United States, fall 1976 and 1978

		1976		19781			
Selected major fields of study	Total	Men	Women	Total	Men	Women	
al:	1						
Number Percent	11,012,137	5,810,828 52.4	5,201,309 47.2	11,257,111 100.0	5,638,971 50.1	5,618,140 49.9	
Agriculture and natural resources	455 700		00.500	445.704	402.470	42,312	
Number	155,782	116,186 74.6	39,596 25,4	145,784 100.0	103,472	29.0	
Percent	100 0	/4.6	25.4	100.0	/10	29.1	
Architecture and environmental design.	60 706	52.845	15,951	66,106	48,772	17,334	
Number	68,796		23.2	100 0	73 8	26.	
Percent	1000	10.0	20.2	1000	,30	20.	
Biological sciences	318,042	189.808	128.234	294.433	165,240	129.19	
Number	100 0	59 7	40.3	100.0	56.1	43.	
Business and management	1000	00.	1			10.	
Number	1,281,788	→860.134	421,654	1,475,530	900,913	574.61	
Percent	100 0	67 1	. 32.9	100.0	61.1	38.	
Dentistry					•		
Number	20,272	18.049	2,223	21,793	18,735	3,05	
Percent	100 0	89.0	11.0	100,0	86 0	14.	
Engineering			1		1	Ì	
Number	451,743	417,200	34,543	517,935	462,814	55,12	
Percent	100.0	92.4	7.6	100.0	89.4	10.	
Law	1		1	1		i	
Number	., 119,581	88,679	30,902	118,420	82,396	36,02	
Percent x	100 0	74.2	25.8	100 0	69.6	30	
Medicine					1 ,		
Number	58,085	45,145	12,940	66,713	51,241	15,47	
Percent , A. C. C. C. C. C. C. C. C. C. C. C. C. C.	100.0	† 77.7	22.3	100.0	76.8	23.	
Physical sciences					400.000	40.40	
Number	164,342	127,393	36,949	163,554	123,363 75.4	40,19 24	
Percent	100.0	77.5	22.5	100 0	/54	24	
Veterinary medicine.	6 400	4.00	1.701	7,186	4,762	2,42	
Number	6,126 100.0	4,425 72.2	27.8	100.0	66.3	33.	
Percent Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Company Compan	100.0	12.2	27.0	100.0	00.3	1 33	
All other -			and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th		1 _		
Number	. 8,367.580	3,890,964	4,476,616	8,379,657	3,677,263	4,702,39	
Percent	100 0	46 5	53.5	100.0	43.9	56	

^{*}Excludes those students whose major held of study was not reported NOTE —Data have been adjusted in order to represent a universe comparable to the national totals.

SOURCES U.S. Department of Education and National Center for Education Statistics, Fall Enrollment in Higher Education, 1976, and special tabulations from the survey of Fall Enrollment in Higher Education, 1978



Table 87.—Engineering enrollment in institutions of higher education, by level: United States, fall 1949 to fall 1979

		Total	Level	of enrollment,	for—		Total	Level	of enrollment	for-
. •	Fall	engineer- ing enrollment	First engineer- ing degree	Master's degree ¹	Doctor's degree	Fall	engineer- ing enrollment	First engineer- ing degree	Master's degree ¹	Doctor's degree
1949 1950 1951 1952	,	219,311 179,991 164,577	201,526 161,321 144,937	15.242 15.869 16.765	2,543 2,801 2,875	1964 1965 1969	309,083 318,499	242,494 250,928 251,584	42,159 44,208 47,045	12,622 13,947 19,870
1953		174,636 192,244	154,167 170,636	17,539 18,607	2,930 3,001	1970 1971	315,721 289,184	246,942 225,433	49,028 45,041	19,751 18,710
1954 1955 1956 1957 1958			192,037 219,715 249,130 266,561 245,263	17,441 18,779 22,529 24,136 28,138	3,281 3,163 3,402 4,180 4,763	1972 1973	309,553	205,454 199,110 214,492 245,143 274,530	43,850 44,484 45,794 49,664 48,730	17,382 16,079 14,361 14,746 14,541
1959 1960 1961 1962 1963	18650 18881 1	276,815 270,265 270,902 273,452 279,431	241,459 232,621 230,229 228,853 229,980	29,713 31,199 32,804 35,359 38,457	5,643 6,445 7,869 9,240 10,994	1977 1978 1979	371,277 393,645 430,493	307,072 331,189 363,408	² 48,499 ² 46,909 ² 50,179	² 15,706 ² 15,547 ² 16,906

Also includes enrollment for other postgraduate predoctoral degrees.

NOTE -Includes full-time and part-time degree-credit students

SOURCES (1) U.S. Department of Education, National Center for Education Statistics, Engineering Degrees (1964-65) and Enrichments (Fall 1965) (2) Engineering Manpower Commission of Engineers Joint Council, reports of Engineering and Technology Enrollments.

Table 88.—Enrollment for master's and doctor's degrees, by field of study: United States and outlying areas, fall 1960 to fall 1976

Field of study	1960	1965	1970	1972	1974	1975	1976
All fields	314,349	535,332	8 16,207	858,580	965,000	1,053,769	1,030,007
Agriculture and natural resources	5,493	8,039	10,432	11,322	12,601	14,674	15,206
Architecture and environmental design	585	1,085	5,433	7,240	9,208	10,231	10,128
Area studios	669	1,412	2,262	4,016	4,198	4,165	4,091
Biological sciences	14,775	27,165	36,499	38,914	42,518	44,157	43,957
Business and management	25,342	50,920	87,487	98,762	123,387	144,953	149,976
Communications	868	1,190	2,503	6,153	8,108	9,315	8,791
Computer and information sciences	(1)	816	7,937	8,826	10,379	10,856	11,852
Education	94,993	150,300	257,605	275,053	327,113	349,087	324,475
Engineering	36,636	57,516	64,788	56,006	56,037	59,402	57,330
Fine and applied arts'	6,287	12,539	19,858	24,890	28,016	30,708	30,222
Foreign languages ,	5,903	13,001	18,567	16,796	14,618	13,891	12,808
Health professions	5,842	8,909	14,242	23,692	30,378	35,463	38,101
Home economics	1,580	2,358	4.611	5,336	6,693	7,664	8,085
Law	1,651	2,465	2,533	2,870	3,493	3,604	3,586
Letters	18,228	35,214	51,167	49,382	48,132	46,464	43,982
Library science	1,360	8,567	12,416	13,554	14,395	14,731	13,307
Mathematics	11,770	20,198	22,672	19,238	16.739	16,168	14,926
Physical sciences	25,707	36,506	40,113	36,047	34,936	35,497	36,147
Psychology	10,677	15,551	25,342	29,157	32,794	35,318	35,363
Public affairs and services	8,235	13,465	19,671	28,272	40,588	47,711	53,032
Social sciences	28,373	53,284	76,805	73,207	72,505	71,213	67,128
Theology	5,314	7,028	7,194	10,334	12,558	15,222	16,791
Interdisciplinary studies	4,061	7,804	26,070	19,513	15,606	33,275	30,723

Data not available

NOTE —Deta for 1960 exclude students enroted for first professional degrees, inuluding some masters degrees in such fields as business and commerce, education, library science, and social work. Data for subsequent years include all students enrolled for master's and doctor's degrees.

SOURCE U.S. Department of Education, National Center for Education Statistics.

Students Enrolled for Advanced Degrees



[&]quot;The distribution of part time graduate students was estimated by the National Center for Education Statistics

Table 89.—Enrollment for advanced degrees, by level of enrollment, sex of student, attendance status, and field of study: United States and outlying areas, fall 1976

			. *									_
	• 1		ĺ	First	year stude	nts 1		9	tudents b	eyond the	first year	1
	Field of study	All		Me	n	Wor	nen '		Me	on .	Won	nen
	ried of stody	students	Total	, Full- time	Part- time	Full- timo	Part- time	Total	Fult- time	Part- timo	Full- timo	Part- time
	Enrollment for master's and doctor's degrees.	1,030,007	623,508	140,054	186,082	99,331	198,041	406,499	128,392	123,885	64,622	89,600
	Agriculture and natural resources. Architecture—and—environmental	15,206	7,824	4,396	1,816	1,151	461	7,382	4,253	2,149	672	308
	design	10.128	5,933	3,450	852	1,311	320	4,195	2,386	666	888	25%
	Area studies	4,091	2,135	666 8.002	411 4.956	564 3.920	494 3.169	1,956 23,910	685 11,439	389 5,279	521 4.734	361 2.458
	Biological sciences	43,957 149,976	20,047 97,055	26,672	51,512	6,872	11,999	52,921	15,951	27,987	3,674	5,309
	,	-	ł -	4			·	2,927	771	914	491	751
	Communications Computer and information sci-	8,791	5,864	1,760	-1,260	1,368	1,476	2,521	′′′	314	431	731
	ences	11.852	7,383	2,165	3,749	462	1,007	4,469	1,686	2,072	261	450
	Education	324,475	213,724	18,326	50,282		116,111	110,751	14,520	32,218	15,422	48,591
	Engineering.	57,330	30,830	14,689	14,519	886	736	26,500	14,166	11,088	742	504
	Fine and applied arts	30,222	18,472	5,237	3,155	5,286	4,794	11,750	3,669	2,166	3,346	2,569
	Foreign languages	12,808	6,071	1,114	788	2,019	2,150	6,737	1,681	970	2,334	1,752
	Health professions	38,101	24,802	4,787	2,719	9,684	7,612	13,299	4,098	1,963	4,153	3,085
	Home economics	8,085	5,418	267	208	1,870	3,073	2,667 1,272	227 179	186 921	881 53	1,373 119
	Law	3,586 43,982	2,314 23,618	988	947 4,580	202 5,639	177 8,490	20,364	5,829	4,582	4,695	5,258
	Letters		•	1			_		423	-	977	1.776
	Library sciences	13,307	9,675 8,069	920 2,714	880 2.501	3,318 1,018	4,557 1,836	3,632 6,857	3,557	456 1,712 -	863	725
	Mathematics	14,926 36,147	15,260	8,238	4,164	1,722	1,136	20,887	13.437	4.647	1,937	866
	Physical sciences. Psychology	35,363	17,565	4,855	3,976	4,363	4,371	17,798	6,112	3,734	4,677	3,275
	Public affairs and services.	53,032	35,717	8,179	11,462	9,330	6,746	17,315	4,551	4,819	5,506	2,439
	Social sciences	67,128	34,923	11,003	11.169	5,981	6,770	32,205	12,405	9,635	5,710	4,455
•	Theology	16,791	7,505	3,557	2,033	1,096	819	9,286	4,533	3,184	977	592
	Interdisciplinary studies	30,723	23,304	3,160	8,143	2,264	9,73?	7,419	1,834	2,148	1,108	2,329
	Enrollment for first-profes-			•					440.407	44.000	00 000	,
	sional degrees ⁵	247,007	84,437	57,765	6,372	17,986	2,314	162,570	118,407	11,390	29,293	3,480
	Dentistry (D D S or D.M D.)	21,097	5,969	5,149	45	771	4	15,128	13,416	109	1,591	12
	Medicine (M.D.)		15,745	11,699	192	3,804	50	41,651	(32,517	335 34	8,759 368	40, 5
	Optometry (O D.)		1,104	924	7	169 177	4	3,075 2,580	2,668 2,276	12	291	1
	Osteopathic medicine (D.O.) Pharmacy (D.Phar.)	3,675 1,380	1,095 574	314	44	203	13	806	492	28	278	8
		1,500	0,4	0.14	}	1	, ,					
	Podiatry or podiatric medicine (Pod.D., D.P., or D.P.M.)	2,214	667	593		74		1,547	1,465		82	
•	Veterinary medicine (D.V.M.)		1,807	1,178	11	613	5	4,308	3,178	29	1,093	8
	Chiropractic (D.C. or D.C.M.)	, 5,1.10						ļ				
	degree L		1,385	1,213		172		4,289	3,843	1	445	
	Law, general (LLB, or J.D.)		45,927	28,936	4,849	11,044	1,998	73,806	46,400	9,232	15,040	3,134
	Theological professions, general		10144	7,741	1,204	959	237	15,353	12,138	1,601	1,346	268
	(B D., M Div., Rabbi)	ł	10,141	1 -	1	339			1	9		4
	Otner ⁴	50	23	3	17		3	27	14	9		

Students with less than 1 full year of required study for an advanced degree or its equivalent in part-time study.

*includes only selected first professional degrees within the 10 professions listed above, other than those specifically named for those professions.

SOURCE, U.S. Department of Education, National Center for Education Statistics Students Enrolled for Advanced Degrees, Fall 1976





^{*}Students with a or more years of required study for an advanced degree

^{*}Data slightly revised since originally published

COLLEGE STUDENTS BY MAJOR FIELD OF STUDY

In October 1972 and again in October 1978 the Bureau of the Census collected statistics on the major fields of study of students enrolled in colleges and universities in the United States. The data are for students 14 through 34 years of age. with both undergraduates and graduates represented in the surveys. A large number of freshmen and sophomores, however, were undecided about, or failed to report, a major field of study. In comparing the figures for the two years, some interesting trends in the majors of college students emerge.

Enrollment in all fields increased from 8.3 million in 1972 to 9.8 million in 1978, a gain of about 18 percent. Some fields, though, received more than their share of the additional students while other fields failed to keep pace with the overall enrollment increase. (See the accompanying chart.) The number of students majoring in education, social sciences, and mathematics or statistics actually declined during the 6-year period. Reflecting the decrease in the demand for new public school teachers, education majors declined from 12 to 8 percent of the total enrollment. The proportion of students majoring in biological or health sciences rose slightly from 11.5 to 12 per-

NOTE Because of rounding, percentages may not add to 100.0

cent of the total. A fairly substantial increase occurred in the number and percentage of engineer ing majors. Business and commerce, which had been slightly ahead of several other fields in 1972, emerged clearly as the most popular field of study, with 20 percent of all students enrolled in 1978.

There were noticeable differences in the majors of college men and women in 1978. The fields in which women predominated were education, health sciences, and the humanities. A preponderance of the students majoring in engineering, physical sciences, and mathematics or statistics were men. While large numbers of women have moved into business and commerce as a major field of study, in 1978 it was still a field in which men predominated.

The data cited above are based upon sample surveys of the population. They are subject to the sampling errors inherent in surveys of this kind. For more detailed information the reader may wish to consult the Bureau of Census publication, Major Field of Study of College Students. October 1978 (Current Population Reports, Series P-20, No. 351). The report is available from the Superintendent of Documents, U.S. Government Printing Office, for \$3.50.

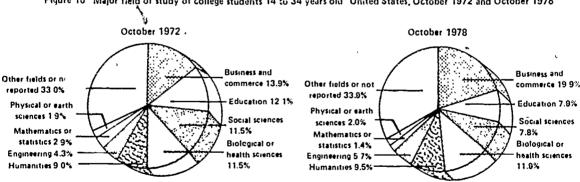


Figure 10 Major field of study of college students 14 to 34 years old. United States, October 1972 and October 1978

SOURCE U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Sens S. P. 20, No. 351



Table 90.—Enrollment of persons 14 to 34 years of age in institutions of higher education, by major field of study: United States, October 1966, 1972, and 1978

•	19	66	19	72	1978	
Major field of study	Number (in thou- sands)	Percent	Number (in thou- sands)	Pércent	Number (in thou- sands)*	Percent
All fields	5,999	100.0	8,313	100.0	9,838	100.0
Agnoulture and forestry Biological sciences Health and medical professions Business and commerce Education) 60 ² 888	1.2 10.0 14.8 18.6	97 { 257 695 1,157 1,007	1 2 3.1 8.4 13.9 12.1	1144 303 872 1,956 781	¹ 1.5 3.1 8.9 19.9 7.9
Engineering English and journalism Other humanities Law Mathernatics and statistics) 620 (*)	8.9 10.3 (²) 3.9	357 (291 455 237 239	4.3 3.5 5.5 2.9 2.9	565 192 741 220 142	5.7 2.0 7.5 2.2 1.4
Physical sciences	642	3 8 10.7 17.7	157 954 2,410	1.9 11.5 29 0	193 763 2,966	2.0 7.8 30.1

Includes home economics

NOTE —Data are based upon sample surveys of the civilian noninstitutional population. Because of rounding, percents may not add to 100.0

SOURCE U.S Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No 260, and Statistical Abstract of the United States, 1979 edition.

Table 91.—Selected characteristics of college students 14 to 34 years of age. United States, October 1979

Charactenstic	Number (in thousands)	Percent	Charactenstic	Number (in thousands)	Percent
All students	9,978	100.0	Marital status:		
•			Married, spouse present	2.033	20.4
Age			Other	7,945	79.6
14 and 15 years	11]	.1			
16 and 17 years	300	3.0	Residence 1:		
18 and 19 years		⁻ 28.5	Metropolitan area		
20 and 21 years		23.6	(în central cities)	3,197	32.0
22 to 24 years		18.0	Metropolitan area		
25 to 29 years		16.8	(outside central cities)	4,372	43.8
30 to 34 years	996	10.0	Nonmetropolitan area	2,410	24 2
Sex	į (Year of college:		
Male	4,993	50.0	First	2,885	28.9
Female	4,986	50.0	Second		23 0
Race	ł		Third		16.6
White	8,709	87.3	Fourth		14.6
Black	1,002	10.0	Fifth	803	80
Other	267	2.7	Sixth or higher	889	8.9

⁻Residence refers to the permanent nome address of the students rather than to where they attend college



^{*}Data not available

³Includes computer sciences.

NOTE.—Data are based upon a sample survey of the Liviliar, noninstitutional population. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 355, and unpublished data

Table 92.—Total enrollment, fall 1976, and degrees conferred, 1975-76, in institutions and branches attended predominantly by black students: United States

'	V												
		4.yı	ear institutions	S*	2.	ear institution	S						
Item	Total	Total	Public	Private	Total	Public*	Private						
Number of institutions	145	66	41	25	79	58	21						
Total enrollment	371,595	229,541	159,979	69,562	142,054	130,596	11,458						
Men Women	164,297 207,298	10 4. 584 124,957	72,346 87,633	32,238 37,324	59,713 82,341	54,905 75,691	4,808 6,650						
Full-time employment	251,966	181,073	118,524	62,549	70,893	61,423	9,470						
Men Women	114,687 137,279	84,298 96,775	54,968 63,556	29,330 33,219	30,389 40,504	26,367 35,056	4,022 5,448						
Part-time enrollment	119,629	48,468	41,455	7,013	71,161	69,173	1,988						
Men Women	49,610 70,019	20,286 28,182	17,378 24,077	2,908 4,105	29,324 41,837	28,538 40,635	786 1,202						
Earned degrees conferred 'Bachelor's and first professional	, 27,373	27,373	17,857	9,516									
Men Women	11,967 15,406	11,967 15,406	7,683 10,174	4,284 5,232									
Master's	6,620	6,620	5,272	1,348									
Men Women	2,500 4,120	2,500 4,120	2,007 3,265	493 855									
Doctor's	74	74		74	··· · · · · · · · · · · · · · · · · ·								
Men Women	45 29	45 29		45 29									

Institutions designated by the Division of Postsecondary and Ivocational Education Statistics, National Center for Education Statistics



^{*}Colleges and universities offering bachelor's and or advanced degrees

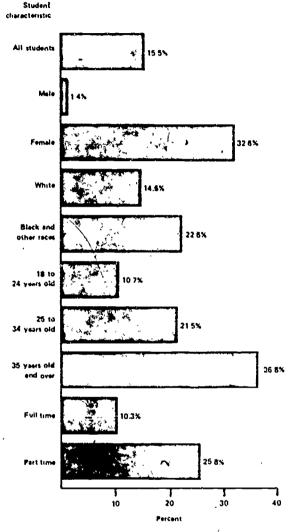
NOTE — fetal enrollment includes students whose programs of study are creditable toward a bachelor's or higher degree and also undergraduate students

in 1 , 2 , or 3-year occupational programs which are got creditable roward a bachelor's degree

SOURCES U.S. Department of Education National Center for Education Statistics. Fall Enrollment in Higher Education, 1976, and Earned Degrees Conferred, 1975-76

TRENDS IN COLLEGE ENROLLMENTS: 1974 to 1979

Figure 9. Percentage increases in the enrollment of college students with selected characteristics: United States, October 1974 to October 1979



SOURCE 11.5 Department of Commerce Bureau of the Consus Correct Majoristion Reports Series M20 Nos 286 and 355 and organization data.

Each October the Bureau of the Census conducts a sample survey of the population in which it obtains data on the demographic characteristics of persons enrolled in school. When the 1979 figures are compared with the data for October 1974, some interesting trends in college enrollment emerge.

According to the Census surveys, total collegé enrollment increased from 9.9 to 11.4 million students, or by about 15.5 percent, between October 1974 and October 1979. As the accompanying chart indicates, however, there were major differences in the rate of growth in college attendance among the various groups represented in the surveys. The groups that showed substantial gains during the 4-year period were women, blacks and other races, persons 35 years of age and over, and part-time students. On the other hand, the growth rates were much more modest for men, white students, persons under 25 years of age, and full-time students.

The proportion of college students who were women rose from 45.2 percent in 1974 to 51.8, percent in 1979. The percentage of members of black and other races increased from 11.8 in 1974 to 12.5 5 years later. Students 35 years of age and over represented 10.4 percent of the total enrollment in 1974 compared to 12.3 percent in 1979. Part-time students constituted 33.4 percent of the total student body in the earlier year compared with 36.4 percent in 1979.

In 1979 the college attendance of men and women appeared to be closely related to age group. There were more women than men among students under 20 years of age. In the 20 to 29 age group, the number of men exceeded the number of women students. From 30 to 34, women students slightly outnumbered the men. Among college students 35 and over, there were substantially more women than men.

Additional information may be obtained from Current Population Reports, Series P-20, No. 355, School Enrollment—Social and Economic Characteristics of Students: October 1979 (Advance Report). The report may be purchased from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, for \$1.25 a copy.



Table 93.—Total enrollment in institutions of higher education, by racial/ethnic category, sex, and control of institution: United States, fall 1976 and 1978

Racial/ethnic category and sex			1976			1978	,	Percent change 1976 to 1978			
		Tota!	Public	Private	Total	Public	Private	Total	Public	Private	
Total	•	10,985,614	8,641,037	2,344,577	11,230,848	8,769,742	2,461,106	2.2	1.5	5.0	
Men .		5,794,390	14,499,541	1,294,849	5,621,402	4,321,505	1,299,897	-3.0	-4.0\	.4	
Women		5,191,224	4,141,496	1,049,728	5,609,446	4,448,237	1,161,209	8.1	7.4	10.6	
American Indian/Alasken Native	•	76,110	67,500	8,610	77,874	68,449	9,425	23	14	9.5	
Men		38,543	34,236	4,307	36,830	32,437	4,393	-44	-53	2 0	
Women		37,567	33,264	4,303	41,044	36,012	5,032	93	83	16.9	
Asian or Pacific Islander	,	197,878	165,716	32,162	235,064	195,401	39,663	18'8	17.9	23 3	
Men		108,434	89,423	19,011	126,318	103,494	22,824	16 5	15.7	20 1	
Women		89,444	76,293	13,151	108,746	91,907	16,839	21 6	20.5	28 0	
Black non-Hispanic		1,033,025	831,212,	201,813	1,054,325	839,520	214,805	2.1	1.0 °	6.4	
Men		469,881	375,389	94,492	453,239	357,908	95,331	-3.5	- 4.7	.9	
Women		563,144	455,823	107,321	601,086	481,612	119,474	6.7	5 7	, 11.3	
Hispanic		383,790	336,818	46,972	417,271	362,532	54,739	87	7.6	16 5	
Men		209,714	183,881	25,833	212,524	184,239	28,285	1.3	.2	9 5	
Women		174,076	152,937	21,139	204,747	178,293	26,454	176	16.6	25.1	
White non-Hispanic	• • •	9,076,131	7,094,521	1,981,610	9,193,733	7,136,058	2,057,675	1.3	.6	3.8	
Men		4,813,717	3,714,567	1,099,150	4,612,966	3,523,016	1,089,950	-4 2	-5.2	8	
Women		4,262,414	3,379,954	882,460	4,580,767	3,613,042	967,725	7.5	6.9	9.7	
Nonresident alien Men Women		218.680 154,101 64,579	102,045	73,410 52,056 21,354	252,581 179,525 73,056	167,782 120,411 47,371	84,799 59,114 25,685	15.5 16.5 13.1	15.5 18.0 9.6	15.5 13.6 20.3	

bix odes those students whose racial ethnic category was not reported

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the surveys of Fall Enrollment in Institutions of Higher Education, 1976 and 1978

Table 94.—Total enrollment in institutions of higher education, by racial/ethnic category and by type and control of listitution: United States, fall 1978

	**************************************	١		Ra	icial/ethnic ca	tegory		
Type an	d control of institution	Total enrollment	Ameri- can Indian/ Alas- kan Native	Asian or Pacific Island- er	Black non- Hispanic	His- panic	White non- Hispanic	Nonres- ident alien
All institutions		11,230,848	77,874	235,064	1,054,325	417,271	9,193,733	252,581
Universities Other 4-year institutions 2-year institutions		2,780,729 4,421,978 4,028,141	· 12,005 22,988 42,881	60,504 77,337 97,223	146,987 484,768 442,570	53,118 137,236 226,917	2,407,562 3,619,659 3,166,512	100,553 99,990 52,038
Public institutions		8,769,742	68,449	195,401	839,520	362,532	7,136,058	167,782
Universities Other 4-year institutions 2-year institutions		2,062,295 2,833,757 3,873,690	9,739 17,447 41,263	42,633 56,468 96,300	102,162 322,718 414,640	36,027 104,221 222,284	1,807,325 2,277,776 3,0 5 0,957	64,409 55,127 48,246
Private institutions		2,461,106	9,425	39,663	214,805	54,739	2,057,675	84,799
Universities Other 4-year institutions 2-year institutions	A A A A A A A A A A A A A A A A A A A	718,434 1,588,221 154,451	2,266 5,541 1,618	17,871 20,869 923	,44,825 142,050 27,930	17,091 33,015 4,633	600,237 1,341,883 115,555	36,144 44,863 3,792

Excludes those students whose racultethnic category was not reported

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the survey of Fall Enrollment in Institutions of Higher Education, 1978.



							,					,
item	1869-70	1879-80	1889-90	1899- 1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1978-79
			,				Inatitutio	ns¹				•
Total ,	563	811	998	977	951	1,041	1,409	1,708	1,851	2,008	2,528	3,134
	•						Faculty	/ ²				
Total	² 5,553	*11,522	³15,809	23,888	36,480	48,615	82,386	146,920	246,722	380,554	*825,000	31,097,000
Men Women	³4,887 ³666	³7,328 ³4,194	³12,704 ,³3,105	19,151 4,717	29,132 7,348	35,807 12,808	60,017 22,369	106,328 40,601	186,189 60,533	296,773 83,781	³619,000 ³206,000	³732,000 ³365,000
					_	Resident	degree-cre	dit enroliment	4		;	<u> </u>
Total	³52,286	³ 115,817	156,758	237,592	355,213	597,860	1,100,737	1,494,203	2,659,021	*3,215,544	\$7,136,075	711,260,092
Men Women	³41,160 ³11,126	³77,972 ³37,845	³100,453 ³56,303	152,254 . 85,338	³214,648 ³140,565	31 4, 938 282,942	619,935 480,602	893,250 600,953	1,853,068 805,953	\$2,079,788 \$1,135,756	44,247,018 42,889,057	*75,640,998 *75,619,094
	Earned degrees conferred											·
Bachelor's and first-professional: Total	9,371	12,896	15,539	27,410	37,199	48,622	122,484	186,500	432,058	392,440	827,234	990,238
Man	7,993 1,378	10,411 2,485	12,857 2,882	22,173 5,237	28,762 8,437	31,980 16,642	73,615 48,889	109,546 76,954	328,841 103,217	254,063 138,377	484,174 343,060	529,996 460,242
Master's except first-professional:* Total	0	879	1,015	1,583	2,113	4,279	14,969	26,731	58,183	74,435	208,291	301,079
Men	0 0	888 11	821 194	1,280 303	1,555 558	2,985 1,294	8,925 6,044	16,508 10,223	41,220 16,963	50,898 23,537	125,624 82,667	153,370 147,709
Doctor's. Total	1	54	149	• 382	443	615	2,299	3,290	6,420	9,829	29,866	32,730
Men	1 0	51 3	147 2	359 23	- 399 44	522 93	1,946 353	2,881 429	5,804 616	8,801 1,028	25,890 3,976	23,541 9,189
						Finances	(In thousa	nds of dollars		*		
Total current income. Educational and general income. Total current expenditures Educational and general expenditures Value of physical property Endowment and other nonexpendable funds 11.	(9) (9) (9) (9) (9) (9)	(*) (*) (*) (*) (*)	(*) \$21,464 (*) (*) 95,426 78,788	\$35,084 (°) (°) (°) 253,599 194,998	\$76,883 67,917 (°) (°) 460,532 323,661	\$199,922. 172,929 (*) (*) 741,333 569,071	\$554,511 483,065 507,142 377,903 2,065,050 1,512,023	\$715,211 571,288 674,688 521,990 1°2,753,780 1,764,604	\$2,374,645 1,833,845 2,245,661 1,7(6,444 4,75,)964 2,64-1,323	\$5,785,537 4,888,352 5,601,376 4,513,208 13,448,548 5,571,121	\$21,515,242 16,486,177 21,043,113 15,788,699 42,093,580 1210,853,816	\$51,837,789 (*) 50,720,984 39,833,116 78,637,991 1216,804,477

¹Pnor to 1978-79, excludes branch campuses.



^{*}Total number of different individuals (not reduced to full-time equivalent). Beginning in 1959-60, data are for the first term of the academic year.

*Estimated...

^{*}Unless otherwise indicated, includes students enrolled at any time during the academic year

^{*}Data for first form of the academic year *Data for fall 1969

^{*}Fall enrollment, includes resident and extension students in degree-credit and non-degree-credit programs

^{*}Beginning in 1969-70, includes all master's degrees Data not available

¹º Includes unexpended plant funds 1º Book value 1º Endowment funds only NOTE — Beginning in 1959-60, includes Alaska and Hawar

SOURCES US Department of Education, National Center for Education Statistics, Biennial Survey of Education in a the United States, Faculty and Other Professional Staff in Institutions of Higher Education, Comprehensiva Report on Envolument in Higher Education, Fall Envolument in Higher Education, Earned Degrees Conferred, Financial Statistics of Institutions of Higher Education, and unpublished data

Table 96.—Number of 2-year institutions of higher education, by control, and their enrollment, by control and sex: United States, fall 1963 to fall 19791

,		er of insti ype of co		Total	Enrollment of con		Enrollment by sex	
Year	Total	Public	Prı• Vate	enrollment	Public	Private	Men	Women
1963		375	259	844,512	735,029	109,483	532,823	311,689
1964	670	406 420	248 259	988,926 1,172,952	874,779 1,041,264	114,147	618,648 733,639	370,278 439,313
1966	752	477	275	1,325,970	1.189.169	136,801	809,020	516,950
1967	702	518	275	1,512,762	1,372,053	140,709	914,836	597,926
1968	865	594	271	1,792,296	1,646,474	145,822	1,090,351	701.945
1969	888	836	252	1,976,658	1,846,724	129,934	1,190,711	785,947
1970		654	238	2,223,208	2,101,972	121,236	1,317,254	905,954
1971	934	697	237	2,485,911	2,365,867	120,044	1,449,158	1,036,753
1972	1,104	866	238	2,756,186	2,640,939	115,247	1,543,695	1,212,491
1973		891	249	3,010,049	2,889,621	120,428	1,650,551	1,359,498
1974		897	242	3,403,994	3,285,482	118,512	1,831,802	1,572,192
1975	1,128	897	231	3,970,119	3,836,366	133,753	2,165,344	1,804,775
1976	1,131	904	227	3,883,321	3,751,786	131,535	1,980,144	1,903,177
1 1 27 7 1 482 1/424 1 2000 1	1,155	920	235	4,042,942	3,901,769	141,173	1,964,781	2,078,161
1978	1,190	922	268	4,028,141	3,873,690	154,451	1,885,181	2,142,960
1979 .	1,193	925	268	4,216,666	4,056,810	159,856	1,922,005	2,294,661

Data on the number of institutions and their enrollment are as reported in Fall Enrollment in Higher Education

SOURCE U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education

Table 97.—Employees in institutions of higher education, by manpower resource category, sex, and employment status: United States, fall 1976

				Ma	inpower re	source ca	tegory			
				P	rofessiona	1				
Employment status	Total profes	admin	Executive, administrative, managerial		Instruction/ research		ction/ earch stants	Specialists/ support		Total nonprofes- sional
	sional	Men	Women	Men	Women	Men	Women	Men	Women	
All institutions:										
Full-time and part-time	1,073,119	74,615		460,553	172,657	106,481	53,605	87,520	91,040	790,671
Full-time	709,400	72,013	24,990	326,824	107,247	18,560	9,447	76,200	74,119	630,511
Part-time	363,719	2,602		133,729	65,410	1 -	, -	11,320	16,921	160,160
Full-time-equivalent	845,456	73,189	25,783	370,652	129,881	55,450	27,234	81,070	82,197	695,883
Publicly controlled.			ļ	1						ĺ
Full-time and part-time	769,836	47,134	13,599	323,258	125,475	84,948	42,977	65,409	67,036	559,286
Full-time	502,325	45,763	12,886	234,782	78,585	12,578	6,498	57,279	53,954	444,029
Part-time	267,511	1,371	713	88,476	46,890	72,370	36,479	8,130	13,082	115,257
Full-time-equivalent	601,942	46,359	13,220	283,338	94,423	42,507	20,913	60,850	60,332	490,616
Privately controlled.		ļ		1						
Full-time and part-time	303,283	27,481	13,049	137,295	47,182	21,533	10,628	22,111	24,004	231,385
Full-time	207,075	26,250	12,104	92,042		5,982	2,949	18,921	20,165	186,482
Part-time	96,208	1,231	945	45,253	18,520	15,551	7,679	3,190	3,839	44,903
Full-time-equivalent ,	243,514	26,830	12,563	107,314	35,458	12,943	6,321	20,220	21,865	205,267

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the survey of *Employees in Institutions of Higher Education*, 1976-77



NOTE —Beginning in 1972, 2-year branches of universities and other 4-year institutions and the enrollment in those branches are included

Table 98.—Full-time and part-time instructional staff in institutions of higher education, by academic rank:
United States, fail 1960 to fail 1980

[In thousands]

	· · ·	Total	Inst	ructor or ab	ove	Junior	instructiona	staff
	Fail of—	instructional staff	Total	Full-time	Part- time	Total	Full-time	Part- time
1960		276	236	154	82	40	8	32
1961	, , ,	292	248	162	86	44	9	35
19621		312	265	173	92	47	10	37
1963		331	281	184	97	50	10	40
19641		367	307	212	95	60′	12	48
1965 *		412	340	248	92	72	14	58
1966	or or could be her	445	362	278	84	83	16	67
1967	A A NO. OF STANKING AND A NO.	484	390	299	, 91	94	13	81
1968	* 1 7 17 31 301.74	523	428	332	96	95	15	80
1969 1	- , , , , , , , , , , , , , , , , , , ,	546	450	350	100	97	15	82
1970	*	573	474	369	104	101	14	87
1971 '	an a super the Entertraneuro	590	492	379	113	97	10	88
1972	465 F 2 7 8 7 8 9 8 9 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	590	500	380	120	90	6	84
19731	to the special property constituting the t	634	527	389	138	107	13	194
1974 1	. , , , , , , , , , , , , , , , , , , ,	695	567	406	161	128	17	111
1975 I	THE PERSON TO ARE TOTAL PORTUGATE	781	628	440	188	153	22	131
1976	\$ gottore a grant of the statement	793	633	434	199-	160	28	132
1977 1	· / / LERK XLTDARANTRUBULTURETY	812	650	447	203	162	29	134
1978 ¹	* > 3.757 NV K.ATERIERE OFCHRE	809	647	445	202	162	29	134
19791	т и и дел и почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений почений по	822	659	451	207	163	29	134
19801	N	840	674	461	213	166	29	136

Estyruted

NOTE -Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, National Center for Education Statistics. Numbers and Characteristics of Employees in Institutions of Higher Education, Fall 1966 and Fall 1967, Teaching and Research Staff by Academic Field, Fall 1968: Number of Employees in Institutions of Higher Education, Fall 1972; Projections of Education Statistics to 1988-89, and unpublished estimates.





.Table 99.—Number and average salary of full-time instructional faculty on 9- and 12-month contracts in inatitutions of higher education, by academic rank and by sex: United States and outlying areas, 1978-79 and 1979-80

		197	8•79			197	9-80	
Rank and sex	Fuli-l instruç facı	tional	Average	salary1	Fuli- instruc fact	tional	Average	salary 1
Hank and sox	Num- ber	Per- cent	g. month con- tracts	12- month con- tracts	Num- ber	Per- cent	9. month con- tracts	12- month con- tracts
Total	283,072	100.0 74.2 25.8	\$19,783 20,754 17,029		384,514 283,978 100,536	100.0 73.9 26.1	\$21,340 22,409 18,348	\$25,196 26,918 20,029
Professors	85,611	100.0 90.4 9.6	26,446 26,707 24,100	32,437 32,739 28,595	98,703 88,859 9,844	100.0 90.0 10.0	28,368 28,656 25,864	34,545 34,927 30,096
Associate professors Men. Women	75,793	100 0 81.1 18.9	20.021 20,205 19,238	25,248 25,666 23,306	95,002 76,196 18,806	100.0 80.2 19.8	21,424 21,636 20,576	27,095 27,626 24,733
Assistant professors Men	65,998	100.0 67.1 32.9	16,355 16,589 15,884	20,818 21,477 19,316	97,065 64,149 32,916	100.0 66.1 33.9	17,447 17,708 16,946	22,203 22,984 20,490
Instructors	15,796	100.0 . 48.5 51.5	13,159 13,410 12,931	15,927 16,515 15,267	31,885 15,296 16,589	100.0 48.0 52.0	13,991 14,297 13,714	16,579 17,267 15,878
Lecturers	3,260	100.0 56.4 43.6	15,279 15,920 14,466	19,092 20,325 17,255	5,798 3,183 2,615	100.0 54.9 45.1	16,146 16,978 15,141	20,390 21,782 18,600
No academic rank	36,614	100 0 64.4 35.6	18,742 19,450 17,448	16,958 17,560 15,914	56,061 36,295 19,766	100.0 64.7 35 3	20,463 21,231 19,055	18,340 19,012 17,099

^{*}Does not include estimates for nonreporting institutions NOTE —Data are for those institutions which reported salaried faculty

SOURCES U.S. Department of Education, National Center for Education Statistics, Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, 1978-79 and 1979-80



Table 100.—Median salaries of instructional staff in institutions of higher education, by academic rank, type of institution, and size of enrollment: United States, 1975-76 and 1977-78

]		1975-76	•	•			1977-78	•	
Type of institution and size of enrollment	Ali ranks com- bined	Profes- sors	Asso- ciate profes- sors	Assist- ant profes- sors	instruc- tors and lectur- ers	All ranks com- bined	Profes- sors	Asso- ciate profes- sors	Assist- ant profes- sors	Instruc- tors and lectur- ers
Alf 4-year colleges and universities	\$16,313	\$22,218	\$17,142	\$14,069	\$11,418	\$17,846	\$24,353	\$18,746	\$15,347	\$12,435
Public universities. 10,000 students and over 5,000 to 9,999 Under 5,000	17,628 16,229 16,400	23,324 21,070 24,172	17,787 17,041 17,550	14,542 14,142 14,494	11,719 11,653 11,474	19,560 17,794	25,936 22,715	19,605 18,364	15,889 15,481	12,822 13,065
Private universities. \$,000 and over Under 5,000. Public colleges.	17,662 15,690 15;307	24,573 20,962 20,559	17,500 16,323 16,570	14,139 13,685 13,982	11,819 11,415 11,861	20,090 18,859 17,818	27.760 25,383 23,996	19,758 18,815 18,888	15,866 15,425 15,684	13.102 13,220 12,751
Private colleges: 1,000 and over	13,717 12,622 11,865	18,416 16,118 14,564	14,928 13,544 12,519	12,630 11,599 11,139	10,568 9,961 9,429	15,903 13,635 12,981	21,259 16,976 15,121	17,011 14,649 14,192	14,129 12,594 12,060	11,630 10,573 10,312
2-year Institutions1;										
Public institutions. 2.000 students and over 1,000 to 1,999 Under 1,000 . Private institutions	16,909 12,778 12,450					17,188 18,081 14,280 14,012 11,802				

Since a majority of the reporting 2 year institutions have not established professorial ranks, data are not shown by rank for these institutions. NOTE —Salanes are for 9 months of full-time teaching.

SOURCES. National Education Association, Research Memo 1977-1, Summary of Salanes Paid in Higher Education, 1975-76, and Research Memo, Quartiles of Faculty Salarios Paid in Higher Education, 1977-78 (copyright © 1979 by the National Education Association All rights reserved)



Table 101.—Number and average salaries of selected administrative staff in institutions of higher education, by control of institution, and by sex: United States and outlying areas, 1976-77

		Public			Private	
8	Administrat	ive staff		Administrat	ive staff	Augraan
Position	Number reported	Percent	Average salary ¹	Number reported	Percent	Average salary
	1,350	100,0	\$ 36,946	1,142	100.0	\$ 32,80
resident/chancellor	1,332	98.7	36,959	1,078	94.4	32,90
Men	18	1.3	35,977	64	5.6	31,01
	1,234	100.0	30,156	1,086	100 0	24,55
hef scademic officer	1,180	95.6	30,127	970	89,3	24,87
Women	54	4.4	30,774	116	10.7	21,89
thef business officer	1,218	100.0	26,896	1,130	100.0	22,69
Men	1,174	96.4	27,173	1,029	91.1	23,42
Women	44	3.6	19,510	101	8.9	15,18
	1,157	100.0	22,043	1,125	100.0	15,78
Men e	749	64.7	23,684	613	54.5	17,75
Women	408	35.3	19,030	512	45.5	13,43
Treatient	1,109	100.0	20,545	861	100.0	18,79
thef student life officer	999	90.1	25,893	679	78 9	19.2
Women	110	9.9	24,591	182	21.1	17,22
<i>P</i>	216	100.0	22,158	264	100.0	15,43
Men	216	100.0	22,158	263	99.6	15,4
Women		0.0		1	.4	(
3	136	100.0	18,965	274	100.0	13,1
	• * *	0.0			0.0	
Women	136	100.0	18,965	274	100.0	13,19
Dean/director of arts and sciences.	478	100.0	29,684	183	100.0	25,8
	438	91.6	29,990	165	90.2	26,4
Women * are years and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a	40	8.4	26,336	18	9.8	20,8
Women Vindex , Van a real and the same that we describe the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same tha	331	100.0	32,695	167	100.0	27,1
Dean/director of graduate programs	306	92.4	33,055	150	89.8	27,6
Men	25	7.6	28,286	17	10.2	22,9
	922	100.0	21,017	994	100.0	16,6
Director of admissions	819	88.8	21,365	782	78.7	17,3
Men	103	11.2	18,253	212	21.3	14,1
	268	100.0	18,867	564	100.0	14,2
and dotter or are mind a second second	212	79.1	19,990	345	61.2	15,7
	56	20.9	14,613	. 219	38.8	11,9
	518	100.0	23,712	471	100.0	17,6
Director of athletics	509	98.3	23,764	455	96.6	17,7
Women	9	1.7	20,769	16	3.4	14,2
	582	100.0	20,729	284	100.0	17,1
	479	82.3	21,484	171	60.2	19,6
William .	103	17.7	17,222	113	39.8	13,2
	843	100.0	1	830	100.0	15,7
Director of physical plant Men ,	836	1	1	813	98.0	15,8
Women	7			17	2.0	11,9
Director of student counseling	723	100.0	21,189	404	100.0	15,3
	582			257	63.6	16,5
Wornen , , , , , , , , , , , , , , , , , ,	141	•	19,016	147	36.4	13,3
** -	539	I .	18,965	450	100.0	13,8
Director of student placement.	423			, 232	51.6	1 -
Women			1	218	48.4	12,1
Head basketball coach		100.0	20,026	296	100.0	
11000 4001101201	1	1		295		1
Women		0.0	1	1	.3	1
	1	100,0	23,417	165	100.0	18,0
Head football coach	282		l	165		L.
Women	:		1		0.0	1 -
•		100.0	19,315	940	100.0	
Registrar	1					
	232			450	47.9	12,1

¹ Does not include estimates for nonreporting institutions 4 Data not available

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the survey of Salaries of Selected Administrators, 1976-77—Employees in Institutions of Higher Education, 1976-77



Table 102.—institutions of higher education and branches, by type, control, and size of enrollment:

United States, fall 1979

Control of institution and size of	All ins	titutions	Unive	ersities		er 4-yesr utions	2∙year ıı	stitutions
	Number	Enrollment	Number	Enrollment	Number	Enrollment	Number	Enrollment
Public and private institutions	3,150	11,569,899	150	2,839,582	1,797	4,513,651	1,193	4,216,666
Inder 200	291	31,133	0	0	243	25,205	48	5,928
00 to 499	388	131,610	0	Ō	243	81,184	145	50.426
00 to 999	529	388,081	0	0	336	247,965	193	140.116
,000 to 2,499	845	1,348,869	0	0	497	796,174	348	552.69
,500 to 4,999	422	1,497,679	9	34,894	222	797,845	191	664.940
,000 to 9,999	358	2,522,059	42	330,418	151	1.035.324	165	1.156.317
0,000 to 19.999	219	3,000,667	49	727,227	89	1.145.285	81	1,128,155
0,000 to 29,999	70	1,617,568	36	849,670	14	320,468	20	447,430
0,000 or more	28	1,032,233	24	897,373	2	64,201	2	70,659
Public inetitutions	1,474	9,036,822	95	2,099,525	454	2,880,487	925	4,056,810
Inder 200	5	677	0	0	2	187	· *3	490
00 to 499	45	17,163	ŏ	ŏ	12	4,131	33	
00 to 999	133	100,018	ŏ	ŏ	18	13,469	115	13,032 86,549
,000 to 2,499.	416	686,008	ŏ	ő	, 95.	170,734	321	515,274
500 to 4,999	299	1.065,921	1	3,489	111	411.367	187	651,065
.000 to 9.999	292	2.060.738	12	97.849	117	818,733	163	
0,000 to 19,999.	194	2.677.030	30	471,678	83	1,077,197	81	1,144,156
0,000 to 29,999	64	1,470,139	30	702,241	14	320,468		1,128,155
0,000 or more	26	959,128	22	824,268	2	64,201	20 2	447,430 70,659
Private institutions	1,676	2,533,077	65	740,057	1,343	1,633,164	268	159.856
Inder 200	286	30,456	0	0	241	25,018	45	5,438
00 to 499	343	114,447	ŏ	ő	231	77.053	112	37,394
00 to 999	396	288.063	ŏ	ő	318	234,496	78	53,567
,000 to 2,499.	429	662.861		ň	402	625,440	27	37,421
.500 to 4,999	123	431,758	4 8	31,405	111	386.478	4	13,875
,000 to 9,999	66	461,321	30	232,569	34	216,591	2	12,161
0,000 to 19,999	25	323.637	40	255.549	6	68,088	6	12,101
0,000 to 29,999	6	147,429	. 19	147,429	ő	00,000	ŏ	0
0,000 or more	•	73,105	2	73,105	v i	0 1	U ;	U

Data represent those institutions and enrollments which are reported in Fall Enrollment in Higher Education, 1979



SOURCE U.S. Department of Education, National Center for Education Statistics, special tabulation from Fall Enrollment in Higher Education, 1979

Table 103.—Number of institutions of higher education and branches, by control of institution, highest level of offering, and sex of student body: United States, 1979-80

	,			Public	*****************************				Private		-
				Local			Inde-	Orga	R●	igious gro	up
Highest level of offering and sex of student body	Total	Feder- all	State	(city, county, or district)	State and local	State- related	pendent non- profit	nized as profit making	Protes- tant	Catho- lic	Gther ³
All institutions	3,152	12	862	197	373	31	799	102	511	230	35
Coeducational	2,910	12	860	197	373	31	679	98	493	154	13
Men-only .	115	0	1	0	0	0	52	0	3 13	40 <u>.</u> 34	19
Woman only Coordinate ³	113	0	1	0	0	0	60 8	Ö	2	2	2
2 but less than 4 years beyond high school	1,190	3	348	195	359	20	99	86	56	22	2
Coeducational	1,160	3	348	195	359	20	81	82	54 0	16	2 0
Men only .	7 22	0	0	0	0	0	5 12	0	2	2	0
Women only Coordinate ²	1	ő	ŏ	ŏ	ŏ	ŏ	ī	Ö	ō	ò	Ŏ
4- or 5-year baccalaureate degree	739	5	74	0	4	2	257	9	288	95	5
Coeducational	647	5	73	0	4	2	227	9	274	50	3
Men only	25 63	0	1 0	0	0	0	1 27	0	11	19 25	2
Women only Coordinate ³	4	0	ő	ő	ő	ŏ	2	ŏ	1	1	Ö
First-professional degree	88	0	9	0	0	0	56	2	14	7	0
Coeducational	76	0	9	0	0	, o _j	46	2	14	5	0
Men only	12	0	0	0	0	0	10	0	0	2	0
Women only Coordinate ³	0	0	0	"	0	0	ò	ŏ	0	ő	ŏ
Master's degree	496	1	152	2	1	4	181	5	76	72	2
Coeducational	460	1	152	2	1	4	164	5	75	54	2
Men only	14	0	0	0	0	0	2	0	0	12	0
Women only Coordinate ³	17 5	0	0	0	0	0 -0	12 3	0	1	1	ŏ
Beyond master's but less than doctorate	145	0	89	0	4	0	30	0	10	11	1
Coeducational	138	0	88	0	4	0	29	0	10	7	0
Men only	5 2	0	0	0	0	0	0	0	0	4	1
Women only Coordinate ³	. 0	0	Ö	ŏ	ŏ	ŏ	ò	Ŏ	Ŏ	Ŏ	0
Doctorate «	436	3	- 190	0	5	5	134	0	67	23	9
Coeducational	427	3	190	0	5	5	130	0	66	22	6 2
Men only	4 2	0	0	0	0	0	0 2	0	1 0	1 0	1 6
Women only Coordinate ³	3	0	0	ŏ	ŏ	ŏ	2	ŏ	ŏ	Ŏ	
Undergraduate non-degree granting	16	0	0	0	0	0	′ 12	0	0	0	4
Coeducational	1	0	0	0	0	0	1	0	0	0	0
Men only	7	0	0	0	0	0	5	0	0	0	2
Women only	7	0	0	0	0	0	6	0	0	0	
Graduate non degree granting	42	0	0	0	0	0	30	0	, 0	0	12
Coeducational	1	0	0	0	0	0	1	0	0	0	0
Men only	41	0	.0	0	0	0	29	0		0	12
Women only	0		0	0	0	0	0	l ő	0	0	0
Coordinate ³	1		1	1	1	1	1		<u> </u>		

 $^{^{4} \}mbox{Includes}$ 10 U.S. Service Schools, Haskell Indian Junior College, and Institute of American Indian Arts



^{*}Includes Jewish, Latter-Day Saints, Greek Orthodox, Russian Orthodox, and Unitanan

³Institutions with separate colleges for men and women

SOURCE, U.S. Department of Education, National Center for Education Statistics, special tabulation from Education Directory, Colleges and Universities, 1979-80.

Table 104.—Number of institutions of higher education and branches, by control of institution and by State: 1979-80

						Public	· · · · · · · · · · · · · · · · · · ·	•			Private		
		State or other area	Total	Federal*	State	Local (city, county, or district)	State and local	State- related	Independ- ent non- profit	Organized as profit making		Religious group	
	United States					·			· · ·		Protestant	Catholic	Other*
	Alabama		3,152	12	862	197	373	31	799	102	511	230	35
	Alaska Arizona Arkanezs	•	57 16 25	0	36 12 4	0 0 8	0 0 5		6 3 4	2 0 2	12 1 2	1 0 0	0 0 0
	Californa	•	34 263	0	14 30	0 5	100	0	1 83	2	12 25	0	0
	Colorado Connecticut Delaware	•	44 49 10	0	23 24 5	4 0 0	1 0	0	9 18	2 0	3 0	2 7	0 0
	District of Columbia Florida	•	17 79	0	0	1 21	0 0 4	1 0 '0	3 8 23	0 1	1 2 10	0 5 5	0 0 0
	Georgia Hawaii		73 12	0	33 9	1 0	0	^ 0	13	4	22	0	0
	idaho Hinois Indiana		9 155 66	9	15 24	2 12 0	0 36 0	0 0 0	1 48 7	0 5	1 25	0 12	1 2
	lowa	•	60	0	4	3	15	0	12	0	20 16	11 9	0
	Kansas Kentucky		52 41	1 0	8 9	11	9	0	3 9	0	15 13	5	0
	Louisiana Maine	•	32 27	. 0	17 11	0	3	0	ì	1	4	. 6	Ŏ
	Maryland	•	54	0	13	14	5	0	11 15	3	1	1 5	0
	Massachusetts Michigan	•	116 96	0	30 15	3 26	0	0	62 31	2	4	141	1
	Minnesota Mississippi		65	ŏ	30	0	0	0	8	ŏ	12 17	10	0
	Missouri	• •	45 85	0	12	. 9	5	0	3 22	1	14 23	10	0
	Montane Nebraska:		13 30	0	6	2	1	o	1	o l	1	2	ó
	Nevada New Hampshire	•	n ` 6	ŏ	7 5	6	3 0	0	6 . 1	0	8	0	0
	New campanie New Jersey	•	24 63	0	10 12	0	0	0	10	1	0	3	0
	New Mexico New York		19	1	14	1 (0 .	0	3	2 0	5 0	10	9
	North Carolina		296 126	0	34 33	0	48 39	0	155	23 8	6 36	12	18 0
	North Dakota Ohio	,	16	0	9	1	1	0	1	0	3	ī	ŏ
	Okiatioma		131 44	0	53 24	1 0	6	0	24 5	5	24	14	4 0
	Oregon Pennsylvania	* **	44 177	0	8 15	11 10	2	0 29	12 62	1 2	8 28	24	, 0
	Rhode Island		13	0	3	Ö	. 0	0	8	ő	0	2	ŏ
	South Carolina South Dakota	* .	60 19	0	28	0	5	0	6 2	3	18	0	0
	Termessee Texas		76 149	ó	23	o l	o i	Ö	15	6	30	2	Ŏ.
1	Utah		149	0	44	25 0	26 0	0	12	1	35	6	0
	Vermont Virginia	•	21 71	0	8 39	0	0	0	13	0	ام	2	0
1	Washington		49	0	31	0	2	0	10 5	17 1	20 6	1	0
1	West Virginia Wisconsin	·	23 63	0	17 15	0	11	0	5 15	0 2	5	10	0
	Wyoming		8	0	1	4	3	0	9	ō	ŏ	ŏ	ŏ
•	U.S. Service Schools		10	10	0	0	0	0	0	0	0	0	0

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Outlying areas	į	\.34	1	11	1	0	0	15		1	, 3	0
American Samoa Former Canal Zone Guam Puerto Rico Trust Territory of the Pacific Virgin Islands		1 1 33 1	0 1 0 0	1 0 1 7 1	0 0 1 1 0	0 0 0 0 0	0000	0 0 0 15 0	0 0 0 6 0	0 0 0 1 0	0 0 3 0	, 0 0 0 0

*Includes 10 U.S. Service Schools, Haskelt Indian Junior College, and Institute of American Indian Arts. *Includes Jewish, Latter-Day Saims, Greek Orthodox, Russian Orthodox, and Unitarian.

SOURCE U.S. Department of Education, National Center for Education Statistics, special tabulation derived from Education Directory: Colleges and Universities, 1979-80.



COLLEGES AND UNIVERSITIES BY STATE

There were 3,152 institutions of higher education in the United States during the 1979-80 school year. This is a net increase of 18 institutions over the previous year, and represents the smallest annual percentage increase in more than a decade.

Two-year colleges now comprise 38 percent of all college (1,195), yet this is less than 1/10 of 1 percentage point more than the data showed 5 years earlier, and only a 3 percentage point increase from a decade ago The number of 4-year colleges and universities now stands at 1,957.

Despite widely announced large enrollments in public institutions of higher education, the total number of private colleges has continued to rise. Compared to the previous school year, private colleges showed a net increase of 17 institutions, whereas total public institutions increased by only

Private colleges also constitute a slightly larger percentage of the total number today (53.2 percent) than they did 5 years ago (52.3 percent). Four year private colleges (1,408) outnumber their public counterparts (549) by more than two and one-half to one Their number closely approaches the combined number of public 2- and 4-

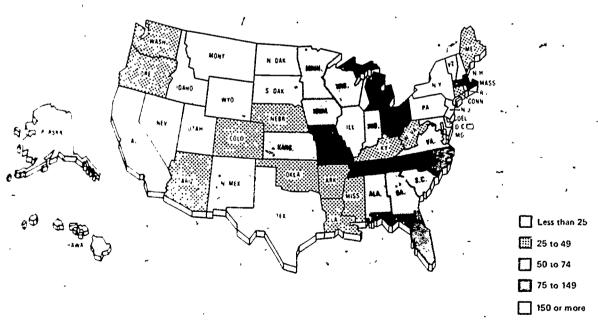
year colleges (1,475). A large proportion of these private 4-year institutions have fewer than 2,500 students enrolled.

Most of the publicly controlled institutions are 2-year colleges. There were 926 community and junior colleges during the 1979-80 school year, or nearly 63 percent of all public institutions of higher education. Most of these institutions have student enrollments of 1,000 to 10,000.

Geographically, nearly 65 percent of all institutions of higher education are located east of the Mississippi River, and just 2 States, at opposite ends of the country (California, 264, New York, 298), account for nearly 20 percent of the Nation's colleges.

These figures are based on special tabulations and information contained in the Education Directory: Colleges and Universities, published annually in recent years by the National Center for Education Statistics. The reader may wish to consult the 1979-80 edition of this publication for detailed information on American colleges and universities. The directory is available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Figure 11 - Number of institutions of higher education and branches, by State. 1979.80



3. E. C. D. Distributed of Education. National Center for Education Statistics. Education Directory. Colleges and University. 1979:80.

Table 105.—Number of institutions of higher education and branches, by type, control, and State: 1979-80

State or other w	· ·	Total	All inst	tutone	. Unive	erbes	All othe institu		2-year îri:	strutions
Ordito its Salve in			Public	Private	Public ,	Private	Public	Private	Public	Private
United States		3,152	1,475	1,677	95	6 5	454	1,343	926	2(
labama «		57	36	21	2	0	14	13	20	
laska		16	12	4	1	0	2	, 4	9	
nzona	*	25 34	17 19	8 15	2	0	· 1	10	9	
rkansas izidomia		263	135	128	2	4	28	115	105	
olorado		744	28	16	2	1	11	13	15	
onnecticut		49	24 -	25	1	1	5	20	18	
élaware		10	6	16	1	0 5	1	3 11	4. 9	
ratnot of Columbia. Iorida		17 79	37	42	3	1	6	` 35	28	
€07Q4	,	73	34	39	1	1	17	26	16	
awas		12	9	3	, ·1	0	2	3	6	
laho .		9	6	3	1 3	. 5	3 10	2 77	2 ₁50	
incis • •		155	63 24	92 42	1 4	2	8	34	12	
•		60	22	38	2	1	° 1	34	19	_
wa. Basas		52	29	23	3	· .	5	19	21	
entucky		41	3	32	2	0	6	21	1	ļ
oustana	-	32	20	12	1	2	13	9	6	١,
laine -		27	11	16	1	0	6	13	4	İ
faryland		54	32	22 63	1	1 7	12 14	19 56	19 18	
lassachusetts		116 96	45	51	1 3	1	12	41	30	•
kchigan Innesota		65	30	. 35	1	0	9	31	20	ļ
hasissippi		45	27	18	2	0	' 7	12	18	ļ
lissouri	•	85	28	57	1	2	12	50	15	•
fontana	•	13	, 9	4	2	0	4	4	3	1
lebraska		30	16	14	1 1	1 0	6	12	9	İ
ievada iew Hampshire		6 24	5 10	1 14	1 1	0	2	11	7	}
iew Jersey		63	31	32	1	2	13	25	17	1
iew Mexico		19	16	3	2	0	4	3	10	
lew York		296	82	214	. 2	12	38	162	42 57	i
iorth Carolina 4	, *	126 1 16	73	53 5	2 2	2 0	14	32	5	l
vorth Dakota		19		71	8	1	-6	63	46	
Otvo Oklahoma	*	131 44	. 63 ; 29	15	2	1	12	10	15	
Oregon		1 44		23	2	1	6	20	13	
Pennsylvania		177	. 61	116	3	4		101	38	i
Rhode Island		13	3	10	1	0	1	9	1	
South Carolina		. 60	33	27	2	0	- 10 5	19	21	
South Dakota Fennessee	•	19	23	53	2	1	9	- 37	13	
Texas		149	95	54	6	4	31	45	58	. •
itah		14	9	5	,2	1	2	2	5	
/ermont	•	21	6	15	1	0	3	14	2	1_
/rgna	•	71	39	32 16	3 2	0	12	29 15	24 27	
Vashington	•	49	33 17	11	1	0	11	8	5	İ
West Virginia Wisconsin		63	30	33	1	1	12	30	17	
Nyoming		8	8	Q	1	0	0	0	7	
J.S. Service Schools	•	10	10	0	0	0	9	0	1	<u> </u>
Outlying areas .		38	13	25	1	, 0		+	4	-
American Samoa		1		0			0		1	
Former Canal Zone	,	1		0			1	0	0	į
Guam Tuada Dina		33) 0 - 25		. 0	5	1 -	2	
Puerto Rico Frust Territory of the Pacific		, 1		. 0			0	0	1	١.
Virgin Islands		· 1	k .	. 0	. 0	1 0	1	. 0	' 0	1

SOURCE u.S. Department of Education, National Center for Education Statistics, special labulation from Education Directory. Colleges and Universities, 1979-80.



Table 106.—Number of institutions of higher education, by control and type of Institution: United States, 1965-66 to 1979-80

Year	A	li institutio	ns	Pub	icly contro	belk	_e Priva	ately contr	olled
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-yea
during branch campuses:									
1965-66	2,230	1,551	679	821	401	420	1,409	1,150	0.5
1966-67	2,329	1,577	752	880	403	477	1,409	1,174	2:
1967-68	2,374	1.589	786	934	414	520	1,440	1,174	26
1968-69	2,483	1,619	864	1,011	417	594	1,472	1,202	27
1969-70	2,525	1.639	886	1.060	426	634	1.465	1,213	25
1970-71	2,556	1,665	891	1.089	435	654	1,467	1.230	23
1971-72	2,606	1.675	931	1,137	440	697	1,469	1,235	2
1972-73	2.665	1,701	964	1,182	449	733	1,483	1,252	2
1973-74	2,720	1,717	1,003	1,200	440	760	1,520	1,277	2
1974-75	2,747	1,744	1,003	1,214	447	767	1,533	1.297	2:
1975-76	2,765	1,767	998	1,219	447	772	1,546	1.320	2
1976-77	2,785	1,783	1,002	1.231	452	779	1.554	1,331	2
1977-78	2,626	1,608	1,018	1,241	454	787	1,585	1.354	2
uding branch campuses:						ł		,	
1974-75	3,004	1,866	1,138	1.433	537	896	1,571	1,329	24
1975-76.	3,026	1,898	1,128	1,442	545	897	1,584	1,353	23
1976-77 .	3,046	1,913	1,133	1,455	550	905	1.591	1.383	22
1977-78	3,095	1.938	1.157	1,473	552	921	1,622	1,386	23
1978-79	3,134	1,941	1,193	1,474	550	924	1,660	1,391	26
1979-80	3,152	1,957	1,195	1.475	549	926	1,677	1,408	26

SOURCES U.S. Department of Education, National Center for Education Statistics, unpublished data and special tabulations from Fall Enrollment in Higher Education and Education Directory: Colleges and Universities.

Table 107.—Number of institutions of higher education that have closed their doors, by control and type of institution: United States, 1960-61 to 1978-79

year	- A	ll institutio	ns	Pub	licly contro	oiled	Prive	tely contr	clled
you	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-yea
1000.04	_								
1960-61 . , , , , , , , , , , , , , , , , , ,	8	1	7	1		1	7	1	
1961-62	2	, 1	1				2	1	1
1962-63 '									
1963-64	7	1	6	1		1	6	1	
1964-65	8	1	7	4		4	4	i	
965-66	8	9	6	4				. 2	
966-67	9	2	7	2		3	6	2	
987-68	14	6	á	٠		3	•	_	_
060.60	21	11	10				14	6	`
080.70				1	~	1 1	20	11.	
•	18	8	10	. 3		3	15	8	
970-71	32	. 9	23	9		9	23	9	1
971-72	12	3	9	3		3	9	3	
972-73	19	12	7	2	1	2	17	12	
973-74	18	11	7	!			18	11	
974-75	17	. 13	4	3	1	3	14	13	
	~		7	· ·	- - -	3	14	13	
975-76	8	6	_ 2	2	1	1	6	5	
976-77	8	5	3	*-			8	5	
977-78	12	9	3				12	9	
978-79	9	4	5				9	1	,

SOURCES, U.S. Department of Education, National Center for Education Statistics, Education Directory, Higher Education, 1961-62 to 1974-75, and Education Directory, Colleges and Universities, 1975-76 to 1979-80



Table 108.—Number of institutions of higher education and branches that have closed their doors, by control and type of institution: United States, 1969-70 to 1978-79

		V				Al	linstitution		Pub	lichy contro	offed	Priva	tely contr	olled
		 Year		 		Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1969-70			, ,	 		24	<i>ي</i> 10	14	5	1	4	19	9	10
1970-71						35	10	25	11		11	24	10	14
1971-72	-	_			٠,	14	5	9	3		3	11	5	•
1972-73	-					21	12	9	4		4	17	12	5
1973-74						20	12	8	1		1	19	12	7
1974-75						18	13	5	4		4	14	13	1
1975-76						9	7	2	2	1	1	7	6	1
1976-77						9	6	3				9	6	: 3
1977-78				 		12	9	3				12	9	3
1978-79			· · · · · · · · · · · · · · · · · · ·			٠ ۵	4	5		·		9	4	٠ و

SOURCES U.S. Department of Education, National Center for Education Statistics. Education Directory Higher Education, 1970-71 to 1974-75, and Education Directory, Colleges and Universities, 1975-76 to 1979-80.

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Table 109.—Earned degrees conferred by institutions of higher education, by level of degree and by State: 1977-78 and 1978-79

			197	7-78		1978-79					
State or other a	/01 	Bachelor's degrees	First- profession- al degrees	Master's degrees	Doctor's degrees	Bachelor's degrees	First- profession- al degrees	Master's degrees	Doctor's degrees		
United States		921,204	66,581	311,620	´ 32,131	921,390	68,848	301,079	32,73		
Aiabama		16,100	809	6,139	269	18,345	870	6,020	26		
Alaska "		357	0	160	3.	370	0	175			
Aritona		9,486 8,522	335 372	4,097 1,795	· 403	9,905 6,708	349 401	3,940 1,716	39. 9		
Arkansas California		84,274	3,280	31,680	. 3,642	82,607	8,628	31,224	s 3,71		
Colorado		14,480	712	5,353	- 679	13,864	722	4,853	65		
Connecticut		13,433	668	6,019	530	12,701	725	5,743	50		
Delaware		2,997	0	495	75	3,053	0	453	5		
District of Columbia Florida	Arr 2	6,727 27,770	2,331 1,714	5,702 8,990	511 1,321	8,833 28,523	2,359 1,702	5,187 9,435	51 1,51		
Georgia	•		1,263	7,539	563	16,135	1,355	7,133	53		
Hawar .		3,879	1,203	1,048	129	3,267	1,335	1,105	4 12		
Idaho		2,677	63	676	59	2,694	73	613	6		
Illenois	,	43,451	4,643	17,423	1,874	43,485	4,670	16,550	1,94		
Indiana		23,607	1,501	9,472	1,015	23,677	- 1,428	8,616	1,03		
lowa '		13,199	1,592 660	2,470	515 480	13,378	1,428 725	2,535	55		
Kansas Kentucky		11,621 11,226	1,303	3,645 4,978	242	11,786 11,220	1,352	3,268 5,006	38 26		
Lousiana		15,307	1,308	4,458	319	14,765	1,377	4,053	. 32		
Maine		4,679	109	565	41	4,559	100	818	2		
Manyland		16,453	899	5,404	578	15,598	921	5,164	56		
Massachusetts		38,434	3,335	14,546	1,952	37,803	3,157	14,243	1,86		
Vichigan Vinnesota		36,279 18,185	2,601 1,454	15,558 3,554	1,338 501	36,875 18,487	2,702 1,654	14,896 3,317	1,4		
Mississippi		8,784	460	3,518	269	8,687	461	2,982	21		
Viresouri		21,818	2,177	8,147	593	22,034	2,278	7,714	68		
Montana		3,577	65	835	49	3,812	74	606	5		
Nebraska _		7,657	680	1,816	206	7,398	809	1,721	20		
Nevsda New Hampshire		1,543	58	1,001	18 52	1,391 5,418	0 189	428 682			
New Jersey		25,086	1,364	7,992	713	25,233	1,454	7,862	71		
New Mexico		1,620	166	1,753	155	4,604	179	1,710	15		
New York		85,209	5,833	35,073	3,399	85,593	8,203	33,715	3,39		
North Carolina		23,792	1,284	5,740	742 47	23,640	1,384 137	5,537 485	7:		
North Dakota	1	3,436	96	488		3,613	1 1	١,	' (
Ohió		40,407	3,382 850	12,675 3,885	1,603	40,659 12,855	3,400 857	13,046 3,667	1,55 42		
Oregon	•	10,329	948	3,403	331	10,014	972	3,259	3		
Pennsylvania	-	53,514	3,577	13,701	1,645	54,213	3,757	13,468	1,6		
Rhode Island		6,859	64	1,588	158	7,187	60	1,572	18		
South Carolina		11,343	623	3,559	198	11,406	581	3,461 683	22		
South Dakôte Fennessee		3,750 17,801	1,289	659 4,935	50 513	3,689 17,599	119 1,387	4,563	5:		
exas	1	52,306	3,589	18,774	1,502	53,658	3,596	18,236	1,8		
Jtah	1.	8 589	359	2,255	357	9,349	334	2,487	39		
Vermont	. / -	3,768	182	1,181	32	3,782	162	1,181	2		
Virginia Washington	4	20,709	1,232 1,031	5,669 3,895	538 453	21,251 16,053	1,346 1,011	5,178 4,045	55 51		
washington West Virginia		7,638	293	2,254	117	7,382	335	2,176	11		
Wisconsin ,		21,347	890	5,438	, 757	21,734	900	5,320	80		
Wyoming .		1,359	59	414	58	1,289	68	353	۰5		
U.S. Service Schools		3,409	0	931	9	3,231	0	901	1		
Outlying areas		8,997	383	1,196	25	9,950	374	956	2		
Former Canal Zone		.3		0	0	6	0	0			
Guam ,		180 8,741		74 1,115	0 25	183 9,689	0 374	51 936	2		
Puerto Rico Virgin Islands	1	73		7,113	0	, 72	0	9	,		

SOURCE U.S. Department of Education, National Center for Education Statistics, reports on Earned Degrees Conferred



Table 110.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: United States, 1978-79

Major field of study		helor's der ring 4 or 5		Ma	ster's deg	1885	Doctor's degrees (Ph.D., ED.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Wome
All fields	921,390	477,344	444,046	301,079	153,370	147,709	32,730	23,541	9,18
Agriculture and natural resources	2,041 1,713 681	16,854 1,600 1,412 48,4 2,408 204	6,280 441 301 197 1,627 79	3,994 360 455 172 479 73	3,187 306 381 143 372 55	807 54 74 29 107 18	950 16 176 56 130 15	877 16 168 55 124 12	! - 7 !
Poultry science Fish, game, and wildlife management Horticulture Ornamental horticulture Agriculture and farm management	1,433 1,913 587	84 1,137 1,012 337 313	27 296 901 250 34	331 280 16 9	32 273 186 8 7	9 58 94 8 2	13 68 71 3	13 66 62 3	
Agricultural económics	1,407 854 2,532	1,401 1,208 398 2,188 1,473	212 199 456 344 632	507 40 343 433 248	449 36 198 368 204	58 4 145 65 44	146 98 94 27	134 1 78 86 24	1 2
Agriculture and forestry technologies	273	142 233 820	22 40 222	14 55 138	11 45 113	3 10 25	22 6	22 6	
Archtecture and environmental design. Environmental design, general Architecture Interior design Landscape architecture Urbarr architecture. City, community, and regional planning. Other.	9,273 1,107 5,541 1,034 928 4	6,876 766 4,731 177 680 4 313 205	2,397 341 810 857 248 91 50	3,113 101 1,419 24 225 106 1,153 85	2,226 53 1,118 ·7 138 87 783 40	887 48 301 17 87 19 370 45	96 3 26 1 63 3	74 2 20 1 49 2	1
rea studies Asian studies, general East Asian studies South Asian (India, etc.) studies Southeast Asian studies African studies	166 200 10 3 7	1,076 82 81 7 1	1,510 84 119 3 2	773 105 83 10 7	394 51 42 6 5	379 54 41 4 2 4	133 4 9 1 1 2	85 2 6 	· · · · · · · · · · · · · · · · · · ·
Islamic studies Russian and Slavic studies Latin American studies Middle Eastern studies European studies, general	138 245 67	59 98 36 11	79 147 31 39	2 71 118 48 11	2 46 55 35 11	25 63 13	1 5 10	1 3 7	
Eastern European studies. West European studies American studies. Pacific area studies. Other.	1,329 6	2 15 534 5 141	2 41 795 1 164	5 10 215 3 70	2 6 83 2 37	3 4 132 1 33	1 1 72 26	1 43 	
iological sciences Biology, general Bactenology Plant pathology Plant pharmacology	35,962 799 328 83	29,191 21,318 409 157 - 53	19,655 14,644 390 171 30	6,831 3,093 335 85 141	4,265 1,942 209 48 98	2,566 1,151 126 37 43	3,542 663 170 28 82	2,636 472 123 20 67	96
Plant physiology Zoology, general. Pathology, human and animal Pharmacology, human and animal Physiology, human and animal	4,097 27 148 371	16 2,715 11 99 210 1,252	18 1,382 16 49 161 1,090	25 460 87 76 210 512	12 304 50 48 156 305	13 156 37 28 54 207	18 268 75 194 251 367	15 204 55 162 190 250	. 6 3 6
Microbiology Anatomy Histology Biochemistry Biophysics , , ,	. 4	1,252 4 1,208 73	591 31	102 1 301 46	73 1 170 35	29 131 111	145 443 99	99 337 86	10
Molecular biology Cell biology Manne biology Biometrics and biostatistics	362	160 21 253 5 493	77 38 109 4 248	17 27 89 88 235	9 20 68 46 178	8 7 21 42, 57	61 25 12 33 51	47 19 11 26 45	*
Ecology	270 95	205 37	65 58	276 168 24	210 67 17	· 66 101 7	150 112 22	140 76 17	:
Nutrition, scientific Neurosciences Toxicology	18	18 27 14	115 18 4	193 7 35	67 4 23	126 3 12	83 49 13	43 33 11	, '
Other		433	346	197	104	93	127	88	:

See source at end of table



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Table 116.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: United States, 1978-79.—Continued

Major hold of study		helor's dec		Mas	ter's degr	ees		s degree DD, etc	s (Ph D .
	Total	Men	Women	Total	Men	Women	Total	Men	Women
Business and management Business and commerce, general Accounting Business statistics Banking and finance Investments and securities	172,915 32,223 41,393 256 9,482 343	120,167 22,322 27,907 171 7,447 264	52,748 9,901 13,486 85 2,035 79	50,506 8,940 3,571 130 3,257 572	40.831 7,240 2,744 101 2,636 456	9,675 1,700 827 29 621 116	863 152 52 9 38 7	762 138 45 8 31	101 14 7 1
Business management and administration Operations research Hotel and restaurant management Marketing and purchasing Transportation and public utilities Real estate . Insurance International business Secretarial studies	57,015 523 1,838 19,160 1,151 726 602 379 1,666	41,172 402 1,365 12,504 940 608 492 234	15,843 121 473 6,656 211 118 110 145 1,594	27,562 517 90 1,797 134 57 55 1,120	22,728 427 75 1,263 130 51 41 847	4,834 90 15 534 4 6 14 273 15	427 39 1 32 3 5 7	'375 36 1 30 2 3 4 5	52 3
Personnel management Labor and industrial relations Business economics Other	1,595 1,299 2,576 688	439	560 435 707 189	1,099 755 294 539	842 535 239 474	257 220 55 65	9 12 65 2	6 9 61 1	3 4 1
Communications s. Communications, general Journalism Radio television Advertising. Communication media Other	26,457 10,398 8,060 4,505 1,685 1,551 258	3,605 2,857 789 914	13,191 5,474 4,455 1,648 896 637 81	2,882 1,390 765 288 146 228 65	1,483 666 403 183 73 121 37	1,399 724 362 105 73 107 28	13 1 10	138 104 17 8 1 8	7 5 2
Computer and information sciences Computer and information sciences, general Information sciences and systems Data processing Computer programming. Systems analysis Other	8,719 7,300 840 442 56 48	5,256 619 305 39 35	2,447 2,044 221 137 17 13 15	3,055 2,773 183 51 23 25	2,480 2,243 153 49 20 15	575 530 30 2 3	236 227 9	206 199 7	30 28 2
Education Education, general Elementary education, general Secondary education, general Junior high school education Higher education, general	126,006 3,761 44,792 3,936 238	33,795 661 5,011 1,639 84	1	111,536 15,161 17,452 6,062 103 495	34,997 4,742 2,302 2,468 53 254	76,539 10,419 15,150 3,594 50 241	1,337 198 220 356	4.469 766 55 114 214	3,263 571 143 106 142
Junior and community college education Adult and continuing education Special education, general Administration of special education Education of the mentally retarded	46 8,747 2,537	840 211	31 7,907 2,326	242 929 8,844 31 936	142 363 1,425 11 159	100 566 7,419 20 777	209 113 234 21 9	119 71 103 14 4	90 42 131 7 5
Education of the gifted Education of the deal Education of the culturally disadvantaged Education of the visually handicapped Speech correction Education of the emotionally disturbed Remedial education Special learning disabilities Education of the physically handicapped Education of the multiple handicapped	47 409 63 1,690 572 894 187 163	17 5 102 58 67 21	43 392 3 58 1,588 514 827 166 146	80 467 133 103 570 523 127 1,575 82 79	4 82 52 30 37 113 11 160 23 23	76 385 81 73 533 410 116 1,415 59	1 2 2 1 4 2 3 1 4	2 1 13 1 1	1 2 1 18 3
Social foundations Educational psychology Pre-elementary education Educational statistics and research Educational testing, evaluation and measurement	42 236 4.840 4	76 124 1	33 160 4,716 2 2	420 2,129 1,665 61 144	47 31 40	228 1,396 1,618 30 104	46 53 23	141 298 10 27	71 268 36 26 10
Student personnel Educational administration Educational supervision Curriculum and instruction Reading education	174 188 53 294 296	39 1 19 33	137 149 34 261 279	4,508	5,221 6,646 550 1,338 586	3,170 6,100	1	969 68 420 23	314 412 40 368 93
Art education Music education Mathematics education Science education Physical education	3,103 1 6,681 850 777 21,244	2,833 337 379 11,004	513 398 10,240	1.282 483 577 4,216	2,340	670 681 284 265 1,876		53 27 53 146	22 37 15 20 92
Driver and safety education Health education Business commerce, and distributive education Industrial arts, vocational & technical education Agricultural education	93 2,501 4,403 6,853 1,144	663 858 6.178 921	3,545 675 223	1,038 1,464 2,472 229		44 741 1 106 667 23	84 55 236 10	4 45 32 171 10	39 23 65
Educ of exceptional children, not classified above Home economics education Nursing education Other	136 2,581 371 1,041	25	362	497 49	16 7 4 553	50 490 45 1,046	2 11 78	43	2 11 35

Table 110.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: United States, 1978-79—Continued

Major field of study		nelor's dea		Ma	ster's deg	rees		's degree ED.D , et	es (Ph D , c.)
	Yotal	Men	Women	Total	Men	Women	Total	Men	Women
Engineering, Engineering, general Aerospace, aeronautical, astronautical engineering Agricultural engineering Architectural engineering Bloengineering and biomedical engineering.	4,110 1,386 721 334	57,201 3,675 1,320 676 296 328	5,174 435 66 45 38 94	15,495 1,430 372 143 19 189	14,544 1,332 355 136 49 166	951 98 17 7	2,506 219 95 47 	2,423 207 95 46 48	83 12 1
Chemical engineering Petroleum engineering. Civil, construction, & transportation engineering. Electrical, electronics, communications engr. Mechanical engineering.	5,568 787 9,809 12.338	4,579 738 8,865 11,682 9,505	989 49 944 656 602	1,149 127 2,646 3,591 1,877	1,035 121 2,503 3,449 1,810	114 6 143 142 67	304 24 253 586 271	296 20 249 572 268	8 4 4 14
Geological engineering	36 2,785 503	162 33 2,358 422	29 3 427 81	27 16 1,502 198	25 16 1,374 / 185	2 128 13	3 1 149 56	3 1 135 56	14
Materials engineering Ceramic engineering Textile engineering Mixing and mineral engineering. Engineering physics	180 100 600	282 135 76 565 230	56 45 24 35 39	241 53 20 92 89	209 47 18 89 85	32 6 2 3 4	107 16 8 9 40	100 15 8 9 40	7 1
Nuclear engineering. Engineering mechanics Environmental and sanitary engineering. Naval architecture and marine engineering. Ocean engineering. Engineering technologies. Other	189 308 562 160 9,354	489 172 252 555 153 9,027 626	24 17 56 7 7 327	401 134 * 491 73 96 268 251	384 128 420 71 95 250 222	17 6 71 2 1 18 29	91 80 42 3 24 6 22	86 77 39 3 24 6 20	5 3 3
Fine and applied arts Fine arts, general Art Art history and appreciation Music (performing, composition, theory) Music (liberal arts program)	40,969 4,851 13,264 2,082 5,560	15,380 1,739 4,354 391 2,679 1,461	25,589 3,112 8,910 1,691 2,881 1,795	8,524 586 2,132 404 2,589 601	3,933 255 986 93 1,299	4,591 331 1,146 311 1,290 309	700 29 9 119 327 76	454 17 3 50 244 54	246 12 6 69 83 22
Music history and appreciation Dramatic arts Dance Applied design Cinematography Photography Other	183 5,016 808 3,822 692 1.005	67 2,063 68 1,201 478 724 155	116 2,953 740 2,621 214 281 275	117 1,159 247 328 150 72 139	62 573 28 146 106 41 52	55 586 219 182 44 31 87	40 86 5 2 6	30 50 1 4	10 36 5 1 2
Foreign languages . Foreign languages, general . French . German . Italian . Spanish	11,825 825	2,854 209 595 491 60 1,047	* 8,971 616 2,963 1,033 176 3,516	2,426 447 576 344 60 720	739 135 114 127 24 183	1,687 312 462 217 36 537	641 173 143 106 14 118	296 72 53 49 11 60	345 101 90 57 3 58
Russian Chinese Japanese Latin Greek, classical	465 91 109 110 101	173 38 41 57 65	292 53 68 53 36	51 22 9 24 20 32	23 11 5 16 14	28 11 4 8 6	9 12 1 1 3	3 11 1	6 1 1 2
Hebrew Arabic Indian (Asiatic) Scandinawan languages. Slavic languages (other than Russian). African languages (non-Semitic)	41 47	1 1 20 1	49 3 30 27	5 11 57	25 3 2 30 2	1 3 8 27 2	10 5 1 4 29 2	9 4 15	1 1 1 4 14
Other Health professions Health professions, general Hospital and health care administration Nursing Dental specialties Medical specialties	81 62,085 5,716 1,338 31,448	26 11,205 1,968 474 1,785	55 50,880 3,748 864 29,663	40 15,485 775 1,736 4,231 408 60	4.494 356 1,073 168 362 45	18 10,991 419 683 4,063 45	10 718 67 16 68 28 24	454 55 12 3 26 20	264 12 4 65 2
Occupational therapy Optometry Pharmacy, Physical therapy Cental hygiene	1,604 205 6,752	90 150 4.131 572 16	1,514 55 2,621 2,048 1,242	246 6 330 242 28	23 6 241 88	223 89 154 28	1 104 2	1 81 1	23
Public health Medical record librananship Pediatry or podatric medicine Biomedical communication Veterinary medicine specialties	26	239 58	267 618 13	2,435 1 3 136	1,081 1 2 107	1,354 1 29	169 57	104	65 5
Speech pathology and audiology. Chiropractic Clinical social work Medical laboratory technologies Dental technologies	3,554 266 5,191	257 44 1,084	3,297 222 4,107 11	3,474 704 282 7	315 271 119 7	3,159 433 163	113	53 7 1	60

Table 110.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: United States, 1978-79—Continued

Major field of study	Bach requir	elor's dea ing 4 or 5	years	Mas	iter's deg	99S	Doctor's degrees (Ph D . ED.D , etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Wome
lealth professions—Continued									1.
Radiologic technologies	434	208	226	46	38	8	5	4	
Other in an american and income in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continue in a continu	480	116	364	335	191	144	50	34	10
Home economics, general	18,300 6,142	690 102	17,410 6,040	2,510 850	222 32	2,288 818	219 74	71 12	146
Home decoration and home equipment	• 890 3,114	67 60	823 3,054	43 134	8	35 131	18	4	
Consumer economics and home management	908	63	845	61		61	17	3	1.
Family relations and child development	3,312	157	3,155	612	112	500	78	44	3
Foods and nutrition	3,063 510	216 216	2,847 294	687 52	45 7	· 642	29	8	2
Other, and the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the service of the servic	361	9	352	71	15	56	3		
Law, general	678 657	404 400	274 257	1,647 1,467	1,392 1,243	255 224	46 46	39 39	
Other	21	4	17	180	149	31			
etters	42,007 24,583	17,697 8,497	24,310 16,086	8,891 4,419	3,447 1,554	5,444 2,865	1,924 802	1,139	78 38
English, general	2,078	856	1,222	577	224	353	155	414 85	7
Comparative literature	343	113	230	181	62	119	128	69	5
Classics Linguistics	411 585	203 177	208 408	103 502	56 206	47 296	47 143	31 74	1 6
Speech, debate, and forensic science	5,639	2,353	3,286	1,206	389	817	202	124	7
Creative writing. Teaching of English as a foreign language	305 103	107 24	198 79	242 459	119 146	123 313	5 5	4	
Philosophy	3,776	2,747	1,029	517	381	136	258	204	5
Religious studiesOther	3,571 • 613	2,348 272	1,223 341	626 59	289 21	337	157 22	118 15	3
Library science	558	30	528	5,906	1,159	4,747	70	34	3
Library science, general	542	28 2	514 14	5,810 96	1,136 23	4,674 73	66 4	31 3	3
Other	16 11,806	6,899	4,907	3,036	1,985	1,051	730	608	12
Mathematics, general	10,974	6,341	4,633	2,245	1,410	835	533	448	1 8
Statistics, mathematical and theoretical	214 485	132 342	82 143	532 204	380 151	152 53	142 53	112 47	3
Other	133	∖ 84	49	55	44	11	2	1	
Wilitary sciences (Army)	247 5	335	12	38 38	38 38				
Naval science (Navy, Marines).	17	17							
Aerospace science (Air Force)	· 26	26 221	12						
Other	66	66							
Physical sciences	23,207 1,143	17,985 925	5,222 218	5,451 168	4,461 132	990 36	3,102 42	2,752 37	35
Physical sciences, general Physics, general	3,301	2,919	382	1,301	1,172	129	907	843	ε
Notecular physics	23 13	10	13	10 8	5	5	10	8	
Chemistry, general		8,431	3,048	1,667	1,243	424	1,396	1,184	21
Inorganic chemistry	 1			5 27	4 18	1 9	12 26	10 23	
Organic chemistryPhysical chemistry	16	14,	2	16	15	1	26	23	
Pharmaceutical chemistry	3 10	3		9 33	9 23	10	15 41	11 35	
Astronomy		73	20	97	82	15	65	61	'
Astrophysics	27	. 289	37	19 181	19 165	16	16 51	16 50	
Atmospheric sciences and meteorology	4,333	3,305	1,028	1,204	976	228	222	201	2
Geochemistry	7	5	2	12	10	2	15	14	İ
Geophysics and seismology	162 962	134 708	28 254	84 134	72 106	12 28	49 40	44 37	
Paleontology	2		2 36	1	1	24	5 83	3 75	
Oceanography	287 24	251 23	1	161 37	137 34	3	18	18	
Other earth sciences	294 701	218 631	76 70	139 138	110 121	29 17	24 38	21 37	ļ
Other physical sciences		16,464	25,997	8,003	3,672	4,331	2,662	1,597	1,06
Psychology, general	41,252	16,023	25.229	4,728	2,330	2,398	1.967	1,174	79
Clinical psychology.	44 34	21 15	23 19	58 492	36 215	22 277	78 277	54 180	9
Psychology for counseling	96 327	37 150	59 177	2,115 181	847 80	1,268 101	199 62	109 35	9
Psychometrics			2	31	9	22	6	2	'
Statistics in psychology	_2		2	6	3 56	, 3 31	1	1 7	
						:41	12		-
Industrial psychology Developmental psychology	38 292	18 48	20 244	87 203	66	137	40	21	1

Table 110.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: United States, 1978-79—Continued

Major field of study		nelor's de ing 4 or 5		Mas	iter's deg	rees	Doctor's degrees (Ph D., ED.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Women
Public affairs and services Community services, general Public administration Parks and recreation management Social work and helping services. Law enforcement and corrections International public service Other	1,806 2,117 5,981 12,810 14,803 137	17,907 581 1,431 2,575 2,502 10,307 87 424	20,342 1,225 686 3,406 10,308 4,496 50 171	19,946 512 6,558 755 9,816 1,729 156 420	9,853 285 4,634 361 2,852 1,346 95 280	10,093 227 1,924 394 6,964 383 61 140	368 36 138 25 136 - 15	257 23 114 19 75 14 9	111 13 24 6 61 1 4
Social sciences Social sciences, general Anthropology • Archaeology Economics History	85 16,409	62,954 5,719 1,543 31 11,899 13,283	45,388 4,680 2,441 54 4,510 7,736	12,887 1,384 830 37 1,955 2,536	8,343 833 407 13 1,564 1,550	4,544 551 423 24 391 986	3,360 102 366 11 712 756	2,492 66 210 7 619 551	868 36 156 4 93 205
Geography Political science and government Sociology Criminology International relations	20,285 2,754	2,516 17,077 7,037 1,786 852	1,061 8,551 13,248 968 736	621 2,037 1,415 230 846	444 1,479 745 170 605	177 558 670 ,60 241	. 136 .563 612 6	114 464 391 4 38	22 99 221 2
Afro-American (Black culture) studies. American Indian cultural studies. Mexican-American cultural studies. Urban studies Demography	35 100 1,349	135 15 39 675	150 20 . 61 674	61 19 724 22	10 420 8	28 9 304 14	2 14 10	12	2 2 4
Other Theology Theological professions, general Religious music Biblical languages Religious education Other	6,091 3,781 277 47 1,747	346 4,528 3,220 151 44 945 168	498 1,563 561 126 3 802 71	170 3,558 2,125 158 36 1,073	62 2,418 1,677 103 29 511 98	108 1,140 448 55 7 562 68	20 1,232 1,157 8 1 29 37	10 1,175 1,112 7 1 24	10 57 45 1
Interdisciplinary studies General liberal arts and sciences Biological and physical sciences. Humanities and social sciences Engineering and other disciplines. Other	34,154 19,524 3,559 3,226 275	17,114 9.208 2,353 1,372 236 3,945	17,040 10,316 1,206 1,854 39 3,625	4,586 1,251 341 1,201 951 842	2,807 523 223 673 895 493	1,779 728 118 528 56 349	709 264 51 103 17 274	504 193 46 48 17 200	205 71 5 55 74

SCURCE US Department of Education, National Center for Education Statistics, Earned Degrees Conterned, 1976-79



Table 111.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by racial/ethnic group and major field of study: United States, 1978-79

Major field of study and lovel of degree	Total	White (non- Hispanic)	Black (non- Hispanic)	His- panic	American Indian/ Alaskan Native	Asian or Pacific Islander	Nonres- ident alien
All fleids: Bachelor's	916,347 299,887 32,664	799,617 249,051 26,128	60,130 19,393 1,267	20,029 5,544 439	3,404 999, 104	15,336 5,495 811	17,831 19,405 3,915
Agriculture and natural resources. Bachelor's Master's Doctor's	23,134 3,994 950	+ ·21,700 3,047 622	346 79 14	202 34 12	84 5	323 104 34	-479 725 268
Architecture and environmental design Bachelor's Master's Doctor's	9,273 3,113 96	8,123 2,488 53	316 115 · 5	229 60 3	25 6 	226 94 2	354 350 33
Area studies. Bachelor's Master's Doctor's	2,569 738 133	2,258 563 105	84 15 12	82 31 3	, 7 2 	91 34 3	47 93 10
Biological sciences Bachelor's Master's Doctor's	48,794 6,831 3,542	42,705 5,861 2,991	2,487 217 · 47	1,109 68 28	148 16 6	1,458 205 127	887 464 343
Business and management Bachelor's Master's Doctor's		150,759 41,539 662	11,430 2,129 18	3,196 612 5	505 135 3	3,135 1,240 12	3,499 4,368 163
Communications Bachelor's		23,418 2,454 160	1,998 149 10	409 33 2	69 2 	270 50 3	278 192 17
Computer and information sciences. Bachelor's	2,980	7,384 2,261 175	505 65 4	155 24 1	11 16 	262 149 * 8	376 465 48
Education. Bachelor's Master's Doctor's	111,487	108,949 93,968 6,333	11,509 10,825 625	3,029 2,555 136	645 451 43	785 944 97	869 2,744 497
Engineering Bachelor's Master's Doctor's	61,426 15,239 2,491	51,794 9,976 1,393	1,756 241 24	1,117 196 22	162 24 2	1,837 - 850 183	4,760 3,952 867
Fine and applied arts. Bacholor's Master's Doctor's	40,708 8,502 700	36,647 7,666 632	1,880 254 12	747 115 7	169 31 3	709 143 7	556 293 39
Foreign languages Bachelor's	11,818 2,426 641	9,897 1,927 502	349 45 10	1,055 201 44	22 3 1	208 38 9	287 212 75
Health professions Bachelor's Master's Doctor's	62, 085 15,485 718	55,746 13,431 598	3,380 801 20	1,066 187 4	206 59 2	1,087 373 13	600 634 , 81
Home economics Bachelor's Master's Doctor's	2,510	16,219 2,169 198	1,195 121 9	173 23	79 6 	382 51 4	211 140 8



Table 111.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by racial/ethnic group and major field of study: United States, 1978-79—Continued

Major field of study and level of degree	Total	White (non- Hispanic)	Black (non- His- panic)	Hispanic	Ameri- can Indian/ Alaskan Natrue	Asian or Pacific Islander	Nonresi- dent alien
Lawr Bachelor's Master's Doctor's.	670 1,647 46	587 1,236 24	53 27 2	19 28 1	3.4	7 26 2	1 326 17
Letters: Bachelor's Master's Doctor's	41,978	38,153	2,192	622	-110	422	479
	8,883	7,837	327	149	16	120	434
	1,924	1,684	71	19	3	26	121
Library science Bachelor's Master's Doctor's	558 5,906 70	497 5,211 61	49 305 2	3 76	2 12	2 107 1	5 195 6
Mathematics. Bachelor's Master's Doctor's	11,740 3.033 730	10,168 2,352 520	652 71 13	194 26 6	41 8	321 104 29	364 472 162
Military sciences Bachelor's	141	130	2	2		1	6
Physical sciences Bachelor's Master's Doctor's	22,861	20,650	691	339	63	425	693
	5,406	4,373	86	52	29	160	706
	3,102	2,415	48	23	8	121	487
Psychology ' Bachelor's Master's Doctor's	42,395	36,585	3,214	1,208	177	766	445
	8,000	7,078	476	176	20	87	163
	2,662	2,380	111	64	10	23	74
Public affairs and services			,				
Bachelor's Mas(er's Doctor's	38,249	31,688	4,495	1,193	217	415	241
	19,946	16,407	2,039	549	81	303	567
	368	290	31	1	, 3	10	33
Social sciences Bachelor's Master's Doctor's	108,000	92,210	9.038	2,917	497	1,602	1,736
	12,887	,10,113	748	251	45	234	1,496
	3,360	2,678	132	39	17	. 65	429
Theology Bachelor's Master's Doctor's	5,898	5,511	156	71	11	36	113
	3,398	3,057	72	41	4	25	199
	1,181	1,088	32	7	1	15	38
Interdisciplinary studies. Bachelor's	32,346	.27,839	2,353	892	151	566	545
	4,553	4,037	186	57	24	54	195
	709	564	15	12	2	17	99

NOTE - This tabulation excludes degrees not reported by racial ethnic group, 99.5 percent or more of the bacheloris, masteris, and doctoris degrees conferred were reported by racial/ethnic group and are included above.

SOURCE U.S. Department of Education, Office for UNI Rights, Data on Earned Degrees Conferred by Institutions of Higher Education by Hace, Ethnicity and Sex, Academic Year 1978-1979



Table 112.—Earned degrees conferred by institutions of higher education, by racial/ethnic group, level of degree, and sex of student: United States, 1978-79

Level of degree and sex of student "	Total	White (non- Hispanic)	Black (non- His- panic)	Hispānic	Amen- can Indian/ Alaskan Native	Asian or Pacific Isjander	Nonrest- dent alien
Bachelor's degrees.		,					
Total	916,347	799,617	60,130	20,029	3,404	15,336	17,831
Men	472,887	415,301	24,544	10,354	1,730	8,190	12,768
Women	443,460	384,316	35,586	9,675	1,674	7,146	5,063
Master's degrees.	,			!			
Total,	299,887	249,051	19,393	5,544	999	5,495	19,405
Men	152,274	123,754	7,045	2,775	495	3,324	14,881
Women	147,613	125,297	12,348	2,769	504	2,171	4,524
Doctor's degrees.			1	Ī		1	ł
Total.	32,664	26,128	1,267	439	104	811	3,915
Men	23,477	18,423	733	~ 294	69	646	3,312
Women	9,187	7,705	534	145	35	165	603
First-professional degrees in all fields:			Į.	Í			
Total, as an amount in the amount in the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second residence of the second reside	68,611	62,430	2,836	1,283	216	1,205	641
Men	52,425	48,123	1,783	989	150	860	520
Women	16,186	14,307	1,053	294	68	345	121
First-professional degrees in dentistry.				1	1	l	
Total.	5,434	4,901	180	85	23	194	51
Mon	4,794	4,381	125	70	21	158	39
Women 12 Mars 10 7 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mars 20 Mar	640	520	55	15	2	36	12
First-professional degrees in medicine:							
Total	14,786	13,205	762	324	38	369	88
Men	11,381	10,299	493	243	25	261	, 60
Women	3,405	2.906	269	81	13	108	ۇنە
First-professional degrees in law:		1			1]	
Total	35,206	32,334	1,500	728	121	390	133
Men	25,180	23,346	855	543	80	251	105
Women.	10,026	8,988	645	185	41	139	28
First-professional degrees in theology:					1		
Total	6,370	5,755	289	84	4	45	193
Men	5,514	4,968	247	79	4	41	175
Women	856	787	42	5		4	18
First-professional degrees in other fields.							
Total.	6,815	6,235	105	62	30	207	176
Men - ,	5,556	5,129	63	54	20	149	141
Women	1,259	1,106	42	8	10	58	35

NOTE —This tabulation excludes degrees not reported by racialization group. 89.5 percent or more of the degrees conterned at each level were reported by racial/eithing group and are included above. SOURCE u.S. Department of Education, Office for Civil Rights. Data on Earned Degrees Conferred by Institutions of Higher Education by Raue, Ethnicity and Sex. Academic Year 1978-1979



Table 113,—First-professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: United States, 1978-79

	First-pro	fessional deg	rees 1
Control of institution and field of study	Total	Men	Women
Total, all institutions	68,848	52,652	16,19
Dentistry (D.D.S or D.M.D.)	5,434 14,786 1,046 1,065 639	4,794 11,381 910 898 409	64 3,40 13 16 23
Podiatry (Pod.D. or D P) or podiatric medicine (D P.M) /eterinary medicine (D.V.M.) Chiropractic (D.C. or D C.M.) aw, general (LL.B. or J.D.) Theological professions, general (B D., M Div , Rabbi) Other.	572 1,714 1,779 35,206 6,607	531 1,218 1,590 25,180 5,741	- 49 18 10,02 86
Total, publicly controlled institutions	27,785	21,047	6,73
Dentistry (D D S. or D M D.) Medicine (M.D.) Optiometry (O D.) Osteopathic medicine (D O.) Pharmacy (D Phar)	3,248 8,965 351 344 308	2,867 7,030 297 201 194	38 1,93 5 6 11
Podiatry (Pod.D or DP) or podiatric medicine (DPM.) /eterinary medicine (D.V.M.) Chropractic (D.C or D.C.M.) .aw, general (LL.B. or J.D.) Theological professions, general (B.D., M.Drv., Rabbi) Other	1,556	1,120 9,258	3,75
Total privately controlled institutions	41,063	31,605	9,4
Dentistry (D.D.S. or D.M.D.) Medicine (M.D.) Optometry (O.D.) Ostoopathic medicine (D.O.) Pharmacy (D. Phar.)	2,186 5,821 695 721 331	1,927 4,351 613 617 215	25 1,47 8 - 10 11
Podiatry (Pod D. or DiP) or podiatric medicine (D P M.) Peterinary medicine (D.V M.) Airopractic (D C. or D C.M.) .aw, general (LLB or J D.) Theological professions, general (B.D., M.Div., Rabbi)	572 158 1,779 22,193 6,607	531 98 1,590 15,922 5,741	1; 6,2 8;

includes degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training).

SOURCE U.S. Department of Education, National Center for Education Statistics.

Earned Degrees Conferred, 1978-79



Table 114.—Number of first-professional degrees conferred in dentistry, medicine, and law, by sex: United States, 1949-50 to 1978-79

	·	Dentistry (DDS or DM.D)				,	Aedicine	(M.D.)	1	Law (LL B on J D)1				
	Year	Number of	Deg	rees co	nferred	Number of	Deg	rées çon	ferred	Number of	Deg	rees con	ferred	
		institutions conferring degrees	Total	Men	Women	institutions conferring degrees	Total	Men	Women	institutions conferring dogrees	Total	Men	Women	
1949-50		40	2,579	2,561	18	72	5.612	5.028	584	· !				
1950-51		40	2,803	2.768	35	72	6.014	5.563	451		<i>-</i>			
1951-52		41	2,918	2,895	23	72	6.201	5.871	330					
1952-53	. •	41		2.920	15	72	6.686	6,326	360					
1953-54	** * -	42	3,102	3.063	39	73	6,712	6,377	335	-~-			:	
	• • • • • • • • • • • • • • • • • • • •	,	1	1	-		i ·	1	1	*				
1954-55			13,099	3,071	28	. 72	7.014	6,683	331	128	8,209	7,921	288	
1955-56	. 81		3,009	2,975	34	73	6,810	6,464	346	131	8,262	7,974	288	
1956-57		43	3.038	3,011	27	, 75	6,744	6,397	.347	127	8,794	8,525	269	
1957-58		43	3,065	3,031	34	75	6,816	6.469	347	131	9,394	9,122	~272	
1958-59		43	3,150	3,136	14	76	6,825	6,457	368	132	9,856	9,599	257	
1959-60		45	3.247	3.221	26	79	7,032	6.645	387	134	9.240	9.010	* 230	
		46	3,265	3.247	18	79	6.940	6.610	330	134	9,429	9.182	247	
1241-62	B- 157 -F - 11754 1 -14 141	46		3,166	17	81	·7.138	6.749	389	134	9.364	9.091	273	
1982-65		46	3.169	3.145		81	7,231	6,831	400	134	9,884	9,582	302	
1963-64		46	3,180	3,168	24 12	82	7,303	6,878	425	133	10,679	10,372	307	
		•.	1	1	1		1	1	1	i	t	1.	367	
1964-65	* ,	45	3,107	3.065	22	81	7,304	6,832	472	134	11,683	11,216		
1965-66.	ants .	47	3,178	3,146	32	, 84	7,673	7,170	503	136		12,776	• 470	
1966-67		47	3,341	3,312	29	83	7,723	7,159	564	134		14,112	551	
1967-68.		48	3,422	3,375	47	85	7,944	7,318	626			15,805	649	
1968-69	. 4	48	3,408	3,376	32	.84	8,025	7.415	610	140	17.053	16,373	_680	
1969-70		. 48	3.718	3.684	34	86	8.314	7,615	699	145	14,016	14,115	801	
1970-71	•	48	3.745	3,703	42	89	8,919	8.110	809	147	17,421	16,181	1,240	
1971-72	•	48	3.862	3.819	43	92	9.253	8,423	830	147	21,764	20,266	1,498	
1972-73		51	4.047	3.992	55	97	10,307	9,388	919	152	27,205	25,037	2,168	
1973-74		52	4,440	4,355	85	99	11,356	10,093	1,263	151	29,326	25,986	3,840	
			1	1	ĺ	404	1	10.818	1,629	154	29,296	24,881	4,415	
1974-75	•	. 52	4,773	4,627	146	104	12,447	11,252		166		26,085	6.208	
1975-76	•	56	5,425	5,187	238	107	13,426		2.174	169		26,447	7.657	
1976-77		57	5.138	4,764	374	109	13,461	10,891		169		25.457	8,945	
1977-78		57	5.189	4,623	`566	109		11,210	3,069	175			10,026	
1978-79		.` 58	5,434	4,794	640	109	14,/86	11,381	3,405	1/5	35,200	25,180	10,020	

- Data prior to 1954-55 are not shown because they rack comparability with the figures for subsequent years.

SOURCES US DE of Education, National Center for Education Statistics, Surveys of whed Degrees Conferred

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Table 115.—Earned degrees in architecture and environmental design¹ conferred by institutions of higher education, by level of degree and sex of student: United States, 1949-50 to 1978-79

Year	Bac	helor's de	grees	Mas	ster's deg	rees	Doctor's degrees		
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1949-50	2,563	. 2,441	122	166	159	7	1	,	
1951-52	. 2,210,		112	240	230	10	ソニニ	'	
1953-54	1,523	1,531	92	- 158	147	11	3	7	
1955-56	1,443	1,373	70	199	182	17	3	2	-
1957-58	1,612		76	231	1216	15	5	5	2,2
1959-60	1,801	1,744	57.	319	305	14	17	17	
1961-62	1,774	1,719	57, 55°	311	. 296	15	1	''1	
1963-64	2,059	1,981	78	383	366	17	3	3	i
1965-66	2,663	2,561	102	702	661	41	12	11	
1967-68	1 000-	2,931	126	1,021	953	68	15	15	
1969-70	4,105	3,888	217	1,427	1,260	167	35	33	9
1970-71	5,570	4,906	664	1,705	1,469	236	36	33	2
1971-72	6440	5,667	773	1.899	1,626	273	50	43	3
1972-73	6,962	6.042	920	2,307	1,943	364	58	54	4
1973-74	7,822	6,665	1,157	2,702	2.208	494	69	65	4
1974-75	8,226	6,791	1,435	2,938	2,343	a 595	69	58	11
1975-76	9.146	7,396	1.750	3,215	2,545	670	82	69	13
1976-77	9,222	7,249	1,973	3,213	2.489	724	73	*62	11
1977-78 *,	0.050	7,054	2,196	3,115	2,304	811	73	57	
1978-79	h	6,876	2.397	3,113	2,226	887	96	3/. 74	16
			007	0,110	سيجد	007	90	14	.55

¹Pnor to 1965-66, includes degrees in architecture. From 1963-66 to 1969-70, includes degrees in architecture and city planning. Since 1970-71, includes degrees in environmental design, general; architectura sitterior design; landscape architecture, urban architecture; city, community, and regional planning, and other architecture and environmental design.

See note and source below

Table 116 —Earned degrees in business and management conferred by institutions of higher education, by level of degree and sex of student: United States, 1955-56 to 1978-79

,	Year		Bachelor's degrees			Master's degrees			Doctor's degrees		
-			Total	Men	Women	Total	Men	Women	Total	Mèn	Women
1955-56 1957-58 1959-60 1961-62 1963-64 1965-66 1967-68	, .	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	52,110 52,139 59,198	48,063 48,265 48,236 54,692 58,376	4,107 3,928 3,845 3,903 4,506 5,263 6,996	4,223 4,814 5,401 6,513 13,142	3,118 4,072 4,645 5,221 6,310 12,806 17,484	162 151 169 180 203 336 617	129 110 138 232 281 402 • 460	127 105 136 227 - 274 385 446	2 5 2 5 7 17
1969-70 1970-71 1971-72		* * * * * * * * * * * * * * * * * * *	106,054 115,527 122,009	96,815 195,060 110,417	9,239 10,467 11,592	21,599 26,544 30,433	20,830 25,506 29,232	769 1.038 1,201	622 810 902	612 787 882	10 23 20
1972-73 1973-74 1974-75 1975-76 1976-77	* *		133,822 143,436	113,445 115,438 112,158 115,225 116,505	13,385 16.946 21,664 28,211 35,583	31,166 32,753 36,364 42,620 46.545	29,638 30,600 33,301 37,662 39,881	1.528 2.153 3.063 4.958 6,664	932 983 1,011 956 869	879 933 970 904 814	53 50 41 52 55
1977-78 1978-79				117, 5 11 120,167	43,760 52,748	48,484 50,506	40.301 40,831	8.183 9.675	867 863	795 762	72 101

NOTE. Although a stimuous effort has been made to provide a consistent suries of data, minor changes have occurred over time in the way degrees are classified and reported. Any degrees classified in early surveys as first

professional are included above with bachelor's degrees, any degrees classified as second professional, or second revet are included with master's degrees. Data for all years are for 50 States and the District of Columbia SOURCE US Department of Education, National Ceres' for Education Statistics, surveys of Earned Degrees Conferred.



Table 117.—Earned degrees in communications: conferred by institutions of higher education, by level of degree and sex of student: United States, 1970-71 to 1978-79

	Year			Bachalor's degrees			Master's degrees			Doctor's degrees		
				Women	Total	Men	Women	Total	Men	Women		
1970-71 1971-72 1972-73 1973-74	2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	12,340 14,317		3,813 4,376 5,243 6,560	1,856 2,200 2,406 2,640	1,214 1,443 1,546 1,668	642 757 860 972	145 / 111 139 175	125 96 114 146	19 15 25 29		
1974-75 1975-76 1976-77 1977-78 1978-79		19,248 21,282 23,214 25,400 26,457	11,455 12,458 12,932 13,480 13,266	7,793 8,824 10,282 11,920 13,191	2,764 •3,126 3,091 3,296 2,682	1,618 1,818 1,719 1,673 1,483	1,176 1,308 1,372 1,623 1,399	165 204 171 191 192	119 154 130 138 138	46 50 41 53 54		

includes degrees in communications, general, journalism, radio-tolevision, ademising, communication media, and other communications SOURCE, U.S. Department of Education, National Jensel for Education Statistics, surveys of Earned Degrees Conferred.

Table 118.—Earned degrees in engineering conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949-50 to 1978-79

	(ear		Pachelor's degrees			.Master's degrees			Doctor's degrees		
		Total	Men*	Women	Total	Men	Women	Total	Men	Women	
1949-50 .		52,246	52,071	175	4.496	4,481	15	417	416		
1951-52	\$ / +3566 34X61XX114121766334	30,472	30,412	60	4.091	4,073	18	529	526	3	
1953-54	v ~ v, fr for has saffreed h	22,227	22,162	65	4.204	4.189	15	594	594		
1955-56		26,219	26,143	76	4.724	4,705	19	610	610		
1957-58		35,191	35,082	109	5,788	5,768	20	647	643	4	
		- 1	-	142		7,133	26	786	783	3	
1959-60	,	37,679	37,537	1210	7,159		·40	1.207	1,203	3	
1961-62		34.551	34,430		8,909	8,869	34			7	
1963 64	A h / / ra 8 /r 8 and 1	35,013	34,862	151	10.827	10,793 13,599		1,693	1,686 2,295	9	
1965-66	h ** h	35,615	35,472	143	13,675			2,304		12	
1967-68	, , , , , , , , , , , , , , , , , , , ,	37,368	37,159	209	15,182	15,083	99	2,932	2,920	12	
1969-70	- 44 . /	44,479	44,149	330	15,593	15,421	172	3,681	3,657	24	
1970-71		50,046	49,646	400	16,443	16,258	185	3,638	3,615	23	
1971-72		51,164	50,638	526	16.960	16,688	272	3,671	3,649	22	
1972-73		51,265	50,652	613	16,619	16,341	278	3,492	3,438	54	
1973-74		50,286	49,490	796	15,379	15,023	356	3.312	3,257	55	
1974-75		46,852	45,838	1,014	15,348	14.973	375	3,108	3,042	66	
1975-76		46,331	44,871	1,460	16,342	15,760	582	2,821	2,755	66	
1976-77	and and a second second second	49,283	47.065	2,218	16,245	15,525	720	2,586	2,513	73	
1977-78		55,654	51,945	3,709	16,398	15,533	865	2,440	2,383	57	
1978-79	***************************************	62,375	57,201	5,174	15,495	14,544	951	2,506	2,423	83	

NUTE—Authough a strenuous office has been made to provide a consistent sense of data, minor changes have occurred over time in the way degrees are classified and reported. Any degrees classified in early surveys as "first professional" are included above with bachelor's degrees, any degrees classified as second professional or second level alse included with master's degrees. Data for all years are for 50 States and the District of Columbia SOURCE, U.S. Department of Education, National Center for Education Statistics, surveys of *Earned Degrees Conferred*.



Table 119.—Earned degrees in the health professions 1 conferred by institutions of higher education, by level of degree and sex of student: United States, 1970-71 to 1978-79

			Bachelor's degrees			Master's degrees			Doctor's degrees		
	Year		Total	Men	Women	Total	Men	Women	Total	Men	Women
1970-71		*	25,226	5,788	19,438	5,749	2.567	3.182	466	389	; . 77
1971-72		3	28,611	7,005	21,606	7,207	3,141	4,066	442	362	80
1972-73			33,564	7,754	25,810	8,362	3,567	4,795	646	485	161
1973-74		4 44 4 89 4 44 9 44	41,459	9,388	32,071	9,599	3,819	5,780	578	447	131
1974-75	,	*	49,090	10,930	38,160	10,692	4,092	6,600	618	441	177
1975-76			53,958	11,456	42,502	12,556	4,217	8,339	577	411	166
1976-77	•	y 1x	57,328	11,947	45,381	12,951	4,163	8,788	538	366	172
1977-78			59.434	11,593	47,841	14,325	4,265	10,060	654	402	252
1978-79	,, .	e neder a oner to a gy a the par Pyrkeretherder y da	62,085	11,205	50,860	15,485	4.494	10,991	718	4 54	264

includes degroes in health professions, general, hospital and health care administration, nursing, dental specialities, medical specialities, occupational therapy, optimetry, pharmacy, physical therapy, dental hygene, public health, medical record abrananship, podiatry or podiatric medicine, biomedical communication, veterinary medicine specialities, speech pathology and audiology, chiropractic, chincal social work, medical laboratory technologies, dental technologies, radiologu technologies, and other health professions. Excludes first professional degrees that require at least 6 years for completion unduding at least 2 years or preprofessional training) in dentistry, medicine, optometry, ostelipathic medicine pharmacy, podiatry or podiatric medicine, veterinary medicine, and chiropractic

SOURCE U.S. Department of Education, National Center for Education, Statistics, surveys of Earned Degrees Conferred.

Table 120.—Earned degrees in home economics conferred by institutions of higher education, by level of degree and sex of student: United States, 1955-56 to 1978-79

	, , , , , , , , , , , , , , , , , , ,		Bachelor's degrees			Master's degrees			Doctor's degrees		
= -		Year	Total	Men	Women	Total	Men	Women	Total	Men	Womer
1955-56		, , , , ,	4.667	35	4,632	451	9	442	33	5	28
1957-58			4,257	36	4,221	447	7	440	23	9	14
1959-60		.,	4,370	60	4,310	484	11	473	40	6	34
1961-62		1	4,246	50	4,196	543	21	522	41	6	33
1963-64		, .m.	4,843	101	4,742	596	18	578	41	5	36
1965-66			5,655	145	5;510	740	29	711	54	12	
1967-68			7,350	198	7,152	966	51	915	71	20	51
1969-70		A RESIDENCE OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE	10,217	290	9,927	1,297	75	1,222	116	33	83
1970-71			11,167	301	10,866	1,452	88	1,364	123	48	, 75
1971-72		. ,	12,072	427	11,645	1,666	122	1,544	104	30	74
1972-73			13,533	503	13,030	1,679 '	156	1,523	165	40	125
1973-74			15,336	553	14,783	1,858	164	1,694	136	46	. 90
1974-75			16,772	680	16,092	1,901	203	1,698	156	51	105
1975-76			17,409	720	16,689	2,179	186	1,993	178	51	127
1976-77	.**	AN A PAR O NA TAR HA	17,439	722	16,717	2,334	207	2,127	160 -	37	123
1977-78			17,621	785	16,836	2.613	212	2,401	203	58	145
1978-79			18,300	890	17,410	2,510	222	2,288	219	71	148

[·] Excludes degrees in home economics education

NOTE —Although a strenuous effort has been made to provide a consistent series of data, minor changes have occurred over time in the way degrees are classified and reported. Any degrees classified in early surveys as "first professional" are included above with bachelor's degrees, any degrees classified.

sified as second professional or second level are included with master's degrees. Data for all years are for 50 States and the District of Columbia.

SOURCE U.S. Department of Education, National Center for Education Statistics surveys of *Earned Degrees Conferred*



Table 121.—Earned degrees in public affairs and services¹ conferred by institutions or higher education, by level of degree and by sex of student: United States, 1970-71 to 1978-79

	Year		Bachelor's degrees Master's				ees	Doc	tor's degr	rees
			Men	Women	Total	Men	Wemen	Total	Men	Women
1970-71			4,723	4,497	8,260	4,274	3,986	178	135	43
1971-72		12,605	6,606	5,999	9,365	5,005	4,360	211	165	46
1972-73	۸ ٠	. 17,843	9,520	8,323	10,990	5,883	5,107	219	177	42
1973-74	***	23,950	13,628	10,322	12,460	6,863	5,597	230	179	51
1974-75		28,160	15,494	12,666	15,299	8,516	6,783	285	216	69
1975-76		. 33,238	18,818	14,420	17,106	9,408	7,698	319	217	102
1976-77		35,341	20,101	16,240	19,454	10.663	8,791	335	225	110
1977-78	h hi verifier es	27 240	18,854	18,386	19,953	10.445	9,508	395	267	128
1978-79	a. A de en apenag kele.	38,249	17,907	20,342	19,946	9,853	10,093	368	257	111

includes degrees in community services, general, public administration; parks and recreation management, social work and helping services, law enforcement viand corrections, international public services and other public affairs and services.

SOURCE U.S. Department of Education, National Center for Education Statistics, surveys of *Earned Degrees Conferred*

Table 122.—Earned degrees conferred by institutions of higher education, by level of degree: United States, 1869-70 to 1978-79

			Earned	degrees conferr	ed	
	Year	All degrees	Bachelor's 1	First- professional t	Master's ²	Doctor's
<i>.</i>	1	2	3	4	5	6
1869•70 1879-80		9,372 13,829	9,371 12,89 6		0 879	1 54
1889-90 1899-1900 1909-10		16,703 29,375 39,755	15,539 27,410 37,199		1,015 1,583 2,113	149 382 443
1919-20 1929-30 1939-40 1941-42 1943-44	*	53,516 139,752 216,521 213,491 141,582	48,622 122,484 186,500 185,346 125,863		4,279 14,969 26,731 24,648 13,414	615 2,299 3,290 3,497 2,305
1945-46 1947-48 1949-50 1951-52 1953-54		157,349 317,607 496,661 401,203 356,608	136,174 271,019 432,058 329,986 290,825		19,209 42,400 58,183 63,534 56,788	1,966 4,188 6,420 7,683 8,995
1955-56 1957-56 1959-60 1961-62 1963-64		376,973 436,979 476,704 514,323 614,194	308,812 362,554 392,440 417,846 498,854		59;258 65,487 74,435 84,855 101,050	8,903 8,938 9,829 11,622 14,490
1965-66 1967-68 1969-70 1970-71 1971-72		709,832 866,548 1,065,391 1,140,292 1,215,680	519,804 632,289 792,316 839,730 887,273	31,236 34,421 34,918 37,946 43,411	140,555 176,749 208,291 230,509 251,633	18,237 23,089 29,866 32,107 33,363
1972-73 1973-74 1974-75 1975-76 1976-77		1,270,528 1,310,441 1,305,382 1,334,230 1,334,304	922,362 945,776 922,933 925,746 919,549	50,018 53,816 55,916 62,649 64,359	263.371 277,033 292,450 311,771 317,164	34,777 33,816 34,083 34,064 33,232
1977-78 1978-79		1,331,536 1,324,047	921,204 921,390	66,581 68.848	311,620 301,079	32.131 32,730

From (869-70 through 1963-64 first-professional degrees are included with bachelor's degrees.

*Phor to 1965-66 some master's degrees in fields such as library science and social work were counted as first professional degrees and are reported in roughn 3.

NOTE —Beginning in 1959-60, includes Alaska and Hawaii

SOURCES U.S. Department of Education. National Center for Education Statistics. Bennial Survey of Education in the United Statis, Earned Degrees contemped and unpublished data.



Table 123.—Statistical profile of persons receiving doctor's degrees 1, by field of study: United States, 1978-79

					Field o	fstudy			
, Item `	All fields	Educa- tion	Engi- neering	Human- ities	Life sci- v ences	Math- ematics	Physical sciences	Profes- sional fields	Social sci- ences
Doctor's degrees conferred*	²31,200	7,370	2,494	4,143	5,076	768	3,321	1,414	6,379
Sex (percents)									
Men	71.4	57.9	97.5	61.5	76.6	84.6	89.4	74.3	67.0
Women . \ \	28.6	42.1	2.5	38.5	23.4	15.4	10.6	25.7	33.0
Racial/ethnic group (percents): \		}						1	
American Indian	.5	.9	.2	.6	.3	, (a)	3,4	.2	6
Asian \ / / / / / / / / / / / / / /	8.3	2.9	29.0	3.1	102	(3)	³13.7	6.6	₹ 5.1
Black	4.6	9.0	2.1	3.6	2.6	(3)	31.7	5.0	4.6
Hispanic • \	2.9	2.9	3.4	3.5	3.3	(3)	32.4	1.3	2.5
White 'y	75.3	76.4	57.6	80.7	75.6	(3)	373.2	79.6	77.9
White Other and unknown	8.4	7.9	7,8	8.5	8.0	(3)	³8.6	7.2	9.3
Citizenship (percents). United States	_	ţ							
United States	81.3	88.8	51.9	88.2	79 8	71.6	77.4	80.8	84.4
Foreign	15.7	8.1	45.6	8.5	17.4	26.0	20.6	16.9	11.6
Unknown	3.0	3.1	2.5	3.3	2.7	2.3	2.0	2.3	4.0
Mantal status (percents)			047						
Married		69.3	64.7	59.0	62.6	51.8	56.8	69.3	57.4
Not married		26.2	31.2	35 2	32.9	44.7	39.4	27.2	36.5
Unknown		4.4	4.0	5.8	4.5	3.5	3.8	3.5	6.1
Median age at doctorate (years) Median time lapse from bachelor's degree to doctorate	31.9	36.5	30.3	33.0	30.0	29.3	28.9	34.1	31.5
(years)	9.0	12.7	7.6	10.3	7.3	7.1	6.6	10.7	85
Percent with bachelor's degree in same field, as doctor-		12.7	7.0	10.3	7.3	7.1	0.0	10.7	85
ate		38 6	77.9	62.3	40.7	81.4	78.1	37.5	56.4
Postdoctoral activities	55.6	300	17.5	02.3	40.7	01.4	70.1	- 37.3	30.4
Postdoctoral study (percents)	-		*	1	Ī	'			
Fellowship	. 8.8	1.0	3.6	2.9	28.8	6.4	166	1.2	60
Research associateship		8	8.4	1.0	13.3	3.4	23.8	1.4	2.6
Traineeship		.8	.8	.2	2.2	7	6	.1	1.3
Other		.8	.7	1.8	4.4	13	.8	.5	1.2
Postdoctoral employment (percents)			i			1	1		
Educational institution.	46.0	668	23.4	65.6	25.2	57.3	133	68.2	45.4
Industry, business	12.0	3.9	41.7	5.2	7.8	14.3	28.7	7.2	9,1
Government	9.0	10.4	12.0	3.1	7.9	6.1	7,4	5.7	13.0
Nonprofit organization	4.5	4.7	2.0	4.0	2.1	1,0	1.1	8.8	8.6
Other and unknown		4.1	1.6	5.9	1.9	1.7	2.0	1.1	4.7
Postdoctoral status unknown	7.2	6.6	5.7	10.2	6.5	7.8	58	5.7	8.0
Pnmary postdoctoral work activity (percents).	_		ł	_	_			_	
Research and development		6.0	62 4	50	45.2	38.9	68.2	10.3	21.1
Teaching.		40.0	20 4	726	29.6	498	17.0	60.4	42.1
Administration /		32.7	1.7	5.9	4.5	2.4	2.4	8.9	6.3
Professional services		10.5	3.8	3,4	63	3.7	2.9	9.2	21.5
Other		2.0	33	5.1	4.2	1.3	2.9	3.7	22
Unknown	7.9	8.8	8.4	8.1	10.3	3.9	6.7	7.5	68

includes Ph. 3 , Ed.5 , and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.

than social sciences, and psychology is included under social sciences. The number of degrees also differs slightly from that reported in the NCES survey of earned degrees conferred. Because of rounding, percents may not add to 100.0.

SOURCE National Academy of Sciences, National Research Council. Summary Report—1979. Doctorate Recipients from United States Universities.

ERIC.

^{*}Includes 235 degrees in other or unspecified fields not shown separately.

Mathematics and computer sciences are included under physical sciences.

NCTE —The above classification of degrees by field differs somewhat from that in most publications of the National Center for Education Statistics, The imagor differences are that history is included under arts and humanities rather

Table 124,---Doctor's degrees conferred by 60 large institutions of higher education: 1969-70 to 1978-79

Institution	Rank order ^a	Total 1989-70 to 1978-79	1969- 70	1970- 71	1971- 72	1972- 73	1973- 74	1974 75	1975- 76	1976- 77	1977- 78	1978 79
neversity of Wisconsin	1	8,029	900	915	796	836	848	853	828	700	665	68
reversity of California at Berkeley	2	7,954	823	759	848	891	825	785	794	754	766	70
reversity of Minore	3	7,742	809	870	874	890	806	789	748	714	590	65
olumbie University (HLY)*	4	7,210	3 (15	705	841	788	793	652	697	706	530	58
inversity of Michigan	5	7,197	C96	809	798	751	743	722	688	705	635	66
thio State University	6	6,488	622	678	750	715	653	634	678	598	587	57
erverd University (Mess.)	7	6.048	588	612	629	748	578	557	620	625	560	53
Schigan State University	6	5,833	675	731	633	686	585	603	535	504	437	46
dana University	9	5,592	561	623	608	597	609	590	581	496	439	48
neversity of Minnesota.	10	5,390	546	613	599	557	572	539	494	511	493	46
ew York University	11	5,844	519	574	608	725	589	492	539	423	437	45
reversity of California at Los Angeles	12	5,322	615	570	568	597	532	487	509	484	465	48
tenford University (Celff)	. 13	5,232	505	582	557	566	522	524	499	460	490	52
niversity of Texas	14	4,991	418	468 521	523	514 531	522 498	581 466	535	542 449	453 467	45
orneli University (N.Y.)4	15	4,804	494	1	476		1		487	1		41
nversity of Southern California	16	4,667	393	453	475	600	497	448	481	458	427	43
urdue University (Ind.)	17	4.482	576	498	493	441	454	467	420	378	381	37
sassachusetts institute of Technology.	18	4,177	439	400	418	396	480 376	469 404	390 458	379 400	425 340	3
enneylvenia State University ,,	19	4,108	379	436	521	424	466	440	405	380	370	32
nversity of Chicago (ML)	20	4,100	361	434	448	468	1	1	1	I	1	ļ
niversity of Penneytvania	21	3,774	373	378	441	402	412	358	422	322	335	3:
niversity of Pittaburgh (Pa.) niversity of Washington	22	3,761	315	326	374	419	410	422	386	365	384	3
nversity of Washington	23	3,714 3,687	342 350	432 339	379 402	446 364	382 343	385 400	365 389	330	310 334	3
niversity of Meryland	25	3,540	362	381	405	406	405	384	372	352	226	2
-	1		1	1			1	1	1			1 -
orthwestern University (III.)	26	3,534	360 348	404	-370	392	388 358	393	333 346	301 300	292	3
ale University (Conn.)	27 26	3,409 3,314	286	345 314	348 384	352 363	358	369 361	300	324	322	3
once state university	29	3,314	319	389	343	347	311	330	324	274	297	3
utgers, The State University (NJ)	30	3,183	245	233	305	319	292	353	335	395	339	3
	1	i		303		260	273	353	349	319	298	3
niversity of Florida.	31	3,064 3,013	296 241	278	300	317	332	332	299	305	296	3
reversity of Monte Carowille at Chapter Fini.	33	2,989	153	263	236	344	332	331	334	332	348	3
niversity of Messachusetts	34	2,774	236	286	282	321	332	298	260	277	231	2
niversity of Tennesses	35	2,750	251	252	301	266	299	286	292	303	259	2
aliamity of Cassala	36	2,729	197	256	293	312	299	297	288	258	277	2
niversity of Georgia	37	2.664	273	260	343	336	278	295	260	239	182	1
niversity of Kanass	38	2,597	268	260	241	267	268	287	242	229	263	2
riversity of Kaneas	39	2,511	290	257	267	295	268	230	237	235	219	2
wa State University of Science and Technology	40	2,510	296	311	277	287	247	207	228	222	208	2
beton University (Mass.)	i .	2,482	216	214	205	291	226	266	288	243	259	2
		2,463	216	215	240	241	234	268	243	287	262	2
inceton University (N.J.)	43	2,418	238	255	262	216	259	252	247	223	224	2
late University of New York at Buffalo		2,394	248	249	1 217	274	237	238	- 253	213	227	2
nversity of Utah	45	2,238	248	238	279	224	252	245	207	216	161	1
oversity of Arizona	48	2,216	214	245	212	209	216	218	215	236	232	2
nee Western Reserve University (Ohio)	47	2,213	295	327	245	238	220	207	176	184	165	1
hne Hopkine University (Md.)	48	2,204	223	212	212	251	236	241	217	198	218	1
	49	2.193	176	226	181	209	237	239	241	225	231	2
syne State University (Mich.)	50	2,121	190	208	229	258	216	220	213	207	183	1
ike University (N.C.)	51	2,109	223	220	237	193	222	217	209	204	209	1
niversity of Nebrasia	52	2,107	213	222	208	228	237	219	177	216	195	1
Idahoma State University	53	2,090	218	218	230	230	214	213	200	175	203	1
niversity of Oklehoma	54	2,086	245	224	241	240	218	249	195	198	128	1 . 1
emple University (Ps.)	55	2,040	113	148	183	220	166	251	208	227	289	2
hversity of Rochester (N.Y)	. 58	1,937	215	203	188	206	210	189	163	190	174	1
niversity of California at Davis	57	1,933	154	192	203	208	228	193	208	201	151	11
lova University (Fia.)	58	1,909	5	4	3		10	282	476	378	352	3
ousiana State University		1,840	198	221	253	188	221	182	147	156	132	14
inversity of Connecticut	. 60	1,838	149	158	204	176	191	193	217	200	189	1



Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees (e.g., M.D., D.D.S., and D.V.M.)

*Inattritions are ranked by the total number of doctor's degrees conferred during the 10-year period 1969-70 to 1978-79.

^{*}Includes degrees conterred by the Main Division and Teachers College *Includes degrees conferred by the Endowed and Statutory Colleges

SOURCE U.S. Department of Education, National Center for Education Statistics, special labelations from *Earned Degrees Conferred*

Table 125.—Associate degrees and other awards based on occupational curriculums, by length and type of curriculum and sex of recipien ⊎aited States and outlying areas, 1978-79

	·			,				-	
\		All award	5	Award	s based o		d occupat	ional curr	culums
Cumculom	Total	Men	1 Women		t 2 years han 4 yea			st 1 year t han 2 yea	
			-	Total	Men	Women	Total	Men	Women
Occupational curriculums, total	352,706	163,641	189,067	278,632	132,925	145,707	74,076	30,716	43,360
Science and engineering-related curriculums	193,507	96,906	96,601	143,799	71,247	72,552	49,708	25,659	24,049
Data processing technologies.	12,454	6,573	5,881	10,833	6,031	4,802	1,621	542	1,079
Data processing, general	6,476	3,498	2.978	5,974	3,289	2,685	502	209	293
Key punch operator and other input preparation		37	506	230	23	207	313	14	299
Computer programmer	4,122	2,265	1,857	3,797	2,103	1.694	325	162	163
Data processing equipment maintenance	927	455 285	472 43	475	308	167 24	452	147	305
All other data processing technologies		33	25	299 58	275 33	25	29	10	19
Health services and paramedical technologies,	90,022	11,150	78,872	68,208	9,097	59,111	21,814	2.053	19,761
Health services assistant, general	1	1,566	2.603	.2,383	857	1,526	1,786	709	1,077
Dental assistant		49 46	3,701 4,055	1,480 4,018	44 45	1,436 3,973	2,270	5	2,265
Dental laboratory.		469	330	741		3,973	83 58	1 40	82 18
Medical or biological laboratory assistant	4,001	660	3,341	3,731	628	3,103	270	32	238
Animal laboratory assistant.	1,301	1,254	1,187	1,276	111	1,165 2,761	25 153	3 40	22 113
Nursing, R N.	35,939	2,593	33,346	35,648	2,574	33,074	291	19	272
Nurse, practical	14,941	630	14,311	2,871	184	2,687	12,070	446	11.624
Occupational therapy Surgical	938	128 142	810 975	881	125 52	756 204	57 861	90	54 771
Optical	837	405	432	686	351	335	151	54	97
Medical record		32	1,193		30	1,063	132	2	130
Medical assistant and medical office assistant	4,544 3,273	1,229	4,324 2.044	2,461	154 979	2,307 1,428	2,083 866	66 250	2,017 616
Psychiatric.		518	1,807	2,131	469	1,662	194	49	145
Electro diagnostic	133	40	93	100	34	66	33	6	₂ 27
Institutional management	214 980	94	120 873	153 953	70 100	83 853	61 27	24 7	, 37 20
All other health services and paramedical technol-	360	107	0/3	333	100	000	21	,	20
ogies	1,307	854	453	964	647	317	343	207	136
Natural science technologies	19,743	12,185	7,558	14,843	9,286	5,557	4,900	2,899	2,001
Natural science, general	1,400 8,748	958 5,896	442 2.852	1,134 6,089	712 4,153	422 1,936	266 2,659	246 1,743	20 916
Forestry and wildlife		1,491	317	1,669	1.362	307	139	1,743	10
Food services.		2,334	1,455	3,032	1,899	, 1,133	757	435	322
Marine and oceanographic		103 485	1,978 102	1,389 440	55 373	1,334 67	692 147	48 112	644 35
Laboratory, general	284	110	174	283	109	174	171	1	
Sanitation and public health inspection		497	123	468	377	91	152	120	32
All other natural science technologies	426	311	.115	339	246	93	87	65	22
Mechnical and engineering technologies		66,998	4,290	49,915	46,833	3,082	21,373	20,165	1,208
Mechnical and engineering, general	5,485 3,889	5,123 3,691	362 198	4,837 3,278	4,504 3,106	333 172	648 611	619 585	29 26
Engineering graphics		3,095	633	2,811	2,335	476	917	760	157
Architectural drafting.	3,011	2.462	549	2,649	2,195	454	362	267	95
Automotive	759 9,346	501 9,129	258 217	713 5,004	484 4,914	229 90	46 4,342	17 4,215	29 127
Diesel	2,309	2.296	13	1,429	1,423	6	880	873	7
Welding.	3.863	3,733	130	1,199	1,178	21 125	2,664	2,555	109
Electronics and machine	2,204 14,613	2,059 13,957	145 656	2,057 12,242	1,932 11,791	451	147 2,371	127 2,166	20 205
Electromechanical.	2,275	2,201	74	2,019	1,959	60	256	242	14
Industrial	3,394 464	3,173	221	1,854	1,750	104	1,540	1,423	117
Textile	700	202 666	262 34	350 489	114 476	236 13	114 211	88 190	26 21
Mechnical	3,682	3,523	159	2,574	2,487	87	1.108	1,036	72
Nuclear	128	116	12	118	108	12	10	10	 77
Construction and building All other mechanical engineering technologies	10,087 1,351	9,905 1,166	182 185	5,426 866	5.321 758	105 108	4,661 485	4,584 408	77 77
· ··· + and imperations anymosting toeining \$100	F					·: †			



Table 125.—Associate degrees and other awards based on occupational curriculums, by length and type of curriculum and sex of recipient: United States and outlying areas, 1978-79—Continued

		All awards		Award	rards based on organized occupational curricu							
Curriculum	Total	Men	Women		t 2 years l an 4 year			t 1 year b an 2 year				
				Total	Men	Women	Total	Men	Women			
Non science- and non-engineering-related curriculums	159,201	66,735	92,466	134,833	61,678	73,155	24,368	5.057	19,311			
Business and commerce technologies	121,261	46,652	74,609	100,214	43,129	57,085	21,047	3.523	17,524			
Business and commerce, general .	23,514	14,348	9,166	21,822	13,578	8,244	1,692	770	922			
Accounting,	14,320	5,703	8,617	12.600	5.308	7.292	1.720	395	1,325			
Banking and finance	1,332	662	. 670	1,086	593	493	246	69	177			
Marketing, distribution, purchasing, business, and	1	1										
industrial management		17,109	10,854	25,903	16,166	9,737	2,060	943	1,117			
Secretarial		309	33,883	23,806	223	23,583	10,386	86	10,300			
Personal service	3,440	407	3,033	909	1703	806	2,531	304	2,227			
Photography.	958	676	282	859	614	245	99	62	37			
Communications and broadcasting		1,361	728	1,976	1,289	687	111	72	39			
Printing and lithography,		725	293	769	582	187	249	143	106			
Hotel and rastaurant management		1,625	801	2,228	1,515	713	198	110	88			
Transportation and public utility		1,097	444	985	767	218	556	330	226			
Applied arts, graphic arts, and fine arts		, 2,150	5,000	6,134	1,996	4,138	1,016	154	862			
All other business and commerce technologies	1,320	480	840	1,137	395	742	183	85	98			
Public service related technologies	37,940	20,083	17,857	34,619	18,549	16,070	3,321	1,534	1,787			
Public service related, general	2,693	643	2,050	2,410	605	1,805	283	38	245			
Bible study or religion related	2,013	1,252	76:	1,902	1,206	'696	111	46	65			
Education	6,978	891	6,087	6,177	872	5,305	801	19	782			
Library assistant	675	126	549	567	117	450	108	9	99			
Police, law enforcement, corrections	16,039	12,194	3,845	14,962	11,292	3,670	1,077	902	175			
Recreation and social work related	4,359	1,331	3,038	4,093	1,244	2,849	. 276	87	189			
Fire control	2,775	2,732	43	2,484	2,448	36	291	284	7			
Public administration and management	981	639	342	839	532	307	142	107	35			
Other	1,417	275	1,142	1,185	233	952	232	42	190			

SCUME US Department of Education National Center for Education Statistics. Associate Degrees and Other Formal Awards Below the Baccalaureate, 1978-79 (in process)



Table 126.—Associate degrees conferred by institutions of higher education, by type of curriculum. United States, 1973-74 to 1978-79

Type of curriculum	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79
•			,		7	,
All curriculums, total	343,924	360,171	391,454	406,377	412,246	402,702
Arts and science or general programs	164,659	166,567	175,185	171,631	167.036	157,572
Occupational curriculums	179.265	193,604	216,269	234,746	245.210	245,130
Science or engineering related	94,211	102,677	110,154	119,071	125,222	125,384
Data processing technologies	6,425	6,167	6,532	7,416	8,233	9,628
Health services/paramedical	. 46,420	52,566	55,777	59,614	62,030	61,670
Mechanical/engineering technologies	. 30.865	32,198	35,640	37,967	40.780	40,584
Natural science technologies.	10,501	11,746	12,205	14,074	14,179	13,502
Non-science and non-engineering related	. 85,054	90,927	106,115	115,675	119,988	119,746
Business and commerce	58,824	62,492	73,059	80,873	86,204	88,742
Public service-related technologies	26,230	28,435	33,056	34,802	33,784	31,004

NOTE - Data include only degrees requiring at least 2 years but less than 4 years of work beyond high school

SOURCE U.S. Department of Education, National Center for Education Statistics, Associate Degrees and Other Formal Awards Below the Baccalaureate

Table 127.—Current-fund revenue of institutions of higher education, by control of institution and source of revenue: United States, 1978-79

[Amounts in thousands of dollars]

		Gurrent-f	und revenue, b	y control of i	nstitution	
Source	Public and	private	Publ	iC	Priva	te
· · · · · · · · · · · · · · · · · · ·	Amount }	Percent	Amount	Percent	Amount	Percent
Total current-fund revenue	\$51,837,789	100.0	\$34,527,476	100,0	17,310,313	100,0
Tuition and fees from students	10,704,171	20 6	4,380.567	12 7	6,323,604	36 5
Federal Government Unrestricted appropriations Unrestricted grants and contracts Restricted grants and contracts Independent operations (FFRDC)¹	7.851,326 1,158,174 853,092 4.832,470 1,007,590	15 1 2.2 1 6 9 3 1 9	4,539,102 985,155 431,019 3,060,886 62,042	13 1 2 9 1 2 8 9	3.312.224 173,019 422,073 1.771,584 945,548	19 1 1 0 2.4 10.2 5.5
State governments	16,363,784 15,681,551 88,050 594,183	31 6 30 3 2 1 1	16,018.102 15,476,981 52,764 488,357	46 4 44 8 2 1.4	345.682 204.570 35,286 105.826	2.0 1.2 .2 6
Unrestricted grants and contracts Restricted grants and contracts	1.573,018 1,350,933 34,028 188,057	30 26 1 4	1.461,412 1,348,164 18,180 95,068	4 2 3 9 .1 3	111,607 2,769 15,849 92,989	.6 (²) .1 5
Private gifts, grants, and contracts Unrestricted Restricted	2,489,366 970,393 1,518,973	48 19 29	835,892 89,022 746,869	2 4 3 2.2	1,653,475 881,371 772,104	9.6 5.1 4.5
Endowment income Unrestricted Restricted	985.242 555.106 430.135	19 11, 8	,	4 2 2	831,618 475,137 356,480	4 8 2 7 2.1
Sales and services Educational activities Auxiliary enterprises Hospitals	10.541,892 1,037,130 5,741,309 3,763,453	20 3 2 0 11 1 7 3	6,455,441 698,776 3,627,945 2,128,720	18 7 2.0 10 5 6 2	4,086,451 338,354 2,113,364 1,634,733	23 6 2 0 12 2 9 4
Other sources	1,328,991	26		20	645.653	37

Generally includes only those revenues associated with major federally funded research and development centers

*Less than 0.05 percent

NOTE -Because of rounding details may not add to lotals.

SOURCE U.S. Department of Education, National Center for Education Statistics Financial Statistics of Institutions of Higher Education, Fiscal Year 1979



Table 128.—Current-fund revenue of institutions of higher education from State and local governments related to total current-fund revenue, by control of institution and by State: 1978-79

		Publicly control	led institutions i	Privately contro	olled institutions
	State	Amount (in thousands of dollars)	Percent of total current-fund revenue	Amount (in thousands of dollars)	Percent of total current- fund revenue
United States		\$17,479,512	50.6	\$457,289	<u>.</u> 2.6
Alabama Alaska Anzona Arkansas California	•	342,124 54,877 281,306 144,593 2,729,085	47.0 43.3 51.0 51.6 61.3	3.872 105 1 8,484	3 9 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Colorado Connecticut Delaware District of Columbia Florida		223.421 165.587 47.124 48,133 557,494	36.3 53.4 35 2 77 9 59.1	522 12.057 89 908 13,890	25
Georgia Hawaii Idaho Illinois Indiana		336,834 101,891 90.556 809.593 351,273	55.2 56 4 62.0 55.9 40 7	3.792 109 24,434 6,147	1.2 1.5 1.6 2.2
fowa Kansas Kentucky Louisiana Maine	· · · · · · · · · · · · · · · · · · ·	277.650 249.406 302.543 254.786 47,481	43 3 50.6 55 5 51.2 38.2	1.582 137 874 3,174 485	2.0
Maryland Massachusetts Michigan Minnesota Mississippi	 	311,515 282,793 763,090 306,807 216,675	46 6 59 0 43.7 42 1 48 5	9,777 12,611 6,181 6,702 260	2. 2. 2.
Missouri Montana Nebraska Nevada New Hampshike		301,710 55,659 161,883 48,088 33,778	52 8 48 9 51 0 54 3 29 7	1,695 40 120	
New Jersey New Mexico New York North Carolina North Dakota	• \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	412,928 110,626 1,336,517 507,153 72,074	55 4 43 9 62 3 1 55.5 47 0	19,679 375 182,846 12,839 14	50 34 6.4 27
Ohio Oklahoma Oregon Pennsylvania Rhode Island		622.478 200.511 242,385 532.625 68.217	41.9 44.5 46.4 41.1 53.2	10.509 770 2.823 67.522 1,575	2.0 8 3 4.6 1.0
South Carolina South Dakota Tennessee Texas Utah		272,102 46,561 288,198 1,168,696 141,400	55 1 44 5 49 7 52 7 41 6	960 271 5.251 22,110 261	
Vermont Virginia Washington Viest Virginia Wisconsin Wyoming		23,880 425,123 414,567 133,623 507,620 54,472	23 9 45 3 50 1 50 8 50 3 52 3	105 2.583 99 401 8,244	1 -

^{*}Excludes U.S. Service Schools *Less than 0.05 percent

NOTE —Because of rounding detals may not add to totals

SOURCE U.S. Department of Educ. on, National Center for Education Statistics special tabulations from Financial Statistics of Institutions of Higher Educa-tion. Fiscal Year 1979.



Table 129.—Current-fund revenue of institutions of higher education, by control of institution and by State: 1977-78 and 1978-79

[Amounts in thousands of dollars]

orado nnecticut teware trict of Columbia nda orga wae ho noss hana ra nass nbucky usuana une uryland ussachusetts chigan nnesota sssssippi sssoun intana bbraska rivada with Hampshire pri Jessey nw Mexico with Oakota ho dishoma regon nnsylvania hode Island	1	1977-78			1978-79	* .	Percent	change,`1: 1978-79	977.78
State of other area	Total	Public	, Private	Total	Public	Private	Total	Public	Privat
United States	\$47,034,032	\$31,544,538	\$15,489,494	\$51,837,789	\$34,527,476	\$17,310,313	10.2	9,5	^ 11
	731,255	641,747	89,507	826,194	727,202	98,991	130	133	10
	124,806	119,048	5,760	134,682	126,756	7,928	7.9	1 65	37
	508,923	494,807	14,116	567,089	551,816	15,273	11.4	11 5	
	298,893	258,265	40 828	320,351	280,408	39,944	72	86	- '
Mornia	5,883,961	4,294,150	1,569,110	6,201,840	4,453,379	1,748,462	58	* 37	1
	636,417	555,250	81,167	706,773	614,771	92.001	111	107	1
	666,125	282,369	383,756	728,217	310,063	418,154	93	98	•
	128.244	117,797	10,447	145,269	134,031	11,238	133	13.8	ĺ
	638,302	56,111	582,191	706,522	61.756	644,766	10.7	101	1
	1,213,999	892,432	321,567	1.310,125	942,904	367,221	7.9	57	٠
	819,724	545,627	274,097	925,157	609,815	315,342	129	118	i ·
	173,498	.167,529	5,969	189,010	180,803	7,208		79	:
	153,482	128,902	24,560	173,911	141,962	27,949	133	132	
	2,671,031	1,323,944	1,347,087	2,948,197	1,448,556	1,499,642	104	94	} .
	1,047,799	791,585	256,214	1,145,074	863,063	282,011	93	90	
	1			1	640,512	192,487	117	118	
vå	745,629	572,663	172,966	832,998 556,763	493,054	63,709	13.4	13.5	1
nsas	490,936	434,314	56,622	644,990	544,979	100,011	125	123	
ntucky	573,200	485,464	87,736 142,739	658,646	497,340	161,305	104	96	
	596,495	453,755	57,590	188,895	124,200	64.695	88	70	1
une .	173,691	116,102	i	1	1	į.	1	1	
aryland	976,169	610,522	365,647	1,078,587	669,043	409,543	105	96	
assachusetts	1,887,767	418,578	1,469,189	2,123,830	479.153	1,644,676		14.5	
Chigan	1,850,958	1,607,715	243,241	2,013,138	1,747,552	265,586		87	
nnesqta +	908,211	666.308	241,903	990,442	728,742	261.701		94	
ssissippi	437,126	398,310	38,816	487,061	446,566	40,495	1	121	
esouri	942,053	516,931	425,121	1,046,384	571.296	475,088		10 5	
	119.825	110,210	9,615	125.103	113 856	11,247		33	
	365,099	291,300	73,799	396,988	317,717	79,271		9 1	
rvada	76,367	75,994	373		88,583			16 6	
w Hampshire	215.949	104,989	110,961	237,183	113,619	123,554	98	82	İ
	1,068,621	706,450	362,170	1,140,122	744,874	395.248	67	5.4	
	230,534	220,104	10,430		252,054	10.976	14 1	14.5	
	4,516,781	1	2,529,229		2,144,510	2,869,506	110		1
	1,225,075	804,850	420,225		913,946	467,634	128	136	}
	142,268		8.195	162,857	153.327	9,530	145	144	
•	1,508,370	į.	484,040	2,020,055	1,485,550	534,505	117	122	1 .
	495,189		83.904		450,282			95	
	557,987	477,680	80,307	1	522,302			93	
	2,532,779		1,314,942		1,294,710			63	1
	247,478		132,242		128.286			113	İ
			1			1	167	17.8	i
outh Carouna	520.392		100,406		104,596	,			
	123,306		28,789 327,915					1	
ennessee	839,329		445,924		1				
exas	2,493,102		108,293		340,017			107	1
tah	415,432		i	`	1	1			ŧ
ermont	154,814		64,885						
rginia	981,177								
ashington	840,758		104,151						
lest Virginia	209,396		39,874 171,443						
reconsiti	1,099,673		,	104,153			23		
iyoming	101,798	ł	1	1	F	1	1	i	1
S. Service Schools	413.861	413,861		+	+			+	+
Outlying areas	304,221	208,201	93,020	+					-
m n Samos	1,772								
ower Canal Zone	1.957	1,957		1,919					
uam	9,893						1		
uerto Riso	282,451						148		
rust Temtory of the Pacific	1,143			1,725 8,812			- 263		
	6.975								

NoTE -8 ecause of rounding, details may not add to totals

SOURCE U.S. Department of Education, National Center for Education Statistics.

Financial Statistics of Institutions of Higher Education



Table 130.—income of institutions of higher education: United States, 1919-20 to 1978-79

[In thousands of dollars]

Annual to the term of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the prop			u rousei ros ·		•					
ftem	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1973-74	1975-76	1977-78	1978-79
Current-fund income	\$199,922	\$554,511	\$715,211	\$2,374,645	\$5,7 8 5,537	\$21,515,242	\$31,712,452	\$39,703,166	\$47,034,032	\$51,837,78
Educational and general	- 172,929	483,065	571,288	1.833.845	4,688,352	16,486,177	24,827,843		, , ,	1001,10
Student tuition and fees!	42,255	144,126	200,897	394,610	1,157,482	4.419.845	6,500,101	8,171,942	9,855,270	10 704 47
Federal Government:			1	4	1,101,10	4,415,040	0,500,101	0,171,342	8,000,270	10,704,17
Veterans' tuition and fees¹.				307,325	3,422	Ĺ	ļ			1
Research*		(3)	(*)	(3)	827,263	2,682,384	3,519,541	5.413.848	6,112,805	6,843,73
Other purposes.	12,783	20,658	38,860	216,994	206,305))	J 5,5,5	5.112,000	J 0,040,70
State governments Local governments	*61,690	150,847	151,222	491,636	1,374,476	5,787,910	9,182,189	12,260,886	14,746,166	16,363,784
Endowment earnings.	· (*)	(*)	24,392	· 61,700	151,715	774,803	1,263,145	1,616,975	1,744,230	1,573,016
Provate citte and granted	26,482	68,605	71,304	96,341	206,619	447,275	576,915	887,470	832,288	985,242
Related activities	7,584	28,172	40,453	118,627	382,569	1,001,454	1,430,982	1,917,036	2,320,388	2,489,366
Sales and services of educational departments	(3)	(8)	32,777	111,987	244,872	484,977	611,678	(³)	(3)	(3)
Other educational and general	22,135	(³) 72,657	(3)	. (3)	45,423	127,800	222,382	.645,420	882,715	1,037,130
Auxiliary enterprises	26,993	60,419	11,383 143,923	34,625	88,207	759,730	1,320,912			
Student-aid income 1	20,553	(3)	143,923 (3)	511,265	1,004,283	2,900,390	3,734,229	4,547,622	5,327,821	5,741,309
Other current income.	1	11,027	(*)	16,288 13,247	92,902	658,016	882,585	, , (³)	(3)	(3)
Marine Armed and S. A.	1	1 -				*1,470,660	2,467,795	€4,441,970	*5,212,371	*6,100,034
	19,194	\$2,078	66;209	526,747	1,306,506	(*)	(°)	7,266,363	6,761,466	7.327.244
Federal Government	. h		22,987	12,358	57,599	`				.,,,,,,,,,
State governments	11,294	30,621	18,404	263,920	319.513) I	١ ١	\
Local governments.	.		2,154	19,373	36.304			ł (}	ì
Private gifts and grants	7,900	51,457	22,663	72,620	196,408			6,400,819	5,738,021	6,083,356
,Loans-normatitutional sources		(3)	(3)	(3)	361,112				1	
Loans-institutional sources.	. (9)	(a)	(3)	(a)	31,873			,	, 1	j
Transfers from other funds Miscellaneous receipts	. (3)	(a)	(³)	69,582	228,576			885,544	1.023.445	1.243.888
	(3)	(°) ,	(3)	79,894	77,122					
Other fund receipts.	. (*)	(*)	44,518	10116,932	498,950	(•)	e	1,312,947	1,438,793	1,789,236
Private gifts and grants	50,907	63,512	36,376	66,850	209,146			· · · · · · · · · · · · · · · · · · ·		
Other sources	(9)	(*)	8.142	50,082	289,804			(*)	(°) (°)	(9)
Net increase in principal of funda .	(*)	(9)	(9)	(*)	419,310	367.978	338.233	958.887	1.032.164	(*) 1,372,601
Endowment funds 11			` '							
Annuity funds					375,178	367,978	338,233	648,887	757,622	1,100,324
Student loan funds	" ===				11,854	(2)	(*)	52,963	45,420	69,076
* *** *** *** **** **** **** ***** *****					32,279	• (*)	(*)	257,037	229,122	203,201

^{*}Tution and fees received from veterans under Public Law 550 ate reported under student fees and not under income from the Federal Government.

^{*}Income from the Federal Government for research at agricultural experiment stations administered by land-grant institutions is included under Federal Government "other purposes," not under "research."

³ Data not separately collected.

^{*}Includes Federal aid received through State channels and regional compacts, through 1959-60

^{*}Income from State and local governments tabulated under * State governments **

^{*}Beginning in 1969-70: the private grants represent nongovernmental revenue for sponsored research and other sponsored programs.

^{*}Specifically designated or earmarked funds.

^aMajor public service programs previously reported in Federal Government research, in related activities, and in other items of education and general revenue. Beginning in 1975-76 also includes a portion of previously reported related activities, and also independent operations (FFRDC).

^{*}Data not collected.

¹⁰ Does not include interfund transfers.

¹¹ Includes funds functioning as endowment; increase calculated on book value

NOTE —Beginning in 1959-60, data arc for 50 States and the District of Columbia, data for earlier years are for 48 States and the District of Columbia. Because of rounding, details may not add to totals.

SOURCE U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education

Table 131.—Current-fund revenue received from the Federal Government by the 100 institutions of higher education receiving the largest amounts; United States, 1978-79

(in thousands of dollars)

Institution	Rank order	Current- fund revenue from the Federal Govern- ment ¹	Institution	Rank forder	fund a revenue from the Federal Govern- ment
United States (all institutions)		\$7,850,854	University of Alabama, Birmingham	50	34,034
	•		University of Hawax, Manoa	51	33,375
100 institutions of higher education receiving the largest			University of California, Davis	52	32,744
emounts		5,236,625	Colorado State University	53	32,650
California institute of Technology	1	359,004	Oregon State University	54	31,769
University of Chicago (III)	2	318,774	University of Virginia, Main Campus	55	31,107
Massachusetts Institute of Technology	3	228,887	University of Maryland, Baltimore Professional Schools	56	30,505
Johns Hopiuns University (Md.)	4	218,085	University of Kentucky.	57	30 371
Stanford-Lineversity (Calif.)	5	126,519	Baylor College of Medicine (Tex.)	` 58	. 29,925
U.S. Military Academy (N.Y.)	່ 6	121,096	U.S. Naval Postgraduate School (Calif.)	59	29,702
U.S. Air Force Academy (Colo.)	7	117,370	University of Georgia	60	28,433
Howard University (D.C.)	. 8	117,283	Georgia Institute of Technology, Main Campus	61	28,102
University of Washington	9	110,332	University of Houston, Central Campus	62	27,036
University of Wisconsin, Madison	10	100,880	University of Mišsouri, Columbia	63 64	26,700 26,651
University of California, San Diego	11		University of Coloredo Medical Center Vanderbilt University (Tenn.)	65	25,915
U.S. Naval Academy (Md.)	12	93,306			
University of Michigan, Ann Arbor	13		University of Cincinnati, Main Campus (Ohio)	66	25,744 25,170
University of California, Los Angeles	14		University of Texas Health Science Center, Dallas University of Colorado, Boulder	67 68	25,170
Harvard University (Mass.)	15	1	North Carolina State University, Raleigh	69	24,638
University of Minnesota, Minneapolis-St. Paul	16	84,128	New Mexico State University, Main Campus	70	24,530
Columbia University Main Division (N.Y.)	17 18		University of Maryland, College Park Campus	71	24,308
Princeton University (NJ)	19		Virginia Polytechnic Institute and State University	72	23,579
University of Pennsylvania Yale University (Conn.)	20		Virginia Commonwealth University	73	23,112
		-	Washington State University	74	22,337
University of Southern California.	21 22		Hahnemann Medical College and Hospital (Pa.) .	75	22,157
University of ™inois, Urbana Campus University of California, Berkeley	23		Indiana University, Bloomington .	76	22,079
University of North Carolina, Chapet Hill	24		University of Massachusetts, Amherst Campus .	77	22,055
University of California, San Francisco	- 25		University of New Mexico, Main Campus 1	78	21,893
-	26	59,403	George Washington University (D.C.)	79	21,876
New York University. Othic State University, Main Gampus	27	* 58 293	State University of New York at Buffalo, Main Campus	, 83	21,827
University of Rochester (N.Y.)	28		City University of New York, Mount Sinai School of		
University of Texas, Austin	29	51,680	Medicine .	81	21,459 21,272
Cornell University Endowed Colleges (N.Y.)	30	50,927	U.S. Coast Guard Academy (Conn.)	82 83	21.161
Ponnsylvania State University, Main Campus	31	49,803	Mississippi State University Eastern Illinois University	84	
Washington University (Mo.)	32	48,810	University of Illihois Medical Center, Chicago	85	20 499
Texas A & M University, Main Campus	33			86	20.396
University of Arizona	∤ 34		University of California, Irvine Weyne State University (Mich.)	87	20,043
Michigan State University	35	42,945	University of New Hampshire	88	19,762
Purdue University, Main Campus (Ind.)	36		Emory University (Ga)	69	19,751
tiniversity of Flonda	37		U.S. Army Commend and General Staff College (Kans.)	90	19,597
Yeshiva University (N.Y.)	38		Georgetown University (D.C.)	91	19,348
University of Utah	39		University of Minnesota, Mayo Graduate School of Medi-	r	\$
University of Miami (Fig.)	40	-	· cone	92	
University of lowa	41		Temple University (Pa.)	93-	19,237
Boston University (Mass.)	42		Gallaudet College (D.C.)	; 94	
Northwestern University (IS)	43 44		University of Connecticut	95	
Duke University (N.C.) University of Pittsburgh, Main Campus (Pa.)	45		Rockefeller University (N.Y.)	96	17,993
		· -	University of Rhode Island	97	
lowa State University of Science and Technology	46 47		University of Wyoming	, 98 99	17,832 17,654
University of Alaska, Fairbanks Campus			Cornell University Medical Center (N Y)		11,054
University of Tennessee, Knoxville	48	34.627	State University of New York at Stony Brook, Main		

Federal appropriations, unrestricted and restricted Federal contracts and grants, and revenue for independent operations independent operations generally include only the revenues associated with major federally funded research and development centers.

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NOTE -Because of rounding, details may not add to total

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from Financial Statistics of Institutions of Higher Education, Fiscal Year 1979

Table 132.—Estimated tuition and fees and room and board rates in institutions of higher education, by type and control of institution: United States, 1974-75 to 1980-81

V^	and context at in this in	Tota	Total tustion, board, and room Tuition and required fees Board (7-day basis)				required f	Board (7-day basis)					Dormitory rooms				
108	and control of institution	All	Unrver- sity	Other 4-year	2-year	All	Univer-	Other 4-year	2-year	All	Univer- sity	Other 4-year	2-year	All	Univer- sity	Other 4-year	2-yea
1974-75	,		^			,											
Public Nonpublic 1975-76.		11,563 3,403	1,760 4,076	1,558 3,156	1,339 2,591	432 2,117	599 2,614	448 1,954	277 1,367	¹ 625 700	634 771	613 . 666	638 660	506 586	527 691	497 536	. 42 56
Public * Nonpublic		1,666 3,683	1,935 4,467	1,657 3,385	1,386 2,711	433 2,272	642 2,881	469 2,084	245 1,427	689 755	720 833	655 718	699 712	544 636	573 753	533 583	
1976-77 Public, Nonpublic	* * * ******	1,790 3,886	2,055 4,847	1,797 3,562	1,488 2,905	474 2,408	- 676 3,142	528 2,189	274 1,517	731 804	764 895	694 760	745	585 674	615 810	575 613	469
1977-78 Public Nonpublic		1,900 4,152	2,167 5,193	1,924 3,811	1,590 3,062	519 2,582	732 3,354/	582 2,362	301 1,601	758 851	.788	722	796	623	647	620	49:
1978-79			5,100	0,011	0,002	2,302	3,334	(2,302	1,001	851	965	798	818	719	874	651	643
Public . • Nonpublic	· · · · · · · · · · · · · · · · · · ·	2,009 4,477	2,286 5,604	2,025 4,123	1,685 3,344	554 2,793	770 3,643	-614 2,562	354 1,764	796 904	827 1,021	764 - 851	796 866	659 780	689	647	535
1979-80 Public - Nonpublic		2,181 4,927	2,488 6,100	2,196 4,527	1.761 3,598	595 3,108	.836 3,970	655 2,850	350 1,926	869 973	902	835	860	717	94Q 750	710 706	714 •551
1980-81* Public Nonpublic	,	2,405 5,422	2,755 6,735	2,422 4,998	1,934 3,960	657 3,434	934 4,387	724 3,149	387	956 1,053	1,112 992 1,223	907 918 998	926 946 1,019	792 935	1,018 829 1,125	770 780 851	746 601 813

³ Data have been revised ance originally published

Room and board were based on full-time students. The data have not been adjusted for changes in the purchasing power of the dollar.

SCURCES U.S. Department of Education, National Center for Education Statistics, Higher Education Basic Student Charges, 1974-75, Fall Enrollment in Higher Education, and unpublished date.

^{*}Preliminary estimates

NOTE —Data age for the entire academic year and are average charges. Tuston and fees were calculated on the basis of full-time-equivalent students (including undergraduate and graduate, resident and nonresident students)

Table 133.—Estimated basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution, and by residence of student: United States, 1979-80

	Charges to	full-time und students	dergraduate	Charges	to full-time students	graduate
Type of charge and type of institution	Publicly (controlled	0-1 -1-1	Publicly o	Devetob	
	Resident	Non- resident	Privately controlled	Resident	Non- resident	Privately controlled
Tuition and fees, room, and board	\$2,152	\$3,263	\$4,775	\$2,553	\$3,896	\$ 5,671
Universities	2,474	3,822	5,795	2,676	4,037	6,452
Other 4-year institutions	2,207	3,317	4,643	2,397	3,591	4,670
2-year institutions.	1,844	2,748	3,771			
Tuition and required fees	585	1,692	3,017	890 ³	2,217	3,561
Universities	831	2,180	3,740	977	2,337	4,195
Other 4-year institutions	671	1,786	2,974	789	1,966	2,797
2-year institutions.	202	1,294	2,069			
Room charges.	706	706	814	768	760	1,003
Universities	751	748	992	783	767	1,076
Other 4-year institutions	706	700	762	746	742	896
2-year institutions	565	562	780			
Board charges.	861	885	944	895	919	1,107
Universities	892	894	1,063	916	933	1,181
Other 4-year institutions	830	831	-907	862	883	977
2-year institutions	897	892	922			
	1	1	i			1

NOTE —When the charge was zero or nonapplicable, related enrofin, α data were not used in the computation of the weighted average charge

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data



Table 134.—Basic student charges for universities, by institution and by level and residence of student. United States, academic year 1979-80

~ •		·						· •		·
		· 	~~~~~		equired fee					
•	Con-	•	ndergraduat		· 	Graduate ³				Days per
State and institution	Rots	Pul	Out-of-	Private	Put	Out-of-	Private	Room	Board	week for board
	•	In-State* student	State student	FINGLE	in-State student	State student	LIGALS			1
Alabama		1				•				٠
Auburn University Main Campus	1	\$600	\$1,200		\$600	\$600		\$495	· \$930	. 7
University of Alabama	1	765	1,629		765	1,629		640	679	5
Alaska	_	,	·		·					_
University of Alaska, Fairbanks Campus	1	532	1,168		, 704	1,340		560	1,400	, 7
Arizona State University	1	550	2,100		550	2,100		800	600	, 5
University of Arizona	i	550	2.100		605	2,310		565	1,045	7
Arkansas								ı	1	
University of Arkansas Main Campus	1	460	1,090		460	1,090		521	789	7
Caktornia			1							! _
Stanford University University of California-Berkeley	2	731	3,132	\$ 5,595	791	3,192	\$5,595	1,003	1,335	7
University of California Los Angeles	i	702	3.102		750	3:150	,	631	1,016	7
University of the Pacific	3			5,245			5,170	810	1,486	7
University of Santa Clara University of Southern California	2			3,543 4,728			2,160 4,728	1,233	813 1,255	7
Colorado	•			7,120			41160	;		i '
Colorado State University	1	795	2,849		825	2,970		682	918	7
University of Colorado at Boulder	1	892	3,250		926	3 388		744	884	7
University of Deriver	2			4,170			4,170	720	1,017	7
Connecticut			0.000	t L		4 700	*	1 704		1
University of Connecticut Yale University	1 2	1,048	2,388	5,550	1,032	1,722	5,550	754 1,230	748 1,360	5 7
Dolaware	-			0.000			,	-,2	1	
University of Delaware	1	990	2,400		990	2,400		990	843	7
District of Columbia	_									
American University Catholic University of America **	2			4,134 3,750			3,146 3,950	1.276	856 1,070	7 7
Georgetown University	2			4,450			4,450	1,230	890	7
George Washington University	2			3 301	, -		1,948		994	7
Howard University	2			1,845	* * *		1,845	850	1,030	7
Floods Assembled & Machanian Signings by	1	742	2,317	,	792	2,232		690	940	7
Fionda Agricultural & Mechanical University Florida State University	1	742			792	2 232		657~		7
University of Flonda	1	742	2,317		792	2.232		675		
University of Miami	2	~	H W W	4,126		,	4 227	1,000	842	7
Georgia Emory University	2			4.095			4.095	785	1,185	. 7
University of Georgia	ī	753		~,000	753			600	906	7
Hawer			•						,	ļ
University of Hawaii at Manoa	1	478	1,153		577	1,402		616	460	5
idaho							1	***	670	
University of Idaho	, 1	474	1,974		. 644	2,144		550	976	7
Irinois Bradley University	2			3,280	,		3.280	765	765	7
DePaul University	2		* * *	2 914		`	2,665	1,117	932	5
Loyola University of Chicago	2			3,100			. 2688	740	1,110	7
Northern Illinois University Northwestern University	1 2	846	5 942	5,415	862	1,990	5.190	820 1,214	820 1,110	, 7 6
Southern Binois University at Carbondale	ĩ	85	1,999		851	1,999	*	778	778	7
University of Chicago	2			4,500	*	0.000	4,740	1,083	1,455	7 7
University of Anois Urbana Campus	7	916	2,184		962	2,322	* * *	720	990	
- Indiana Ball State University	1	900	حغ 1.935	*	1 008	2.043		540	810	7
Butler University	2			3.045			3,045	580	870	7
Inorana State University, Main Campus	1	930	2,015		768	1,656		561	714	7
ndana University Bioomington Purdue diniversity Main Campus	1	938 933	2,288 2,270		968 933	2,312 2,270	* * *	588 545	810 1,060	7 7
University of Notre Dame	,		2.270	4 130			3,950	650	500	7
lowa										
Crake University .	2			3 680			3 680	870	930	7
towal State University of Science & Technology >	1	816 830	1 881 1 890		951 950	2 001 2 000		579 699	804 814	7
University of Iowa	•	900	1 950		250	. 000		033		•
Kansas Ransas Statin University of Agriculture & Applied Science:	1	696	1 686		696	1 686		695	690	7
Unnowsky of Kanhan Main Campun	Ý	716	1 706		716	1 706		546	819	. 7
Miching States university	1	586	1,378		439	1 033		770	680	5



Table 134,—Basic student charges! for universities, by institution and by level and residence of student: United States, academic year 1979-80.—Continued

!		-	To	ation and r	equired fee	5			1	
,		Ur	dergraduat	•		Graduate ³				Days
State and institution ⁴	Con-	Pub			Put	shc		Room	Board	per week fo
54.0 D. 25.00.0.	troi ³	in-State student	Out-of- State student	Private	In-State student	Out-of- State atudent	Private			board
Vachielii										
Kantucky niversity of Kentucky niversity of Louisville	1 1	562 570	1,812 2,000		632 640	1,912 2,000		830 555	920 790	
Louisiana oussiana State University and A&M College at Baton Danier	1	564	1,494		564	1,064		776	640	
Rouge Nyola University in New Crieans Name University of Louisiana	2 2			2,558 4,546			2,162 4,546	1,001 965	825 890	
Maine hydrate at Crono	1	915	2,688		1,035	2,095		880	975	
Maryland shrus University hiversity of Maryland, College Park Campus .	2	842	2,562	4,500	1,030	1,840	4,500	1,005 1,192	1,150 938	
Massachusetts	2		2,502	3,980	7,000		3,450	1,200	875	
oston College oston University	2			4,720			4,720	1,245	1,035	1
andels University	2			5,175 5,745			5,075 5,300	930 885	1,250 1,278	
arvard University assachusetts Institute of Technology	2			5,300			5,300	1,300	1,385	
ortheastern University	2			2,840			3,150	1,335	1,140	
its University eversity of Massachusetts, Amherst Campus	1	974	2,499	5,050	1,059	2,409	5,050	1,370 841	1,310 932	
Michigan ichigan State University inversity of Detroit	1 2	1,248	2,610	3,480	1,065	1,980	2,285	672 772	1,008 1,200	
eversity of Michigan. Ann Arbor ayne State University	1	1,304	3,804 2,762		1,874 1,479	4,104 2,973		1,244	972	-
Minnesota of Minneapolis-Saint Paul	1	1,060	2,584		1,210	2,995		687	1,089	
Mississippi ississippi State University niversity of Mississippi, Main Campua	1	868 879	1,693 1,704		868 879	1,693 1,704		600 594	746 720	
Missouri ant Louis University: Main Campus Inversity of Missouri-Columbia	2 1		2,208	3,300	840	2,424	2,250	740 630	1,056 820	
ashington University Montana	. 2			4,750			4,750	1,180	1,183	
ontana State University niversity of Montana	1		1,941 1,994		573 626	1,941 1,994		555 565	1,060	
Nebraska reighton University niversity of Nebraska-Lincolninks	2		2,088	3,020	714	1,698	2,040	724 598	752 827	
Nevada nversity of Nevada-Reno	1	690	2,190		368	1,868		740	856	
New Hampshire inversity of New Hampshire	1	1,265	3,815		1,210	3,760		816	800	
New Jorsey Inceton University utgers: The State University of New Jorsey, New Bruns-	2			5,585			5,685	1,009	1,217	
wick Campus Iton Haif University	1 2		1,896	3,160	1.358	1,884	2,720	890 1,125	850 660	
New Mexico ew Mexico State University: Main Campus inversity of New Mexico: Main Campus	1		1,888 1,872		644 618			604 770	610 890	
New York	2	!		3,840			4,040	1,050	1,096	
telphi University olumbia University, Main Division	, 2	!!		5,302			5,172	1,250	1,398	1
ornell University Endowed Colleges	. 2			5,256			5,256 2,640	1,125 1,050	1,125	
ordham University ong Island University, C.W. Post Center	. 2			3,460 3,568	1	:::	2,906	1,050		
ong island University, C.W. Post Center ow York University	2		1	4,520			3,264	1,276	1,102	
ratt institute	2			3,734			2,316	1,150		-
ensselaer Polytechnic Institute	, 2			4,999 2,880			3,114 2,750	912	954	_
aint John's University UNY at Albany	1		1,597	2,000	1	1,825		800		
UNY at Buffalo Main Campus	1	995	1,595					800		
Syracusa University: Main Campus	, 2			4 636		1	3,718 4,759	1,110		
Inversity of Rochester	2						3 220			

Footnote and source at end of table



Table 134.—Basic student charges¹ for universities, by institution and by level and residence of student: United States, academic year 1979-80—Continued

				Turton and	required fee					Ţ
	ł ł	U	Indergradua	ite	1	Graduate ³		1		l _
State and institution	Con- trol*	Pu	blic		Pu	blic	T	Room	Board	Days
		In-State student	Out-of- State student	Private	In-State student	Out-of- State student	Private	nsom	board	week for board
North Carolina										
Duke University	2	• • •		4,230			2,115	900	1,130	. 7
North Carolina State University at Raleigh University of North Carolina at Chapel Hitl	1	582	2,294		558	2,270		490	1 050	7
Wake Forest University	1 2	576	2,286	2200	572	2,282	*	663	1,145	7
North Dekota	1 .			3,300			3,300	500	950	1 7
North Dakota State University, Main Campus	1	633	1,401		741	4.500	'			
University of North Dakota, Main Campus	i	625	1,413		753	1 509 1,521		489 410	789 720	7
Oho	1					1,001		1.0	720	,
Bowling Green State University, Main Campus	1	1,086	2,448		1,446	2,808		876	615	. 7
Case Western Reserve University	2			3,900			3,900	1,040	990	7
Kent State University, Main Campus	1	1,082	2,282		1,232	2,432		1,100	594	7
Miarra University, Oxford Campus Otio State University, Main Campus	. 1	1,210	2,819		1,360	2,960,		720	870	7
Onio University, Main Campus	1	1,005 1,071	2,280 2,481		1,275	2,550		1,099	809	7
University of Akron, Main Campus	i	896	1.888		1,239 1,220	2,649 1,700		909	960	7
University of Cincinnati, Main Campus	1	1,005	2,325		1,410	2,955		980	750 939	7
University of Toledo	1	972	2,427	:	1,332	2,787		975	879	7
Oklahoma									0.0	,
Oklahoma State Unoversity: Main Campus	1	550	1,470		535	1,450		600	568	5
University of Oklahoma, Norman Campus	1	605	1,602		572	1,532		690	665	7
University of Tulsa.	2			2,140			1,620	590	675	7
Oregon			-					1		
Oregon State University	1	846	2,970		1,281	2,196	'	665	906	7
University of Oregon, Main Campus	1	859	2,983		1,264	2,209		948	632	7
University of Portland	2			3,058			1,260	670	920	7
Pennsylvania		-			1		į	ł		
Carnege-Mellon University Duqueene University	2			4,130			4,730	1,150	600	7
Pennsylvania State University, Main Campus	2	1405	2000	3,558			2,257	803	802	6
Temple University		1,485 1,810	2,982 3,374		1,581	3,150		693	972	7
University of Pennsylvania	2	1,010	3,3/4	5,270	1,968	3,488	5.545	1,300	700	7
University of Pittsburgh, Main Campus	1	1,646	3,236		1,756	3,476	5,545	1,336	1,050 720	5 7
Villanova University	2			3,600			2,112	703	1,407	7
Rhode Island		1	1		ļ	}		-		
University of Rhode Island	1	1,148	2.784		1,093	1,875	!	1,077	886	5
South Carolina		İ	ĺ				t		1	
Clemson University	1	984	2,088		984	984		530	600	5
University of South Carolina at Columbia	1	811	1,846		856	1,336		550	800	7
South Dakota South Dakota State University				1	ŀ	1	1		[
University of South Dekota, Main Campus	1	838	1,640		899	1,566		546	600	7
	1	800	1,600		914	1,780		520	690	5
Tennessee University of Tennessee at Knoxylie				-					1	
Vanderbit University	1 2	558	1,560	4,260	591	1,593	4.000	751	765	7
Texas	- 1			7,200			4.260	1,200	900	7
Saylor University	2			1,920	-					_
North Texas State University	1	434	1,514	1,920	378	1,238	1,920	590 1,008	880 913	7
Rice University	2			2,700			2,700	1,068	1,122	7
Southern Methodist University	2			3,690			2,934	950	1,176	7
Texas A&M University, Main Campus	1	489	1,569		489	1,569		500	955	7
Texas Christian University Texas Tech University	2			2,692			2,516	650	538	7
Texas Woman's University	1	404 387	1,484		404	1,484		775	550	7
University of Houston, Central Campus	1	356	1,467 1,216		387 356	1,467		930	750	5
University of Texas at Austin	1	438	1,518		382	1,242		995 * 780	690 1,040	7 7
Utah	:				}			.00	-,540	,
Brigham Young University Main Campus	2 :			900			1,290	408	952	7
University of Utah	1 ;	693	1,818		693	1,818	1,200	1,050	1,197	7
Utah State University	1	651	1,701		651	1,701		512	1,012	7
Vermont		I,	1	i		į	1			
University of Vermont & State Agricultural College	1	1,662	4,312		1,638	4,288		1,060	827	7
Virginia	:	,	į	1		!		-		
University of Virginia, Main Campus	1 .	914	2,159		974	2,159		870	982	7
Virginia Commonwealth University Virginia Polytechnic Institute and State University	1	925	1 670		928	1,248		974	740	7
- Seem - palesty and another and office Contaction	1-,	837	1,647		897	897		396	840	7



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Table 134.—Basic student charges for universities, by institution and by level and residence of student: United States, academic year 1979-80—Continued

,	1						- 1			Y
			T	ution and r	equired fee	5				
•		۰۰	ndergradua	te	Graduate ³					Days
State and institution	Con- trol*	Public			Public			Room	Board	week for
•	•	In-State student	Out-of- State student	Private	In-State student	Out-of- State student	Private	•	·	board
Washington University of Washington Washington State University	1 1	697 686	2,394 2,394	* + +	771 776	2,736 2,736		564 654	1,092 986	7
West Virginia West Virginia University	1	482	1,502	,	512	1,552		860	870	7
Wisconsin Marquette University University of Wisconsin-Madison	2	877	3,176	3,320	1,237	3,871	2,520	1,118 875	592 760	7 6
Wyoming University of Wyoming	1	434	1,720		434	1,720		568	972	6

^{*}includes all charges which are normally required of the typical full-time student.



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dent - *Publicity controlled inspitutions are identified by a -i , privately controlled by a

^{*}Does not include candidates for first professional degrees

SOURCE U.S. Department of Education, National Center for Education Statistics, special tabulation from Education Directory, Colleges and Universities, 19*9 80; and unpublished data

Table 135.—Percent of full-time freshmen receiving financial aid, by source of funds and selected characteristics of students: United States, 1972-73

•	į	Perce	nt receiving f	inancial aid fro	om—
Selected characteristics of students	Total	Any source	Federal and non- Federal sources	Federal Govern- ment only	Non- Federal sources only
All full-time freshmen	100.0	52.6	14.8	17.4	20.
ocioeconomic status, ^s	1				
Highest (fourth) quartile	100.0	37.2	8.1	12.8	16
Third quartile	100.0	496	113	16.4	21.9
Second quartile	100.0	58.6	16.6	19.7	22.
First (lowest) quartile.	100.0	68.2	24.9	22 0	21.
lacial/ethnic group	l	1			
White	100.0	51.0	13.4	16.6	
Black	100.0	68.3	25.2	28.1	21.0 15.0
Hispanic	100.0	65.7	27.2	19.5	19.0
Chievement/ability level	100.0	00.7	27.2	18.5	19.0
Highost (fourth) questile			1		
There are the	100 0	62.6	21.7	17.3	23.6
	100.0	52.9	16.3	16.2	20.4
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	100.0	49.2	11.5	16.8	20.9
	100.0	44.4	8.2	18.0	18 2
ype of institution	1	[
Public 4-year	100.0	51.7	14.6	16.5	20.6
Public 2-year	100.0	44.7	7.9	12.6	24.2
Private 4-year	100.0	63.3	26.6	22.5	14.2
Private 2-year	100.0	53.8	14.6	18.6	20.6
Vocational	100.0	41,1	4.4	11.9	24.8
Other/propnetary	100.0	62.9	15.7	29.1	18.1

^{&#}x27;Socioeconomic status of students was derived fron, five components. Father's education, mother's education, parents' income, father's occupation, and household items.

NOTE —Data are based upon a sample survey of persons who were high school seniors in the spring of 1972

SOURCE U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, unpublished data.

Table 136 —Scholarship and fellowship awards of institutions of higher education, by control of institution.

United States, 1977-78 and 1978-79

	[Amounts in thousand of dollars]			
	Item	1977-78	1978-79	Percent change, 1977- 78 to 1978-79
Total scholarship and fe	Howship awards:			
All institutions	* \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\$1,839,298	\$1,944,599	5.7
Public	* ** * ** * * * GD MILDY DAD	840,665	861,578	25
Private	T PC VALUE T PLAN TO A TOTAL PROBLEMS TO	998,632	1,083,021	85
Scholarship and fellows	hip awards from restricted funds:			
All institutions	TO A MAN OF THE PARTY A TANK AND AND AND AND AND AND AND AND AND AND	1,021,197	1.061,386	3.9
Public	CONTRACTOR OF STREET STREET	535.102	535,377	0.1
Private	V M. O. C. O. Front robotic March March 2	486.095	526,009	8.2
Scholarship and fellows	hip awards from unrestricted funds:	ļ	_	
All institutions	* Your State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of th	818,101	883,213	80
Public	* * * * * * * * * * * * * * * * * * *	305,563	326,201	68
Private	The second second	512,537	557,012	8.7
			201,012	J.,

SCURCE U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1977-78, and 1978-79



Table 137.—Current-fund revenue and expenditures per full-time-equivalent student in institutions of higher education, by control of institution, source of revenue, and purpose of expenditures: United States, 1978-79

			Control of a	nstitution		
Revenue by source and expenditures by purpose	Public an	d private	Pul	olic	Priv	ale
¢	Amount	Percent	Amount	Percent	Amount	Percent
Total current-fund revenue	\$6,209	100.0	\$5,499	100.0	\$8, 365	100.0
Furtion and fees from students	1,282	20.6	698	12.7	3,056	• 36 5
Federal Government Unrestricted appropriations Unrestricted grants and contracts Restricted grants and contracts Independent operations (FFRDC)¹	941 139 102 579 121	15.1 2.2 1.6 • 9.3 1.9	723 157 69 487 10	13.2 29 13 8.9 2	1,601 84 204 856 457	19.1 1.0 2.4 10.2 5.5
State governments Unrestricted appropriations Unrestricted grants and contracts Restricted grants and contracts	1,960 1,878 11 71	31.6 30.2 .2 1 1	2,551 2,465 8 78	46.4 44.8 .1 1 4	167 99 17 51	2.0 1.2 2 .6
Ocal governments. Unrestricted appropriations. Unrestricted grants and contracts Restricted grants and contracts	189 162 4 23	30 26 1	233 215 3 15	4 2 3,9 1 .3	54 1 8 45	6 (²) 1
Private gifts, grants, and contracts	298 116 182	4.8 1.9 2.9	133 14 119	2.4 3 2.2	799 426 373	9.6 5 1 4.5
Endowment income Unrestricted Restricted	118 66 52	1.1	24 13 12	.4 2 2	402 230 172	4.8 2.7 2.1
Sales and services. Educational activities Auxiliary enterprises Hospitals	1,263 124 688 451	20.3 2.0 11 1 7.3	1,028 111 578 339	18 7 2.0 10 5 6.2	1,975 164 1,021 790	23.6 2 (12.2 9 4
Other sources / / / / / / / / / / / / / / / / / / /	159	2.6	109	20	312	3 7
Total current-fund expenditures and mandatory transfers.	\$6,075	100.0	\$5,372	100.0	\$8,210	100.0
Educational and general expenditures and mandatory transfers .	4,771	78 5	4,378	815	5,965	72
Instruction Research Public service Academic support Libranes	191 416 171	8.8 3.1 6.8 2.8	1,921 469 212 398 152	35.8 8 7 3 9 7 4 2.8	2.222 727 125 470 229	27,1 8,9 1,5 5,7 2,8
Student services Institutional support Operation and maintenance of plant Scholarships and fellowships	233 106	4.5 9.0 8.2 3 8 1 7	247 453 464 137 52	4.6 8.4 8.6 2.6 1.0	348 827 611 523 269	10.7.4 6.4 3.3
From restricted funds		2,1 1,4 11 3	85 75 583	1.6 1.4 10.8	254 111 1,011	3 1 1.4 12.3
Mandatory transfers	495	9 8.1	48 402 4	7.5	73 777 11	9.5
independent operations. Mandatory transfers	121	2.0 (²)	10	2 (²)	457	5 (²

^{*}Generally includes only those revenues associated with major federally funded research and development centers

1

NOTE -Because of rounding, details may not add to lotals

SOURCE U.S. Department of Education, National Center for Education Statistics. Financial Statistics of Institutions of Higher Education, 1978-79



^{*}Less than 0.05 percent

Table 138.—Expenditures of institutions of higher education: United States, 1929-30 to 1973-74*

[In thousands of dollars]

•	*								
ltem	1929-30	1939-40	1949-50	1959-60	1965-66	1967-68	1969-70	1971-72	1973-74
Current-fund expenditures	\$507,142	\$674,688	\$2,245,661	\$ 5,601,376	\$12,509,489	\$16,480,786	\$21,043,112	\$25,559,560	\$30,713,581
Educational and general	377,903	521,990	1,706,444	4,513,208	9,951,106	13,190,420	15,788,699	19,200,505	23,257,361
General administration and general expense instruction and departmental research Extension and public services Libraries Plant operation and maintenance Separately organized research Related activities Other educational and general	42,633 221,598 24,982 9,654 60,919 18,117 (4)	62,827 280,248 35,325 19,487 69,612 27,266 27,225 (2)	213,070 780,994 86,674 56,147 225,110 225,341 119,108 (2)	583,224 1,793,320 205,595 135,384 469,943 1,022,353 294,255 49,134	1,251,107 13,911,377 438,385 346,248 844,506 2,448,300 558,170 153,013	1,738,946 15,653,473 597,544 493,266 1,127,290 2,698,968 640,711 240,222	2,627,993 17,653,097 521,148 652,596 1,541,698 2,144,076 648,089 (²)	3,344,215 19,503,250 615,997 764,481 1,927,553 2,265,282 779,728 (*)	4,200,955 111,574,145 730,560 939,023 2,494,057 2,480,451 838,170 (2)
Auxiliary enterprises Student-aid expenditures Other current expenditures	(*) (*) 129,239	124,184 (°) 28,514	476,401 (1) 62,816	916,117 172,050	1,887,744 425,524 245,115	2,302,419 712,425 275,523	2,769,276 984,594 •1,500,544	3,178,272 1,241,372 1,939,411	3,613,256 1,396,488 •2,446,476
Gross additions to plant value®	125,106	83,765	416,831	1,314,717	3,124,631	4,093,957	4,232,526	4,162,626	4,312,142

[&]quot; no udes liother sponsored programs."





^{*}Data not collected separately

[&]quot;Sales and services expenditures

^{*}Date not tabulated separately :

^{*} Major public service programs previously reported in separately organized research, extension and public services, and related activities.

[&]quot;Includes expenditures from plant and current funds, gifts and grants of plant assets, and increases in value due to triappraisal and other adjustments.

^{*}Please refer to table 139 for revised format for educational and general items, includes scholarships and fellow-ships under educational and general. Student aid item previously reported has been dropped.

NOTE —Beginning in 1959-60, data are for 50 States and the District of Columbia, data for earlier years are for 48 States and the District of Columbia Because of rounding, details may not add to totals

SOURCE U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education

Table 139.—Expenditures of institutions of higher education: United States, 1974-75 to 1978-79
[in thousands of dollars]

Item	1974-75	1975-76	1976-77	1977-78	1978-79
Total current-fund expenditures and mandatory transfers	\$35,057,563	\$38,903,177	\$42,599,816	\$45,970,790	\$50,720,984
Educational and general expenditures and mandatory transfers '	27,547,620	30,598,685	33,151,681	36,256,604	39,833,116
Instruction Research Public service Academic support Libraries. Student services Institutional support. Operation and maintenance of plant Scholarships and followships From unrestricted funds From restricted funds Educational and general mandatory transfers	11,797,823 3,132,132 1,097,788 2,255,692 2,255,692 3,056,532 2,786,768 1,449,542 631,801 817,741 532,485	13,094,943 3,287,364 1,238,603 2,472,393 1,223,723 1,624,643 3,615,423 3,082,959 1,635,859 686,604 949,255 546,498	14,031,145 3,600,067 1,343,404 2,794,960 1,250,314 1,828,434 3,762,235 3,436,705 1,770,214 748,763 1,021,451 584,515	15,336,229 3,919,830 1,425,294 3,129,907 1,348,747 2,034,933 4,142,096 3,795,043 1,839,298 618,101 1,021,197 633,973	16,662,820 4,447,760 1,593,097 3,471,000 1,426,614 2,274,692 4,557,312 4,178,574 1,944,599 883,213 1,061,386 703,262
Auxiliary enterprises Mandatory transfers	4,073,590 403,935	4,476,841	4,858,328 438,053	5,261,477 431,071	5,749,974 454,890
Hospitals Mandatory transfers	2,350,763 8,832	2,695,635 21,475	3,155,069 26,427	3,597,655 32,954	4,130,775 45 530
Independent operations	1,085,590 1,000	1,132,016 2,194	1,434,738 3,718	855,054 16,093	1,007,119 3,485
Gross additions to plant value4	4,760,509	4,701,889	4,623,364	4,527,005	4,575,508

includes expenditures for scholarships and reflowships which had previously been reported separately as a component of student-aid expenditures. Includes expenditures from prant and current funds, gitts and grants of plant assets, and increases in value due to reappraisal and other adjustments.

NGTE.—A change in the reporting format has made item by item comparison with data for years proceeding 1974-75 somewhat unwieldy. (See proceeding fable.) SOURICE. U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



EXPENDITURES FOR RESEARCH BY COLLEGES AND UNIVERSITIES FOR FISCAL YEARS 1977, 1978, AND 1979

Research expenditures in the Nation's colleges and universities experienced substantial growth during fiscal years 1977, 1978, and 1979. The total research expenditure rose from \$3.6 billion in 1977 to \$3.9 billion in fiscal year 1978. The total exceeded \$4.4 billion in fiscal year 1979.

Research expenditures per student also increased. The average research expenditure per full-time-equivalent student increased from \$433 to \$466 between fiscal years 1977 and 1978. After adjusting for inflation, this amounts to 1 percent real growth ¹ In 1979 colleges and universities spent an average of \$533 on research per full-time-equivalent student. This represents a 6 percent increase from 1978 in adjusted dollars. ¹

Colleges and universities in the United States differed widely in the emphasis they placed on research and in the amount of money they spent on it during fiscal year 1979. The 10 universities that led in expenditures for research were.

[in millions]

University of Wisconsin, Madison		\$112
Massachusetts Institute of Technology		108
Stanford University, Calif	*	101
University of Washington	* ***	90

(In millions)

	•
University of California, San Diego	85
Columbia University, Main Division, N.Y	82
Harvard University, Mass.	79
University of California, Los Angeles	78
University of Minnesota, Minneapolis-St, Paul.	78
University of Michigan, Ann Arbor	74
TOTAL	\$889

Note -Because of rounding, details do not add to total

The next 20 universities, research-oriented to a considerable extent, spent between \$39 nullion and \$70 million each on research, totaling \$997 million. The institutions ranking 31st to 70th, moderately research-oriented, spent between \$21 million and \$38 million each on research, for a total of \$1.147 billion. The marginally research-oriented group ranking from 71st to 100th spent from \$12 million to \$20 million each, for a total of \$477 million. The remaining 3,034 colleges and universities spent a combined total of only \$938 million and have not been ranked.

Of the 100 institutions spending the most money on research, 82 were universities. Nine other institutions were 4-year branches of universities. Only nine were other 4-year colleges. There were no 2-year colleges among the 100 leading research institutions.

Figure 12 Expenditures for research by institutions of higher education. United States, 1978-79

	Top 10 institutions	Next 20 institutions	Next 40	Next 30	Remaining 3,034 is institutions
Research Expenditures	\$889 million	\$997 million	\$1,147 million	\$477 million	\$938 million
Range of research expenditure per institution	74 million to \$112 million	\$39 million to \$70 million	\$21 million to \$38 million	\$12 million to \$20 million	\$12 million or less
Example 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 and 1 an					
Expenditure per full time equivalent student inational average) \$533	\$3,754	\$2,	553 \$196	0 \$1,20	\$139

SOURCE U.S. Department of Education, National Center for Education Statistics special tabulations from Financial Statistics of Institutions of Higher Education, Fiscal Year 1979

 $^{^3}$ Calculated figures are expenditives adjusted by the Habitead Higher I ducation. Price Index



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Table 140.—Current-fund expenditures and mandatory transfers of institutions of higher education, by control and purpose: United States, 1978-79

[Amounts in thousands of dollars]

			Control of inst	titution		
Porpose	Public and p	rivate	Public		Private	
	Amount	Per- cent	Amount	Per- cent	Amount	Per- cent
Total current-fund expenditures and mandatory transfers	\$50,720,984	100.0	\$33,732,873	100.0	\$16,988,111	100 0
Educational and general expenditures and mandatory transfers	39,833,116	78 5	27,490,406	81 5	12,342,710	72 7
Instruction	16,662,820	32 9	12,065.329	358	4,597,491	27 1
Research	4,447,760	88	2,943,497	87	1,504,263	89
Public service	1,593,097	3 1	1,334,283	40	258.€ 4	15
Academic support	3,471,000	6.8	2,498,873	74	972,127	57
Libraries	1,426,614	2.8	952.954	28	473,661	28
Student services	2,274,692	4.5	1,553,671	46	721,022	4 2
institutional support	4,557,312	90	2,845,811	8 4	1,711,501	10 1
Operation and maintenance of plant	4,178,574	82	2,913,698	86	1,264,876	74
Scholarships and fellowships 1	1,944,599	38	861.578	26	1,083,021	64
From unrestricted funds ,	883,213	٠ 17		10	557.012	33
From estricted funds	1,061,386	2.1	535,377	16	526.009	3.1
Educational and general mandatory transfers	703,262	14	473.667	14	229,595	1 4
-Auxiliary enterprises	5,749,974	11.3	3,657,865	108	2,092,109	123
Mandatory transfers	454.890	09	·304,412	09	150,478	09
Hospitals ²	4,130,775	8 1	2,522,171	75	1,608,603	9 5
Mandatory transfers	45,530	0 1	22,142	0 1	23,388	01
independent operations ³	1,007,119	20		02	944,689	56
Mandatory transfers	3,485	(4)	712	(4)	2,774	(4)

^{**}Data were previously a separate component of current-fund expenditures, not included in aducational and general expenditures.



³ Before 1968-69 included with educational and general

^{*}Before 1968-69 included with educational and general Primarily fodorally, funded research and development centers.

^{*}Less than 0.05 percent

NOTE —Because of rounding, details may not add to totals

SOURCE U.S. Department of Education, National Center for Education Statistics Financial Statistics of Institutions of Higher Education, 1978-79

Table 141 —Current-fund expenditures of institutions of higher education, by control and State. 1977-78 and 1978-79 [Amounts in thousands of dollars]

			-		,	_			_	_
State of other	Nes		1977-78		ı	1978-79	•	Percent t	change o 1978-75	1977 78 9
	- •	Total	Public	Private	Total	Public	Private	> Total	Public	Pivale
United States		\$45,970,790	\$30,725,119	\$15,245,671	\$50,720,984	\$33,732,873	\$16,988,111	10.3	98	11,4
Aabama		1 709,983	618,994	90,989	787 949	690,175	97 774	110	115	75
Arayka		120 801	115,958	4,842	133,383	126,693	6 590	10.4	93	38 2
Arzora		494 327	480 612	13 715	544,489	529,602	14 888	10 1	102	86
Arkansas Daviorika		287 379 5 659 223	248,536 4,113,539	38,844	315 719	276,021	39 698	99	111	. 22
Colorado				1 545 684	6,028,316	4 304 077	1,724 239	65	46	116
Connecticut		631,202 654,799	650,845	80 357	700 222		90,458	10.9	H 19.7	126
Detawaye	•	119,626	274 497 109,200	380 301 \ 10,426	716,936 137,046	298,487 125,884	418 449		87	100
District of Columbia	!	628,346	55,157	573 189	699 833	57,839	11,163 641,994	146	153 49	7 1 12 0
Faxeda	1.	1,188,139	870,718		1,278,344	929,948	348 396	76	68	98
Georgia	•	798,339	539,993	258,346	899,562	603,112	296,450	127	117	147
Hawan		171 810	166 005	5,805	185,951		7,033	82	78	21 2
daho		146,978	122,302	24,676	165,712	137,360	28,352	127	123	14 9
eros		2,613,264	1,299,148	1,314,116	2,917,122	1,433,311	1,483,810	11 6	103	129
ndana	•	1,028,509	781,285	. 1	1,129,603	856,631	272 972	98.	96	10.4
CW4 Nansas		735,055	562,025	173.030	818,889	630 314		114	122	90
Rentucky		479,529 560,967	422 195	57,334	549,063	485,315	63,748	14.5	150	- 112
Louisana		589,199	473,890 447,523	87,078 141,676	627,368 646,529	527,931	99,438		11 4	14.2
Maine	•	171,339	113,307	58,032	185,650	488,140 121,234	158,389 64,416	, 97 84	91 70	118
Maryland		970,189	607,423	362,766	1,073,882	667,001	496,681	107	98	
Mássachusetts	<u>ت</u>	1 840,830	387,477	1,453,353	2,076,877	455,469	1,621,408	128	17.5	116
Michigán		1,833,371	1,592,811	240,559	1,986,570	1,723 983	262,586	84	82	92
Michesota Missiesiopi		882,327	645,891	236,436	960,338	706,972	253,366	88	95	72
Missouri		429,073	390,8317		476,487	435,680	40,807		11 5	67
Montana		917 997 118,255	508,668 108,489	409,330 9,766	1,013 840	556 366 112,079	457,474	10.4	94	11.8
veoraska		359,205	285,775	73,430	123,294 393,693	314,037	11,216 79 655	43 96	33	14.8
Nevada		73,256	72,950	306		85,392	333	170	99 171	85 88
New Hampshee		214,225	102,760	111,465	234 985	111,540	123,445	97	85	107
New Jersey		1,045 835	693,621	352,214	1,114,112	729 939	384,173	65	52	91
New Mexico		221,042	210,548	10,495	255,001	243,745	. 11,256	15.4	15 8	73
New York		4 481,043	1,988,514	2,492,529	4,947,269	2,135 793	2,811,475	10 Å	7.4	128
North Carolina		1 210,885	794,172	416,713	1 367 495	899,072	~ 468 333	129	132	12.4
North Dakota		142 577	133,691	8,886	156,839	147,448	9,391	— 10 0	103	5.7
CNO Oxianoma		1 769 910	1,289,431	480,479	1,963 621	1,438,363	525 258		116	93
Cregon	•	486,417 543,283	404,816 465,533	8,,600	541,804	445 006	96 793	11.4	99	186
Pennsylvania		2,506 644	1,204,896	77,750 1,301,747	604,525 2,721,077	515,105 1,277,485 '	89,419 1,443,592	113 86	105	150
Rhode Island		249 905	118 983	130,922	276,086	129,647	146 438	105	60 90	109 119
South Carolina		516,049	419,029	97,020	591 570	480,370	111,200	14 6	14.6	146
South Canota		121 996	93 518	28,478	136,200	103,957	32,243	116	11 2	132
THOOUSSON		826,251	502,188	324,063	918 729	587,619	351,110		- 13 0	83
Texas ~		2 317,294	1,886 515	439,779	2,580,576	2.112,397	468,179	11.4	120	37
inten *		408 371	296,182	112,189	452,738	*330,139	122 599	109	115	93
kāumaut",		152,679	89,700	62,979	165,104	97,097	68,007	81	8.2	80
Wash-nation		928,714 823,202	765,082 719,261	163,632	1,083,551	903,503	180,048	167	18 1	100
West Viscous		215 201	174,701	103 940 40 500	925,934 303,762	806,783 259,492	" 119,151 44,280	125 412	12 2 48 5	14 6 9 3
wecoun		1 079,942	909,918	170,023	1,193 562	1,002,505	191,057	105	102	12 4
* Myoming		80,203	60,203	* * -	90,335	90,335	* * *	126	126	
U.S. Service Schools		415 305	415,805		437,805	437,805		53	53	• • •
Outlying areas .		311,094	214,787	96,308	331,238	228,376	192,861	6.5	6.3	6.8
Armir can Samoa		1 195	1 195	·	1,001	1,001		- 162	162	~ * *
Former Canal Zone		1 574	1 574	* * -	1 609	1,669		22	22	~
Sam		9 760	9 760		9489	9,489		28	- 28	
To at Tarreton, et es > One de		290 422	194 114	96 308	309 555	206 694	102,861	66	6.5	,6.8
Trust Territor, of the Pacific		1 035 7 048	1 095		622	622	-= 4	- 43 2	43.2	
+ 9: >4 /2	•	7 048	7 048		8,962	8 962	- * =	27.2	27.2	

Note: Security of bunding details may not add to forals

SOURCE U.S. Department of Education National Center to: Education Statistics Financial Statistics of Institutions of Higher Education



17:

Table 142.—Personal Income, 1978, related to higher education current-fund expenditures and mandatory transfers and to higher education current-fund revenues from State and local governments, by State. 1978-79

			Personal income,	Current-fund ex and mandaton 1978 ₂ /	rtransfers,	Current-fund received from St	ate and local
•	State or other area	mr = -	-1978 (millions of dollars)	Amount (in thousands of dollars)	Percent of personal income	Amount (in thousands of dollars)	Percent of personal income
United States			\$1,713,894	\$50,283,179	2.9 3	\$17,936,801	1.05
Alabama			23,660	787,949	3 33	345,996	1 46
Alaska	•		4,309	133,383	3 10		1 28
Anzona		*	17,586	544,489	3 10		1 60
Arkansas	i		13,514	315,719	2.34		1 07
Cautornia			198,595	6,028,316	3-04		1.38
Colorado	• •		21,837	700,222	3.21		(1.03
Connecticut			- 27,961	716,936	2 56	177,644	` 64
Delaware	•		4,921	137,046 699,833	2.78 10 96	47,213 49,041	96 77
District of Columbia Florida .	•		6,383 65,865	1,278,344	194	571,384	87
_	. , ,	. ,		'		_	
Georgia Hawaii	,		7,510	899,562 185,951	2 60 2 48	340,626 102,000	98 136
idaho	*		6,170	165,712	2 69	90,556	1 47
Punos	1		99,877	2,917,122	2.92		_84
Indiana -		•	41,487	1,129,603	2.72	357.420	86
lowa .			22,973	818,889	→ 3 56 [°]	279,232	1 22
Kansas			18,717.	549,063	2 93	249,543	1 33
Kentucky "	•		23,096	627,368	2 72	303,417	1 31
Louisiana			. 26,843	646,529	2 41	257,960	96
Maine			6,917	· 185 <u>,</u> 650	2,68	47,966,	69
Mary'and			35,317	1.073,882	3 04	321,292	91
Massachusetts	•		45,894	2,076,877	4 53	295,404	64
Michigan	(78,170	1,986,570 960,338	2 54 3 04	769,271 -313,509	.98 99
Minnesota Mississipp	, ,		31,620 13,446	476,487	3 54	216,935	1 61
	^						85
Missouri	<i>[</i>		35,583 5,512	, 1,013,840 123,294	2 85 2 24	303,405 55,659	101
Montana Nebraska	,, <u>`</u>		11,754	393.693	3 35	161,923	1 38
Nevada (•		6,346	85,725	1 35	48,088	76
New Hampshire			6,502	234,985*	3 61	33,898	52
New Jersey	· .		64,323	1,114,112	1 73	432,697	67
New Mexico	•		8,181		3 12	111,001	1 36
New York			145,370	4,947,269	3 40	1,519,363	₹ 105
North Carolina		٠ :	37,285	1 367,405	3 67	, 519,992	1 39
North Darota	*	,	4,925	-156,8 3 9 •		72,088	1 46
Cr-o	· · · · · · · · · · · · · · · · · · ·	,	84,092	1,963,621	234	632,987	75
Oklanoma 🚁	<u>.</u> .		20,971	541,804	2 58	201,281	96.
Oregon	•		19,890	604,525	3 04 ⊷ 3 02	245,208 600,147	1 23 67
Pennsylvania Ahode Island	,		90,206 7,109	2,721,077 276,086	388	69,792	98
	* .				_		/
South Caretina	K		18,409 4,540	591,570 <i> </i> 136,200	7 3 21 3 00	273,062 46,832	1 48 1 03
South Dakota Tenchisen	· ·		28,605	918,729	3 21	293,449	1 03
Tennessee Texas			101,460	2.580,576	2.54	1,190,606	1 17
utah	•	٠.	8,692	452,738	5 21	4 141,661	1 63
Ve-tm-cnt	. `		3,218	165,104	5 13	23,985	75
argra	t.	•	99,707	1,083,551	2 73	427,706	1 08
Wathington			32,548		, 284	414,666	y - 127
West virginia			12,269	303,762	2 48	134,024	109
Misconsin Misconsin		•	35,382 3,684	1,193,562 90,335	3 37 2 45	515,864 54,472	1 46
W yoming	₩		3,004	30.033	1 245	54,472	.40
			•-	•	1	-,	

SCURCES (1) U.S. Department of Education National Center for Education Statistics special tabulations from *Financial Statistics of Institutions of Higher Education Fiscal Year*: 979 (2) U.S. Department of Commerce. Bulinau of Economic Analysis. Survey of Current Business. Audust 1980.

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into justice curay not add to totals

Table 143.—Physical plant value per student in institutions of higher education, by control and by level: United States, 1975-76 to 1978-79

	Institu	utions	Elant value		
Control and level of institution	, Number*	Enroll- ment ²	Total (in thousands of r dollars)	Per student	
1975-76					
All institutions -	3,026	11,184,859	\$68,348,304	\$5,932	
4-year institutions	1,898	7,214,740	57,333,509	7,947	
2-year institutions	1,128	3,970,119	9,014,795	2,271	
Publicly controlled institutions	1,442	8,834,508	44,795,168	5,070	
4-year institutions	545	4,998,142	36,440,349	7.291	
2-year institutions	897	3,836,366	8,354,819	2,178	
Privately controlled institutions ,	1,584	2,350,351	21,553,136	9,170	
4-year institutions	1,353	2,216,598	20,893,160	9.426	
2-year institutions -	231	133,753	659,976	4,934	
1975-77		•			
All institutions	3,046	11,012,137	70,739,427	6,424	
A-year institutions	1,913	7,128,816	60,992,742	8,556	
2-year institutions	1,133	3,883,321	9,746,686	2,510	
Publicly controlled institutions	1,455	8,653,477	47,932,724	5,539	
4-year institutions	550	4,901,691	38,840,917	7,924	
2 year institutions	905	3,751,786	9,091,808	2,423	
Privately controlled institutions	1,591	2,358,660	22,806,703	9,669	
4-year institutions	1,363	2,227,125	22,151,826	9,946	
2 year institutions	228	131,535	654,878	4,979	
1977-78		,	1		
All institutions	3,095	11,285,787	74,770,804	6,625	
4-year institutions	1,938	7,242,845	64,283,647	8,875	
2-year institutions:	1,157	4,042,942	10,487,157	2,594	
Publicly controlled institutions	1,473	8,846,993	50,949,832	5,759	
4-year institutions	552	4,945,224	41,112,752	8,314	
2-year institutions	921	3.901,769	9,837,080	2,521	
Privately controlled institutions	1,622	2,438,794	23,820,972	9,768	
4-year institutions	1,386	2,297,621	23,170,895	10,085	
2-year institutions	, 236	141,173	650,078	4,605	
1978-79	· · · · · · · · · · · · · · · · · · ·		1		
All institutions	3,134	11,260,092	78,637,991	6,984	
4-year institutions	1,941	7,231,951	67,279,546	9,303	
2-year institutions	1,193	4,028,141	11,358,446	2,820	
Publicly controlled institutions	1,474	8,785,893	53,696,826	6,112	
4-year institutions	550	4,912,203	43,104,890	8.775	
2-year institutions	. 924	3,873,690	10,591,936	2,734	
Privately controlled institutions	1,660	2,474,199	24,941,165	10,081	
4-year institutions	1,391	2,319,748	24,174,656	10,421	
2-year institutions	269	154.451	766,509	4,963	

I no udes institutions and branch campuses



^{**}Total resident and extension enrollming, full time and part time degree credit and non-degree-credit fall 1975 through fall 1978.

NOTE — Data 1df 2-year branches of 4-year institutions are appregated under the 2-year category. Because of rounding detains may not add to totals.

SOURCE U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, and Fail Enrollment in Nigher Education.

Table 144.—Endowment funds per student in institutions of higher education, by control and by level: United States, 1975-76 to 1978-79

	Institu	นใ้เอกร	Book valu endowment	
Control and level of institution	Number 4	Enroll- ment ³	Total (in thousands of dollars)	Per student
1975-76				
All institutions	3,026	11,134,859	\$13,9 52,291	\$1,247
4-year institutions 2-year institutions	1,898 1,128	7,214,740 3,970,119	13,812,970 139,321	1,915 35
Publicly controlled institutions	1,442	8,834,508	2,865,258	324
4-year institutions	545	4,998,142	2,824,092	565
2-year institutions	897	3,836,366	41,166	11
Privately controlled institutions	1,584	2,350,351	11,087,033	4,717
4-year institutions	1,353	2,216,598	10,988,877	4,958
2-year institutions	, <u> </u>	133,753	98,156	734
1976-77	1 -			
All institutions	3,046	11,012,137	14,747,123	1,339
4-year institutions 2-year institutions	1,91 8 1,133	7,128,816	14,607,204 139,920	2,049 36
Publicity controlled institutions	1,455	8,653,477	2,982,801	345
A;year institutions	550	4,901,691	2,937,264	599
2-year institutions	905	3,751,786	45,537	12
Privately controlled institutions	1,591	2,358,660	11,764,322	4,988
4-year institutions 2-year institutions	1,363 228	2,227,125 131,535	11,669,940 94,382	5,240 718
1977-78	,	•	• • • • • • • • • • • • • • • • • • • •	
All institutions	3,095	11,285,787	15,566,240	1,379
4-year institutions	1,938	7,242,845	15,420,099	2,129
2-year institutions	1,157	4,042,942	146,141	36
Publicly controlled institutions	1,473	8,846,993	3,161,722	357
4-year institutions 2-year-institutions	552 921	4,945,224 3,901,769	3,106,340 55,383	628 14
•	f'	ŧ- ;	- :	-
Privately controlled institutions	1,622	2,438,794	12,404,518	5,086
4-year institutions 2 year institutions	1,386 236	2,297,621 141,173	12,313,759 90,758	5,359 643
1978-79		t man mara	· · · · · · · · · · · · · · · · · · ·	ir ir
All institutions	3,134	11,260,092	16,804,477	1,492
4-year institutions	1,941	7,231,951	16,636,286	2,300
2-year institutions	1,193	4,028,141	168,192	42
Publicly controlled institutions	1,474	8,785,893	3,385,230	385
4-year institutions	550	4,912,203	3,317,672	675
2-year institutions	924	3,873,690	67,558	17
Privately controlled institutions	1,660	2,474,199	13,419,247	5,424
4-year institutions 2 year institutions	1,391 269	2,319,748 154,451	13,318,613 100,634	5,741 652

ncludes funds functioning as endowment



Includes institutions and branch campuses

[&]quot;Yotal resident and extension enrollment full time, and partitime, degree credit and non-degree-credit fall 1975 through fail 1978.

NOTE —Cata for 2 year branches of 4-year institutions are laggingated understife 2 year category. Because of rounding details may not add to totals.

SOuriCE U.S. Dispartment of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, and Faul Enrollment, in Higher Education

Table 145.—Endowment funds of 100 large institutions of higher education: Fiscal year 1979

(in thousands of dollars)

institutions	Rank order 1	Market value of endowment, 1979 (end of fiscal year)
United States (all institutions)	:	\$18,158,634
100 institutions with the largest amounts		12,785,411
University of Texas at Austin Harvard University (Mass.) Yale University (Conn.) Stanford University (Calif.) Princeton University (N.J.)	1 2 3 4	1,145,692 585,414
Massachusetts Institute of Technology University of Rochester (N.Y) Columbia University, Main Division (N.Y) University of Chicago (III) Rice University (Tex.)	6 1	380,698 327,206 322,830 311,191 282,025
Northwestern University (III.) New York University Washington University (Mo.) Johns Hopkins University (Md.) Rockefeller University (N.Y.)	12 13 14	277,855 271,727 226,468 202,830 201,794
Dartmouth College (N.H.)	17 18	189,524 174,727 168,171 158,451 137,526
Vanderbilt University (Tenn.) Wellesloy College (Mass.) University of Southern California University of Pennsylvania University of Michigan, Ann Arbor	22 23 24 25	137,489 133,741 130,254 127,342 121,166
Cornell University Statutory Colleges (N.Y)	27 28	120,999 118,245 117,232 112,799 109,264
Brown University (R I.)	31 32 33 34 35	106,600 - ,104,756 103,459 97,692 96,607
University of Minnesota, Minneapolis-Saint Paul University of Pittsburgh, Main Campus (Pa.). University of Minnesota, Mayo Graduate School of Medicine. Oberlin College (Ohio) University of California, Berkeley.	36 37 38 39 40	92,805 91,615 91,085 89,296 88,909
University of Cincinnati, Main Campus (Ohio) Rensselaer Polytechnic Institute (N.Y.) Williams College (Mass.) Amherst College (Mass.) Berea College (Ky.)	41 42 43 44 45	88,016 87,396 84,703 77,321 76,633
Southern Mothodist University (Tex.) Swarthmore College (Pa.) Vassar College (N Y) Trimity University (Tex.) University of Richmond (Va.)	46 47 48 49 50	76,435 ,75,290 74,821 73,268 71,154
Princeton Theological Seminary (N J) Ohio State University. Main Campus Baylor University (Tex) University of Washington University of Wisconsin, Madison	51 52 53 54 55	68,686 66,167 62,773 62,426 61,140
Branders University (Mass.) Wake Forest University (N.C.) Rochester Institute of Technology (N.Y.) Lehigh University (Pa.) Latayette College (Pa.)	56 57 58 59 60	* 59,632 58,933 57,795 56,940 54,340
Tokar Christian Un I roity Nidos in College (Inc.) Tokars at end of table	61 62	53,650 52 ,850



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Table 145.—Endowment funds of 100 large institutions of higher education: Fiscal year 1979—Continued

[In thousands of dollars]

,		
Institutions	Rank order 1	Market value of endowment, 1979 (end of fiscal year)
Mount Hotyoke College (Mass.) University of California, Davis, Loyola University in New Orleans (La.)	63 • 64 65	52.532 52.345 52.000
Tulane University of Louisiana Middlebury College (Vt)	66 67 68 69 70	51.234 50,084 49.825 • 49,004 48,890
Syracuse University, Main Campus (N Y) Pomona College (Calif.). Thomas Jetterson University (Pa) Bryn Mawr College (Pa.) Bowdoin College (Me.)	71 ° 72 73 74 75	48,741 47,777 46,335 46,052 43,949
Stevens Institute of Technology (N J.): Rush University (III)	. 76 77 78 79 80	43,491 43,137 43,107 40,846 40,764
Jarvis Christian College (Tex.) State University of New York at Buffalo, Main Campus Hamilton College (N Y) Trinity College (Conn) City University of New York, Mount Sinai School of Medicine (N Y)	81 82 83 84 85	39.737 39.693 39,289 38,931 38.078
Boston University (Mass.) * Agnes Scott College (Ga.) Cooper Union (N.Y.) University of North Carolina at Chapel Hill. Colgate University (N.Y.)	86 87 88 89 * 90	37,852 37,795 37,561 37,088 , 35,873
Whitman College (Wash.) Purdue University, Main Campus (Ind.) University of Miami (Fla.)	91 92 93 94 95	35.861 35,659 35,600 35,226 35,081
Bucknell University (Pa) Tufts University (Mass) Northeastern University (Mass) Yeshiva University (N Y) Union College (N Y)	96 97 98 99	34,919 34,276 34,164 33 952 32,812

Institutions ranked by size of endowment



SOURCE U.S. Department of Education, National Center for Education Statistics, special tabulations from Financial Statistics of Institutions of Higher Education, Fiscal Year 1979.

Table 146.—Value of property and liabilities of institutions of higher education: United States, 1919-20 to 1978-79

[in thousands of dollars]

	•	Propert			
School year		Total	Land, buildings, and equipment	Endowment (book value) ¹	Liabilities of plant funds
1919-20		\$1.310.404	\$741,333	\$569.071	125
	•				(2) • (2)
1929-30	** ** *		2,065,050	1,372,068	· · · · ·
1939-40	>1 * # ## (1 /	34,489,600	2,753,780	1,735,820	(²)
1949-50		37,401,187	4,799,964	12,601,223	(2)
1959-60	A A C C WEST THEORY	18,893,385	13,448,548	45,444,837	\$1,964,306
1969-70	14 No. 211 12 122141 1 22214 20122A 22112A 22112A	52,947,396	42,093,580	10,853,816	9,384,731
1973-74	1 27 - 1473 A 27 - 27 - 27 - 27 - 27 - 27 - 27 - 27	71,307,313	58,004,273	13,303,040	11,400,916
1975-76		80,300,595	66,348,304	13,952,291	12.687.015
1977-78	22 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	90,337,044	74,770,804	15,566,240	13,437,861
1978-79		95,442,468	78,637,991	16,804,477	13,712,648

Fincludes funds functioning as endowment.





^{*}Data not collected

^{*}Excludes data reported for student loan funds. \$28,784,000 in 1939-40, \$43,100,000 in 1949-50, and \$126,284,000 in 1959-60

^{*}Includes annuity funds \$49,537,000 in 1939-40, an unspecified amount in 1949-50, and \$122,757,000 in 1959-60 SOURCE U.S. Department of Education, National Center for Education Statistics. Financial Statistics of Institutions of Higher Education

CHAPTER IV

Adult and Vocational Education*

The American people have come to realize more and more that education can be a lifelong experience. The result has been an increased emphasis upon adult education to meet the needs of persons beyond the traditional age for attendance at regular educational institutions. Furthermore, there has been a growing awareness of the desirability and feasibility of training young people for useful employment as part of their formal education. This has resulted in a markedly upward trend in enrollments in and expenditures for vocational education programs at the secondary and postsecondary levels.

The Education Amendments of 1976 (Public Law 94-482) directed the National Center for Education Statistics to develop a nationwide Vocational Education Data System (VEDS). This system became operational with the collection of data for school year 1978-79. A report entitled A Statistical Overview of Vocational Education was released by the Center in the fall of 1980. This chapter provides summary data on vocational schools and enrollment in federally aided vocational programs from the VEDS report.

Earlier, the Center had recognized the importance of adult and vocational education by establishing an Adult and Vocational Education Surveys and Studies Branch. Through a series of statistical surveys, this branch is contributing to our knowledge of developing trends in these dynamic areas. Major surveys of adult education were con-

ducted in 1969, 1972, 1975, and 1978. This chapter summarizes data from these surveys on the demographic characteristics of participants in adult education programs and on the types of programs in which they were enrolled. It also contains the latest information from the annual survey of participants in adult basic and secondary education programs.

The Adult and Vocational Education Surveys Branch also conducts a biennial survey of postsecondary (noncollegiate) schools offering occupational programs. Summary tables in this chapter provide statistics on the number of these schools and on their program offerings, enrollment, and instructional staff. It should be noted that these tables do not include occupational or non-degree-credit programs offered by colleges and universities. Enrollments in these programs, which have grown rapidly in recent years (especially in public 2-year colleges), are included in appropriate tables in chapter III.

The Federal Government's interest in vocational education dates back at least as far as the passage of the Smith-Hughes Act of 1917. (Chapter V contains a synopsis of significant Federal legislation affecting vocational education.) The Division of Vocational and Technical Education in the U.S. Office of Education (bredecessor of the Department of Education) compiled statistics on federally aided vocational programs for many years. Data on enrollment and teachers in vocational education and expenditures for these programs are summarized in the tables that follow.



^{*}Imelia Hodge had the major responsibility for preparing the tables in this chapter

Table 147.—Educational attainment of participants in adult basic and secondary education programs, by State, Fiscal year 1978

		, , , , , , , , , , , , , , , , , , , ,						
-	State or other area		Received eighth grade diploma	Entered high school	Passed General Educational Development Test	Graduated from high school	Enrolled in other educational program	
United States	r	- wp	, 160,341	64,956		56,950	79,741	
Alabama			5,158	1 371	4 305	582	4 578	
Alaska			2	54	300	86	248	
Arizona	-		1 856	408	426	408	101	
Arkansas		•	2 964	611	300 -		856	
Capitorn at			12 130	7 999	2 986	2 631	17 866	
Colorado			1 072	642	827	297	430	
Connecticut			1 265	. 812	1 804	392	926	
Cetawate			182	. 174	130	19	97	
District of Columbia			299	42	181	347	594	
Florida			34,792	•	16 254	26 254	* * *	
Georgia			9 482	6 802	6 146	2,816	3 090	
mawa: i			. 4	3	16	45	304	
idatio			2,606	1 308	1,795	680	573	
neons		•	9 828		4 362	734	2,602	
Indiana			1,498	789	1,859	288	1 142	
lows			1 796	665	3,190	831	496	
Nansas			606	88	2 097	174	289	
Marstening			952	899	4,471	545	3,693	
Localera			1 901	1 313	1 716	594	393	
Varie			553	214	1,136	172	, 194	
Magrand			1 281	1,507	1,234	12	496	
Massachusetts			2,180	1 163	1,487	756	1,134	
Michigan		N	3 662	1,694	1,316	489	1,756	
Minnesota			2,049	1,141	666	70	426	
Minnissips			755	39.)	960	248	313	
Minings of			5 875	3 994	2,033	688	1 226	
Montana			1,142	977	833	181	1 013	
Niebrauka			254	176	1 134	165	. 263	
July 264			241	370	22	52	5 2 2	
New Hampshire			316	175	418	58	328	
Permit servicely.	i		2866	1,979	1 333	533	1716	
hew Mexico			1 472	961	4 399	2,669	214	
New YORK			8 040	4 462	3 327	1 874	5 351	
ficht care ha					13,774	3 957	8 349	
Neuron Dakista 💎 💎			224	231	329	123	.105	
رده:			9 481	2 417	2,754	845	2 600	
ਵਾਂ≭ ah∈ ma	3		3 068	665	2 130	250	1 298	
Oringon			1 133	1 267	1 391	1,078	1,146	
Pernsylvania .			7 712	5,447	3,409		1,475	
Anoce Hann			1 393	610	939	253	308	
South Carcina			3 844	1 061	2 945	424	1 501	
south Cakuts			683	446	678	134	307	
) sattle and ordere-			2,912	1,044	1,591	459	676	
Terkan -			3 886	1,263	13 112 744	1 358 522	4 403 442	
utah			1 055	963				
Vermont			538.	586	405	0	240	
Virgin at			1 869	1 644	1,115	582	1 322 73	
Mashington			200 1 541	. 163	89 4 713	28 128	73	
Aest Vegeta Augusto			1 635	162	1 032	554	2021	
Without 3 Without a			88	61	177	267	. 174	
Outlying areas			- **;			•		
xuam			588	45	10	15	11	
XUMIT Flying to below			2856	2 090	482	296	235	
Trust that in other Facili			118	75		13	15	
virgin 's'arios			32	30	10		-	
•				•				

SCURCE 1. S. Organith int of Education, National Center for Education Statistics unput is that from the incoming of Aut. I Basic Education Program Statistics.

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Table 148.—Participants in adult basic and secondary education programs, by race or ethnic group, sex, and age group: United States and outlying areas, fiscal year 1978

		Age			
Hace	or ethnic group	All ages	16-44	45-64	65 and over
Total		1,811,129	1,479,837	241,699	89,593
Male		768,105	655,505	84,359	28,241
Female		1,043,024	824,332	157,340	61,352
American Indian/Alaskan Native		22,335	18,646	3,019	670
Male •		9,581	8,210	1,133	238
Female		12,754	10,436	1,886	432
Black		421,974	346,420	55,351	20,203
Male		177,987	152,293	19,195	6,499
Female ,		243,987	194,127	36,156	13,704
Asian or Pacific Islander	,	138,890	110,673	22,343	5,874
Male		51,413	41,352	7,933	2,128
Female :		87,477	69,321	14,410	3,746
Hispanic	,	410,330	352,961	47,769	9,600
Male		181,313	161,432	16,449	3,432
Female		229,017	191,529	31,320	6,168
Other ⁺		817,600	651,137	113,217	53,246
Male		347,811	292,218	39,649	15,944
Female		469,789	358,919	73,568	37,302

¹ Not classified wisewhere in this table



SCURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the survey of Adult Basic Education Program Statistics, 1978.

Table 149.—Selected characteristics of participants in adult education: United States, 1978

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1		Participants in adult education I				
Characteristic .	Number of adults in popula- tion ²	То	tal .	Not full-time students in high school or college degree programs 3		
	<u> </u>	Number -	Percent	Number	Percent	
Total	154,496	18,197	11.8	16,843	10.9	
Age		i		!	ı	
17-34 years	64,611	10,159	15 7	9,137	141	
35-54 years	46,787	6,091	13.0	5.826	12 5	
55 years and over	43,098	1,946	4.5	1,880	44	
Sex	ļ	!				
Men Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. R. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S. Davier Set S	72.930	7.820	107	7,222	99	
Women.	81,565	10,377	127	9,621	11.8	
Racial/ethnic group						
White (non-Hispanic),	128,670	16,350	127	√ 15,128	11.8	
Black (non-Hispanic)	15,874	900	5.7	830	5.2	
Hispanic.	7,345	613	8.3	573	7.8	
Other	2,607	334	12 8	312	12.0	
Highest level of education completed:	-					
Less than 4 years of high school.	52,091	1,803	35	. 1,513	2.9	
4 years of high school	56,847	6,087	10.7	5,770	10.2	
1 to 3 years of college	24,046	4,363	18.1	3,961	165	
4 or more years of college	24.542	5,945	27.6	5,599	26.0	

⁻ Data are for the year ending in May. They exclude full-time students in occupational programs of 6 months or more duration.

Table 150.—Participants in adult education, by type of program. United States, 1969, 1972, and 1975

i di dopi	Participants ² (in thousands)				
1969	1972	1975	change, 1969 to 1975		
13,041	15,734	17,059	30.8		
3,553	4,074	3,518	10		
5.816 4	7,310	8,307	42.8		
1,202	1,545	1,699	413		
1.580	2,209	2,532	69.3		
1,552	1,895	2,714	74.9		
572	534	552	-35		
	13,041 3,553 5,816 1,202 1,580 1,552	13,041 15,734 3,553 4,074 5,816 7,310 1,202 1,545 1,580 2,209 1,552 1,895	13,041 15,734 17,059 3,553 4,074 3,518 5,816 7,310 8,307 1,202 1,545 1,699 1,580 2,209 2,532 1,552 1,895 2,714		

Data are for years ending May 1969, May 19,2, and May 1975. *Includes persons age 17 and over who were not full-time students in high school or coffege. Data for 1969 and 1972 also include all persons 35 and over regardless of their encomment status.



^{*}Persons 17 years of age and over on the date of the survey

³On the date of the survey

NOTE —Data are based upon a sample survey of the civilian normalitutional population. Because of rounding, details may not add to totals

SOURCE U.S. Department of Education, National Center for Education Statistics. Participation in Adult Education, 1978 (in Process)

NOTE —Details do not add to totals because some participants enrolled m more than one type of program

SOURCES U.S. Department of Education, National Center for Education Statistics, Participation in Adult Education, Final Report, 1969, Participation in Adult Education, 1972, and Participation in Adult Education, 1975

Table 151.—Enrollment in federally aided vocational education classes, by type of program. United States and outlying areas, 1920 to 1978

	•			` Ty	pe of program	1			
Fiscal year	Total	Agriculture	Distributive occupa tions	Home economics	Trades and industry	Health occupa- tions	Technical education	Office occupa- tions	Other programs
1920	265,058	31,301		48,938	184,819				
1920	981,882	108,311		174,967	618.604	'	2/2 -		
1940	2,290,741	584 133	129,433	818,766	758.409				
1942	2 624.786	605,099	215,049	954,041	850,597	m ~ -a,			
1942	2,001,153	469,959	181,509	806,605	543,080				
1946	2,227,663	510.331	174,672	911,816	630,844			* * *	w '= =
1948	2.836,121	640,791	292,936	1,139,766	762,628				
1950	43,364,613	764,975	364,670	1,430,366	804,602				,
1952	3,165 988	746,402	234,984	1,391,389	793,213				
1954	3,164,851	737,502	220,619.	1,380,147	826,583				
1956	3,413,159	785,599	257,025	1,486,816	883,719				
1958	3,629,339	775,892	282,558	1,559,822	983,644	27,423			=
1960	3,768,149	796,237 *	303,784	1,588,109	938,490		101,279		
1962	4,072,677	822,664	321,065	1,725,660	1,005,383	48,985	148,920		
1964	4,566,390	860,605	334,126	2,022,138	1,069,274	59,006	221,241		,
1966 .	6,070,059	907,354	420,426	i 1,897,670 [‡]	1,269,051	83,677	253,838	1,238,043	
1968	7,533,936	851,158	574,785	2,283,338	1,628,542	140,987	269,832	1,735,997	49,297
1970	8,793,960	852,983	529,365	2,570,410	1,906,133	198,044		2,111,160	
1972	11,710,767	896,460	640,423	3,445,698	2,397,968	336,652	337,069	2,351,878	1,304,619
1974	13,794,512	976,319	•832,905	3,702,684	2,824,317	504,91,3	392,887	2.75 <u>7</u> ,464	1;803,023
1975	15,485,828	1,012,595	873,224	3,746,540	3,016,509	616,638	447,336	2,951,065	2,821,921
1976	15,345,863	1,059,717	900,604	3,986,331	3,109,950	684,904	484,807	3,114,692	2,004,858
1977	16 464,178	1,056,259	966,156	4,163,609	3,246,688	740,520	519,537	3,273,049	2,498,360
1978	17,598,619	1,006,542	962,009	4,119,031	3,402,722	758,808	527.681	3,312,475	3,509,351

SCURCES U.S. Department of Education, Office of Vocational and Adult Education, Vocational and Technical Education, and Summary Data, Vocational Education



Table 152. --Enrollment in vocational education programs, by type of program and by level. United States and outlying areas, 1978-79

	Typa ol	l program	,,	Total	Below grade 11	Grades 11-12	Postsec- ondary	Adult (long- term)	Adult (short- term)
Total				17,268,042	4,977,571	5,483,235	2,027,510	972,790	3,806,936
Agriculture				971,726	364,758	331.680	50.748	22,063	202,477
Distribution .	*			942,057	66,210	303,663	231,963	57,065	283,156
Health	• *	•	•	798,520	30,365	90,971	224,593	98,589	354,002
Consumer and h	omemaking.		i	3,710,246	1,380,630	1,430,556	30,252	47,790	821,018
Occupational ho	me economics			589,878	177,235	182,045	68,789	27,477	136,332
industrial arts			•	1,683,902	1,114,672	551,280	1,309	25	16,616
Office occupation	ns ,			3,469,134	728,713	1,328,475	658,605	204,586	548,755
Technical	,			484,076	8,987	18,784	310,727	41,497	104,081
Trade and indus	trat			3,436,089	460,108	989,325	404,867	430,848	1,150,941
Other programs		,		1,182,414	645,893	256,456	47,657	42,850	189,558

needes programs receiving support under the injustional Education Au

SOURCE U.S. Department of Education, National Center for Education Statistics, A Statistical Overview of Vocational Education, Soptember 17, 1980

Table 153.—Teachers of federally aided vocational education classes, by type of program. United States and outlying areas, fiscal years 1974 to 1978

,	•	~·						
Time of Pengenm	Fiscal year							
Type of program	1974	1975	4976	1977	1978			
	Number of teachers							
'Total , r	264,220	294,053	309,931	335,301	354,175			
Agriculture 1	14,943	15 528	16,774	17,255	17,668			
Distributive	16 505	, 18 239	20,093	21:052	22,086			
Health	19 505	21,517	24 189	26,807	28,569			
Home economics	47 326	50,618		53,897	53,804			
Office	- 58,153	66 849						
Technicar	14 936	16,243	17,047	18,606	21,498			
Trades and industry	74 314	80,097	83,490	91,277	1 87,856			
Ther or unclassified	20 538	24 932	30,759	35,516	52,714			
	t -	Perce	ntage distr	bution	tar i,			
Total ,	100.0	100.0	100.0	100.0	100.0			
Agriculture	56	5,3		51	5 (
Distributive	6.2	62		63	6.2			
Health .	73	73	78	80	81			
Home economics	178	17.2	163	16 1	15 2			
Office	218	22 7	21 7		198			
Technical	56	5.5	5.5					
Trades and industry	27 9	27.2	269	27 2	24 8			
Other or unclassified	77	8.5	99	106	14 9			

NOTE —Because of rounding, percents may not add to 100.0

SCLACE U.S. Department of Education: Office of Vocational and Adult Education. Summary Cata, Vocational Education

Table 154.—Expenditures of Federal, State, and local funds for vocational education. United States and outlying areas, 1920 to 1979

ying areas, 1920 to 1979		
(in thousands of doi:	lars)	

_	Fiscal year	Total	Federal	State	Local
	- 1	, 2	. 3	4	5
1920		\$8,535	\$2,477	\$2,870	\$3,388
1930		. 29,909	7,404	8,233	14,272
1940		55,081	20,004	11,737	23 340
1942		59,023	20,758	14,045	24,220
1944.		+64,299	19,958	15,016	29,325
1946	•	72,807	20,628	18,538	33,641
1948		103 339	26,200	25,834	51,305
1950		128,717	26,623	40,534	61,561
1952		. 146,466	25,863	47,818	72,784
1954		151,289	25,419	54,550	71,320
1956	4	175,885	33,180	61,821	80,884
1958		209,748	35,733	72,305	98,710
1960		238,812	45,313	82,466	111,033
1962		283,948	51,438	104,264	128,246
1964	•	332,785	55,027	124,975	152,784
1966	+	799.895	233,794	216,583	349,518
1968		1,192,863	262,384	400,362	530,117
1970		1,841,846	300,046	(1)	11,541,601
1972		2,660,759	465,030	(')	12,194,729
1974	· .	. 3,433,820	468,197	(¹)	12,965,623
1975		4,037,277	536,140	(1)	13 501,137
1976.	` ` `	4,713,577	543 211	(1)	14,170,366
1977	*.	4,962,555	533,611	(¹)	14,428 945
1978		5,673,527	499,106	(1)	15,174,421
1979		6,473,147	550,896	(4)	15,922,251

State funds are included with local funds in column 5

NOTE -Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, Office of Vocational and Adult Education, Vocational and Technical Education and Summary Data, Vocational Education National Center for Education Statistics, A Statistical Overnew of Vocational Education, September 17, 1980



Table 155.—Number of secondary and postsecondary institutions offering vocational education programs, by type of institution and by State: 1978-79

United States 27,650	15,706 369 150 150 333 1,117 252 167 28 16 316 333 338 124 776 358 565 546 252 389 62 252 247 436 422	1,394 113 2 3 9 63 17 16 4 1 28 26 0 2 32 31 0 14 72 18 22 19 22 44 61	586 9 2 8 5 5 56 7 6 2 4 18 10 2 9 10 5 9 11 11 7 24 23 7	811 24 3 6 25 23 9 17 0 2 30 39 1 11 18 18 10 2 14 24 36 7	6,766 65 22 154 67 939 102 109 22 27 231 148 21 30 349 144 94 65 96 135	0	10 111 16 18 6 0 30 23 6 3 55 17 23 24 10 5	12 22 11 11 11 13 7 12 16 3 4 16 26 7 15	55
Alaska 200 Arzona 350 Arzonas 470 Californa 2363 Colorado 422 Connectout 350 Detaware 71 Datnot of Columbia 66 Flonda 697 Georga 616 Hawas 80 Idaho 176 Itlinors 1,286 Indana 613 Iowa 708 Kansas 391 Kentucky 489 Lousiana 620 Mane 158 Maryland 455 Massachusetts 552 Michgan 902 Minnesota 685 Mississopri 361 Mississopri 361 Mississopri 361 Mississopri 361 Newalassa 361 New Hampshire 155 New Hampshire 155 New Jarsey 6	150 150 333 1,117 252 167 28 16 316 333 38 124 776 358 565 246 252 389 62 252 247 436	2 3 9 63 17 16 4 1 28 26 0 2 32 31 0 14 72 18	2 8 5 5 5 6 7 6 2 4 18 10 2 9 9 10 5 9 9 11 1 11 7 2 4 4 2 3	30 68 28 23 9 17 0 2 30 39 1 11 18 10 2 14 24 36 7 30	22 154 67 939 102 109 22 27 231 148 21 30 349 144 65 96 135	1 4 0 0 20 20 4 2 2 1 1 2 2 0 0 0 6 6 2 0 0 0 0 0 0 0 0	10 14 10 111 16 18 6 0 30 23 6 3 55 17 23 24 10 5	1 3 12 22 11 11 3 7 7 12 16 3 4 16 26 7 15 16 17	1 1 1
Arzona 350 Arkansas 470 Caldorma 2363 Colorado 422 Connectout 350 Delaware 71 Datnot of Columbia 66 Florida 697 Georga 616 Havas 80 Idaho 176 Illinos 1,286 Iridana 613 Iowa 708 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391 Kansas 391	150 333 1,117 252 167 28 16 316 316 317 318 124 776 358 565 246 252 389 62 252 252 252 252	3 9 63 17 16 4 1 1 28 26 26 0 2 2 32 31 0 14 72 15 15 22 19 22 44 44	8 55 556 7 7 6 2 1 1 1 1 1 1 7 2 2 3 2 3	6 28 23 9 17 0 2 2 30 39 1 11 18 16 24 36 7 3 30 30 30	154 67 939 102 109 22 27 231 148 21 30 349 144 94 65 96 135	4 0 20 4 2 1 2 6 2 0 0 6 2 2 0 0 0 0	14 10 111 16 18 6 0 30 23 6 3 55 17 23 24 10 5	3 12 22 11 11 3 7 12 16 3 4 16 26 7 15	2 1 1
Arkansas 470 Caldoma 2363 Colorado 422 Connectout 350 Delaware 71 Dathot of Columbia 66 Fionda 697 Georga 6166 Hawar 80 Hawar 80 Idaho 176 Illinors 1,286 Illinors 1,286 Illinors 91 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illinors 1,286 Illin	333 1,117 252 167 28 16 316 333 38 124 776 358 565 246 252 389 62 252 252 252 252	9 63 17 16 4 1 28 26 0 2 32 31 0 14 72 15 22 19 22	55 566 7 6 2 4 18 10 2 2 4 19 10 5 9 11 11 7 24 24	28 23 9 17 0 2 30 39 1 11 18 10 2 14 24 36 7 3	67 939 102 109 22 27 231 148 21 30 349 144 94 65 96 135	0 20 20 4 2 1 1 2 2 6 2 2 0 0 6 6 2 0 0 0 0 0 0 0 0 0	10 111 16 18 6 0 30 23 6 3 55 17 23 24 10 5	12 22 11 11 11 13 7 12 16 3 4 16 26 7 15	1 1 1
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· Data not available

SOURCE U.S. Department of Education. National Center for Education Statistics. A Statistical Overview of Vocational Education. September 17, 1980.



Table 156.—Enrollment, mean charges, mean number of hours required to complete program, and percent completions in noncollegiate postsecondary schools offering occupational programs, by control of school, for selected program offerings: United States, 1 1978

Selected program offerings		Enrollmer	nt²	N	ean char	ges		number o mplete p		Perc	ent comp	oletions
-	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
Average, all programs			7	\$958	\$345	\$1,616	1,052	1,182	922	62.3	54.7	69.9
Agri-business:				1				!			ł L	
Agri-production	1,187	903	284	2,484	408	4,561	1,586	1,202	1,971	76.9	64.0	89.8
Agri-supplies	1,047	247	800		571	1,250	628	1,128	128	50 2	50.2	
Ornamental horticulture	2,256	2,256		221	221		911	911		50 3	50.3	
Business/office:			*					;	i	İ	ļ	1
Accounting	32,931	10,397	22,534	1,777	307	2.047	1.076	1.041	1,111	497	45.3	542
Administration management	31,910	888	31,022	1,115	253	2.321	1,148	1.123	1,174	41.9	50 0	33.9
Secretary	95.642	18,442	77,200	1,146	315	1,977	1,048	989	1,108	55.5		55.5
'Health:				!		.4	:		·			
Medical assistant (office)	14,486	1.367	. 13,149-	-1-139	392	1.886	863	1.040	686	758	75 7	75.9
Nurse (practical)	34,702	29,383	5,319	1,196	506			1,483		74.4	68.1	80 7
Home economics:				1	1		,	.,	,5		,	
Food management	3,337	2,396	941	922	571	1,274	852	1,198	506	50.8	49.2	52 4
Marketing/distribution:						i				00.0		
Apparel	29,146	1,462	27.684	966	576	1.357	958	1.458	458	64.2	42.9	85.5
Real estate	112,139		111,853	143	120	166	211	348	75	88 4	81.3	95.5
Recreation/tourism	7.988	211	7.777	689	348	1.031	571	873	270	730	57.3	88.8
Retail trade	6.855	2,581	4,274	1,390	344	2,437	1,003	1,163	854	37 2	47.5	27.0
Yechnical:									-		*****	- . •
Commercial pilot	54,846	60	54.786	2.327	(3)	2.327	82	(3)	82	80.9		
Electronic technician	17,743	5,721	12,022		574		1,775	2,037		44.0		80.9 48.4
	1,,,,,,	5,721	12,022	1,000	3,4	3,103	1,773	2,037	1,514	44.0	39.6	404
Trades/Industry:	00015										l ,	
Auto mechanic	36,645	18,602	18,043	1,166	353	1,980	1,164	1,438	890		51.3	67.2
Cosmetology Truck driver	118,996	6.537	112,459	553	264	842	1,226	1,141	1,311	59 3	47.8	70.8
Welding ,	27.828 29.821	1,393 18,714	26,435	568	239	897	364	571	157	69 6	60.3	79.0
Troming	29,021	10,/14	11,107	917	246	1,588	741	967	516	63.9	50 8	77.1

^{*}Data include the 50 States, the District of Columbia, and Puerto Rico

findtudes proprietary (operated for profit) schools, independent (nonprofit) schools and schools operated by religious groups Enrollments in this table are based only on those sampled schools that reported charges and length of programs.

³Data not available

NOTE —Excludes correspondence schools

SOURCE U.S. Department of Education, National Center for Education Statistics, Enrollments and Programs in Noncollegiate Postsecondary Schools, 1978

COMPLETION RATES FOR POSTSECONDARY VOCATIONAL STUDENTS, 1978

In 1978, nearly 1.8 million students were enrolled in public and private noncollegiate postsecondary schools offering vocational programs (below the baccalaureate level leading to a trade or occupation), compared with 1.4 million in 1976. The majority of the students in 1978 either completed all requirements of their training program (58 percent), or left school before completing their program but with enough training to get a job (8 percent) The remaining 35 percent-either continued in their program or dropped out without sufficient training to get a job.

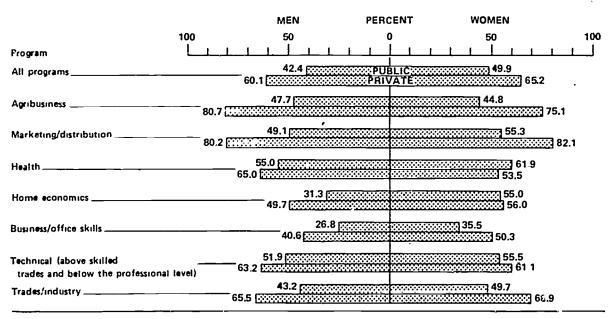
Students in private schools were more likely than those in public schools to complete their program. Sixty percent of the men and 65 percent of the women in private schools completed their program in 1978, compared with 42 percent and 50 percent, respectively, in public schools. Higher

completion rates in private schools may be the result of the shorter time period required to complete a program in these schools, or it may be that students who pay for their training will remain to get their money's worth.

Within the major program areas, a larger proportion of women than men completed their program, with a few exceptions. Slightly higher percentages-of-men completed programs in agribusiness (both public and private) and in technical and health programs (private only).

Other factors that influenced completion were type of school and enrollment size. On the average, public schools have large enrollments and offer multiple programs; private schools tend to have small enrollments and offer one or a few closely related programs.

Figure 13. Completers as a percent of total enrollment in noncollegiate schools with occupational programs, by sex, control of school, and major program area: United States, 1978



SOURCE US Department of Education, National Center for Education Statistics, survey of Programs and Enrollments in Post secondary Schools with Occupational Programs, 1978.



Table 157.—Enrollment in noncollegiate postsecondary schools with occupational programs, by sex of student and type of school: United States and outlying areas, 1976 and 1978

		1976			1978			t change
Type of school	Total	Sex of	student	Total	Sex of	student		1976 to 978
			enroll- ment	Men	Women	Men	Women	
Total	.1,399,100	682,800	716,300	1,495,200	717,700	777,500	5.1	8.5
Vocational-technical		263,300	231,700	478,400	268,400	210,000	1.9	-9.4
Technical institute		72,600	19,500	34,500	30,900	3,600	-57.4	
Business/office Cosmetology/barber	339,200_	130,600-	208,600-	44 0 ,500-		263,900	35.2	26.5
.Cosmetology/barber	133,000	20,700	112,300	132,400	20,000	112,400	-3.4	.1
Flight	72,900	68,000	4,900	63,300	58,000	5,300	- 14.7	8.2
Trade	158,000	112,800	45,200	159,100	125,500	33,600	11.3	-25.7
Arts/design				36,800	16,400	20,400		
Hospital	71,100	5,800	65,300	48,200	4,100	44,100	-29.3	-32.5
Allied health				55,600	8,600	47,000		
Other	37,800	9,000	28,800	46,400	9,200	37,200	2.2	29.2

SCURCE U.S Department of Education, National Center for Education Statistics.

Enrollments and Programs in Noncollegiate Postsecondary Schools, 1976 and 1978

Table 158.—Number of noncollegiate postsecondary schools with occupational programs, by type and control of school: United States and outlying areas, 1978

* Transitation	T -4-1	0.4.		Private	
Type of school	Total	Public	Total	Proprietary	Nonprofit
Total	7,625	812	6,813	5,814	999
Vocational-technical	606	504	102	76	26
Technical institute.	99	7	92	83	9
Business/office,	1,249	4	1,245	1,201	44
Cosmetology/barber	2,163		2,163	2,162	1
Flight	1,064	5	1,059	1,055	4
Trade	716	14	702	616	86
Arts/design	246		246	220	26
Hospital	917	147	770	18	752
Allied health	355	114	241	195	46
Other	210	17	193	188	5
L		1 .			1

SOURCE U.S. Department of Education, National Center for Education Statistics.

Enrollments and Programs in Noncollegiate Postsecondary Schools, 1978



Table 159.—Number and employment status of staff members in noncollegiate postsecondary schools offering occupational programs, by type and control of school: United States and outlying areas, 1978

Total 93	3,000 6,000 1,700 5,200 0,400 0,600 3,600 3,000 3,300 1,600 6,700 3,500 300	Fercent female 53.3 43.8 24.5 57.7 78.9 22.5 32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	Number 62,900 19,100 1,200 9,600 8,000 5,500 4 200 2,500 2,100 1,100 20,100 17,600 300	Per- cent female 49.8 37.2 8.2 82.9 80.0 6.7 16.2 34.9 79.5 79.1 73.0 41.8 38.4 4.4	Number 15,400 2,800 400 1,400 1,900 2,000 600 1,800 700 300 2,700 2,400 (¹)	Per- cent female 48.1 29.3- 23.5 51.6 66.0 32.2 33.7 53.0 77.2 63.4 80.0 30.8	Number 14,700 4,100 100 2,100 1,000 3,200 1,400 500 1,600 500 200 3,900 3,400 (1)	Per- cent female 74.1 78.0 73.2 89.2 86.0 43.1 74.0 77.3 96.9 90.3 75.1 , 79.4
Vocational-technical 26 Technical institute 15 Business/office 15 Cosmetology/barber 10 Flight 10 Trade 3 Arts/design 15 Hospital 15 Allied health 15 Other 26 Vocational-technical 22 Technical institute 25 Business/office 25 Cosmetology/barber 25 Flight 7 Trade Arts/design +!ospital Allied health Other 6 Vocational-technical 6 Vocational-technical 7 Technical institute 6	6,000 1,700 5,200 0,400 0,600 7,600 3,600 3,000 3,300 1,600 6,700 3,500 300	43.8 24.5 57.7 78.9 22.5 32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	62,900 19,100 1,200 9,600 8,000 5,500 4 200 2,500 9,600 2,100 1,100 20,100 17,600 300	37.2 8.2 52.9 80.0 6.7 16.2 34.9 79.5 79.1 73.0 41.8	2,800 400 3,500 1,400 1,900 2,000 600 1,800 700 300 2,700 2,400	29.3- 23.5 51.6 66.0 32.2 33.7 53.0 77.2 63.4 80.0 30.8	4,100 100 2,100 1,000 3,200 1,400 500 1,600 500 200 3,900	78.0 73.2 89.2 86.0 43.1 74.0 77.3 96.9 90.3 75.1 79.4
Vocational-technical	1,700 5,200 0,400 0,600 7,600 3,600 3,000 3,300 1,600 6,700 3,500 300	24.5 57.7 78.9 22.5 32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	1,200 9,600 8,000 5,500 4 200 9,600 2,100 1,100 20,100 17,600 300	8.2 52.9 80.0 6.7 16.2 34.9 79.5 79.1 73.0 41.8 38.4 4.4	400 3,500 1,400 1,900 2,000 600 1,800 700 300 2,700	23.5 51.6 66.0 32.2 33.7 53.0 77.2 63.4 80.0 30.8	100 2,100 1,000 3,200 1,400 500 1,600 500 200 3,900	73.2 89.2 86.0 43.1 74.0 77.3 96.9 90.3 75.1 , 79.4
Technical institute	5,200 0,400 0,600 7,600 3,600 3,000 3,300 1,600 6,700 3,500 300	57.7 78.9 22.5 32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	9,600 8,000 5,500 4 200 2,500 9,600 2,100 1,100 20,100 17,600 300	52.9 80.0 6.7 16.2 34.9 79.5 79.1 73.0 41.8	3,500 1,400 1,900 2,000 600 1,800 700 300 2,700	51.6 66.0 32.2 33.7 53.0 77.2 63.4 80.0 30.8	2,100 1,000 3,200 1,400 500 1,600 500 200 3,900	89.2 86.0 43.1 74.0 77.3 96.9 90.3 75.1 79.4
Business/office	0,400 0,600 7,600 3,600 3,000 3,300 1,600 6,700 3,500 300	78.9 22.5 32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	8,000 5,500 4 200 2,500 9,600 2,100 1,100 20,100 17,600 300	80.0 6.7 16.2 34.9 79.5 79.1 73.0 41.8 38.4 4.4	1,400 1,900 2,000 600 1,800 700 300 2,700	66.0 32.2 33.7 53.0 77.2 63.4 80.0 30.8	1,000 3,200 1,400 500 1,600 500 200 3,900	86.0 43.1 74.0 77.3 96.9 90.3 75.1 , 79.4
Cosmetology/barber	0,400 0,600 7,600 3,600 3,000 3,300 1,600 6,700 3,500 300	22.5 32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	5,500 4 200 2,500 9,600 2,100 1,100 20,100 17,600 300	6.7 16.2 34.9 79.5 79.1 73.0 41.8 38.4 4.4	1,900 2,000 600 1,800 700 300 2,700 2,400	32.2 33.7 53.0 77.2 63.4 80.0 30.8	3,200 1,400 500 1,600 500 200 3,900	43.1 74.0 77.3 96.9 90.3 75.1 , 79.4
Flight Trade. Arts/design. Hospital Alhed health. Other Public Vocational-technical Technical institute Business/office Cosmetology/barber Flight Trade. Arts/design. Hospital Allied health. Other 20 Vocational-technical Technical institute Business/office Cosmetology/barber Flight Trade. Arts/design. Hospital. Allied health. Other Private Vocational-technical Technical institute	7,600 3,600 3,000 3,300 1,600 6,700 3,500 300	32.1 44.0 81.5 77.4 75.2 46.0 43.7 21.4	200 2,560 9,600 2,100 1,100 20,100 17,600 300	16.2 34.9 79.5 79.1 73.0 41.8 38.4 4.4	2,000 600 1,800 700 300 2,700 2,400	33.7 53.0 77.2 63.4 80.0 30.8	1,400 500 1,600 500 200 3,900	74.0 77.3 96.9 90.3 75.1 , 79.4
Trade. Arts/design	3,600 3,000 3,300 1,600 6,700 3,500 300	44.0 81.5 77.4 75.2 46.0 43.7 21.4	2,500 9,600 2,100 1,100 20,100 17,600 300	34.9 79.5 79.1 73.0 41.8 38.4 4.4	600 1,800 700 300 2,700 2,400	53.0 77.2 63.4 80.0 30.8	500 1,600 500 200 3,900	77.3 96.9 90.3 75.1 , 79.4
Arts/design 13 Allied health 15 Public 20 Vocational-technical 21 Technical institute 22 Elight 7 Trade Arts/design 15 Hospital Allied health 15 Other 26 Private 66 Vocational-technical 26 Fight 7 Trade 66 Vocational-technical 7 Frivate 66 Vocational-technical 7 Technical institute 66	3,000 3,300 1,600 6,700 3,500 300	81.5 77.4 75.2 46.0 43.7 21.4	9,600 2,100 1,100 20,100 17,600 300	79.5 79.1 73.0 41.8 38.4 4.4	1,800 700 300 2,700 2,400	77.2 63.4 80.0 30.8 27.3	1,600 500 200 3,900 3,400	96.9 90.3 75.1 , 7 9.4 79.3
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Public 24 Vocational-technical 22 Technical institute Business/office Cosmetology/barber Flight Trade Arts/design 31-ospital Allied health Cother 6 Private 66 Vocational-technical Technical Technical institute	6,700 3,500 300	46.0 43.7 21.4	20,100 17,600 300	41.8 38.4 4.4	2,700 2,400	30. 8 27.3	3,900 3,400	, 7 9.4 79.3
Public 24 Vocational-technical 22 Technical institute Business/office Cosmetology/barber Flight Trade Arts/design 31:0spital Allied health Cother 6 Private 66 Vocational-technical Technical Technical institute	3,500	43.7 21.4	17,600 300	38.4 4.4	2,400	27.3	3,400	79.3
Vocational-technical Technical institute Business/office Cosmetology/barber Flight Trade	300	21.4	300	4.4				
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Business/office Cosmetology/barber Flight Trade Arts/design !!ospital Allied health Other Private Vocational-technical Technical institute			1			เมนาวา		80.3
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Cosmetology/barber Flight Trade Arts/design !!ospital Allied health Other Private 6 Vocational-technical Technical institute								
Trade								
Arts/design !!ospital Allied health Other Private 6 Vocational-technical Technical institute	100	23.9	(1)		(1)	23.1	(¹)	56.3
Arts/design		20.0						
Allied health. Other Private 6 Vocational-technical Technical institute	1.800	55.1	1,400	51.4	200	47.7	200	87.2
Other 6 Vocational-technical Technical institute	1.000	93.2	700	95.5	100	71.2	200	98.6
Private 6 Vocational-technical Technical institute								
Vocational-technical Technical institute	6,300	56.2	42,800	53.5	12,700	51.8	10,800	72.2
Technical institute				 				
Technical institute	2,500	36.2	1,500	40.8	400	38.1	600	78.7
	1,400	22.7	900	4.0	400	25.7	100	69.1
	15,200	57.8	9,600	53.1	3,500	52.0	2,100	89.7
Cosmetology/barber	10.400	78.9	8,000	80.0	1,400	66.0	1,000	86.0
Flight 1	10,400		5,500	7.0	1,900	32.2	3,200	43.
Trade, where the new posterior resolutions are remainded to the resolution of the second	0,600	22.9			2,000	34.5	1,400	73.4
Arts/design		31.5	4,100	16.2	1			1 77.9
Hospital	0,600	31.5 44.2	2,500	34.9	600	53.6	500	
Allied health	10,600 7,500	31.5	2,500 €8;200	34.9 84.3	600 1,600	53.6 79.6	1,400	98.
Other water and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and th	7,500 3,600	31.5 44.2	2,500	34.9	600	53.6	-	

^{*}Fewer than 50 NOTE —Excludes correspondence schools, Because of rounding, details may not add to totals

SOURCE U.S. Department of Education, National Center for Education Statistics, Enrollments and Programs in Noncollegiate Postsecondary Schools, 1978.



CHAPTER V

FEDERAL PROGRAMS FOR EDUCATION AND RELATED ACTIVITIES'

Grants of public lands for maintenance of the public schools were authorized by the Congress of the Confederation in 1785. Then, in 1787, Federal land was granted for education under the Northwest Ordinance when the United States Government entered into a contract to sell a large track of land in Ohio, with a section of each township involved in the sale reserved for schools. Additional land was reserved for a university. From this modest beginning there has emerged the current complex pattern of Federal educational support.

Federal support for education is not definable as a single unified national plan. Rather, the national effort is a collection of individual programs and procedures, each individually enacted into law to support or accomplish a specific purpose. Each program reflects a specific realized national problem or need and establishes a method to mitigate or eliminate the problem. Consequently, it is not surprising that Federal educational assistance programs or activities show great variety.

This chapter provides a summary of the Federal funds for these programs to help describe the magnitude of the Federal fiscal effort and give some indication of the scope and variety of the programs.

A capsule view of the history of Federal educational activities is provided in the following list of selected legislation:

Year

- 1787 Northwest Ordinance—authorized land grants for the establishment of educational institutions.
- 1802 An act fixing the military peace establishment of the United States—established the U.S. Military Academy. (The U.S. Naval Academy was established in 1845 by the Secretary of the Navy.)
- 1862 First Morrill Act—authorized public land grants to the States for the establishment and maintenance of agricultural and mechanical colleges.
- 1867 Department of Education Act—authorized the establishment of the Department of Education. ¹

- 1876 Appropriation Act, Department of the Treasury—established the U.S. Coast Guard Academy.
- 1890 Second Morrill Act—provided for money grants for support of instruction in the agricultural and mechanical colleges.
- 1911 The State Marine School Act—authorized Federal funds to be used for the benefit of any nautical school in any of 11 specified State seaport cities.
- 1917 Smith-Hughes Act—provided for grants to States for support of vocational education.
- 1918 Vocational Rehabilitation Act—Provided for grants for rehabilitation through training of World War I veterans.
- 1919 An act to provide for further educational facilities—authorized the sale by the Federal Government of surplus machine tools to educational institutions at 15 percent of acquisition cost.
- 1920 Smith-Bankhead Act—authorized grants to States for vocational rehabilitation programs.
- 1935 Bankhead-Jones Act (P.L. 74-182)—authorized grants to States for agricultural experiment stations.
 - Agricultural Adjustment Act (P.L. 74-320)—authorized 30 percent of the annual customs receipts to be used to encourage the exportation and domestic consumption of agricultural commodities. Commodities purchased under this authorization began to be used in school lunch programs in 1936. The National School Lunch Act of 1946 continued and expanded this assistance.
- 1936 An act to further the development and maintenance of an adequate and well balanced American Merchant Marine (P.L. 84-415)—established the U.S. Merchant Marine Academy.
- 1937 National Cancer Institute Act—established the Public Health Service fellowship pro-



^{*}Albert R. Munse developed the tables and text for this chapter.

* The Department of Education as established in 1867 was later to be known as the Office of Education until 1979, when, under P.L. 96-88, it was again designated.

as a "department. Therefore, for purposes of consistency, it is referred to as the Department of Education even in those tables covering years when it was ufficially the "Office of Education"

- gram. Subsequently, other fellowships were authorized in legislation concerning other agencies.
- 1941 Amendment to Lanham Act of 1940—authorized Federal aid for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under P.L. 815—and P.L. 874, 81st Congress, in 1950.
- 1943 Vocational Rehabilitation Act (P.L. 78-16)—provided assistance to disabled veterans.
 - School Lunch Indemnity Plan (P.L. 78-129)—provided funds for local lunch food purchases.
- 1944 Servicemen's Readjustment Act (P.L. 78-346)—provided assistance for education of veterans.
 - Surplus Property Act (P.L. 78-457)—authorized transfer of surplus property to educational institutions.
- 1946 National School Lunch Act (P.L. 79-396)—
 authorized assistance through grants-inaid and other means to States to assist in
 providing adequate foods and facilities for
 the establishment, maintenance, operation,
 and expansion of nonprofit school lunch
 programs.
 - George-Barden Act (P.L. 79-586)—expanded Federal support of vocational education
- 1948 United States Information and Educational Exchange Act (P.L. 80-402)—provided for the interchange of persons, knowledge, and skills between the United States and other countries.
- 1949 Federal Property and Administrative Services Act (P.L. 81-152)—provided for donation of surplus property to educational institutions and for other public uses.
- 1950 Financial assistance for local educational agencies affected by Federal activities (P.L. 81-815 and P.L. 81-874)—provided assistance for construction (P.L. 815) and operation (P.L. 874) of schools in federally affected areas.
 - Housing Act (P.L. 81-475)—authorized loans for construction of college housing facilities.
- 1954 An act for the establishment of a United States Air Force Academy and other purposes (P.L. 83-325)—established the U.S. Air Force Academy.
 - Cooperative Research Act (P.L. 83-531) authorized cooperative arrangements with

- universities, colleges, and State education agencies for educational research.
- National Advisory Committee on Education Act (P.L. 83-532)—established a National Advisory Committee on Education to recommend to the Secretary of Health, Education, and Welfare needed studies of national concern in the field of education and to propose appropriate action indicated by such studies.
- School Milk Program Act (P.L. 83-690) provided funds for purchase of milk for school lunch programs.
- 1956 Library Services Act (P.L. 84-597)—authorized grants to States for extension and improvement of rural public library services.
- 1957 Practical Nurse Training Act (P.L. 84-911)—provided grants to States for practical nurse training.
- 1958 National Defense Education Act (P.L. 85-865)—provided assistance to State and local school systems for strengthening instruction in science, mathematics, modern foreign languages, and other critical subjects; improvement of State statistical services; guidance, counseling, and testing services and training institutes; higher education student loans and fellowships; foreign language institutes and advanced foreign language study and training provided by colleges and universities; experimentation and dissemination of information on more effective utilization of television, motion pictures, and related media for educational purposes; and vocational education for technical occupations necessary to the national defense.
 - Education of Mentally Retarded Children Act (P.L. 85-926)—authorized Federal assistance for training teachers of the handicapped.
 - Captioned Films for the Deaf Act (P.L. 85-905)—authorized a loan service of captioned films for the deaf.
- 1961 Area Redevelopment Act (P.L. 87-27)—included provisions for training or retraining of persons in redevelopment areas.
- 1962 Manpower Development and Training Act (P.L. 87-415)—provided training in new and improved skills for the unemployed and underemployed.
 - Communications Act of 1934, Amendment (P.L. 87-447)—provided grants for the construction of educational television broadcasting facilities.



- Migration and Refugee Assistance Act of 1962 (P.L. 87-510)—authorized loans, advances, and grants for education and training of refugees.
- 1963 Health Professions Educational Assistance
 Act (P.L. 88-129)—provided funds to
 expand-teaching-facilities-and-for-loans-tostudents in the health professions.
 - Vocational Education Act of 1963 (P.L. 88-210)—increased Federal support of vocational education schools, vocational workstudy programs and research, training, and demonstrations in vocational education.
 - Higher Education Facilities Act of 1963 (P.L. 88-204)—authorized grants and loans for classrooms, libraries, and laboratories in public community colleges and technical institutes as well as undergraduate and graduate facilities in other institutions of higher education.
- 1964 Civil Rights Act of 1964 (P.L. 88-352)-authorized the Commissioner to (1) arrange, through grants or contracts with institutions of higher education, for the operation of short-term or regular session institutes for special training to improve ability of elementary and secondary school instructional staff to deal effectively with special education problems occasioned by desegregation; (2) make grants to school boards to pay, in whole or in part, the cost of providing inservice training in dealing with problems incident to desegregation; and (3) provide school boards technical assistance in desegregation and required nondiscrimination in federally assisted programs.
 - Economic Opportunity Act of 1964 (P.L. 88-452)—authorized grants for college work-study programs for students from low-income families, established a Job Corps program and authorized support for work-training programs to provide education and vocational training and work experience for unemployed youths, provided training and work experience opportunities in welfare programs, authorized support of education and training activities and of community action programs, including Head Start, Follow Through, and Upward Bound; and authorized the establishment of Volunteers in Service to America (VISTA).

- 1965 Elementary and Secondary Education Act
 (P.L. 89-10)—authorized grants for elementary and secondary school programs
 for children of low-income families;
 school library resources, textbooks, and
 other instructional materials for school
 ______children;—supplementary—educational—centers and services; strengthening State education agencies; and educational research
 and research training.
 - Health Professions Educational Assistance Amendments (P.L. 89-290)—authorized scholarships to aid needy students in the health professions and grants to improve the quality of teaching in schools of medicine, dentistry, osteopathy, optometry, and podiatry.
 - Higher Education Act of 1965 (P.L. 89-329)—provided grants for university community service programs, college library assistance, library training and research, strengthening developing institutions; teacher training programs; and undergraduate instructional equipment. Authorized insured student loans, established a National Teacher Corps, and provided for graduate teacher training fellowships.
 - Medical Library Assistance Act (P.L. 89-291)—provided assistance for construction and improvement of health sciences libraries.
 - National Foundation on the Arts and the Humanities Act (P.L. 89-209)—authorized grants and loans for projects in the creative and performing arts, and for research, training, and scholarly publications in the humanities.
 - National Technical Institute for the Deaf Act (P.L. 89-36)—provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.
 - National Vocational Student Loan Insurance Act (P.L. 89-287)—encouraged State and nonprofit private institutions and organizations to establish adequate loan insurance programs to assist students to attend postsecondary business, trade, technical, and other vocational schools.
 - Disaster Relief Act (P.L. 89-313)—provided for assistance to local education agencies to help meet exceptional costs resulting from a major disaster.
- 1966 International Education Act (P.L 89-698) provided grants to institutions of higher



education for the establishment, strengthening, and operation of centers for research and training in international studies and the international aspects of other fields of study.

National Sea Grant College and Program Act (P.L. 89-688)—authorized the establishment and operation of sea grant colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.

Adult Education Act (P.L. 89-750)—authorized grants to States for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).

Model Secondary School for the Deaf Act (P.L. 89-694)—authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.

Elementary and Secondary Education Amendments of 1966 (P.L. 89-750)—In addition to modifying existing programs, authorized grants to assist States in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the preschool, elementary and secondary school levels.

1967 Education Professions Development Act (P L 90-35)—amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained educational personnel.

Public Broadcasting Act of 1967 (P.L. 90-129)—established a Corporation for Public Broadcasting to: Assume major responsibility in channeling Federal funds to noncommercial radio and television stations, program production groups, and ETV networks directly or through contract; conduct research, demonstration, or training in matters related to noncommercial broadcasting; and award grants for construction of educational radio as well as television facilities.

1968 Elementary and Secondary Education Amendments of 1967 (P.L. 90-247)—in addition to modifying existing programs, authorized support of regional centers for education of handicapped children, model centers and services for deaf-blind children, recruitment of personnel and dissemination of information on education of the handicapped, technical assistance in education to rural areas, support of dropout prevention projects; and support of bilingual education programs.

Handicapped Childrens' Early Education Assistance Act (P.L. 90-538)—authorized preschool and early education programs for handicapped children.

Vocational Education Amendments of 1968 (P.L. 90-576)—changed the basic formula for allocating funds; provided for a National Advisory Council on Vocational Education, expansion of vocational education services to meet the needs of the disadvantaged, collection and dissemination of information for programs administered by the Commissioner of Education, and preparation of a catalog of all Federal education assistance programs.

Higher Education Amendments of 1968 (P.L. 90-575)—authorized new programs to assist disadvantaged college students through special counseling and summer tutorial programs, and programs to assist colleges to combine resources for cooperative uses, including closed-circuit television and computer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences to law students.

1970 Elementary and Secondary Education Assistance Programs, Extension (P.L. 91-230)—authorized comprehensive planning and evaluation grants to State and local education agencies; provided for the establishment of a National Commission on School Finance.

National Commission on Libraries and Information Science Act (P.L. 91-345)—established a National Commission on Libraries and Information Science to effectively utilize the Nation's educational resources and to cooperate with State and local governments and public and private agencies in assuring optimum provision of services.

Office of Education Appropriation Act (P.L. 91-380)—provided emergency school assistance to desegregating local education agencies.

Environmental Education Act (P.L. 91-516)—established an Office of Environmental Education to. Develop curriculum



and initiate and maintain environmental education programs at the elementary-secondary levels; disseminate information; provide training programs for teachers and other educational, public, community, labor, and industrial leaders and employees; provide community education programs; and distribute material dealing with environment and ecology.

Drug Abuse Education Act of 1970 (P.L. 91-527)—provided for: Development, demonstration, and evaluation of curriculums on the problems of drug abuse; dissemination of information; support of training programs for teachers, counselors, law-enforcement officers, and other public leaders and officials; and support of community education programs for parents and others on drug abuse problems.

1971 Comprehensive Health Manpower Training
Act of 1971 (P.L. 92-257)—amended title
VII of the Public Health Service Act, increasing and expanding provisions for
health manpower training and training
facilities.

Nurse Training Act of 1971 (P.L. 92-158) amended title VIII, Nurse Training, of the Public Health Service Act, increasing and expanding provisions for nurse training facilities.

1972 Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255)—established a Special Action Office for Drug Abuse Prevention to provide overall planning and policy for all Federal drug-abuse prevention functions; a National Advisory Council for Drug Abuse Prevention; community assistance grants for community mental health centers for treatment and rehabilitation of persons with drug-abuse problems, and, in December 1974, a National Institute of Drug Abuse.

Education Amendments of 1972 (P.L. 92-318)—established the Education Division and the National Institute of Education; general aid for institutions of higher education; Federal matching grants for State student incentive grants; a National Commission on Financing Postsecondary Education; State Advisory Councils on Community Colleges; a Bureau of Occupational and Adult Education and State grants for the design, establishment, and conduct of postsecondary occupational education, and a bureau-level Office of Indian Education. Amended current Office of Education.

tion programs to increase their effectiveness and better meet special needs. Prohibited sex bias in admission to vocational, professional, and graduate schools, and public institutions of undergraduate higher education.

1973 Older Americans Comprehensive Services

Amendment of 1973 (P.L. 93-29)—made available to older citizens comprehensive programs of health, education, and social services.

Comprehensive Employment and Training Act of 1973 (P.L. 93-203)—provided for opportunities for employment and training to unemployed and underemployed persons. Extended and expanded provisions in the Manpower Development and Training Act of 1962, Title I of the Economic Opportunity Act of 1962, Title I of the Economic Opportunity Act of 1964, and the Emergency Employment Act of 1971 as in effect prior to June 30, 1973.

1974 Educational Amendments of 1974 (P.L. 93-380)—provided for the consolidation of certain programs; established a National Center for Education Statistics in the Office of the Assistant Secretary for Education and transferred to the Center, from the Office of Education, the responsibility for the collection and diffusion of education statistics; specified that the Office of Education shall be the primary Federal agency responsible for the administration of programs of financial assistance to educational agencies, institutions, and organizations: authorized a White House Conference on Education, and mandated several education surveys and studies.

Juvenile Justice and Delinquency Prevention Act of 1974 (P.L. 93-415)—provided for technical assistance, staff training, centralized research, and resources to develop and implement programs to keep students in elementary and secondary schools and prevent unwarranted and arbitrary suspensions and expulsions; established, in the Department of Justice, a National Institute for Juvenile Justice and Delinquency Prevention.

White House Conference on Library and Information Services Act (P.L. 93-568)—authorized and requested the President to call a White House conference on library and information services not later than 1978.



- 1975 Indian Self-Determination and Education Assistance Act (P.L. 93-638)—provided for increased participation of Indians in the establishment and conduct of their education programs and services.
 - Harry S. Truman Memorial Scholarship Act (P.L. 93-642)—established the Harry S. Truman Scholarship Foundation and created a perpetual education scholarship fund for young Americans to prepare and pursue careers in public service.
 - Indochina Migration and Refugee Assistance Act of 1975 (P.L. 94-23)—authorized funds to be used for education and training of aliens who have fled from Cambodia or Vietnam.
- 1976 Educational Broadcasting Facilities and Telecommunications Demonstration Act of 1976 (P.L. 94-309)—established a telecommunications demonstration program to promote the development of nonbroadcast telecommunications facilities and services for the transmission, distribution, and delivery of health, education, and public or social service information.
 - Education Amendments of 1976 (P.L. 94-482)-extended and revised Federal programs for education assistance for higher education, vocational education, and a variety of other programs. Provided for payments to institutions of higher education for administration expenses for Federal student assistance, establishment of higher education centers and services for education information to assist students and teachers, collection of vocational and occupational education data, control and coordination of data collection activities between the Office of Education and the Office for Civil Rights, and a report to the Congress (due June 30, 1977) containing analyses and recommendations for a reorganization of the Education Division.
- 1977 Youth Employment and Demonstration Projects Act of 1977 (P.L. 95-93)—established a youth employment training program that includes, among other activities, promoting education-to-work transition, literacy training and bilingual training, attainment of certificates of high school equivalency, job sampling including vocational exploration in the public and private sector, and institutional and

- on-the-job training including development of basic skills and job skills.
- 1978 Career Education' Incentive Act (P.L. 95-207)—authorized the establishment of a career education program for elementary and secondary schools.
 - Tribally Controlled Community College Assistance Act (P.L. 95-471)—provided Federal funds for the operation and improvement of tribally controlled community colleges for Indian students.
 - Education Amendments of 1978 (P.L. 95-561)—established a comprehensive basic skills program aimed at improving pupil achievement in reading, mathematics, and written and oral communication (replaced the existing National Reading Improvement program); established a community schools program to provide for the use of public buildings, including schools, as a community center operated by a local education agency in conjunction with other agencies and organizations in the community; authorized a broad program of study with regard to school finance reform and equalization.
 - Middle Income Student Assistance Act (P.L. 95-566)—modified the provisions for student financial assistance programs to allow middle income as well as low income students attending college or other postsecondary institutions to qualify for Federal education assistance.
- 1979 Department of Education Organization Act (P.L. 96-88)—established a Department of Education. Transferred into the new Education Department were functions of the Education Division of the Department of Health, Education, and Welfare along with other selected programs for education administered within H.E.W. and functions of other selected programs for education in the Department of Defense, Department of Housing and Urban Development, Department of Justice, Department of Labor, and the National Science Foundation.
- 1980 Asbestos School Hazard Protection and Control Act of 1980 (P.L. 96-270)—established a program for inspection of schools for detection of hazardous asbestos materials and provided loans to assist educa-



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tional agencies to contain or remove and replace such materials.

Amendments to the Higher Education Act of 1965 (P.L. 96-374)—provided for a new "Commission on National Development in Postsecondary Education" and a new "Urban Grant University Program."

Table 160 shows where the money comes from—the Federal agencies which make the funds available for the various education programs. This table reveals that the Federal role in education and related activities involves many Federal agencies and varies from relatively insignificant amounts to over \$10 billion for the Department of Education for the 1979 fiscal year. Amounts for 11 agencies exceed \$100 million, excluding outlays for research and development. The support provided various levels of education—elementary-secondary, higher, vocational-technical and continuing education, and "other" programs—is also shown.

No single total for Federal funds for education is meaningful for all purposes, but many possible totals may be constructed to service particular needs. This multiplicity is probably due to the many kinds of assistance provided, the differences in the manner of distributing assistance, the special circumstances which described the program beneficiary as each program was legislatively tailored for its special purpose, and, of course, the purposes of the data user. However, table 161 (Part I), "Federal funds supporting education in educational institutions," gives one summary which the users have found useful. Part I includes those programs most frequently considered in the general category of Federal aid to education Grants and loans are separated because of the obvious difference which requires repayments of loans but not grants. Part II includes data for other programs which may also be considered in determining Federal funds for education.

Noteworthy is the fact that amounts in tables 160 and 161 report Federal funds from a "Federal" vantage point. This will differ from national summaries of Federal funds generated from State and local education agency reports and institutional reports of revenue for higher education. A major reason for the difference is the fact that Federal payments to individuals and to nonschool agencies for education or education services cannot be identified as Federal funds by the educational institutions and agencies. Consequently, institution and agency reports of amounts of Federal receipts will be lower than amounts reported

for the same years from this "Federal" perspec-

Table 162 gives additional information about the programs for training grants, fellowships, and traineeships included in table 160. Figures for this tabulation, like those in tables 160 and 161, were obtained from information provided the Office of Management and Budget for its preparation of the Budget of the United States, Fiscal Year 1981.

A summary of Department of Education disbursements for the years 1960 to 1981, by program, is presented in table 163 This table reveals the support pattern for the Department of Education by showing changes in levels of support for different educational programs. Funds transferred to the Department of Education from other Federal agencies for various education services are presented at the bottom of the table

State-by-State data on Federal educational as sistance from various Federal agencies are displayed in table 164, for higher education institutions only, and are based on Federal funds obligated during the 1978 fiscal year. (For this table, obligations represent amounts for some programs or projects that extend over more than one year and are not, therefore, compatible with fiscal year expenditures.) Federal funds for loans to students and institutions, Federal employee training, and veterans' education benefits are not included in these figures. Table 165 gives a State-by-State summary of Department of Education funds obligated. Table 166 shows Department of Education funds for instructional materials and equipment.

A somewhat different view of the Federal educational involvement is brought into focus in table 167, from the National Science Foundation publication Federal Funds for Research and Development, Vol. XXIX. For example, to the extent that federally supported research may be considered education-related, this table shows federally supported educational activity taking place in many institutions other than those formally described as educational, including industrial establishments, federally operated facilities, and various nonprofit establishments. Figures from the National Science Foundation were also used to obtain the research and development amounts reported in tables 160 and 161-for colleges and universities and for Federal obligations to universities and colleges report ed in table 164. Tables 168 and 169 provide additional information from the National Science Foundation on Federal funds for basic research, applied research, and development and on educational research and development, respectively

Table 160.—Federal funds for education,

[In thousands

		Total		Elementary	and seconda	y education
Agency	1979	1980 (estimated)	1981 (estimated)	1979	1980 (estimated)	1981 (estimated
Total	\$32,772,848	\$35,983,690	\$36,034,261	\$8,726,115	\$7,377,323	\$7,737,276
Department of Education ²	10,194,641	11,640,444	11,628,574	5,144,716	5,623,349	5,812,478
Department of Agriculture	3,464,835	3,931,429	3,732,186	120,441	141,443	159,705
Department of Commerce						
Department of Defense.,	1,553,614	1,657,323	1,748,234	376.003	390,739	459,103
Department of Health and Human Services	1.722.938	1,886,185	1.865.167	623,924	716,336	780,671
Department of Housing and Urban Development	-3.414	8,405	17.099			
Department of the Interior	449,977	497.077	539.038	366,002	401.863	434,480
Department of Justice	14,137	15,556	14,474			
Department of Labor	6158,034	7,000,237	7,027,462			
Department of State	12.535	14,281	15.668	11,181	12,791	14,027
Department of Transportation	40.732	38,110	35,616			
Department of the Treasury	14,600	11,680	13.088			
Appalachian Regional Development Commission	26,536	24,539	28,386	23.899	21.722	25,112
Corporation for Public Broadcasting	120,200	152,000	162,000	20.000		20,112
Environmental Protection Agency	2.000	2,000				
General Services Administration	234,554	202.326	- 22.0744			
International Development Assistance	71,152	73,410	84,893			
Library of Congress	12,3471	20.0975	172,703			
Smithsonian Institution		151,709	175:565			
Veterans Administration		2,087,347	1,799,952			
District of Columbia ³		78,657	62,612	59,949	69,080	51,700
Research and development in colleges and universities (all	-		,		00,000	31,700
agencies)	5,855,300	6,310,000	6,690,800		-	

^{*}Agency amounts exclude expenditures for research including amounts for the National Institute of Education (NTE). *Research and development in colleges and universities (#II agencies).* is used as a substitute therefore.



20%

^a Department of Education, established under P u 96-88, October 17, 1979

³Estimated by the National Center for Education Statistics

by agency:1 Fiscal years 1979 to 1981

of dollars]

3	higher education		Vocational, tech	nical, and contin	uing education		Other education	-
1979	1980 (estimated)	1981 (estimated)	1979	1980 (estimated)	1981 (estimated)	1979	1980 (estimated)	1981 (estimated)
\$10,698,067	\$11,683,886	\$11,323,203	\$6,958,433	\$7,692,276	\$7,710,096	\$8,390,233	\$9,230,205	\$9,263,686
4,695,909	5.654,934	5,397,357	144,119	102,108	156,256	209,897		262,483
1,1500	11,500	11,500			,	3,332.894	3,778,486	3,560,981
		7 7 7 9	'	'		4 405 007	1.248.705	1,267,376
12,511	17.819	21.670	73	60	85	1,165,027		35,47
893,668	968;724	871,921	171.453	165.931	177,104	33.893	35,194	35,47
- 3,414	8,405	17,099						75
35,965	38,356	51,885	48,010	56,858	51,921			752
~			14,137	15,556	14,474			
			6,158,034	7,000,237	7,027.462	~ ~ ~ .		
1,259	1.385	1.524	95	105	117			
350	550	870	13,319	6,913	2,528	27.063	30,647	32,218
			14,600	11.680	13.088			
· 835	839	1,017	1.802	1,978	2,257		_= = =	
		·				120,200	152,000	162,000
1960	1960		40	40				
						23,4554	202,326	220,74
			'			71,152	73,410	84,89
			·	·		123,471	200,975	172,70
						132,182	151,709	175,56
2,120,225	1.756,537	1,535,148	392,751	330.810	26.4804			i
11,899	9,577	10,912						 .
2,915.400	3,213,300	3,402,300				2,939,900	3,096,700	3.288,500

SOURCES (1) National Center for Education Statistics, U.S. Department of Education from information collected by the Office of Management and Budget for *The Budget of the United States, Fiscal Year 1981* (2) Research and de-

veropment data are from National Science Foundation, Federal Funds for Re-search and Development, Fiscal Years 1979, 1980, and 1981, Volume XXIX, Detailed Statistical Tables, No. 80-318



205

fin thousands

Administrative and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second						[in thousan
Type of support, level, and program area	1960	1962	1964	1966	1968	1970
			•	Port	I. Federal fun	ds supporti
Total grants and joans	\$1,733,543	\$2,141,278	\$2,825,341	\$5,843,755	\$7,854,900	\$9,235,74
Grants, total	1,493,217	1,820,746	2,360,487	5,232,055	7,251,619	8,727,78
Iementary and secondary education	490,480	542.320	666,501	2.037.103	2.963,804	3,206,185
School assistance in federally affected areas	258,198	282,909	334.289	409,593	506,372	656.372
Educationally deprived/economic opportunity programs* Supporting services*	47,239	53,137	67,179	1,151,403	1,685.516	1.742,370
Teacher Corps	63,939	55,491 • 4,000	72,264 5,100	169.270 6.325	389,490 16,019	296,07 18,19
Vocational education	32,800	37,579	39,569	93,268	185,224	181,37
Dependents' schools abroad	32,766	40,520	61,500	79,100	68,220	137,13
Public lands revenue for schools	40,994	43,524	48,600	54,144	52,294	82,37
Assistance in special areas ^a Emergency school assistance	10,017	20.760	32,600	68.800	58,286	78.99
Other 1	4.507	4,400	5 400	5 000		
•	4.527	4,400	5,400	5,200	2.383	13,28
igher education	829,880	1,170,322	1,456,835	2.271,747	3,240.170	3,910,87
Basic research in U.S. institutions propers	407,000	602,900	698,600	941,000	1.039,000	984,00
Research facilities* Training grants, fellowships, and traineeships		121,800	133.500	194,000	199,790	225.13
Facilities and equipment	159,494 1,206	299,900 3,404	443,000 32,535	630,400	701,419	595,96
Other institutional support	13,580	26,718	69,500	109,547 163,800	549,382	513,16
Other student assistance	248,600	103,900	62,300	214,200	139,637 i 608,883	178.15 1,101,92
Other higher education assistance		11,700	17,400	18,800	2,059	12,54
ocational-technical and continuing education (not classifiable by level)	172,857	108,104	237,131	923,205	1.047,645	1.610.71
Vocational, technical, and work training ⁴	16.144	23,821	158,231	821,300	851,683	1,269,25
Veterans' education?	134,300	49,900	25,100	6.300	82,845	250.86
General continuing education ^a	(*)	(*)	(*)	(*)	28,701	65,85
Training State, local, and Federal civilizin personnel	22,413	34,383	53,800	95,605	84.416	24,74
Loans, total (higher education)	240,326	320,532	464,694	611,700	603,281	507,96
tudent loan program, National Defense Education Act ¹⁰	40,326	74,632	177.394	235,900	226,303	196,84
oflege facilities loans!!	200,000	245,900	287.500	375.800	376,978	311.12
				- Pari	II. Other Fed	eral funda i
	2,182,053	2.634,648	3,053,694	3,587,295	3,411,345	-
pplied research and development*	2,182,053 471,000		3,053,694	,	3,411,345	3.329.43
pplied research and development*	i		in in in i	3,587,295	3,411,345	3,329,43 1,240,00
pplied research and development chool funch and milk programs	471,000	754.700	906.300	3,587,295 1 054 000	3,411,345 1,157,000	3,329,43 1,240,00 676,19
ppNed research and development \ chool funch and milk programs	471,000 305.512	754.700 366.900 1.146.000	906,300 411,700 1,322,400	3,587,295 1 054 000 421,900 1 625,100	3,411,345 1,157,000 543,845 1,065,069	3,329,43 1,240,00 676,19 676,30
poled research and development chool funch and milk programs staming of Federal personner military	471,000 305.512 1.009.113	754.700 366,900	906.300 411.700	3,587,295 1 054 000 421,900	3,411,345 1,157,000 543,845	3,329,43 1,240,00 676,19 676,30 184,26
popled research and development chool funch and milk programs arong of Federat personner military. U.S. academies Professional training imitary	471,000 305,512 1,009,113 53,113	754.700 366.900 1.146.000 59.416	906,300 411,700 1,322,400 119,796	3,587,295 1 054 000 421,900 1 625,100 154,593	3,411,345 1.157,000 543.845 1.065.069 141,599	3,329,45 1,240,00 676,19 676 30 184 26 492 04
popled research and development chool funch and milk programs faming of Federal personner military. U.S. academies Professional training military brany services. Grants to public ibitaries.	471,000 305,512 1,009,113 53,113 14956,000	754.700 366.900 1.146.000 59.416 1 086 584	906.300 411.700 1,322.400 119,796 1.202,604	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507	3,411,345 1,157,000 543,845 1,065,069 141,599 923,470 136,099	3,329,43 1,240,00 676,19 676,39 184,26 492,04
popled research and development chool funch and milk programs faming of Federal personner military. U.S. academies Professional training military brany services. Grants to public ibitaries.	471,000 305,512 1.009,113 53,113 1-956,000 21,105	754.700 366.900 1.146.000 59.416 1 086 584 22,232	906.300 411.700 1,322.400 119,796 1,202,604 25,243	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215	3,411,345 1,157,000 543,845 1,065,069 141,599 923,470 136,099	3.329.43 1.240.00 676.19 676.30 184.26 492.04 170.13
oppled research and development chool funch and milk programs arising of Federal personner military. U.S. academies Professional training military brany services. Grants to public abraries. National library services.	471,000 305,512 1.009,113 53,113 14956,000 21,105 6,056	754,700 366,900 1.146,000 59,416 1 086 584 22,232 6,932	906,300 411,700 1,322,400 119,796 1,202,604 25,243 7,443	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215 40,915	3,411,345 1.157,000 543,845 1.065,069 141,599 923,470 136,099 62,017	3,329,43 1,240,00 676,19 676,39 184,26 492,04 170,13 50,23 119,90
oppled research and development chool funch and milk programs arising of Federat personner military. U.S. academies Professional training military brany services Grants to public abraries National library services! ther Agricultural extension service	471,000 305,512 1,009,113 53,113 1956,000 21,105 6,056 15,049	754,700 366,900 1.146,000 59,416 1 086 584 22,232 6,932 15 300	906,300 411,700 1,322,400 119,796 1,202,604 25,243 7,443 17,800	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215 40,915 31 300	3,411,345 1,157,000 543,845 1,065,069 141,599 923,470 136,099 62,017 74,082	3,329,43 1,240,00 676,19 676,39 184,26 492,04 170,13 50,23 119,90 566,80
popled research and dovelopment chool funch and milk programs larning of Federal personnel military US academies Professional training military brary services Grants to public libraries National library services?" ther Agricultural extension service Educational television facilities!"	471,000 305,512 1,009,113 53,113 1,956,000 21,105 6,056 15,049 375,323	754.700 366.900 1.146.000 59.416 1 086 584 22,232 6.932 15 300 344 816	906.300 411.700 1.322.400 119.796 1.202.604 25.243 7.443 17.800 388.051	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215 40,915 31 300 414 680	3,411,345 1.157,000 543,845 1.065,069 141,599 923,470 136,099 62,017 74,082 509,332	3,329,45 1,240,00 676,19 676,39 184,26 492,04 170,13 50,22 119,90 566,80
pophed research and development's chool funch and milk programs raining of Federal personnel military U.S. academies Professional training military brany services Grants to public libraries National library services Agricultural extension service Educational development assistance	471,000 305,512 1,009,113 53,113 1,956,000 21,105 6,056 15,049 375,323	754.700 366.900 1.146.000 59.416 1 086 584 22,232 6.932 15 300 344 816	906.300 411.700 1.322.400 119.796 1.202.604 25.243 7.443 17.800 388.051	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215 40,915 31 300 414 080 89,216	3,411,345 1,157,000 543,845 1,065,069 141,593 923,470 136,099 62,017 74,082 509,332 90,030	1,240,00 676,19 676,19 676,39 184,22 492,04 170,13 50,23 119,90 566,80
popled research and dovelopment's chool funch and milk programs training of Federal personnel military U.S. academies Professional training military brary services Grants to public libraries National library services titler Agricultural extension service Educational development assistance International development assistance Ivalue of surplus proporty transferred	471,000 305,512 1,009,113 53,113 14956,000 21,105 6,056 15,049 375,323 53,715	754.700 366.900 1.146.000 59.416 1 086 584 22,232 6.932 15 300 344 816 59 252	906.300 411.700 1,322.400 119,796 1.202,604 25,243 7,443 17,800 388,051 79,400	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215 40,915 31 300 414 080 89,216 4 663	3,411,345 1,157,000 543,845 1,065,069 141,593 923,470 136,099 62,017 74,082 509,332 90,030 6,737 140,000	1,240,00 676,15 676,30 184,26 492,04 170,13 50,23 119,90 566,80 124,52 19,16 111,32
poled research and development's chool funch and milk programs ranning of Federal personner military. U.S. academies Professional training invitary (brary services Grants to public libraries National library services) (their development assistance) (applicational development assistance)	471,000 305,512 1,009,113 53,113 1,956,000 21,105 6,056 15,049 375,323	754.700 366.900 1.146.000 59.416 1 086 584 22,232 6.932 15 300 344 816	906.300 411.700 1.322.400 119.796 1.202.604 25.243 7.443 17.800 388.051	3,587,295 1 054 000 421,900 1 625,100 154,593 1,470,507 72,215 40,915 31 300 414 080 89,216 4 663	3,411,345 1.157,000 543,845 1.065,069 141,599 923,470 136,099 62,017 74,082 509,332 90,030 6,737	3,329,43 1,240,00 676,19 676 30 184 26 492 04 170 13 50 23 119 90 566 80 124 52 19,16 111,32 246 33 12,46

includes economic opportunity programs undian education, Appalachian Regioral Development Commission, Head Start preschool Follow Through, Elementary and Secondary Education Act (title I) handicapped children dropout prevention, bilingual education, Kendali School for the Deaf, Model Secondary School for the Deaf, and Indo-Chinese refugee assistance.

includes supplemental centers school abrary materials, strengthorang State education agencies captioned films for the deaf dissemination of information, school counseling and testing American Printing House for the Blind, planning and evaluation equipment and minor remodeling, and miscellaneous other support services expenditures.

includes funds for the District of Columbia, former Canal Zone, territones and dependencies, Cuban refugees, and payments in seu of taxes other than P $_{\rm L}$ 81-874 and P $_{\rm L}$ 81-815 funds for federally affected areas

*includes elementary-secondary programs not otherwise included



^{*}Data are from Federal Funds for Research, Development, and Other Scientific Authorities, annual publication, National Science Foundation, includes university operated research and development centers

^{*}Includes adult vocational education and manpower training programs

[&]quot;Includes veterans education at the secondary school level

^{*}Includes Department of Education, Human Development Services, and additional programs for continuing education.

of dollars)

			~					·			
1971	1972	1973		1374	1975	1976	1977	1978	1979	1970 (ost)	1981 (est.)

education in educational institutions

\$10,949,607	\$11,781,979	\$12,688,535	\$13,081,193	\$17,603,690	\$19,552,932	\$18,780,213	\$21,597,783	\$24,382,615	\$26,753,485	\$26,770,575
10,615,166	11,433,253	12,342,803	12,729,331	17,124,040	19,157,026	18,458,460	20,795,442	22,994,833	24,951,801	25,274,968
3 710 600	3 839 853	4 033,244	4,130 222	4,884,011	4 679,060	4,965,288	5 707,468	8 714,015	7 355 184	7 737,276
527 043	648 608	580 493	558,527	618,711	598.884	764 628	766 349	911,587	821,103	553,942
2 239.637	2 087 154	2,278,931	2,264,410	2 764,880	2 646 909	2 856,163	3,408,397	4 082,526	4,677 394	5 186 820
259 899	310 378	317 795	273 783	360,803	335,950	376,792	398 370	403,005	394 979	. 393 096
28 761	23 887		33 073		23,600	2,625	7,836	14 005	14 027	14 638
241 481	282,545	305,728	289 610		387 886	308 983	297,361	357,504	460,428	461 013
146 615	168,908	190,603	218,287	234,981	237,296	280,032	297 225	350,303	356 388	421,274
78 893	73 285	90,646	110,116			93,401	256,010	270,074	322,388	373,482
120 719	156 757	169,029	149,787	136,021	117,753	75,797	71,366	49,895	49,154	54 457
51 239	68 816	43 391		197,426	171 790		169,405	238.235	212,181	226 698
16 313	19,515	24 536	48 122	32,763	28,218	25 408	35,149	36 881	47,142	51 856
4,895 588	5 172 443	5,965,434	6 064,235	7,991,609	9,675,120	8,898,948	9 384 829	9 322,385	9,904,341	9 827 596
1 054 385	1,192 167	1,175,498	1,299,824	1.270 639	1,421,400	1,637,900	2,111,300	2,459 300	2 732 700	3 001,600
227 908	175,747	204,985	183,274	167,716	224,800	311,500	430,900	456,100	480 €00	400,700
1,037 202	982,008	968,918		1.081.923	1,036,963	984,932	1,126,484	974 987	1 076,151	1 003 724
518 944	400,147	451,658		336,408	295,766	329,221	168,828	100 369	101,646	86,424
265 090	292,291	340,072		427 362	487,519	458,784	472,208	541 179	587 331	585,000
1 781 581	2,130 083	2,824,303	2.956,358	4,707,561	6,208,672	5,176,611	5 075 109	4 791,359	4,925 913	4 750,148
9,478								<u> </u>		
2,008,978	2,420 957	2 344,125	2,534,874	4,248,420	4,802,846	4,594 224	5 703,145	6,958,433	7,692,276	7,710,096
1 515,741	1 829 481	1.474.847	1,494,927	3,037,000	3,405,000	3,575,000	4,963,597	6,355,773	7,199,652	7,230,264
371,177		702,259	867,858	1,012,500	1,124,500	778,700	498,300	392,751	330,810	264,804
88 305	125,715	149 738	148,117	151,971	208,192	169,598	187,005	158,408	116,996	171,561
33 755	19 858	17 281	23,972	46 949	65,154	50,926	54 243	51,501	44,818	43,467
334,441	348,726	345,732	351,862	479,850	395,906	321,753	802,341	1,387,782	1,801,684	1,495,607
231 706	287,163	324 551	362 795	448,874	419,849	378,432	747,514	1,370,960	1,766,312	1,474,970
102,735	61 563	21 181	- 10,933	30 776	- 23 943	-56,679	54,827	16,822	35,372	20,637

education and related activities

3,919,827	4,472,191	4,685,283	4,816,970	5,862,795	6,136,677	7,568,328	7,441,512	8,390,233	9,230,205	9,263,68
1 318 963 928,186	1 470 556 1 213 075	1 465 356 1 298 002	1,708,589 1,266 673	2,067,170 1,831,784	2,165,600 1,890,276	2,575,100 2,792,343	2,613,900 2,665,261	2,939,900 3,063,733	3 096,700 3,520,734	3 288,500 3,288,600
832,968	950,227	1,055,605	968,456	996,481	975,350	1,036,731	1,032,927	1,192,090	1,279.352	1,299,594
218 869 614 099	232,047 718,180	275 671 779,934	248,567 719,889	269,672 726,809	281,847 693,533	282,348 754,383	294,403 738,524	1,192,090	1,279,352	1,299,594
198 275	197 948	211 937	234,586	286,649	304,360	306,132	332,576	358,520	469,322	474,10
52 975 145 300	56 246 141,702	45,782 166,155	43,202 191 384	61,531 225,118	57,171 247,189	41,967 264,165	45 532 287 044	46 856 311 664	59,500 409 822	67,556 406 55
641,435	640 385	655 383	638,666	680,711	801,061	858,022	796 848	835,990	864,097	912,88
154,672 28 580 105 608	169 811 8 000 55 612	185 803 28,568 22,555	193,436 22,000 47,231	219,012 64,708 45,224	219,407 79,373 32,581	238,974 110,495 46,350	240 239 129,479 43 968	261,671 124,970 71,152	250.247 155,075 73,410	264,468 167,900 84,893
255 668 25 718 71,189	299 805 12,200 94 957	276,699 25 288 : 116 470	- 255,937 18,226 101,836	216,135 37,031 98 601	294,692 21,660 153 348	262,428 28,766 171,009	197,073 12,599 173,490	216,021 6,285 155,891	184,179 13 813 187,373	202 597 193,027

^{*}included in: Vocational technical, and work training



Mincludes National Defense Education Act and insured student loans

³³Includes not amounts (loans minus loan repayments) for the Department of Housing and urban Development college housing loans, Department of Education college facilities loans, and Federal loans to the District of Columbia for school construction.

^{*}Actual figures not available. Amount estimated is 88 percent of 1962 amount -- includes ubrary of congress. Smithsonian institution, General Services Administration. National Archives and Records Service, National Agno

catalog and index activities, and the National Commission on Library and Information Science

¹⁴ Also includes education broadcasting facilities

^{*}includes education programs and administration expenditures not otherwise included

SOURCE Compiled by the National Center for Education Statistics, U.S. Department of Education, from information collected by the Office of Management and Budget for The Budget of the United States, Fiscal Fear 1981. Research data are from the annual reports of the National Science Foundation, Federal Funds for Research and Development.

Table 162.—Expenditures for fellowships, traineeships, and training grants programs of Federal agencies: Fiscal year 1979

[In thousands of dollars] Amount Agency and program \$974,087 Department of Health, Education, and Welfare: Office of Education 1: 6,000 Basic skills improvement , 18,687 Bilingual education 13,977 882 Cooperative education.... 2.145 Drug abuse education..... 1,000 Ellender fellowships 78,843 Equal education opportunity Ethnic heritage..... 306 2.500 Everett Dirksen Center Fellowships, group projects, research abroad..... 2.727 583 Follow through 423 Gifted and talented J,090 Graduate education opportunities..... 5.000 Hubert H. Humphrey Institute Indian education..... 9.838 940 Law school clinical training experience,..... Legal training for disadvantaged...... 1,000 2.000 Librarian training and demonstration 4.492 Mining fellowships..... Occupational, vocational, and adult education..... 25.548 3,980 Public service fellowships..... 48,670 Special education manpower...... 1.820 Training for disadvantaged..... Wayne Morse Chair 92 Public Health Service: Alcohol, Drug Abuse, and Mental Health Administration..... 91,671 387,100 Health Resources Administration..... Health Services Administration..... 26,903 National Institutes of Health 150,021 68,871 Assistant Secretary for Human Development 11,409 Department of Defense..... 1,259 Department of State..... 350 Department of Transportation 1,960 Environmental Protection Agency

¹The Department of Education was created during fiscal year 1980.
SOURCE Compiled by the National Center for Education Statistics, U.S. Department of Education, from information obtained from the Office of Management and Budget for The Budget of the United States, Fiscal Year 1981.



Table 163.—Department of Education expenditures, by program: Fiscal years 1960 to 1981 (in thousands of dollars)

						liu mon	STUGS OF COUR	usj							
Frogram	FY1960	FY1962	FY1964	FY1966	FY1968	FY1970	FY1972	FY1974	FY1975	FY1976	FY1977	FY1978	FY1979	FY19801	FY19811
Total	\$459,965	\$547,408	3673,005	\$2,024,428	\$3,613,476	\$4,111,598	\$4,903,711	\$4,884,916	\$6,419,420	\$6,813,550	\$7,691,460	\$8,674,343	\$10,614,739	\$12,085,598	\$12,142,885
Elementary and secondary educations	63,529	54,821	71,489	915,174	1,436,732	1,467,792	1,869,081	1,766,412	2,376,221	2,166,322	2,399,261	2,848,761	3,225,526	3,548,402	3,786,542
Educationally deprived children ³ Consolidated programs ⁴ Bilingual education	63,529	54 821	71,489	746,904 168,270	1,049,116 387,616	1,170,355 291,245 6,192	1,570,388 272,683 26,010	1,460,058 268,000 38,354	1,959,897 353 495 62,829	1,760,814 326,006 79,502	1,929,775 372,937 96,549	2,346,035 395,777 106,949	2,712,926 393,909 118,691	3,005,574 386,428 156,400	3,235,977 382,565 168,000
School assistance in federally affected areas	258,198	282,909	334,289	409,593	506,372	656,372	648,608	556,526	618,711	598,884	764,628	766,349	911,587	821,103	553,942
Maintonance and operation Construction	174,850 83,348	226,419 56,490	283,688 50,601	353,851 55,742	470,887 35,485	820,463 35,909	628,305 20,303	536,089 22,437	597,859 20,852	575,526 23,358	750,072 14,556	747,886 18,463	883,564 28,023	791,744 29,359	508,146 45,796
Higher education ⁶	40,326	74,532	111,729	212,264	532,690	707,419	1 035,983	1,150,051	1,869,711	2,547,852	2,912,021	3,320,857	4,290,898	5,205,264	4,939,182
University community services Library programs				3,926	9,897	10,669	9,518	22,833	12,322	12,275	12,157	18,007	16,454	10,774	1,197
College library resources Library training Strengthening developing institutions	• * *				48,906 11,381 22,428	34,063 7,005 27,731	3,913 2,469 35,766	10,107 2,284 48,858	12,389 3,613 89,122	12,813 2,030 78,063	8,280 700 88,206	7,000 1,200 76,353	8,569 2,000 104,772	11,000 2,000 109,945	7,100 1,100 105,309
Student assistance Educational opportunity grants ^a Work-study and cooporative educa-					103,104	142,577	167,600	239,212	608,977	1,146,950	1,686,085	1,923,590	2,070,818	2,610,924	2,635,244
tion Direct loans to atudents? Insured loans	40,326	74,532	111,729	30,634 177,394	111,812 182,825 28,947	172,075 194,520 100,653	251,997 287,163 227,910	82,090 281,339 378,169	243,941 345,261 444,936	434,961 266,296 430,701	337,654 244,508 447,622	424,472 102,785 654,879	~ 556,998 487,162 897,964	519,088 309,178 1,470,934	555,864 274,603 1,201,367
Special programs for disadvan- taged* TV and other instructional equipment Hiscostaneous other*				10 300	2,497 5,415 5,478	7,437 4,968 5,721	43,963 5,684	77,551 3,783 3,285	88,760 19,179 1,191	132,128 8,558 3,077	78,337 5,509 2,963	94,815 6,000 11,756	136,153 7,000 2,988	155,341 2,672 3,408	153,082 1,586 2,830
Higher education facilities		•		105,526	461,965	437,367	212,628	77,900	98,031	28,383	67,818	55,410	34,914	42,861	34,817
Grants ¹⁶ Construction loans Construction loan interest subsidiza-				54,634 50,892	360,246 101,719	323,168 114,199	188,121 24,468	52,805 13,014	67,324 16,292	, 24,650 14,089	54,067 12,747	1,542 29,074	3,429 5,636	3,558 4,828	1,753 3,538
tion							39	12,081	14,416	17,822	26,498	24,794	25,849 561,289	34,275 680,688	29,526 682,213
Vocational educations 1	45,179	51,762	54,503	128,468	255,224	283,975	416,945	462,236	529,656	590,855	534,305	456,438	501,209	660,000	002,213
Basic vocational education pro- grams ¹⁸ Consumer and homemaking educa-	45,179	51,762	54,503	118,396	250,197	271,282	370,619	399,209	459,866	514,057	462,693	402,730 47,290	510,184 47,480	628,485 46,180	628,313 47,400
tion Work-atudy and cooperative educa- tion				10,072	5,027	5,059 5,322	19,091 24,258	30,318 28,716	34,756 30,490	42,541 29,964	39,419 27,632			6,023	6,500
State and national advisory councils		45.504	51.000	07.540	179 652	2,312	2,979	3,993 197,394	4,544 163,838	4,294 106,863	4,559 110,045	6,418 110,446	3,625 137,377	150,415	155,426
Education personnel training 18 Higher education 14	23,912 14,921	45,531 30,695	51,203 34,768	97,543 44,586 362	178,652 80,084 16,019	233,912 90,078 18,191	72,365 23,887	55,485 33,073	18,359 39,002	9,918 23,600	10,461 35,534	20,448 31,689	29,565 38,290	29,167 34,872	30,059 32,397
Teacher Corps Special education (handicapped) Other	308 8,683	943 13,893	2,466 13,969	10,448 42,147	24,162 58,387	31,219 94,424	25,205 83,193	32,614 76,242	39,612 66,865	39,392 33,953	38,093 25,957	33,167 24,942	43,271 26,251	54,481 32,095	53,782 39,188
Public library services and construction	6,056	6,932	7,443	40,915	62,017	52,687	54,086	44,441	62,362	58,307	42,644	41,607	47,856	80,500	68,150
Public library services Public library construction Interlibrary cooperation ¹⁸ t	6,056	6,932	7,443	25,000 15,915	34,306 26,615 1,096	33,489 17,527 1,671	44,284 7,184 2,618	36,230 4,127 4,084	49,660 7,940 4,762	47,531 7,040 3,736	38,204 2,960 3,480	38,056	43,000 4,856	55,000	8,150
Education for the handicapped 16	72	248	2,516	4,918	16,793	47,846	67,933	89,947	115,242	152,050	210,595	293,865	545,849	734,458	914,718
State grant program		1			7,867	31,073	32,657	43,016	58 128	89,718	119,796	220,947	441,414	628,931	793,681



Table 163.—Department of Education expenditures, by program: Fiscal years 1960 to 1981—Continued

In thousands of dollars)

			_			• • • • • • • • • • • • • • • • • • • •	3E 103 01 0011	,							
Program	FY1960	FY1962	FY1964	FY1968	FY1968	FY 1970	FY1972	FY1974	FY1975	FY1976	FY1977	FY1978	FY1979	FY1980'	FY1981
Early childhood education Special centers, projects, and re-		 		*			6.687	11,065	14,708	14,089)				
search Captioned films and media services	72	248	1,016 1,500	3,227 1,691	8,277 649	12,515 4,25 8	16,883 11,706	22.648 13,218	31,777 10,629	33,169 15,074	90,799	72,918	104,435	105,527	121:0:
Research, special studies, and pro- lects ¹⁷															
and-grant colleges Special foreign currency	6 004 5.052	7,481 10,744	12 712 14,500	31,245 14,500	79,955 14,500	93.120 21,961	132,040 12,600	119.375 12,200	98,867 12,200	66,242 12,200	91,713 14,200	170,488 2,700	187,778 2,700	177,094 2,700	175,9 2,7
special roreign currency Idulf basic education Emergency school aid±+			138	500 33,616	857 28,701	774 43,464	2.279 55.971	1,908 63,270	1,881 68,999	1,734 63.835	2,116 78,600	1,999 95,723	381 92,700	912 55,300	106,40
Educational TV and broadcasting facili-	• • •		* * •	5.291	7,437	10.608	92,214	196,045	187.833	204,027	229.300	259,328	317,078	304,497	385,05
bes ¹⁹ follow Through						4,163	12,182 2.024	5,859 46,595	21,793 53,179	15,919 39,825	12,776 57,600	10,279	10.351	5,650	5,9
ndian education Department of Education salaries and							2.024	15.694	40,036	42,046	48.090	52,780 58,697	53,465 60,581	61,400 71,226	59,84 83,03
expenditures**,*3 Consolidated Working Fund - net ad-	11,608	12,664	14.251	25.901	40.906	47,714	84.694	77.411	100,650	117,618	118,072	131,263	136,455	163,328*1	188.055
vances and reimbursement	29	- 202	~ 1,768	- 1.026	- 9,325	2,404	207	-348	210	584	- 2,324	-2,846	2,046		
expendituras from funds transferred to the Department of Education by other Federal agencies **															
Manpower Development and Training Act** Appalachian Regional Development			64,777	75.532	99,451	121,451	126,500	127.925	71,857	-23,145	387	341	223		
and Training Act** Cuban Refugee Program		5,195		1,592	1.434	930	973	646	827	371	28,630	23,298	16,413	-,	
Office of Economic Opportunity**		5.1 9 5	9,603	9,302 54,681	6,990 686	19,486 38,234	18,110 78.096	11,630 2,272	3,885 569	**5,238 -411	11,310 100	37,561 53	84,524		

¹ Estimated



[&]quot;Includes amounts distributed under provisions of the Elementary and Secondary Education Act of 1965 (ESEA) and the National Defense Education Act (NDEA). Funds authorized under title VI of ESEA for education of the hand-capped are not included here but under "Education for the Handicapped."

³ Title I of ESEA includes funds for students mora than I year below grade level, Indian children, migravory children handicapped children, and neglected and delinquent children.

^{*}Includes amounts authorized under titles II, III, and V of ESEA and NDEA titles III, X, a portion of V, for guidance, counseling, and testing, and State equalization aid

includes amounts distributed under provisions of the Higher Education Act, as amended, and direct loans to students provided under title II of NDEA. Amounts for Teacher Corps and for institutes and fellowships for college personnel are included under "Education personnel training."

^{*}includes Basic and Supplemental Opportunity Grants, grants for State student incentives, public service reliewships, mining fellowships, and law education/training.

^{*}Includes loans, loan cancellations, and capitalization of loan funds

^{*}Includes Talent Search, Special Services for Disadvantaged Students, Upward Bound, veterans, Cost-of-instruction payments, and college assistance migrant program."

^{*}Includes amounts for acquisition and cataloging by the Library of Congress, State higher education administration, State postsecondary education commissions, continuing education centers, and miscellaneous other construction accounts.

¹³Includes amounts for undergraduate and graduate facilities, facilities in major disaster areas. State administration and planning for facilities, model infercultural and combinuation education Canters, and miscellaneous other construction accounts.

¹¹ Amounts for research, innovation, and curriculum development are included in "Research, special studies, and projects." Amounts for vocational teacher training are included in. Education personnel training.

¹² Also includes program amounts for students with special needs and program improvement and support services 13 Does not include training under the Civil Rights program

¹⁴ includes language training and area studies, college personnel training and fellowships, education research training, and special endowments.

⁴⁴ Beginning in 1974, also includes library demonstration

¹⁴ Amounts for teacher training included in "Education personnel training."

¹⁷ includes research and innovative programs and curriculum devalopment for vocational education, and special studies and projects except those provided as part of "salanes and expenditures" for the Department of Education Also includes Department of Education funds transfarred to the National Institute of Education

¹⁸ Also includes Cml Rights services and training, some amounts for education television broadcasting facilities, migrant high school equivalency program, youth education, training, and indochinese refugee children.

¹⁹ Supported with transferred funds prior to 1969

The Office of Education was merged into the new Department of Education in May 1980. Therefore, the data for the years 1980 and 1981 may not be strictly comparable with those for earlier years.

²² Amounts listed below are not included in the Department of Education expenditura totals

²³ includes amounts for Area Development Act

²⁴ Funds transferred prior to 1967 ara included in the Consolidated Working Fund. Since 1972, also includes Development Facilities (Economic Development Assistance, Department of Commerce). Regional Development Programs (Regional Action, Planning Commission), and military construction (Army).

^{**} includes special assistance to refugees from Cambodia and Vietnam in the United States

²⁸ Some Office of Economic Opportunity transfers also included in the Consolidated Working Fund

NOTE -Because of rounding, details may not add to totals

SOURCE Compiled by the National Center for Education Statistics and the Office of the Deputy Assistant Secretary for Budget Systems and Services, Assistant Secretary for Budget and Planning, Department of Education

Table 164.—Federal obligations to universities and colleges, by agency and State: Fiscal year 1978 ¹

[In thousands of dollars]

State or other area	Total	Depart- ment of Agricul- ture	Depart- ment of Defense	Depart- ment of Energy	Depart- ment of Hastith, Education, and Waltere	Environ- mental Protec- tion Agency	National Aero- nautics and Space Adminis- tration	National Science Founda- tion	Other*
Total	\$\$,154,650	\$394,815	\$551,812	\$1,534,477	\$5,411,826	\$55,844	\$355,620	\$682,995	\$167,261
Alebama	125,687	12.732	1,618	1,064	105,331	374	1,351	2.083	1.134
Alaska	28,275	1,700	10,770	, 686	3,944	100	332	5,844	4.899
Anzona	85,435	3,619	3,648	1.030	48.953	879	2,767	21,844	2,695 1,028
Arkansas	50,061	8,781	109	4,273 519,797	35,119 534,385	263 3,773	117 251.394	371 114,560	19,010
Catifornia	1,510,497	13,948	53,630	519,797	334,303	3,773	231.334	114,500	13,010
Colorado	151.017	6,600	4.979	5,523	75,951	5,137	4,466	43,615	4,746
Connecticut	115,839	2,260	3,023	5.064	94,913	133	662	9,033	751
Detaware	14,696	2,249	724	521	7,058	101 549	262 2,482	2.433 3,561	1,348 1,307
District of Columbia	206,219	1,475	5,293 7,982	3,830 4,954	187,722 141,330	2,684	2,001	14,993	4.652
Flonda	186.917	0,321	1,502	7,337	141.330		1	1	1
Georgia	135,529	12,904	15.254	5,352	88,169	554	1,365	10.234	1,697
Hawan	44.070	2,116	2.255	1,667	24,438	480	2.135	- 4,324	6,655 853
idaho	15,928	3,894	10	406 320,138	9,953 240,654	115 2.621	6.417	697 34.107	4,479
Minois Indiane	629,390 120,287	12.268 9,748	8,706 3,241	7,007	78.036	774	2.598	16,816	2,067
inorte "	120.207	3,740	1		70.000		i		[
lowa	96,820	10,319	967	14,601	62.095	809	3.516	3.679	834
Kansas	67,527	6,203	1,217	777	52,680	89	1.070	3,103	2,388
Kentucky	73.190	12,471	1,365	541 1,460	55,109 76,995	352 668	467 252	2.480 2.560	1,123 2,418
Louisiana Maine	94.428 28,439	8,710 3.036	1.305	119	23,208	. 22		1,371	578
	1	1	1	1	1	Į.		1]
Meryland	308.507	6.151	140.251	4.908 54,799	134,713 249,100	2,850 2,214	4,117 14,313	13.286	2,231 9,663
Massachusetts	530,455 238,897	5.369 11,411	5,163	6,492	178,635	2,478	5,810	21.978	6.930
Michigan Minnesota	128,795	10.463	1,198	2,887	101.301	1,830	1,577	8,387	1,152
Mississippi	83.002		344	1,215	66,827	455	580	1,132	900
	145 624	12,092	1.828	1.145	118,365	1.095	1,519	7,066	2,514
Missouri .	145,624 19,637	3.589	146	284	11,416	720	26	623	2,833
Montana -* Nebraska -*	40.761	5.665	230	456	31,449	60	120	2,253	528
Nevada	11,636	1,704	289	708	6,579	191	300	1,151	714
New Hampshire	29.910	2.163	272	622	21.386	4	2.096	1,725	1,642
New Jersey	165.586	4,748	4,022	45,234	94,902	498	1.603	11,503	3,076
New Mexico	372,137	4,777	17,339	296,447	45,136	371	2,105	4,293	1,669
New York	863,434		21,240	140.820	591.408	2.583	7,784 709	74,901	11,169 1,493
North Carolina .	199,436		2,811	2,105	161.513	3,463	709	10,379	923
North Dakota	25.952	4,690	60	421	19,147	1	1	1	ı
Otwo	235,323		19,374	2,679	174,261	3,600	2,647	13,211	7.352
Oktahoma	71,260		2,082	1,703	53,502	877	465	2,552	2,313
Oregon	93,217	6,145	2,590	1,392	69,277 260,977	1.082 1.198	3,017	9.579 27,185	2,341 5,548
Pennsylvania	349,385 37,776		26,785 2,672	11,513	200.577	1,126	383	8.481	1,561
Rhode Island	1	1	1	i	1		I	1	i
South Carolina	68.766		568	198	54.675	985	143	2.915 464	556 783
South Dakota	23.655		1,649	154 16,399	17,852 113,229	41 262	840	3,372	593
Tennessee	148.332 377,378		22.001	14,588	279.939	2.873	9.247	20,559	8,264
Texas Utah	65,105		3,941	6,085	42,603	182	1,547	5,760	1,952
	,	I		Ī	}				229
Vermont	30,720		105	78 4,656	27,432 107,280	984	200 5.325	331 7,978	11.031
Virginia	151,907 165,718		3,584 8,299	4,732	122,466	1.793	1,263	15,084	5.107
Washington Wast Virginia	57,118			1,941	25,363	145		22,833	1.603
Wisconsin	167,594		3,664	6,708	123,466	1,008		15,737	3.576
Wyoming	10.483		367	224	4,609	276	509	1,023	1.390
Outlying areas:		Ì	i	1		ì	i	ł	
American Samoa	411				411				
Canal Zone									
Guam	3,07				2,027	. 3		6 026	39 885
Puerto Rico	150,836			2.338	133.199	1		6,926	000
Trust Temtory of the Pacific Islands Virgin Islands	517 2,056			:::	702	120	1	186	1
4WAH 19161802	2,03	1,000	1		1		L		

Dollars reflect actual obligations during the fiscal year regardless of when the funds were spent by a recipient institution.

Welfare, and Federal training and development activities, as well as funds all located to State agencies, even though the final recipient of such funds is known to be an academic institution. Tuition support programs such as Basic Education Opportunity Grants are included in those figures.

SOURCE National Science Foundation, NSF-80-312, Federal Support to Universities, Colleges, and Solected Numbrolit Institutions, Fiscal year 1980



rinctudes Department of Commerce, Department of Housing and Urban Development, Department of the infenor, Department of Labor, Department of Transportation, and the Nuclear Regulatory Commission

NOTE —Totals exclude loans to individuals such as the Federal Guaranteed Student Loan program sponsored by the Department of Health, Effication, and

Table 165.—Federal funds obligated by the Office of Education, by program area and by State: Fiscal year 1979 [In thousands of dollars]

		·		·	,							
State or other area	Total	Elemen- tary secondary education ²	Indian educa- bon	Assist- ance to federally affected areas	Equal educa- tional opportu- nity	Educa- tion for the handi- capped	Voca- tional and adult educa- tion	Student financial assistance	Higher and continu- ing educa- tion	Learning and library re- sources ³	Special projects	Student loans
Total	\$9,849,236	\$3,213,545	\$69,365	\$811,367	\$339,995	\$967,993	\$336,196	\$2,944,252	\$381,097	\$294,654	\$166,682	\$324,084
Atabama	205,335	77,132	244	17,152	6,827	13,251	1,617	59.084	17,257	4,492	3.019	5.260
Alaska	76.134	10,954	5.881	47.525	9	3.350	1,781	2.253	2,009	929	1,141	302
Anzona Arkansas	152,834 115,528	42,330 55,765	5,770 391	34,365 5,243	3,953 2,573	15,543 12,345	1,369 837	32.705 24.392	6,430	2.937	2.899	4.533
Caulornia	895.838	307,352	6,530	111,987	47,908	68,120	7,095	249.245	6,420	2.614 24.911	2,224 16,768	2,721 33,493
Colorado	121,938	35,460	883	13,999	3,415	11,179	9,662	32,119	5,456	3,431	1,747	4,585
Connecticut	113,226	36,087	32	4,912	3,717	21,912	1,068	30,871	3,724	3,835	2,444	4,624
Delaware	35,358	11,442	0	2,910	8,919	2,081	1,895	6.143	1,390	904	902	772
District of Columbia	90,554	19,145	289	5,135	4,365	14,004	4,949	21,804	5,449	2,418	10,724	2,272
Florida	331,171	121,773	54	22,681	12,540	20,693	27,077	94,247	10,380	8.719	4,172	8,830
Georgia Hawaii	233,892	88,123 13,718	0	21,214 15,722	7,876 2,119	33,443	1,774 3,241	53.352	12,442	6.120	4,821	4,924
Idaho	40.352	11,500	491	4.954	2,119	6,340	3,498	7,137 8,740	3.085 1,253	1,238	1,084	1,001
Illinois	436,554	157,700	280	14,780	12,121	78.988	1,651	123,602	13.350	13,413	6,424	14,245
Indiana	165,564	46.082	4	3,467	7,975	31,757	17,399	55,352	6,430	6.463	3,118	7,517
lowa	102,969	30,014	91	1,903	808	8.733	8,931	37,049	4,844	3,545	1,850	5,401
Kansas	89.010	23,142	171	8,378	1,658	9,285	695	30,757	6,452	2,882	1,581	4,011
Kentucky	158,590	65,240	0	20,968	2,698	11,833	1,413	38,270	7,340	4,100	2.272	4,256
Louisiana	217,369	93,791 15,204	487 58	7,758	7,992	30,915	1,417	49.358	7,923	4,852	2,596	5,280
Maine Maryland	208,317	57,282	295	3,407 29,329	124 4,418	2,885 30,833	24,033	22,572 43,571	2,824 7,313	1,500 4,905	1,361 1,668	3.353
Massachusetts	308,733	73,892	723	13,219	6,731	49,393	3.331	118.858	9.898	11,718	4,089	4,670 16,881
Michigan	375,732	150,314	3,335	7,366	14,793	58,048	3,392	102,722	10.330	11.117	4,366	9,949
Minnesota	159,408	48,053	3,499	4,032	3,739	14,883	1,555	64,918	4,451	4,820	2,233	7,225
Mississippi	160,729	76.854	445	8.092	5,791	4,727	1,320	45,105	9,763	3,219	2,175	3,238
Missouri , Montana	187,519 47,204	58,056	4	9,949	8,926	34,175	1,830	53,980	5,343	5,637	3,105	6,514
Mobraska	65,487	12.266 17,763	3,840 344	9,780 8,417	666 1.990	2,183 5,628	2,151 949	9,800 20,287	2,474	1,133	1,988	943 2.938
Nevsda	22,002	5,421	508	4,830	44	2,273	1,985	3,823	877	955	735	551
New Hampshire	36.069	8,288	. ~~	2,377	135	2.024	489	15,559	1.357	1,880	1,256	2,704
New Jersey	264,753	90,248	23	12,750	9,231	25,182	19,166	77,862	8.020	8,671	6,355	7,245
New Mexico	106.298	32,876	5,095	22,642	3.458	1,059	9.670	19,951	8.112	1,704	1,488	2.243
New York .	727.256	54,435	1,385	46.432	32,706	47,319	96,035	341,016	24,429	37.816	13,324	32.359
North Carolina North Dakota	274,767	95.202	2,080	24.280	7,146	16,148	21,001	71,506	19.807	6,690	3,019	7,888
Ohio	42.506 327,367	1,065,200	1,329 206	6,516 11,363	344 18,836	1,818 29,602	3 231 9,360	12.277 109,90 8	2,888 11,456	1,098 12,203	1,141 4.483	1,682 13,410
Oktahoma	141.826	39,396	10,449	17.935	2,735	18.608	1,731	35,236	5,713	3,324	2.103	4.596
Oregon	105,344	35.875	1,378	4,064	2,410	9,936	445	37,276	2,694	2,865	2,089	6,312
Pennsylvania	449,791	154,234	236	11.571	11,653	62,507	3.962	157,494	12.422	13,137	5.624	16,951
Rhode Island South Carolina	50.605	13.427	97	3,858	712	3.097	3,146	20,793	1,394	1,269	645	2.167
South Dakota	153,184 51,491	60,556 11,420	72 1,686	14,731 10,882	5.928 398	11,950 1,469	1,144 768	41,475 16,826	8,435 3,473	3,612 1,123	2,088 1,001	3,193 2,245
Tennessee	188,540	73,077	13	9,272	4,539	17,833	1,648	58,441	8,710	5,002	2,589	t
Texas	585,429	274,396	576	39,947	27,560	48,659	5,586	132,412	22,402	15,007	7,391	5,416 11,493
Utah	58,420	12.537	543	13,123	840	6,067	799	16,622	2.605	1.754	1,371	2,159
Vermont	34,631	8.062	46	236	341	3.574	1,982	14,021	2.016	846	1,618	1.889
Virginia	222.582	72,350	51	45,194	6,203	16,801	3,070	53,622	9.671	7.011	2,892	5,717
Washington	166,296	46,866	6,199	21,685	9.649	12.240	1,996	46,671	5,101	4,380	3,686	7,823
West Virginia Wisconsin	75.129 179,041	31,690 54,569	13 2.311	942 8,423	528 8,590	5,607 10,366	6,276 2,192	19.552 64.683	4,943 7,790	2.246 9.508	1,213 2,109	2,119 8,499
Wyoming	18,88/	6.298	728	4,254	196	1.514	439	2,871	653	702	787	444
Outlying areas:	1										,	
American Samoa	4.629	2,202	0	0	242	544	603	90	363	305	280	0
Former Panama Canal Zone - Guam	10,261	2.587		2.744	569	1,383	366	1,073	599	455	485	
Puerto Rico	287,694	118,651	ŏ	12.052	1,519	3,587	1,546	133,521	7,076	4,232	1,540	3,970
/irgin Islands	9,360	3,992	O	601	575	938	629	319	1,054	758	493	1
Trust Terntory of the Pacific	0000		_	_				4 05-		.=-		_
Islands Northern Mananas	9,909	5.865 57	0	0	181 76	1.419 168	401 56	1.057	307 81	472 108	207 0	0
Bureau of Indian Affairs	26.898	20.834	ŏ	ŏ	0	5,583	30		0	481	ŏ	ő
			Ĭ .	1	1	-/					•	

Excludes (1) interest subsidies and student loan insurance (defaults) not reconded by State. (2) higher education (acitibes loans and insurance not recorded by State, and (3) salanes and expenses for Department of Education administration admisory committees, and planning and evaluation.

includes ESEA Title I, Bilangual Education, Follow Through, Right to Read, Drug Abuse Education, Environmental Education, Educational Broadcasting Facilities, Support and Innovation, Telecommunication Demonstrations, Ellendor Fellowships, and Ethnic Heritage Studies Includes Grants for Public Libraines, interlibrary Cooperative Services, School Libraines and instructional Resources, college instructional Equipment, college Libraines, actually Demonstrations, and Strengthening Research Libraines.

Includes funds transferred to the Bureau of indian Affairs, σS . Department of the Intenor, for distribution

SOURCE Special tabulation, Office of the Assistant Secretary for Budget and Planning, Budget Systems and Services, U.S. Department of Education



Table 166.—Estimated Office of Education funds obligated for instructional materials and equipment, by program: Fiscal year 1978

[In thousands of dollars]

1			Instr materials	uctional		ctional ment
- Program	Total		d and materials	Audiovi- sual	Audiovi- sual	Other
		Books	Other	materi- als	Suai	
Total	\$429,834	\$82,985	\$137,395	\$82,532	\$44,646	\$72,279
Elementary and secondary education.						
Educationally deprived children		6,000	31,000	17,000	3,300	19,000
Right to Read			125	85		
Bilingual education				:		
Educational broadcasting facilities	18,000					18,000
Indian education a manual of a series of the series and amplitude of the manual series and an arrangement of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the s	13,838	1,730	6,343	1,153	1,153	3,460
Emergency school aid:				·		
Special projects	36,990	7,985	23,415	3,993	1,597	
State apportionment.		18,705	56,115	9,353	3,741	
Civil rights activisory services.		3,470	10,410	1,735	694	
Education for the handicapped, films, Part F. P.L.91-230	4,745	210		4,500	35	
Occupational, vocational, and adult education:		•	1			ĺ
Grants to States for vocational education		5	17	100	75	52
Research, Part C	4.4	1				
Innovation, Part D			2,000	500		
Curriculum, Part I		1		250		
Bilingual, Part 5		0.400				
Grants to States for adult education	4,520	2,493	905	599	264	259
Library resources:	44.500	0,000		0.000		200
Library services		8,000		3,000	200	300
College library resources.		6,000	975	3,000	2750	1.875
Undergraduate instructional equipment		375	375	1,125 29,333	3,750 29,333	29.333
Libraries and learning resources, ESEA IV-B	117,330	26,333	3,000	29,333	29,333	29,333
Special projects and training:				1		
Career education management and assert a content of the content commencement and the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of		515	345	398	40	
Women's educational equity		700	2,100	1,000		
Arts in education program			115	60		
Packaging			100	5,000		
Educational TV programming		464		5,000	464	
Teachers Corps	1 .	404	50	348	404	
Consumer education	50		. 5			
Matric education] 5		. 3			

^{*}Cannot be broken down by category NOTE —Because of rounding, details may not add to totals.

SOURCE Special tabulation, Division of Planning and Budgeting, Office of Planning, Budgeting, and Evaluation, U.S. Department of Education



Table 167.—Summary of Federal funds for research, development, and R&D plant: Fiscal years 1979, 1980, and 1981

(Amounts in millions of dollars)

			Estin	nates	
ltem .	Actual. FY 1979	FY 1980	Percent change, 1979 to 1980	FY 1981	Percent change, 1980 to 1981
Total outlays for research, development, and R&D plant	\$27,842.8	\$31,661.1	137	\$34,891.6	10.2
Resourch and development R&D plant	26,640.0 1,202.8	29,953 0 1,708.1	12,4 42.0	33,099.7 1,791.9	10.5 4 9
Total colligations for research, development, and R&D plant	30,453.8	33,902.9	113	37,469.7	10.5
Research and development	28,978.4	31,878.2	100	35,492.1	11.3
Performers Federal intramural 1 Industrial firms	7,496 6 12,900 3	8,051.7 14,557.8	7.4 12.8	8,965.2 16,641.9	11.3 14.3
FFRDCS ² administered by industrial firms	1,318.1	1,388.8 4,207.5	5.4 8 2	1.444.9	4.0 8.3
FFRDCS* administered by universities and colleges Other nonprofit institutions	1,030.8	1,621.9 1,060.7	7.3 2.9	1,734.4 1,085.4	6.9 2.3
FFRDCS ³ administered by nonprofit institutions	310.1	418.3 385.8 185.7	13.4 24.4 20.1	474.9 406.8 182.8	13.5 5 5 – 1.5
Research		11,803.1	10.6	12,908.3	9.4
Performers [.]					5.4
Federal intramural Industrial firms FFRDCSI administered by industrial firms		3,712.6 2,225.7 315.9	7.6 15.5 28.9	3,977.7 2,545.0 348.1	7.1 14.3 10.2
Universities and colleges. FFRDCS* administered by universities and colleges		3,666 8 892.7	9.8 10.3	3,989.6 987.1	8.8 11.8
Other nonprofit institutions		653.9 84.9 168.7	5 7 15.8 21.0	685.1 95.2 177,5	4.8 * 12.2 5.2
Foreign,	77 4	91.9	18 8	103.0	12.0
Fields of science. Life sciences	3,850.5 202.3	4,186.6 221.7	8.7 9.6	4,432.0	5.9
Physical sciences. Environmental sciences	1,821.5 1,103.4	1,930.4 1,249.9	8.7 13.3	248.3 2,262.5 1,328 5	12.0 14,2 63
Mathematics and computer sciences	257.3 2,622.9	282.3 2,963.3	9.7 13 0	353.4 3,245.8	25.1 9.5
Social sciences	527,9 287.4	560.2 358.8	6.1 24.8	601.7 436.1	7,4 21.5
Basic research	4,097 3	4,508 6	10.0	4,901.9	8.7
Performers Federal intramural ¹	1,026.2 266.7	1,096.4	6 8 10 4	1,172.4	6.9
FFRDCS ² administered by industrial firms Universities and colleges.	66 6 2,065.7	294.3 77.4 2,288 2	16.1 10.8	316 1 86.9 2,521.5	7.4 12.3 10.2
FFRDCS ² administered by universities and colleges	393.6 232 5	444.5 250.0	12 9 7.5	480.1 262.3	8 0 , 4.9
FFRDCS ² administered by nonprofit institutions State and local governments Foreign	6.7 19.8 19.5	7.3 21.8 28.7	8 5 10 1 47.0	7.4 23.5 31.7	2.0 7.8 10.4
Fields of science:		20.7	47.0	31.7	107
Life sciences	1,870 6 71.1	2,035 3 77.5	90	2,176.0 85.8	6.9 10.7
Physical sciences Environmental sciences Mathematics and computer sciences	1,021.5 463 3 96.1	1,122.7 509.2 108.4	9.9 9.9 12.8	1,226 6 530.5 129.9	9.3 4.2 19.8
Engineering. Social sciences	395.1 129.5	. 443.5 142.1	12.2 9 7	520.7 154.9	17.4 9 0
Other sciences,	50 0	69.8	39 6	77.5	11.0

See feetnetes and source at end of table



Table 167.—Summary of Federal funds for research, development, and R&D plant: Fiscal years 1979, 1980, and 1981—Continued

(Amounts in millions of dollars)

			F-1-		
•	1		Estin	18183	
Item	Actual. FY 1979	FY 1980	Percent change, 1979 to 1980	FÝ 1981	Percent change, 1980 to 1981
Applied research	6,575.9	7,294.5	10.9	8,006 4	98
Performers					
Federal intramural 1 Industrial firms	2,424.7 1,660.5	2,616.2 1,931.3	7.9 16.3	2,805 3 2,228,9	7.2 15.4
FFRDCS ² administered by industrial firms	178.3	238.5	33.7	261.2	9.5
Universities and colleges.	1,274.8	1,378.6	8.1	1,468.1	6.5
FFRDCS ² administered by universities and colleges		² 438.2	7.7	507.0	15.7
Other nonprofit institutions		403.9	4.5	422.8	4.7
FFRDCS ² administered by nonprofit institutions		77.6 147.0	16.5 22.8	87.8 154.1	13.1 4.8
Foreign	57.9	63.2	9.2	71.3	12.7
Fields of sciunce		ļ			
Life sciences	1,979.8	2,151.2	8.7	2,256 0	.4.9
Psychology		144.2	9.9	162.6	12.7
Physical sciences		857.7	7.2	1,035.9	20 8
Environmental sciences	640.1 161.2	740.7	15.7 7.9	798.0 223.4	7 7 28.5
Mathematics and computer sciences Engineering	2,227.8	173.9 2.519.8	13.1	2,725.1	20.5 8.1
Social sciences	398.3	418.1	5.0	446.9	69
Other sciences	237.4	289.0	21.7	358.6	24 1
Development	18,305.2	20,075.1	9.7	22,583.8	12.5
Love of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control o	10,000.2	20,070.1		22,000.0	
Performers		İ			
Federal intramural 1	4,045.7	4,339.2	7.3	4,987.5	14.9
Industrial firms.		12,332.1	12.4	14,096.9 1,096.9	14.3 2.2
FFRDCS* administered by industrial firms Universities and colleges	1,073.1 547.7	1,073.0 540.7	(3) 1.3	566.1	4.7
FFRDCS ² administered by universities and colleges	710.4	739.2	4.1	747.3	1.1
Other nonprofit institutions	411.9	406.8	- 1.3	400 3	1.6
FFRDCS ² administered by nonprofit institutions		333.4	12.9	379.7	13.9
State and local governments		217.0	27.2	229.3	5.7
Foreign	77.3	93.8	21.4	79.9	14.8
R&D plant	1,475.5	2,024.7	37.2	1,977.6	- 2.3
A State of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the sta					
Performers supported Federal intramural	544.8	674.1	23.7	682.4	1,2
Industrat firms		556.6	159.6	611.9	9.9
FFRDCS administered by industrial firms		277.4	23.6	252.1	-9.1
Universities and colleges .	42.0	49.0	16.5	37.9	~22.5
FFRDCS administered by universities and colleges	414.1	431.6	4.2	362.8	15.9
Other nonprofit institutions	9.2	6.4	-31.2	5.6	-11.2
FFRDCS administered by nonprofit institutions,		22.1	24.8 - 100.0	14.5 .0	-34.4
State and local governments	1 _**.	7.6	-100.0	10.3	35.9
t which the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the seco			1.0		55.0

costs associated with the administration of intramural and extramural programs are included as well as actual intramural performance

NOTE -Bocause of rounding, details may not add to totals

SOURCE National Science Foundation, Federal Funds for Research and Development, Volume XXIX, No. 80-318, detailed statistical tables.



^{*}Federally funded research and development centers. *Less than \$50,000

Table 168.—Federal funds for basic research, applied research, and development: United States, 1953 and 1960 to 1980

(in millions of dollars)

, ,	Year	Total	Basic research	Applied research	Develop- ment
1953		\$2,753	\$251	\$747	\$1,75
1960		8,738	715	1,688	6.33
1961	** *** *** ***************************	9,250	874	1.754	6,622
1962	* * * * * * * * * * * * * * * * * * * *	9,911	1,131	2,067	6.713
1963 / / .	· T ANNONITEES, ASSENDED TO 3 · · · ES y LYS SETTES TOUTHDRAN YOU'STALLOWS AS A REAL WORDS ALONG YEARS AND A SET WERE ALONG YEARS AND A SET WERE ALONG YEARS AND A SET WERE ALONG YEARS AND A SET WERE ALONG YEARS AND A SET WERE ALONG YEARS AND A SET WERE ALONG A PART OF THE ANNONITED AND A SET WERE ALONG A PART OF THE ANNONITED AS A SET WERE ALONG A PART OF THE ANNONITED AS A SET WERE ALONG A PART OF THE ANNONITED AS A SET WERE ALONG A PART OF THE ANNONITED AS A SET WERE ALONG A PART OF THE ANNONITED AS A SET WERE ALONG A PART OF THE ANNONITED AS A SET WERE A PART OF THE ANNONITED AS A SET WERE A PART OF THE ANNONITED AS A SET WERE A PART OF THE ANNONITED AS A SET WERE A PART OF THE ANNONITED AS A SET WERE A PART OF THE ANNONITED AS A SET WERE A PART OF THE ANNONITED AS A SET WELL AND A PART OF THE ANNONITED AS A SET WELL AND A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE ANNONITED AS A PART OF THE PART OF THE ANNONITED AS A PART OF THE PART OF THE PART OF THE	11,204	1,311	2,125	7,768
1964		12,536	1,597	2,397	8,542
1965		13.012	1.809	2,524	8,679
1966	v 274(-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	13,969	1,979	2,582	9,408
		14.395	2,184	2,717	9,494
	x. 27. Hz 25. 25.24 X-42.16.46.000000000000000000000000000000000	14,927	2.314	2,841	9,772
	A to a serie a bit a series should appropriate them as a serie transplantation of the series and the series and the series and the series are the series and the series are the series and the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are the series are	14,895	2,425	2,811	9,659
1970	THE COLUMN TO THE TOTAL PROBLEM TO THE SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECOND SECON	14,668	2,453	3.074	9.141
1971	C. And paythous while the spinordinary and an approximation of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spinor of the spino	14,892	2,434	3,114	9,344
1972		15.755	2,553	3,172	10.030
1973		16,309	2,640	3,474	10,195
1974		16,754	2,826	3,659	10,269
1975		18,152	3.087	4.027	11.038
	4 - 01 - 01-01-01-01-01-01-01-01-01-01-01-01-01-0	19,844	3,355	4,587	11,902
1977		21,751	3,355	4,567	13,074
		24,058	4,389	5.237	
		26,762	5.080	5.237	14,432 15,907
	· / · · · · · · · · · · · · · · · · · ·	20,702	3,000	3,775	10,907
1980* ` ,		29,400	5.735	6.295	17:370

Estmated.

SOURCE. National Science Foundation, NSF 80-308, National Patterns of Science and Technology Resources, 1980

Table 169.—Federal funds obligated for educational research and development, by sponsoring agency:
United States, fiscal years 1969 to 1979

(In millions of dollars)

Agency	1969	1971	1973	1975	1977	1979 1
Total	\$154.8	\$186.1	\$214.2	\$149.2	\$120.2	\$148.1
Department of Health, Education, and Welfare:				• • • • • • • • • • • • • • • • • • • •		•••••
Office of the Assistant Secretary for Education				.6	1.0	1.0
National Institute of Education	84.1	75 6	118 5	69.9	64.9	94.4
Office of Education	18.0	68.5	58.4	45.8	31.1	33.1
Assistant Secretary for Human Development	4.4	7.5	14.2	6.3	4.0	5.0
Haalth Rescurces Administration	11.9	163	4.0	3.8	7.4	
National Science Foundation	36.4	18.4	19.3	22.8	11.8	12.5

Estimated.

NOTE - 8ecause of rounding, details may not add to totals.

SOURCE National Science Foundation, NSF 78-320, An Analysis of Federal R&D Funding by Function



CHAPTER VI

Special Studies and Statistics Related to American Education*

This chapter consists of a varied collection of statistics that relate education to the world of work and to other facets of society. The data are arranged in three major categories. (1) The employment status, occupation, and income of school dropouts and of persons completing varying levels of education, (2) international education, and (3) libraries, museums, and public television.

Included in the first group of tables are data from the Bureau of Labor Statistics on the years of school completed by persons in various occupational groups. The Bureau of Labor Statistics is also the source for several of the tabulations concerning the employment of recent high school and college graduates and school dropouts. The College Placement Council has provided information on salaries offered candidates for bachelor's, master's, and doctor's degrees. The Bureau of the Census is the source for data on the annual and lifetime income of persons by years of school completed.

*Nadine Edles developed the tables and text for this chapter

The section on international education contains data from the Institute of International Education on American college students abroad as well as statistics on foreign students entolled in American institutions of higher education. Two tables from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) provide data on population, school enrollment, and expenditures for the world, the continents, and selected countries. International comparisons in the field of education must be made with care, since enrollment estimates tend to be prepared in a variety of ways and for different years, and the enrollment groupings by level are not strictly comparable from one country to another. The Organization for Economic Cooperation and Development (OECD) is the source for a table that provides comparative statistics on international achievement tests.

The third group of tables contains data from the National Center for Education Statistics on public libraries, public school libraries, college and university libraries, museums, and public television stations. Also included are data from *Publisher's Weekly* and the *Library Journal* on trends in the prices of books and periodicals.



Table 170.—Occupation of employed persons 16 years old and over, by sex, race, and years of school completed: United States, March 1979

Ċ,

	7-4	Perce	entage dis	stribution	, by year	s of sch	ool comp	leted	Mad
Sex, race, and occupation	Total em- ployed		Eleme sch		High s	chool	Coll	ege .	Medi- an school
	(in thou- sands)	Total	Less than 81	8	1 to 3	4	1 to 3	4 or more	years com- pleted
Men									
White]						
All occupational groups.	49,674	100.0	4.4	5.1	14.4	37.0	17.9	21:4	12.7
Professional, technical, and kindred workers	8,044/	100.0	.0	.3	1.7	11.7	17.9	68.2	16.7
Managers and administrators, except farm	7,531	100.0	1,4	2.4	7.0	31.7	22.9	34.6	14.0
Sales workers	3.209	100.0	8	2.2	8.3	32.1	27.5	29.1	13.7
Clencal and kindred workers		100.0	1.3	2.8	8.9	42.7	28.1	16.2	12.9
Craft and kindred workers.		100.0	4.9	6.7	16.9	51.1	16.2	4.2	12 4
Operatives, except transport		100.0	8.5	8.8	21.9	47.6	11.3	1.9	12.2
Transport equipment operatives		100.0	6.0	9.4	23.8	45.6	12.3	2.9	12.2
Laborers, except farth.		100.0	10.0	7.2	29.3	39.4	12.2	1.9	12.1
Service workers, including private household		100.0	7.3	6.2	25.4	36.0	. 18.4	6.7	12.3
Farm workers	1,894	100.0	12.3	12.5	19.6	38.0	10.2	7.3	11.8
Birck							Ì		1
All occupational groups	4,549	100.0	12.9	5.8	21.5	36.4	14.4	9.0	12.3
Professional, technical, and kindred workers		100.0	.0	.5	2.0	17.9	28.8	51.0	16.0
Managers and administrators, except farm		100.0	3.5	2.7	7.5	22.3	26.7	37.2	14.6
Sales and clencal workers		100.0	2.4	4.8	14.7	39.1	27.1	11.8	128
Craft and kindred workers.	794	100.0	10.7	5.2	23.0	45.3	12.8	2.9	12.2
Operatives, except transport	752	100.0	12.2	5.3	26.7	41.8	13.6	.4	12:1
Transport equipment operatives	416	100.0	14.7	5.5	31.2	39.2	7.5	2.1	11.9
Laborers, except farm		100.0	18.8	9.6	23.5	40.4	7.1	.5	11.8
Service workers; including private household		100.0	14.9	8.1	27 4	34.9	11.1	3.3	11.9
Farm workers .,	150	100.0	60.0	6.7	17.3	10.0	.0	.0	6.9
Women			•						
্ White		1	ļ į		•			1	
All occupational groups	35,025	100.0	2.7	3.2	14.2	45.9	18.2	15.9	12.7
Professional, technical, and kindred workers		100.0	.1	.1	2.0	16.2	20.8	60.8	163
Managers and administrators, except farm	2,334	100.0	1,1	1.7	6.7	45.0	22.2	23.3	. 12.9
Sales workers		100.0	1.6	2.2	18.1	47.8	21.3	9.1	12.6
Clerical and kindred workers		100.0	.3	.9	9.1	60.6	22.3	6.8	12.7
Craft workers, operatives, and laborers, except farm		100.0	9.8	9.1	26.7	45 5	6.6	2.3	2.1
Private household workers		100.0	9.1	9.1	41.3	30.4	8.2	1.8	11.3
Service workers, except private household		100.0	4.9	6.2	25.3	45.6	14.8	3.2 6.3	12.3
Farm workers,	1349	100.0	7.2	11.2	20.1	43.3	12.0	0.3	12.3
Black									
All occupational groups		100.0	7.1	5.1	20.6	38.4	18.0	10.7	12.4
Professional, technical, and kindred workers		100.0	.0	.7	3.6	17.5	21.1	57.0	16.2
Managers and administrators, except farm		100.0	1.5	1.5	10.8	27.7	26.9	31.5	14.0
Sales workers		100.0	1.7	3.3	20 8	40 0	19.2	15.0	12.6
Clerical and kindred workers		100.0	1.1 6.9	.9	10.8	49.8	32.3	5.1 .9	12.7 12.1
Craft workers, operatives, and laborers, except farm		100.0	32.5	8,4 13.3	29.2 28.1	46.1 21.7	8.4 4.3	9	95
Private household workers		100.0	10.3	7.7	32.4	37.2	10.7	1.8	12.0
Service workers, except private household		100.0	26.1	4.3	34.8	34.8	.0	.0	10.7
FRIHI TOTAUIS	23	100.0	20.1	7.5	J-1.0	J4.0	, ·		10.7

include i persons reporting no school years completed. NOTE —Because of rounding idetails may not add to totals.

SCURCE U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Educational Attainment of Workers, March 1979, forthcoming



Table 171.—College enrollment and labor force status of 1979 high school graduates, by sex, race, and marital status of women: United States, October 1979

[Numbers in thousands]

	Civ			Cn	nlian labor	force		
	noninst popu	nutional lation		-As		Uner	nployed	Not in labor
item	Number	Percent	Number	percent of popula- tion	Em- ployed	Number	As percent of civilian labor force	force
Both sexes								
Total	3,160	100.0	2,048	64.8	1,741	307	15.0	1,112
White Black	317	87.8 10.0	1,848 158	66.6 49.2	1,607 100 86	241 56 18	13.0 35.9 17.3	925 161
Hapanic origin ¹	154	4.9	104	67.5	- 80	10	17.3	50
Enrolled in college.	1,558	49.3	660	42.3	582	78	11.8	899
Full-time	1,431 128	45.3	553 107	38.6 83.6	- 478 104	75 2	13.6 1.9	878 21
Not enrolled in college	1,601	50.7	1,388	. 86.7	1,159	229	165	213
Men								
Total	1,474	100.0	974	66.1	846	128	13.1	500
Enrolled in college	743 731	50.4 49.6	302 672	40.6 91.9	267 579	35 93	11.6 13.8	441 59
Women			,					
Total	1,696	100.0	1,074	63.7	395	179	16.7	612
Enrolled in college		48.4 51.6	358 716	43.9 82.3	315 580	43 136	12.0 19.0	458 154
Single		44.2 7.5	629 88	84.4 69.8	511 70	118 18	18.8 20.5	11 6 38

^{*}Includes duplicate reporting of whitee and blacks of Hispanic origin. *Includes widowed, divorced, and separated women.

SOURCE U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Students, Graduates, and Dropouts in the Labor Market, Octo-ber 1979, in process.



NOTE.—Data are for the civilian noninstrutional population 16 to 24 years of age. Because of rounding, datafs may not add to totals.

Table 172.—Employment status of 1979 high school graduates not enrolled in college and of 1978-79 school dropouts, by sex, race, and marital status of women: United States, October 1979

[Numbers in thousands]

	Crv			Civ	ilian tabor	force		
`	popula					Uner	nployed	
ltern .	ber ber	Per- cent	Num- ber	As per- cent of popula- tion	Em- ployed	Num-	As percent of civilian tabor force	Not in labor force
1979 high school graduates not enrolled in college					•			
Total	1,601	100.0	1,388	\$6.7	1,159	229	16.5	213
Women	731 870	45.7 54.3	672 716	91.9 82.3	579 580	93 136	13.8 19.0	59 154
Single Married and other marital Status ¹	745 125	46.5 7.8	629 87	86.8 69.6	511 69	118 18	18.8 20.7	116 38
White Black Hispanic origin 2.	1,397 170 85	87.3 10.6 5.3	1,235 123 69	88.4 72.3 81.2	1,602 75 58	173 48 11	14.0 39.0 15.9	162 47 16
1978-79 school dropouts								•
Total ³	794	100.0	523	65.9	387	136	26.0	271
Men	394 400	49.6 50.4	310 213	78.7 53.2	. 252 135	58 78	18.7 36.6	84 187
Single		71.9 28.1	151 60	52.8 53.6	87 47	64 13	42. 4 21.7	135 52
White		78.3 19.4 8.9	426 82 47	68.5 53.2 66.2	328 46 38	98 36 9	- 23.0 43.9 19.1	196 72 24

^{*}Includes widowed, divorced, and separated women.

NOTE —Data are for the civilian noninstitutional population 16 to 24 years of age. Because of rounding, details may not add to totals.

SOURCE, U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Students, Graduates, and Dropouts in the Labor Market, October 1979, in process.





^{*}Includes duplicate reporting of whites and blacks of Hispanic origin.

³Persons aged 16 to 24 who dropped out of school between October 1978 and October 1979, In addition, 94,000 persons 14 and 15 years old dropped out of school.

Table 173.—Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropouts, by year last attended school, by sex: United States, October 1979

[Percentage distribution of persons 16 to 24 years of age]

Major occupation group and sex	Gradua	es of—	Dropouts in	last attende 1978 or 19	ed school 79
, major occupation group and sex	19781	1979*	Total	19781	1979*
• Men					
Total: Number (in thousands),	647	579	372	222	150
Percent	100.0	100.0	100.0	100.0	100.0
White coller workers	20.3	15.5	9.3	8.5	10.
Professional, technical, and kindred workers	5.3	2.8	1.3	2.1	
Managers and administrators, except familia	4.0	2.2	.7		1.
Sales workers	3.6	4.1	2.4	2.2	2.
Clerical workers	7.4	6.4	5.0	4.2	6.
Bloe-coller workers		68.9	71.9	77.7	63.
Craft and kindred workers	21.4	21.6	22.5	24.5	19.
Operatives except transport		20.0	20.2	19.5	21.
Transport equipment operatives		7.0	4.3	4.3	4
Laborers, except farm and mine		20.4	25.0	29.4	18.
Service workers		10.1	14.5	12.4	17.
Farm workers		5.4	4.3	1.4	8.
Women			"		
Total: Number (in thousands)	616	580	196	108	7
Percent	100.0	100.0	100.0	100.0	100.
White collar workers	64.6	63.0	30.6	33.1	27.
Professional, technical, and kindred workers	3.6	2.7	1.6	2.2	
Managers and administrators, except farm	5.2	2.2	1.0	1.7	
Sales workers	9.0	9.2	5.0	4.7	5.
Clerical workers	46.8	48.9	23.0	24.5	20.
Blue coller workers	14.4	13.8	27.5	27.8	27
		1.8	5.6	9.7	
Craft and kindred workers		9.0	17.8	14.0	23.
	10.8				
Craft and kindred workers		.3			
Craft and kindred workers	1.0		4.0	4.0	4.
Craft and kindred workers	1.0 1.4	.3			4. 45.

¹ Individuals who graduated or dropped out between January 1, 1978 and December 31, 1978.



^{*}Individuals who graduated or dropped out between January 1, 1979 and October 13, 1979.

NOTE -Because of rounding, details may not add to totals.

SOURCE, U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Students, Graduates, and Dropouts in the Labor Market, October 1979, in process.

Table 174.—Employed bachelor's and master's degree recipients,¹ by sex, type of degree, and occupation and industry group: United States, February 1973

[Percentage distribution]

		All persons		Bache-	Maniada
Occupation and industry group	Both sexes	Men	Women	lor's degrees	Master'a degrees
Occupation group					
Total: Number (in thousands)	1,025	553	471	752	273
Parcent	100.0	100.0	100.0	100.0	100,0
Professional and technical workers	61.4	55.0	69.2	55.6	78.1
Engineers	5.0	8.8	.6	5.2	4.5
Life and physical scientists		1.5	.8	1.0	1.5
Health occupations		1.3	2.0	2.0	.7
Social scientists	. 1.9	2.3	1.4	1.0	4.4
Teachers, college and university		3.1	3.6	2.1	8.6
Teachers, except college		10.7	33.7	16.4	35.0
Engineering and science technicians		2.5	1.2	2.5	.3
Other professional, technical, and kindred workers	25.3	24.8	25.9	25.4	25.1
the sure and administrators are not form	11.9	15.6	7.7	11.3	13.8
Agnagers and administrators, except farm		7.7	3.3	-6.9	2.2
Cierical and kindred workers	7	7.4	14.4	13.4	2.8
			4,2	2.5	-
Secretaries, stenographers, and typists	8.6	.1 7.3	10.2	10.9	2.3
Other clerical workers	0.0	7.3	10.2	10.9	2.0
Service workers	4.5	5.3	3.6	5.7	1.2
VI other workers	5.3	8.7	1.4	6.6	1.8
No response y accompany to the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second		.3	.4	.4	
Industry group					<u> </u>
Percent	. 100.0	100.0	100 0	100.0	100.0
Manufacturing	12.6	19.1	5.0	14.2	8.3
Durable goods	. 6.7	11.1	1.6	7.6	4.4
Nondurable goods	. 5.9	8.0	3.4	6.6	3.8
		20	2.5	3.5	2.5
Transportation and public utilities	1	3.9	8.1	12.1	2.
Trade nasy answerencemental management and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second a second and a second and a second and a second and a second and a second and a second and a second and a second and a second a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second a second and a second and a second and		10.8 7.4	4.9	7.3	3.4
Finance, insurance, and real estate	3	41.6	73.6	49.7	74.8
Service			 		
Educational	. 31.9	19.2	46.7	24.5	52.3
Medical and hospital	. 10.1	5.7	152	10.9	7.7
		3.6	4.1	3.0	6.2
Welfare and religious		13.1	7.6	11.3	8.5
	10.6				
Welfare and religious	-	9.5	4.7	75	6.6
Welfare and religious All other services	7.3	9.5 7.1	4.7 .7	7 5 5.0 .8	6.6 1.9

^{*}Data are for persons in the civilian noninetrutional population in February 1978 who received bachetor's and master's degrees between July 1978 and June 1977



22.

NOTE.—Because of rounding, details may not add to totals SOURCE, U.S. Department of Education, National Center for Education Statistics, 1976-77 Survey of Recent College Graduates.

Table 175.—Relationship of work of bachelor's and master's degree recipients¹ to major field of study, and reason for working in a job not directly related to field: United States, February 1978

[Percentage distribution]

2 12 1 2 10 10 10 10 10 10 10 10 10 10 10 10 10		Sex of	recipient	Type of degree		Major field of study					
Relationship and reason	Total	Men	Women	Bach- elor's	Mas- ter's	Busi- ness or com- merce	Edu- cation	Human- ities	Social sci- ences	All other	
Relationship of work to field ²											
Total employed: Number (in thousands) Percent	1,025 100-0	553 100.0	471 100.0	752 1 00 -0	273 100.0	185 1 00 .0	229 100.0	86 100.0	95 100.0	427 100.0	
Directly related Not directly related Somewhat related Not related No response	43.9 22.0 21.9	50.9 48.5 25.2 23.3 .3	61.1 38.5 18.3 20.2	51.0 48.4 22.3 26.1	68.3 31.3 21.1 10.2	53.0 45.9 33.0 12.9	72.1 27.5 13.4 14.1	39.0 60.5 19.9 40 .6	27.5 72.0 25.1 46.9	57.4 * 42.2 21.6 20.6	
Maki reason for work not directly related (percent ³)											
To earn money for school No jobs in related field. Prefer this job to related job. Not interested in related job Related job too hard to find. Prefer job I had while in school. Prefer work in family firm.	38.9 15.6 12.3 6.1	19.8 33.6 15.5 13.1 4.8 7.5 4.1 25.2	15.9 46.4 15.9 10.9 7.7 6.3 1.7	19.2 38.4 15.3 12.7 6.1 6.8 2.7 22.0	10.8 42.4 18.2 9.4 6.0 7.8 5.8 29.9	16.8 37.7 14.6 6.5 5.4 8.7 6.3 23.7	11,1 42,5 15,6 11,6 6,1 8,5 5,4 20,0	19.8 42.8 15.2 15.7 2.7 5.2 1.4 20.2	19.4 37.8 13.7 14.8 10.7 10.1 2.2 21.6	19.9 36.8 17.0 11.7 5.1 5.1 2.3 25.7	

¹Data are for persons in the chilian noninstitutional population in February 1978 who received bachetor's or master's degrees between July 1976 and June 1977

Table 176.—Average monthly salary offers to candidates for master's and doctor's degrees, by field of study: United States, 1977-78 to 1979-80

		Maste	r's dégre	181	Doctor's degree					
Field of study	1977- 78	1978- 79	1979- 80	Percent increase, 1977-78 to 1979-80	1977- 78	1978- 79	1979- 80	Percent increase, 1977-78 to 1979-80		
Accounting	\$ 1,332	\$1,416	\$1,517	13.9	(²)	(²)	(²)			
After nontechnical undergraduate degree	1,498	1,611	1.795	19.8	(²)	(2)	(2)			
After technical undergraduate degree	1,619	1,748	1.971	21.7	(2)	(2)	(3)			
Engineering:	<u> </u>	i i			``	1 ''	`7			
Chemical	1,629	1,779	1,947	19.5	\$2,074	\$2,231	\$2,452	18.2		
Civil	1,463	1,595	1,753	19.8	1,830	2,260	2,089	14.2		
Electrical	1.557	1,731	1,912	22.8	1,974	2,221	2,534	28.4		
Industrial	1,520	1,678	1,861	22.4	(²)	(²)	(²)			
*Mechanical	1,571	1,716	1,893	20.5	2,030	2,160	2,426	19.5		
Nuclear ³ Action, and a superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the superference of the s	1,480	1,648	1,831	23.7	(2)	(2)	(2)			
Humanities	1,008	1,132	1,309	29.9	(²)	(2)	(2)			
Social sciences	1,102	1,254	1,298	17.8	(2)	(2)	(2)			
Sciences:	ì				• •	` `] ''			
Chemistry	1,426	1,552	1,688	18.4	1,859	2,017	2.261	_21.6		
Computer science	1.541	1,689	1,858	_20.6-	(2)-	-(2)·	(2)			
Geology and related geological sciences	1,517	_1,684-	1;873	23.5	(²)	(²)	(2)			
Mainematics	1,417	1,502	1,685	18.9	1,880	2,070	2,199	17.0		
Metallurgy4	1,563	1,708	1,891	21.0	2,008	2,041	2,419	20.5		

^{*}Data are for men and women with 1 year or less of full-time, nonmirtary employment.



Details may not add to totals because of rounding.

^a Details will not add to 100.0 percent because of multiple responses SOURCE, U.S. Department of Education, National Center for Education Statistics, 1978-77 Survey of Recent College Graduatos.

^{*}Data not available

³ Also includes engineering physics

^{*}Also includes metallurgical engineering, materials engineering and science, and ceramics.

NOTE.—Data are based on information supplied by 158 or more participating colleges and universities throughout the country.

SOURCE: College Placement Council, Inc., CPC Salary Survey, (Copyright © by the College Placement Council, Inc., Bethlohem, Pa. All rights reserved.)

Table 177.—Average monthly salary offers to candidates for the bachelor's degree, by sex and field of study: United States, 1976-77 to 1979-80

Field of study		1976-		1977• 78		1978- 79		1979- 80		rcent se, 1976- 1979-80
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Business: Accounting. Business; general (including management) Marketing and distribution Engineering: Aeronautical Chemical Cryl Electrical Industrial Mechanical Metalingical Mining	1,227 1,386 1,178 1,244 1,255 1,284 1,313	\$1,061 908 858 1,222 1,401 1,246 1,262 1,280 1,319 1,324 21,308	\$1,124 1,004 977 1,354 1,512 1,280 1,366 1,361 1,402 1,418 1,500	\$1,125 962 931 1,345 1,517 1,335 1,381 1,383 1,424 1,421 1,419	\$1,205 1,111 1,061 1,506 1,640 1,397 1,518 1,486 1,535 1,565 1,603	\$1,207 1,082 1,006 1,499 1,048 1,435 1,546 1,506 1,598 1,661	\$1,293 1,232 1,168 1,650 1,800 1,549 1,690 1,648 1,703 1,731	\$1,292 1,187 1,108 1,621 1,804 1,584 1,688 1,683 1,726 1,707	21.8 32.0 27.6 34.5 29.9 31.5 35.9 31.3 32.4 31.8 24.4	21.8 30.7 29.1 32.7 28.8 27.1 33.8 31.5 30.9 28.9 29.0
Petroleum	1,511	1,517 1,209	1,652 1,288	1,662 1,301	1,794 1,433	1,777 1,424	1,986 1,587	1,994 1,540	31.4 35.1	31.4 27.4
Humanities and social sciences: Humanities Economics Other social sciences.	866 955	754 931 819	925 1,031 961	837 1,002 843	1,023 1,136 1,039	957 1,100 914	1,121 1,265 1,162	1,042 1,232 1,013	29.4 32.5 28.5	38.2 32.3 23.7
Sciences: Agricultural: Biological Chemistry Computer science. Health (medical) professions. Mathematics Other physical and earth sciences.	892 1,103 1,127 961 1,081	897 863 1,101 1,114 881 1,066 1,067	978 1,095 1,199 1,269 1,045 1,192 1,243	896 964 1,176 1,256 937 1,177 1,223	1,064 1,048 1,340 1,411 1,357 1,340 1,380	957 975 1,319 1,381 1,104 1,304 1,304	1,221 1,210 1,477 1,567 1,233 1,493 1,576	1,069 1,084 1,434 1,543 1,139 1,457 1,324	31.4 35.6 33.9 39.0 28.3 38.1 47.4	19.2 25.6 30.2 38.5 29.3 36.7 24.1

^{*}includes motallurgy and engineering-coramics.

NOTE —Data are based on information supplied by 158 or more participating colleges and universities throughout the country.

SOURCE, College Placement Council, Inc., CPC Salary Survey. (Copyright ® by the College Placement Council, Inc., Bethlehem, Pa. All rights reserved)





²Data from 1976-77 pilot study

³Includes economics programs with both business and social science orienta tori

Table 178.—Selected characteristics of scientists and engineers, by field: United States, 1976

	Field of science or engineering in 1976											
ltem	Computer specialists	Engi- neers	Math- ematical special- ists	Life scien- tists	Physical scientists	Environ- niental scientists	Psycholo- gists	Social scien- tists				
Total: Number	50,661	958,549	24,831	70,027	117,043	26,997	34,186	45,582				
Percent	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
Sex:												
Male was received absorbed to destruction and restrict absorbed to a	87.6	99.6	86.5	87.5	92.5	96.8	72.3	81.1				
Female		.4	13.5	12.5	7.5	3.2	27.7	18.9				
Race:	12.7	' '	13.5	12.5	7.5	3.2	21.1	10.8				
• • • • • • • • • • • • • • • • • • • •	96.3	96.7	93.2	96.2	94.3	98.1	07.0	1 000				
White		I .		1		1	97.9	96.0				
Black	1.0	.7	3.8	1.4	1.6	.1	1.6	1.7				
Japanese, Chinese, or Korean		2.2	2.5	1.7	3.3	1.4	.2	1.6				
Other (808)		.5	.5		.8	.4	.2					
Median age (years)	1	45.8	41.0	43.7	44.0	46.0	42.3	43.4				
Associate		1.5										
Bachelor's	. 62.2	68.1	28.6	30 4	34.1	42.7	8.1	21.6				
Mester's mountain is continued continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued to the continued	. 30.6	22.3	30.1	22.2	18.5	28.3	29.5	28.8				
Doctorate 160 International Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession Confession C	7.0	5.3	40.7	45.6	47.3	28.9	62.1	49.2				
Other degree	2	2.	.5	1.8	.2	.1	.2	.4				
No degree		2.6	×									
Employment status in February 1976:	1	1	١,		1	,		l				
In labor force	. 96.4	93.2	93.4	92.9	92.9	94.5	94.3	91.2				
Employed	. 95.0	91.3	91.6	91.5	91.5	93.6	91.8	89.7				
Full-time in programme and a community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community in the community i		89.9	88.1	87.5	87.9	91.3	84,1	85.2				
* Part-time		1.2	3.0	3.1	2.4	1.3	6.8	3.6				
Full- or part-time not reported		.2	.4	1.2	1.2	1.1	.9	.9				
Unemployed		1.9	1.8	1.5	1.4	.9	2.5	1.5				
Not in labor force		8.8	6.6	. 7.1	7,1	5.5	5.7	8.8				
Primary work activities:1												
Research and development	17.0	30.1	12.7	27.7	42.0	29.4	8.7	11.5				
Management or administration		33.7	22.0	29.2	25.1	27.1	22.4	29.2				
Teaching and training		2.3	37.1	24.0	14.1	11.1	27.5	33.6				
Production and inspection		15.1	4.0	7.2	9.4	6.6	1.7	3.6				
Consulting		5.3	2.1	2.6	2.0	7.2	21.9	4.5				
Report writing, statistical work, and computer applications		4.3	17.9	3.3	2.4	7.9	2.3	9.8				
Other or not reported		9.2	4.2	5.9	5.0	10.8	15.4	7.8				
Type of employer:1	1		,,,	1 0.0	0.0	10.0						
Business or industry	70.8	69.0	24.4	20.1	52.7	42.6	8.6	18.3				
Educational institution		4.4	46.8	42.8	24.3	17.2	49.1	47.6				
Hospital or clinic		7.7	70.0	2.0	.9	(2)	14.3	1.0				
Nonprofit organization		1.6	2.4	2.0	3.6	1.5	6.5	4.3				
U.S. military service/commissioned corps	.3		.5	1								
Government		16.1	21.1	.2 28.4	1.1	.2 27.4	.2 10.2	(²) 23.2				
International agency		1			14.1			23.2				
		.1	.1	1 .1	.:1	(*)	(²)					
Self-employed		3.3	1.0	1.1	1.1,	7.6	7.2	1.5				
Other or not reported		5.1	3.6	3.3	3.2	3.5	4.0	3.3				
Median annual salary¹	321,563	\$23,176	\$23,551	\$20,893	\$23,132	\$25,289	\$ 22,551	\$24,217				

¹Based on employment in February 1976. Data differ slightly from those shown above for employed labor force

²Less than 0.05 percent.

NOTE.—Because of rounding, details may not add to totals.

SOURCE, U.S. Department of Commerce, Bureau of the Census, Current Popula-bon Reports, series P-23, No. 76.



Table 179.—Total annual money income of persons 25 years old and over, by years of school completed, sex, and age: United Stales, 1978

			Ų	inted 5	tates,	1810							
w						Years of	school o	mpleted	1				
		Elem	entary sci	nool	н	igh schoo	ı		. !	College			Mediar school
Sex, income, and age	Total		1								4 or more		years com-
	1	Total	Less than 8,	8	Total	1 to 3	4	Total	1 to 3	Total	4	5 or	pleted
						Numbe	er, in thou	ennde	,				
· •											·		,
MEN					·-					40.000			
Total With income	58,986 58,448	10,975 10,814	5,926 5,810	5,049 5,004	26,886 26,630	7, 635 7, 5 10	19,250	21,125 21,004	9,099	12,02 6 11,95 8	8,423 6,384	5,602 5,574	12.0
	e T	Percontage distribution of men with income											
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.9	100.0	100.0	
1 to \$999 or loss	16	22	2.4	20	4.6	1.8	16	14	18	12	1.1	13	12
1,000 to \$1 499	8	20	· 23	16 19	.6 .8	1.0	4	5 3	6	3	.4	3	9
1,500 to \$1,999 2,000 to \$2,499	10	2.7 5.5	7.9	2.8	1.4	14	12	5	. 7	`4	5	,3	8
2,000 to \$2,999	19	5.7	68	44	1.3	2.1	9	7	7	7	7	7	8.
3,000 to \$3,999	. 43	11,0	12.4	9.4	`3.5	58	2.8	1.9	25	1.4	15	1.5	9
4,000 to \$4,999	40	8.7	92	8.1	3.7	5.5	3.0	1.9	24	1.5	1.4	1.8	10
5,000 to \$5,999	4.1	84	88	7.9	3 9 4 2	58 58	3,2 3,5	2.2	2.9 2.8	1.7 1.8	17 17	1 6 1,9	11
1,000 to 36,999	4.0	7 3 7.1	7 1 7.1	7.6 7.1	4.6	6.3	3.5	20	2.7	1.5	1,5	1.5	11
7,000 to \$7,999 8,000 to \$9,999 - ⁴⁶	78	95	9.3	96	8.5	10.5	7.8	55	6.9	44	5.4	3.5	12
10,000 to \$14,999	. 203	161	13 3	19.2	23.4	22.3	23.8	18 8	22 5	15.8	18 2	12.7	12
15,000 to \$24,999	30 2	11.8	85	156	33 3	24 9	36.7	35.8	380	34.1	34.7	33 5	12
25,000 and over	14 1	20	14	28	9.2	53	10 8	26.4	15.1	35 0	31.1	39.4	16
•						Me	dian inco	m a					
it ages, 25 and over*	\$13,377	\$6,520	\$5,641	\$7,064	\$13,174	\$10.419	\$14,341	\$17,577	\$15,459	\$20,151	\$18,774	\$21,428	
5 to 54 years	_ 13.410	7,823	7,440	9.035	12,496	9,892	13,129	15,026	13,696	15,783	15,474	18,347	
5 to 44 years	18,572	9,061	7,503	10,765	15,452	12,724	16,051	20.754	17,537 18,661	23,128 26,377	22,129 26,042	23.978	
5 to 54 years	16,574	10,213 7,985	8,710 6.824	7 11,886 9,705	15,853 13,496	13,554	16,711 14,659	23,075	17,955	25,832	25,236	26,182	
5 to 64 years 5 years and over	13.624 5,966	4.599	4,073	5,245	6,878	8,287	7,402	10.560	8,536	12,569	11,321	15,180	
,		1	i		<u> </u>	<u> </u>	<u> </u>	<u> </u>	!	!	L	<u> </u>	1
**						Numb	er, in tho	Jaanda T		ı		ı	_
WOMEN	ļ						l <u>.</u>						١.,
Total With Income	66,308 55,797	11,853 10,092	6,171 5,238	5,682 4,855	36,609 29,822	9,945 7,918	26,665 21,204	17,847 15,883	9,293 8,071	8,554 7,813	5,3 86 4,812	3,168 3,001	12 12
		4	·		Percent	90 distrib	ution of w	roman with	ncome				
Total	100.0	100.0	100.0	100.0	100.0	,100.0	100.0	100.0	100.0	100.0	100.0	.100.0	
1 to \$999 or less	128	8.9	90	89	14.0	11.7	149	130	148	113	13 2	8.3	12
1,000 to \$1,499	49	83	8.9	75	4.7	58	4.3 4.1	32	3.8	2.9	3.4 2.8	1.9 2.3	111
1,500 to \$1,999 *	5 4 8 6	11 2	120	103	48	88	5.0	3.8	43	2.8	3.4	20	l ii
2,000 to \$2,499 2,500 to \$2,999.	53	108	115	100	4.8	71	40	28	30	26	28	22	11
0,000 to \$3,999	. 10.1	163	16.8	180	10.1	130	9.0	82	7.8	48	56	38	12
1,000 to \$4,999	7.5	8.9	78	102	80	10.1	7.3	56	88	4.5	48	4.1	12
5,000 to \$5,999	84	6.6	6.2	7.0	7.2 6.5	83	68°	4.8 5.0	57 58	3 9 4.1	4.3 4.8	33	12
5,000 to \$6,999	58 53	34	27	53 41	5.5	52	6.1	54	84	1 44	4.7	40	lia
7,000 to \$7,999 8,000 to \$9,999	88	38	32	45	9.7	7.0	10.7	104	11.0	99	11 2	7.7	12
10,000 to \$14,999	13 6	28	18	39	13 4	78	154	209	18.1	23 9	24.0	23.7	12
15.000 to \$24.999	63	5	5	8	43	2.1	5.1	13.7	8.7	189	133	27.8	15
25,000 and over	10	1	6	1	.7	.4	8	23	12	3,4	1.9	59	15
		T	T				dian inco	1	1				1
Il ages, 25 and over*	\$4,636	\$2,882	\$2,709	\$3,113	\$4,698	\$3,701	\$5,221	\$7,517	\$6,204	\$9,273 9,109	\$8,090 8,458	\$11,365 10.423	::
5 to 34 years	5 839	3,357 4,016	3,295	3,540 4,592	4,887 5,494	3,485 4,821	5,398 5,790	7,769 7,772	6,525 6,546	9,729	7,494	12,762	::
5 to 44 years	5.604 5,672	3.641	3,587 3,417	4,002	5,478	4,265	8.027	8,637	7,311	11,079	8,401	14,752]
IS to 54 years IS to 64 years	4,473	2,653	2,445	2,961	4,765	3.894	5,204	7,434	8,237	9,477	7,417	12,532]
								5,801	4,675	7,757	7,240	8,281	

*Age as of March 1978 NOTE --Because of rounding, details may not add to totals SOURCE, U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, No. 123, Money Income of Families and Persons in the United States: 1978.



Table 180.—Annual income of men, by age and by years of school completed: United States, selected years, 1956 to 1978

[in current dollars]

Age and years of school completed	1956	1961	1964	1968	1972	1977	1978
18 to 24 years old							
Elementary Less than 8 years,	\$1,568 2,135	\$1,596 2,239	\$1,931 2,553	\$2,892 3,264	\$3,399 3,623	\$4,902 4,963	\$4,593 5,436
High school: 1 to 3 years		2,204 2,768	2,288 3,059	2,600 3,674	3,423 4,837	4,162 6,708	4,695 7,583
4 years	1,924	2,038 3,310	2,257 3,520	2,700 4,273	3,745 5,418	5,423 6,743	6,021 8,343
4 years or more	(1)	3,381 (¹)	3,736 (¹)	4,306 4,186	4,994 7,173	6,878 6,110	8,345 8,334
25 years old and over					į		
Elementary: Less than 8 years 8 years		2,988 4,206	3,298 4,520	3,981 5,467	5,235 6,756	6,836 8,772	7,149 9,367
High school: 1 to 3 years.		5,161 5,946	5,653 6,738	6,769 8,148	8,449 10,433	10,916 14,017	11,784 15,152
College: 1 to 3 years 4 years or more	7,877	7,348 9,817	7,907 10,284	9,397 12,938	11,867 16,201	15,625 22,125	16,708 23,724
4 years 5 years or more	9	9,342 9,987	9,757 11,004	12,418 13,555	15,256 17,348	20,222 24,355	22,010 25,687

¹ Data not available.

NOTE —These anthmebo means are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and nonreporting.

SOURCE U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Attanment of Men in the United States, for Selected Years, 1956 to 1972; and Senes P-50, No. 123, Money Income of Families and Persons in the United States.



Table 181.—Lifetime income of men, by years of school completed: United States, selected years, 1956 to 1972

[in current dollars]

Years of school completed	1956	1961	1964	1968	1972
•		Income	from age 18		
lementary:		T	T -	T	1
Less than 8 years 8 years	\$131,432	\$151.881	\$170.145	\$213.505	\$279.99
S years and an a second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the	178,749	205 237	223,946	276.755	343 730
gri school	1	1	1 220,010	1 2.0,.00	040,700
1 to 3 years.	201,825	235,865	255,701	308,305	389.208
	244,158	273,614	311,462	371,094	
cilege:	i		1		1.0,0
1 to 3 years.	278,227	335,100	355,249	424,280	543,43
4 years or more was at the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the stat	372.644	454,732	478,696	607,921	757,92
4 years your annual and a second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second	(¹)	432,617	459,482	584,062	
5 years or more	(¹)	475,116	500,641	636,119	
		Income	from age 2	25 to 64	
lementary:	 	Ι	T	1	1
Less than 8 years	\$107 122	\$125.044	\$138,777	6474.040	****
8 years or an annual section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the		168,967	181,702		
igh school:		100,307	101,702	226,708	284,18
1 to 3 years.	166,212	193,265	211,342	258,455	200 74
4 учет постоя сле и принаментичности постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постанования постано		224.626	252,447	306,786	323,710
egelk:	100,100	224,020	202,771	300,700	393,15
1 to 3 years	232,317	273,309	297,543	356,297	461.26
4 years or more naturally and 1 or a possible particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the particular and the parti	310,597	360,951	392,006	504,760	627.29
4 учегания операт от при принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принципальный принц	(1)	350,699	372,767	486,643	590.05
5 years or more	(6)	379,908	418.027	525,997	671,882

³ Deta not available.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Ulebrie Income, and Educational Attainment of Men in the United States, for Scienced Years, 1956 to 1972



230-,

NOTE—These arithmetic means are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and nonreporting.

FOREIGN STUDENTS IN U.S. COLLEGES AND UNIVERSITIES

Foreign students, particularly from the Organization of Petroleum Exporting Countries (OPEC), have been enrolling in U.S. colleges and universities in ever increasing numbers. Many colleges and universities are recruiting foreign students in an effort to offset expected enrollment declines in the 1980s. The total number of nonresident alien students increased by 15 percent (from 219,750 to 253,025) between fall 1976 and fall 1978, while the number of students from OPEC countries alone increased by 71 percent. Students from OPEC countries now represent more than one-third of all foreign students in the United States.

Iran has had by far the largest number of students here—45,340 in 1978—almost 3 times the number from Nigeria, the second largest source of students. Iran, which has headed the list since 1974, accounted for over 17 percent of all foreign students here in 1978. Between 1976 and 1978, the number of Iranian students almost doubled.

A majority of foreign undergraduate students enroll in engineering, business, or science programs. However, the greatest influx was at the graduate level. In 1978, foreign students comprised 7 percent of all graduate enrollments, compared with only 2 percent of undergraduate enrollments. They were more heavily concentrated at universities (4 percent of enrollments) than at

other 4-year colleges (2 percent) and 2 year colleges (1 percent).

Of all foreign students in 1978, 71 percent were male, of foreign graduate students, 77 percent were male.

In terms of degrees conferred, foreign students are most heavily represented at the doctoral level. They earned 11 percent of doctoral degrees in 1976-77, 5 percent of master's, and 2 percent of bachelor's and first-professional degrees. Among graduate degree recipients, foreign students were most heavily represented in engineering (22 percent of all master's and 33 percent of all doctoral degrees) and agriculture (18 and 26 percent, re spectively).

The District of Columbia had by far the largest concentration of foreign students in 1978—10 percent of total enrollment, followed by Oklahoma with 5 percent.

The enrollment and degree data are from two surveys of the National Center for Education Statistics. "Fall Enrollment and Compliance Report of Institutions of Higher Education, 1978" and "Degrees and Other Formal Awards Conferred, 1976-77." The data on country of origin are from Open Doors, 1978, 79, Institute of International Education, 809 UN Plaza, New York, N.Y. 10017.

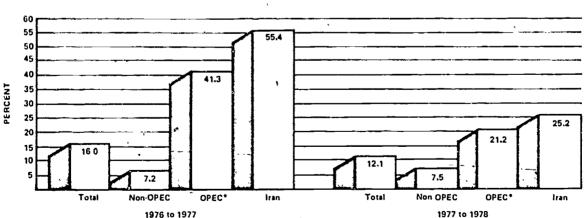


Figure 14 Percentage increase in students enrolled in U.S. institutions from OPEC and non OPEC countries. Fall 1976 to fall 1978

*Includes Iran

SOUNCE Institute of International Education, Open Doors 1978/79



Table 182.--Foreign students enrolled in instituctions of higher education in the United States and outlying areas, by continent and region: 1978-79 and 1979-80

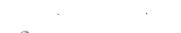
•	1978	3-79	1979	9-80
Continent and region	Num- ber	Per- cent	Num- ber	Per- cent
Total	263,940	100.0	286,340	100.0
Africa.	33,9614	12.9	36,180	12.6
Eastern Africa	5,20	2.0	5,580	1.9
Middle Africa	940	.4	1,090	.4
Northern Africa		2.4	7,260	2.5
Southern Africa	1,380	.5	1,490	.5
Western Africa	20,170	7.6	20,760	7.3
Asia,	147,280	55.7	165,430	57.8
East Asia	41,600	15.8	45.710	16.0
Middle South Asia	13,670	5.2	13,350	4.7
Southeast Asia	21.580	8.1	22,670	7.9
Southwest Asia	70,430	* 26.6	83,700	29.2
Europe	21,690	8.2	22,570	7.9
Eastern Europe.	1,170	.4	1.580	6
Western Europe	20,520	7.8	20,990	.7.3
Latin America	41,120	15.6	42,280	14.8
Canbbean	8,910	3.4	8,180	2.9
Central America.	11,430	4.3	11,170	3.9
South America	20,780	7.9	22,930	8.0
North America	15,520	5.9	15,570	5.4
Oceana	4,150	1.6	4,140	1.4
Australia and New Zealand	2,270	.9	1,970	7
Oceania, other areas		.7	2,170	8
Stateless :	180	.1	170	.1

Table 183.--United States college faculty and administrative staff abroad, by country and by field of interest: 1973-74

Country and field of interest	College abr	
	Number	Percent
Total	6,522	100.0
Country:		
United Kingdom	1.039	15.9
Germany, Federal Republic of	454	7.0
France	403	6.2
Italy	257	3.9
Spain	204	3.1
Israel	169	2.6
Mexico		2.5
Brazil		2.4
Japan		2.4
Switzerland		1.8
India		
Australia	101 100	1.5
Austria		1.5
Netherlands	8.	1.5 1.3
		1.3
Other countries	2.940	45.1
Outer Countries	2,940	45.1
Field of interest:		
Humanities	2,006	30.8
Social sciences	1.387	21.3
Physical and life sciences	1,247	19.1
Medical sciences	454	7.0
· Education	405	6.2
Agriculture	343	5.3
Engineering.	278	4.3
Business administration	192	2.9
Other or field unknown	210	3.2
		

NOTE -Because of rounding, percentages do not add to 100.0

SOURCE. Institute of International Education, New York, Open Doors, 1974 (Copyright © 1975 by the institute of international Education All rights re-



Excludes Mexico and Central America, which are included with Latin America. NOTE—Data are for incremmigrants. i.e., students who have not migrated to this country. The distribution by continent and region includes estimates for students whose country of origin is unknown. Because of rounding, details may not add to totals

[&]quot;SOURCE institute of international Education, New York, Open Doors, 1979/80, in process.

Table 184.—United States college sponeored students in selected foreign countries: 1977-78

	Students	abroad
Country	Number	Percent
Europe:	.	
United Kingdom	4.444	18.3
France	2,880	11.5
Spein	1.695	6.9
tay	1.665	6.0
Federal Republic of Germany	1,324	5.4
Asia:	j	
	1,204	4.9
Jepan	329	1.4
Hong Kony	84	
Takken	∖65	
nde	59	
Latin America:	1	*
Mexico	584	2.
Colombia	274	1.
Costa Rica	180	
Brazi	110	
Virgin Islands	108	
Africa:		
Egypt	45	-
Kenya	20	
Ghana,	12	- (1
Liberia	8	· (1
Sierra Leone	7	(1
North-America:	l	
Canada	80	
Oceania:		
New Zeeland	14	•
Austrelia	10	(1

¹Less then 0.1 percent.

SOURCE: Inestule for International Education, New York, *Open Doors: 1978/79.* (Copyright @ 1980 by the Institute of International Education. All rights reserved.)



Table 185.—Estimated population, school enrollment, teachers, and public expenditures for education in major areas of the world: 1976-77

	10/2-44			Major	areas of the	world		
tem	World total ¹	Africa	Asia ²	Europe ³	Latin America 4	Northern America 4	Oceania	U.S.S.R
Population, all ages (thousands)	4,021,000	413,000	2,289,000	476,000	218,000	347,000	21,000	257,000
Enrollment, all levels (thousands)	586,781	56,663	241,847	92,402	76,666	64,328	4,642	50,234
First level* Second level* Trird level*	158,714	46,407 9,297 959	166,969 64,812 10,046	48,920 35,598 7,884	59,169 13,483 4,014	28,308 22,943 13,076	2,633 1,630 373	34,333 10,951 4,950
Teachers, all fevels (in thousands)	25,343	1,650	8,307	5,442	3,456	3,402	246	2,839
First level* Second level* Third level*	8 ,9 33	1,200 388 62	4,717 3,042 549	2,261 2,477 704	2,141 944 371	1,397 1,269 737	116 102 27	1,807 710 322
Public expenditures on education (millions of U.S dollars)	\$360,285	\$7,567 4.9	\$50,552 4.9	\$115,744 5.6	\$14,757 3.6	\$125,680 6.2	\$7, 328 6.3	\$38,658 7.5

Enrollment, teacher, and expenditure data exclude China and the Democratic People's Republic of Korea.

*Excludes the U.S.S.R. (shown separately), but includes both the Asian and the



European porsons of Turkey.

*Excludes the U.S.S.R. (shown separately) and the European portions of

^{*}North America includes Bermuda, Canada, Greenland, St. Pierre and Miquelon, and the United States of America. Hawaii is included in Northern America, not Oceania. Labn America includes the rest of America.

Deta are for micyeer 1976.

Not including preprimary, special, and adult education.

⁷Not including preprimery education.

^{*}General, teacher training, and other second level education of a vocational and technical nature.

^{*}Universities and other institutions of higher education.

NOTE.—Because of rounding, details may not add to totals.

SOURCE. United Nations Educational, Scientific, and Cultural Organization. Pans. Statistical Yearbook, 1978-79.

Table 186.—Estimated total population and enrollment, by level, in selected countries of the world: 1977-78

Africa		-	- M-dysar 1977 School-year enrollment, 1977-78						
Egypt Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bright Bri		Country	population (in thousands)	, All levels "			Third level of education ^a		
28,961 1,161,799 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 1959,272 191,700 11 191,972 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191,970 191		Africe							
Eleopa 96,028 195,272 191,703 10	gypt.		35,741	7,112,920	4,211,345	2,408,247	4 5 493,32		
South Africa Aalia		<u>.</u>	26,981	1,161,799	959,272	1191,703	10,62		
Main	Ageria 4		66,628	5,491,131	14,889,857	1568,303	*32,97		
note note 1825,615 99,710,090 70,149,960 1*26,343,780 9,211 25,043,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,780 1*26,343,78	South Africa.		126,129	5,315,223	10-114,653,452	13563,194	1.1198,57		
14,3282 21,845,924 17,265,291 4,084,307 29,898 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189 173,189		Asia ,					4*		
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	odonesia.		143,282	21,645,924	17,265,291	4,084,307	* 296,32		
113,863 22,202,202 110,755,927 9,111,661 122,256 123,000 120,017,99 111,661 122,256 123,000 120,017,99 122,256 123,000 120,017,99 111,661 122,256 123,000 120,017,99 111,661 122,256 123,000 120,017,99 111,675,927 122,256 123,000 120,017,99 111,675,927 122,256 123,000 120,017,99 122,256 123,000 120,017,99 122,256 123,000 120,017,99 122,256 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 120,017,99 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 123,000 12			3.611	797,939	*549.413		*75.33		
Corea, Republic of 36,435 10,000,851 5,514,417 4,127,327 366 364,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 366,365 3				22,202,429	14 10,735,927	9.111.661	132,354,84		
Paistan 1175.276							365,10		
Propose 45,026 11,819,779 7,992,406 2,557,421 98,3824 Arabie 9,522 1,018,653 257,861 13,034,4596 1,018,653 257,861 13,034,539 211 1,018,779 1,018,779 1,024,539 211 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,779 1,018,		. ,					#.1≥72.00		
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Turken		r					32.72		
Europe									
Europe							216,87		
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10 c c 25 c 27 c 27 c 27 c 27 c 27 c 27 c	Venezuela . ,	a a a comment of the comment	12,737	3,162.026	2,204,074	*710,434	4-1247,51		
		USER	258,932	49,237,000	33,601,000	19-9010,598,800	13.305,037,20		

Education at the first level provides basic instruction in the tools of learning (elementary and primary school)



^{*}Education at the second level is based upon at least 4 years' previous instruc-tion at the first level, and provides general or specialized instruction, or both (middle, secondary, vocational, teacher-training, and high school).

^{*}Education at the third level requires as a minimum condition of admission the successful completion of education at the second level, or evidence of the attainment of an equivalent level of knowledge (university, teachers' college, higher professional school)

⁴Estimateu.

^{* 1976-77} data

^{*1974-75} data.

^{*1973-74} data.

^{*1975-76} data, *Midyeur 1976 population.

^{10 1972-73} data

¹¹ includes all education at the second level

^{13 1970-71} data.

¹² Includes correspondence courses.

¹⁴ includes data for the Indian-held part of Jammu and Keshmir.

^{15 &}quot;General education" only.

¹⁴ Includes special education.

^{**} Excludes data for the Pakistan-held part of Jammu and Kashmir and for Junogardh, Manavadar, Gilgit, and Baltistan

¹⁸ Estimated.

¹⁹ Not including "arts and sciences colleges"

³⁸ Includes evening schools.

³³ Includes relevant data for Berlin for which separate data have not been supplied.

^{\$2} includes evening courses for adults

²³ Includes part-time and adult pupils.

³⁴ Excludes part-time students in non-university institutions.

³⁵ Public education only.

^{**}Government-maintained and -sided schools only

SOURCE: Unted Nations Educational, Scientific, and Cultural Organization, Pans, Statistical Yearbook, 1978-79.

Table 187.—Average scores of students on international achievement tests, by field of study: United States and selected foreign countries, 1970

Field of study	United States	France	Germany (Federal Republic)	Italy	Japan	Nether- lands	Swe- den	United King- dom (Eng- land)
14-year-old students								
Mathematics*,* (56 items): Number correct	16.2 ⁻ 23.8	18.3 26.9	(3) (3)	(³)	31.2 45.9	23.9 35.1	15.7 23.1	19.3 28.4
Science (80 items): Number correct Percent correct.	21.6 27.0	. (³)	23.7 29.6	18.5 23.1	31.2 39.0	17.8 22.3	21.7 27.1	21.3 26.6
Reading comprehension (52 items): Number correct		(³)	_ (³)	28.0 53.8	(3) (3)	25.2 .48.5	25.6 49.2	25.3 48.7
Literature (37 items): Number correct Percent correct	16.5 44.6	(³)	(3) (3)	16.4 44. 3	(³)	(a)	15.9 43.0	16.1 43.5
Final year secondary students							-	
Mathematics ² (69 items); Number correct Percent correct	13.8 20.0	33.4 48.8	28.8 41.7	(3) (2)	31.4 45.5	31.9 46.2	27.3 39.6	35.2 51.0
Science (60 items): Number correct Percent correct	13.7 22.8	18.3 30.5	26.9 44.8	15.9 26.5	(2) (3)	23.3 38.8	19.2 32.0	23.1 38.5
Reading comprehension (54 items): Number correct	21.7 40.2	(³)	(3) (3)	24.3 45.0	(3) (3)	31.2 57.8	26.8 49.6	33.6 62.2
Literature (37 iteme): Number correct Percent correct.	21.9 59.2	(3)	(a) (a)	21.0 56.8	(²) (³)	(³)	23.3 63.0	26.4 71.4

The students taking this test were 13-year-olds.
 Data collected in 1964.
 Data not available.





SOURCE: Organization for Economic Cooperation and Development, Paris, A Resume of the Surveys of the International Association for the Evaluation of Educations Achievement, January 1974.

Table 188.—Instructional television programming by public television licensees, by grade level of programming hours: United States, 1978

Instructional television programming			
All grade levels	100.0		
Kindergerten through grade 4	44.1		
Grades 5 through 8	31.		
Grades 9 through 12 and junior college	18.		
College and adult education	6.		

SOURCE Corporation for Public Broadcasting, Public Tolevision Programming by Category: 1978.

s €.

Table 189.—Selected statistics on nonprofit museums, by type: United States, 1978-79

Type of museum	Number of museums	Total staff	Total staff per museum	Average annual attend- ance per museum	Total operating cost	Average cost per visitor
Total	4,609	100,052	21.7	76,532	\$784,342,989	\$2.22
Art museums	395 2,323 169 832	21,482 911 7,351 34,656 1,049 31,064 3,539	34.4 17.2 18.6 14.9 6.2 37.3 16.6	66,428 49,096 57,568 36,370 186,557 189,820 56,352	202,327,506 7,295,672 66,106,207 169,795,533 14,058,971 309,564,516 15,194,584	4.88 2.80 2.90 2.00 .44 1.96 1:26

MOTE -Data have been revised since originally published.

SOURCE, U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Museum Universe Survey, 1978.



Table 190.—General statistics of public libraries, by population of area served: United States, fiscal year 1977

Num		Population size group								
Item	Total	Under 10,000	10,000- 49,999	50,000- 99,999	100,000- 249,929	250,000- 499,999	500,000 and over			
iumber of public service outlets	70,956	9,209	23,100	14,525	13,310	4,663	6.14			
Central libraries		5,502	2,176	444	1		1			
Branch Mbraries	6 527	538	1,371	1.009	219 1.346	′61	5			
Bookmobiles and mobile unit stops	49,343	2,463	17,255	12,072	10,506	746	1,51			
Other outlets	6,630	706	2,298	1,000	1,239	3,278 578	3,76			
Collections (thousands)				1 1,000	1,200	3/8	00			
olumes of books held at end of year	420 480	70.000	447 700							
olumes of books added during year	439,400		117,708	54,113	58,302	36,571	100,72			
rect circulation of all materials	20,007	3,952	7,468	3,567	3,158	2,111	5,75			
	900,/15	125,601	276,414	142,948	140,256	94,213	207,28			
Staff (full-time equivalent)	i	İ	1	İ			l			
ibrarians	38,702	6,186	9,936	5,196	5,088	3,468	8.82			
Men : 5	6,164	139	1.251	857	946	704	0.00			
Women Law.	32.538	6,046	8,685	4,339	4,141	761 2,708	2,20			
echnical, clerical, and other staff		1		1 '		1	6,61			
		2,681	12,296	7,006	7,403	4,780	14,04			
tent operation and maintenance staff	. 6,424	706	1,432	660	710	510	2,40			
ibrary receipts (millions of dollars)	\$1,563	*\$124	\$369	\$209	\$225					
		1	****			\$151	\$48			
Local sources	1,171	91	289	158	178	129	326			
Code of the code	. 104	10	14	11	13	8	47			
Federal sources	. 123		26	14	23	7	43			
		16	39	25	10	7	69			
brary expenditures (millions of dollars)	\$1,468	\$114	\$360	\$189	\$215	\$146	\$443			
Salaries and wages for librarians and technical, clerical, and other	1					****				
staff	. 787	50	181	102	440	20	054			
Supplies and materials.	214	21	55	28	118 30	85 20	252			
Binding and rebinding	1 6	~ (1)	(1)	(1)			69			
Library equipment	20.	3	6	2	, (¹)	(1)	. 2			
Library equipment	108	15	37	13	19	7	17			
Operation and maintenance (including wages arid salaries)	159	13	38	19	19	- 1				
All other library expenditures	173	12	42	25	19 26	16 16	54 54			

^{*}Lees than \$1.0 miltion.
NOTE —Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Survey of Public Libraries, 1977.



Table 191.—Rank order of public libraries with 1 million or more volumes in their collections: United States, 1974 and 1978

Library system	Rank order	Number of volumes (book stock and serials)	Library system		Number of volumes (book stock and serials)
1974					
New York Public Library 1	1	8,761,889	Cleveland Public Library	5	3,535,967
Chicago Public Ubrary		5,593,136	Queens Borough Public Library (N.Y)	6	3,506,309
os Angeles Public Library	3	4,336,734	Brooklyn Public Library		3,452,709
Boston Public Library		3,692,569	Cincinnati-Hamilton County Public Library		3,318,683
Cleveland Public Library	5	3,146,982	Free Library of Philadelphia	9	3,040,254
Incinnati-Hamilton County Public Library	6	2,985,812	Buffalo and Erie County Library System	10	3,010,577
Free Library of Philadelphia	7	2,925,147	Providence (R.I.) Library	11	2,861,937
Queens Borough Public Library (N.Y.)		2,901,274	Detroit Public Library	12	2,405,694
Suffeio and Erie County Library System		2,839,402	Enoch Pratt Free Library (Baltimore)		2,375,721
Brooklyn Public Library		2,784,153	Milwaukee Public Library		2,353,672
Milwaukee Public Library	11	2,344,914	Carnegie Library of Pittsburgh	15	2,039.904
Enoch Pratt Free Library (Baltimore)	12	2,262,513	Houston Public Library		1,974,451
Detroit Public Library	13	2,255,266	Public Library of Washington, D.C	17	1,930,34
Carnegie Library of Pittsburgh	14	2,120,310	Dallas Public Library		1,816,011
Public Library of Washington, D.C		1,951,756	Cuyahoga County Public Library (Ohio)	19	1,804,43
toueton Public Library		1,540,925	Denver Public Library		1,709,56
San Francisco Public Library	17	1,528,602	San Francisco Public Library		1,642,68
Seattle Public Library	18	1,508,950	Public Library of Fort Wayne and Allen County		
Denver Public Library	19	1,488,350	(Ind.)		1,512,28
Dellas Public Library	20	1,486,146	Seattle Public Library		1,493,71
Public Library of Fort Wayne and Allen County	l		Minneapolis Public Library		1,454,46
(Ind.)	21	1,329,357	Miami-Dade County Library		1,426,51
Minneapolis Public Library	22	1,303,200	St. Louis County Library		1,419,58
St. Louis Public Library		1,294,251	Public Library of Newark	27	1,385,49
Cuyahoga County Public Library (Ohio)	24	1,266,143	St. Louis Public Library		1,364,17
St. Louis County Library	25	1,215,126	Memphis and Shelby County Library	29	1,358,02
San Diego Public Library	26	1,212,378	Montgomery County Library (Md.)	30	1,313,06
Dayton and Montgomery County Public Library		1	Dayton and Montgomery County Public Library	1	
(Ohio)	27	1,207,827	(Ohio)	31	1,302,26
Baltimore County Public Library		1,173,836	Indianapolis-Mario County Library	32	1,285,15
Kansas City Public Library		1,165,505	Toledo-Lucas County Library	33	1,255,03
Columbus Public Library	30	1,142,852	Baltimore County Public Library	34	1,220,67
Viemphis and Shelby County Library	31	1,126,342	Library Association of Portland	35	1,191,87
ndienepolie-Mario County Library		1,125,375	Kansas City Public Library	36	1,186,48
Toledo-Lucas County Library		1,105,263	Eairfax_County_Library-(Va.)		1,780,79
Public-Library of Newark	34	1,096,139	Prince Georges County Library (Md.)	38	1,169,17
King County Library (Wash.)		1,085,843	Columbus Public Library		1,164,42
Library Association of Portland	36	1,057,667	King County Library (Wash.)		1,127,39
Louisville Free Public Library	37	1,000,879	Phoenix Public Library		1,088,09
: *	1		Mid-Continent Public Library (Mo.)		1,077,40
1978	1	1	Atlanta Public Library		1,033,50
		1	Orange County Public Library (Calif.)	44	1,029,14
New York Public Library 1	1	8,275,240	Louisville Free Public Library	45	1,013,21
Chicago Public Library	.] 2	6,214,748	Hennepin County Library (Minn.)	46	1,011,02
Los Angeles Public Library		0,200,000	Birmingham-Jefferson County Library	47	1,001,61
Boston Public Library	. 4	4,236		1	

The New York Public Library has revised its method of counting book stock since 1974.

SOURCE U.S. Department of Education, National Center for Education Statistics, Survey of Public Libranes, 1974 and 1977-78.



Table 192.—General statistics of public school libraries/media centers, by level of school: United States, 1973-74 and 1978-79

× _		1973-74	٠		1978-79		
ltem	Total	Elementary end combined schools	Sécondary schools	Total	Elementary end combined schools	Secondary schools	
Number of public school libraries/media							
Centers	74,625	52,310	22,315	71,037	53,062	17,97	
Number of pupils served (pupil membership,		}			1	1	
(M))	43,929,000	25,830,000	18,099,000	40,406,000	24,365,000	16,040,00	
Collections:					1		
Volumes of books held at end of year	506,965,000	308,232,000	198,733,000	541,243,000	350,273,000	100.070.00	
Per pupil in membership	11.5	11.9	11.0	13.4		190,970,00	
Volumes of books added during year	37,487,000	22,206,000	15,281,000	29,169,000	14.4	10,745,00	
Per pupil in membership	2,	22,200,000	13,201,000	29,109,000	10,424,000	10,745,00	
Periodical subscriptions held at end of year	2,892,000	1,319,000	1.573.000	3,882,000	2,351,000	1.531.00	
Audiovisual materials held at end of year	68,024,000	43,719,000	24,305,000	76,939,000	50,208,000	26,731,00	
Personnel (full-time equivalent): Certificated staff (holding State certification as librarians, media specialists, audiovisu-							
al specialists, or classroom teachers)	62,659	35,045	37,614	81,759	50,369	31,39	
Men	7,378	∘ 2,749	4,629	6,263	2,329	3,93	
Women	⁻ 55,281	32,296	22,985	75,496	48,040	27,45	
Lees than a bachelor's degree	3,686	2,109	1,577	1,502	1,200	3(
Bachelor's or higher degree	58,974	32,937	26,037	68,658	45,330	23,32	
tarial, clerical, etc.)	38, 8 07	21,482	17,325	3,944	2,891	1,0	
Operating expenditures:							
Total operating expenditures	\$1,182,280,000	\$636,390,000	\$545,890,000	\$1,409,087,000	\$850,225,000	\$558,862,00	
Per pupit in membership	26.91	24.64	30.16	34.88	34.90	34.6	
Sàlaries and wages	818,320,000	441,560,000	376,660,000	1.013.808.000	619.833.000	393,995.00	
Per pupil in membership	18.63	17.10	20.81	25.09	25.44	24.5	
300ks	162,960,000	86,860,000	76.100.000	176,015,000	108,105,000	67,910,00	
Per pupil in membership	3.71	3.36	4.20	4.36	4.44	4.2	
Periodicals	24,870,000	10.560,000	14,310,000	30.463.000	14.328.000	16,135,00	
ludiovisual materials	90,440,000	47,870,000	42,570,000	73,440,000	42,442,000	30,998,00	
quipment	66,450,000	38,440,000	28.010.000	72,110,000	42,163,000	29,947,00	
Other operating expenditures	19,240,000	11,000,000	8,240,000	43,231,000	_23,354,000	19,877,00	

NOTE -Details may not add to totals because of rounding.

SOURCE, U.S. Department of Education, National Center for Education Statistics, Statistics of Public School Library Media Centers.



Table 193.—General statistics of college and university libraries: United States and outlying areas, 1974-75, 1975-76, 1976-77, and 1978-79

ltem	1974-75	1975-76	1976-77	19.6-79
Number of libraries	2,972	2,987	3.058	3,122
Number of students enrolled, total (thousands):	10.322	11,291	11,121	11,291
Collections (thousands of units)	10,022		,	
,	447,059	468.033	481,442	514,400
lumber of volumes at end of year		22,977	22,367	21,349
lumber of periodical tries at end of year	4,434	4.618	4,670	4.782
	,,,,,,,	,,,,,,	,,,,,,	.,,.
Library staff in terms of full-time equivalents	50.000	54.050	57.007	50 205
otal staff in regular positions?	56,836	56,852	57,087	58,205
Professional library staff	23,530	23,104	23,308	23,583
Nonprofessional library staff		33,748	33,779	34,622
fours of student and other assistance (thousands)	34,687	36,725	39,950	39,429
Library operating expenditures (excluding capital outlay) in thousands of dollars				ĺ
Operating expenditures; total	3\$1,091,784	\$1,180,128	\$1,259,637	\$1,490,295
		649,374	898,090	818,212
Salaries	1 177111	66.175	68,683	78.867
Binding and rebinding		22,375	22,521	25,118
Books and other library materials		357,544	373,699	446,604
Other library operating expenditures		84,660	96,643	121,496
Outer solary Operating experience of mining				
			100	100
Operating expenditures in percents, total	100	100		
				55
Salaries	*54	*55 6	³55 5	, 55 5
Salaries	*54 6			, 55 5 2
Salaries Hourly wages Binding and rebinding.	*54 6 2			. 55 5 2 30
Salaries Hourty wages Binding and rebinding Books and other library materials	³ 54 6 2 30	*55 6 2	355 5 2	5 2
Salaries. Hourly wages. Binding and rebinding. Books and other library materials. Other library operating expenditures.	354 6 2 30 8	*55 6 2	355 5 2	5 2
Hourly wages Binding and rebinding Books and other library materials	354 6 2 30 8	*55 6 2	355 5 2	5 2

NOTE.-Because of rounding, details may not add to totals.

SOURCE, U.S. Department of Education, National Conter for Education Statistics.

Library Statistics of Colleges and Universities. (Library data for 1978-79 are pretiminary.)



¹ Fall enrollment for the year specified.
2 Data on staff are for the fall term of the succeeding year.
3 Includes expenditures for frings benefits which were not reported in the previous

ous years.

*Educational and general expenditures include expenditures for scholarships and fellowships which were not included in 1972-73.

Table 194.—Selected statistics on the collections, staff, and operating expenditures of large college and universely. libraries: 1978-79

at end of year Total sional Total and wages other materials r	Binding and	1
	tepuqud	Other
Harvard University (Mass.) 1 9,913,992 634.2 3253 0 \$18,105,671 \$11,182,382 \$4,262,774 5	\$482.0 59	\$2,178,45
Yain University (C)	264,646	1,298,48
University of Minose (Urbane Campus) 3 5,759,666 397.7 137.6 9,993,030 5,947,976 2,799,245	183,094	1,062,71
University of California-Berkeley 4 5,439,883 435.3 157.2 14,520,865 9,468,708 3,164,447 University of Michigan-Ann Arbor 5 5,078,602 483.3 155.9 10,246,781 6,826,271 2,503,908	316,647	1,571,06
100000000000000000000000000000000000000	199,157	711,44
	210,454	609,35
	•241,677	1,108,48
Priversity of Chicago (RL) 8 4,182,936 316.6 71.0 (6,895,348 4,045,009 1,506,130 hwwwy of California-Los Angeles. 9 4,109,146 389.5 153.5 13,242,866 8,631,156 3,120,650	215.909	1,128,30
Inherenty of Chicago (III.) 8 4,182,938 316.6 71.0 6,895,348 4,045,009 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506,130 1,506	432,022 117,132	1,059,04 580,74
Insurate of Managarda Managarda Ct and 10 778 488 no. 0 408 4 no. 0 10 10 10 10 10 10 10	-	•
Cornel University, Endowed Colleges (N.Y) 12 3,544,853 300.4 96.0 7,283,357 4,330,833 2,038,878	179,604 143,179	617,82 750,46
hiversity of Wisconsin, Medison	227,173	730,71
Thio State University, Mein Campus. 14 3,37 129 298.3 93.1 8,013,334 5,305,753 1,676,993	29,026	1,001,50
ndiene University at Bloomington 15 3,254,702 303.0 111.7 7,918,031 4,666,264 2,309,666	142,468	599,53
Princeton University (N.J.) 16 3.172,236 324.5 93.0 7,263,907 4,396,144 2,199,875 Iniversity of Pennsylvania 17 3,043,426 268.0 98.0 7,678,626 5,138,358 1,680,422	112,632	555.05
Inversity of Pennsylvania	258,742	601,10
Auke University (N.C.) 18 3,022,916 250.8 86.3 5,867,176 3,472,981 1,774,895	117,904	501,38
Duke University (N.C.) 18 3,022,916 250.8 86.3 5,867,176 3,472,981 1,774,895 (N.C.) 19 2,903,885 3,383,311,25 10,061,186 8,135,926 2,600,770 (N.C.) 19 2,903,885 3,883,833 3,855,871 1,590,044	319,378	1,005,11
19 2,903,685 328.3 112.5 10,061,186 6,135,926 2,600,770 aw York University 20 2,700,201 240.6 72.3 6,689,683 4,355,270 1,690,044	129,426	514,94
Orthwestern University (III.). 21 2.505,509 223 3 101.0 7,348,867 4,311,318 1,659,131	123,707	1,254,71
Inversity of North Caroline at Chapel Hit	112.295	444,44
Inversity of Virginia, Main Campus 23 2,313,336 271.5 84.0 6.981,313 3.595,593 2,527,725 24 2,216,970 188 5 74.5 5,658,460 3,166,681 2,125,288	154,233	703,76
ter York University (III.)	178,368 55,800	188,12 740,45
	1	
Inhersity of Meacuri-Columbia 27 2,109,107 1665 58.0 4,494,596 2,502,815 1,601,721	94,197 100,870	541,13 289,19
hiversity of Flonds	381,967	433.52
Iniversity of Kansas, Main Campus. 29 1,958,429 183.5 61.5 4,834,266 2,548,929 1,538,650	94,059	452,62
Inversity of Southern California	109,755	522,50
Mivorally of Pittaburgh, Main Campus	93.312	352,50
Achigan State University	117,227	536,23
Inversity of Georgie	161,267	396,53
decrease that contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the contact the cont	87,098	299.84
, , , , , , , , , , , , , , , , , , , ,	69,343	254,76
niversity of Colorado at Boulder	72,013	253,61
	80,000	495.05
ousiens State University and A&M College	93,207 71,137	418,71 374,76
()	100,790	409,42
	121,025	664,48
tate University of New York at Buffalo, Main Camous 42 [1,697,624] 192.7 [67.0] 4.656,693 [3 188,413] 1.248,770]	116,796	304,40
outhern Minous University, Carbondale	102.654	522,68
emple University (Penn.)	95,683	232,82
rown University (R.I.)	110.249	320,71
hiverary of Connecticut 46 1.594,990 143.4 110.5 3,739,540 2,034,336 1,413,784	52,711	238,70
Inversity of Oklahoma, Norman Campus 47 1,562,991 94 1 32.3 2,548,588 1,361,418 904,993	33.276	248,90
800erbit University (Tenn.) 48 1,550,147 149 3 48.8 3,910,346 1,975,707 1,197,405	81.096	658,13
ennsylvania State University, Main Campus	134,901	489,93
rizona State University	102,402	287,4

¹ As of falt 1979.

⁴Not reported. NOTE.—Data have been revised since originally published

SOURCE. Department of Education, National Center for Education Statistics. LA

brary Statistics of Colleges and Universities, Fall 1979 (in process)



³ Includes salary equivalents of contributed sorvices staff, fringe benefits of total staff, and wages of student assistants charged to the library budget.

^aEstimated

Table 195.—Hardcover, mass-market paperback, and trade and higher priced paperback books: Prices 1967-69 and 1979, indexes 1978 and 1979, and number of titles 1979, by category: United States

		Hardo	over boo	oks t		Ma	ss-marke	t papert	ack bool	ks.	Trade an	d higher	priced p	aperbaci	k books
Category	Average	pnce	Ind	ex ³	Num- ber of	Average	price ³	Inde	Χ\$, 3	Num- ber of	Average	price	Ind	ex*	Num ber o
and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o	1967-69	1979.	1978	1979	titles (1979)	1967-69	1979	1978	1979	titles (1979)	1967-69	1979	1978	1979	titles (1979
Total,	\$8.77	922.80	220.0	260.0	27,337	\$.79	\$2.06	240.5	269.8	41,131	\$3.24	\$7.05	195.8	217.6	9,20
Agriculture	9.71	\$1984	177 5	204.3	332	.88					3 13	\$6.58	187.2	209 6	9
Art	12.44	21 47	169 7	172.6	1,110	58.					3.48	8 38	1957	2408	51
Biography	971	17 04	1623	1755	1,376	93	2.61	237 2	303 5	46	2.25	5 72	2098	254 2	25
Bueinesa	10 41	23 11	185 1	222 0	930	1 08					5.10	8 58	158.7	167.8	23
Education	6.53	14 86	2106	225 8	813	1 33					2 91	6 92	229 5	237.8	33
Fiction	4 96	11.32	227.2	228 2	1,722	75	201	250.7	2880	814	1.66	4 21	2789	253 6	32
General works to	15 28	27.99	1670	183 2	783					^		6 66			35
History	9 95	18 95	172,9	190.4	1,362	.98	2.35	209.2	2398	13	2.87	6 54	2087	227.9	37
Home aconomics ^a	6.55	11 90	172.1	161.7	441	(3)						5 37			26
Juveniles.	3 53	7 13	186.4	202 0	2,605	.71	1.48	1944	208 5	76	1 23	3.16	229.3	256 9	34
Language ^s	10.13	1881	164 6	165 7	290						(2)	7.54			15
Law	13 22	27.61	183 5	208 8	733	.85		1			4.11	11.53	266 9	280.5	28
Literature	8.04	16.90	223 6	2102	1,060	.96					2 44	6.40	2246	262.3	38
Medicine	13 41	27 73	186.5	2068	2,045	.87	2 39	234.5	2747	31	4 61	9 46	1803	205.2	57
Music	9 08	18 51	271.8	203.8	228	.83					3 19	8 65	2166	2712	7
Philosophy, psychology*	8.41	16 95	175 4	2015	851		258			15		649			27
Poetry, drama	. 669	15 70	222 1	234.7	708	.92					1.81	4,19	2553	231.5	39
Religion	6 29	13 78	207.3	219.1	1.078	85					1.96	4,53	2153	231.1	86
Science	12 67	28 61	2068	2258	2.067	96					4 06	11.22	233 7	276 4	51
Sociology, economics 6	9 35	41 73	317.2	4463	4,606	(*)	2.30			46		7.64			1,59
Sports, recreation	791	13.59	1638	1718	634	87	2.24	250 6	257 5	18	2 11	€08	256 8	288 2	30
Technology	13 03	26 07	173 8	200.1	1,475	1.04					8 84	8 81	854	99.7	45
Travel ^a	9 34	15 08	1833	1614	288			l	1	i		5 89			23

Excludes government documents and multivolume encyclopedias



^{*}The 1978 (final) and 1979 (preliminary) index prices are calculated on the base of the 1967-69 average price.

^{*}Figures for 1978 (final) and 1979 (preliminary) are limited to categories in which at least 15 bites were tabulated for 1978

^{*}Total includes categories in which fewer than 15 titles were rabulated. There-

fore, details will not add to total.

*For hardcover books, the average price is calculated on the bases of 1967 and 1969 separately rather than 1967-69 Since mass-market and trade and higher priced paperback categories are new, index prices cannot be calculated SOURCE Publisher's Weekly.

Table 196.--Prices for periodicals and serial service, by subject area: United States, 1967-69, 1978, and

•	1967-69	19	78	19	79
Subject area		Average price	Index1	Average price	Indox¹
1	2	3	4	5	6
Periodicals, total ² some services and services and services and services and services and services and services and services and services and services and services and services and services and services are services and services and services are services and services are services and services are services and services are services and services are services and services are services and services are services and services are services and services are services are services and services are services and services are services are services are services and services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are services are serv	\$8.65	\$27.58	318.5	\$30.37	350.7
Agriculture	4,68	12.48	266.7	14.16	302.6
Business and economics	7.54	21.09	279.7	22.97	304.6
Chemietry and physics	24.48	108.22	442.1	118.33	483.4
Children's periodicals	2.60	6.34	243.8	6.70	257.7
Education account and an account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account and account account and account account and account and account and account account and account account and account and account account and account account and account account and account account account account and account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account account accou	6.34	19.49	307.4	21.61	340.9
Engineering statement suppression of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the statement of the	10.03	39.77	396.5	42.95	428.2
Fine and spoiled arts,		14.82	220.9	17.42	259.6
General interest periodicals		17.26	237.1	18.28	251.1
HISTORY AND ADDRESS OF THE COLUMN ASSESSMENT OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY		13.71	227.0	14.67	242.9
Home economics		21.67	336.0	23.21	359.8
industrial arts and an area of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of		15.48	225.3	17.65	256.9
Journalism and communications	5.72	19.95	348.8	23.88	417.1
Labor and industrial relations		13.24	439.9	15.74	522.9
				20 98	240.9
Libert and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the s		18.74	215.2		
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Literature and language or your communication of the superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior superior supe		12.84	238.7	13.84	257.2
Mathematics, botany, geology, and general science		54.16	354.0	58.84	384.6
Medicine of parties and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se		57.06	294.4	63,31	326.7
Philosophy and religion		11.66	221.3	13.25	251.4
Physical education and recreation.		10.79	220.7	12.27	250.9
Political science a management for a management of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of		15.62	252.8	17.47	282.7
Psychology and an area of the second and an area of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the c	14.55	34.21	235.1	38.10	261.9
Sociology and anthropology		21.58	353.2	23.70	387.9
Zoology management of the fire the second second second second	13.39	37.05	276.7	40.15	299.9
Serial service, total ²	\$72.42	\$153.95	212.6	\$171.06	236.5
Business	119.76	\$222,45	185.7	\$249.05	208.0
General and humanities	28.23	94.88	336.1	118.83	420.9
LAW and a management of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	60.87	137.91	226.6	158.65	260.6
Science and technology, ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	65.23	160.61	246.2	173.96	266.7
Social sciences		153.94	234.6	169.55	258.3
Soviet translations		187.44	206.4	201.89	222.3
		75.52	394.8	75.87	413.0
"Wilson Index"		467.17	184.4	487.75	192.5
THISON HARDA paragrams of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the period of the	200.00	707.17	104.4	707.73	, 192,5
		 			

¹The average price in: 1967-69, shown in column 2, equals 100 0 ²As defined by American National Standards Institute, Inc.

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